

Leptondale Elementary S.I.T. Action Plan 2025-2026

Throughout the 2025-2026 school year, we will create an inclusive and engaging learning environment by offering students innovative ways to learn, using different teaching methods to support all types of learners.

Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible/Involved?	Monitoring Implementation
Teachers will collaborate in Professional Learning Communities driven by a specific, measurable goal	<ul style="list-style-type: none"> • All Teachers • Principal • Perceptive Data • STAR Reports • Classroom Assessments • State Assessment Data • Surveys 	September 2025 – June 2026	<ul style="list-style-type: none"> • All Teachers • Students • Reading AIS/ Math AIS Teacher Aides • Principal • Intervention Specialist 	<ul style="list-style-type: none"> • STAR Data • Classroom Assessments • Benchmark Data • State Assessment Data • Perceptive Feedback from responsible parties • MTSS Data
Teachers and staff will continue to implement Tier 1 strategies and collaborate to effectively progress monitor, using research-based interventions, as part of the MTSS process	<ul style="list-style-type: none"> • All Teachers • Support Services • Principal • Intervention Specialist • MTSS Team • STAR Reports • State Assessment Data • District wide Microsoft Teams MTSS document 	September 2025– June 2026	<ul style="list-style-type: none"> • All Teachers • Support Services • MTSS Team • Students • Principal • Intervention Specialist 	<ul style="list-style-type: none"> • STAR data • Classroom Assessments • Benchmark Data • State Assessment Data • Perceptive Feedback from responsible parties • MTSS Tier 1 Progress Monitoring

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Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible/Involved?	Monitoring Implementation
Develop 3 rd and 4 th grade homogeneous math groups (TEAM Math) and plan for targeted skill instruction	<ul style="list-style-type: none"> • 3rd grade teachers • 4th grade teachers • Math AIS teacher and aide • 5th grade teachers • MTSS Team • Principal • Intervention Specialist 	September 2025 – June 2026	<ul style="list-style-type: none"> • 3rd grade teachers • 4th grade teachers • Math AIS teacher and aide • MTSS Team • Principal • Intervention Specialist 	<ul style="list-style-type: none"> • STAR Data • STAR CMB • State Test Data • Daily Spiral Review • Perceptive Teacher Data
Develop a grade level Transition Day to foster a sense of confidence and belonging for the upcoming school year	<ul style="list-style-type: none"> • All classroom teachers • Teaching Assistants • Principal • Intervention Specialist 	September 2025 – June 2026	<ul style="list-style-type: none"> • All classroom teachers • Teaching Assistants • Principal • Intervention Specialist • Social Workers • D.A.R.E Officer 	<ul style="list-style-type: none"> • Perceptive Data • Student Feedback • Survey (Before and After)