



Renewal of Community School Sponsorship Contract High Stakes Review Scoring Rubric

The Mid-Ohio ESC's Renewal Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Renewal Application Review Team is comprised of the following individuals, several of whom have sufficient expertise and sponsoring experience to make informed application decisions:

- Kevin Kimmel - Mid-Ohio ESC Superintendent
- Dave Jones - Mid-Ohio ESC Director of Community Schools
- Brenda Miller - Mid-Ohio ESC Treasurer

Individual reviewers are subject to change based upon possible conflicts of interest and/or availability. Review team members will be advised of any changes to the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric. Each reviewer will individually complete a rubric to score your application, and all scored rubrics will be combined to determine your average item and overall score.

HIGH STAKES REVIEW BASED ON PERFORMANCE OVER MULTIPLE YEARS

The High Stakes Review comprises 70% of the total application score.

ACADEMIC COMPONENT

DOPR Indicator: Graduation Rate (Combined)				
Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
40% and above	12-39.9%	2.5-11.9%	2.49% and below	

DOPR Indicator: Graduation Rate (4-Year)				
Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
36% and above	8.0-35.9%	2.5-7.9%	2.49% and below	

DOPR Indicator: Graduation Rate (5-Year)				
Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
40% and above	12-39.9%	2.5-11.9%	2.49% and below	

DOPR Indicator: Graduation Rate (6-Year)				
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Mid-Ohio Educational Service Center Community Schools

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
40% and above	12-39.9%	2.5-11.9%	2.49% and below	

DOPR Indicator: Graduation Rate (7-Year)				
Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
40% and above	12-39.9%	2.5-11.9%	2.49% and below	

DOPR Indicator: Graduation Rate (8-Year)				
Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
40% and above	12-39.9%	2.5-11.9%	2.49% and below	

DOPR Indicator: Modified Graduation Rate Component				
Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
40% and above	12-39.9%	2.5-11.9%	2.49% and below	

DOPR Indicator: Graduation Rate (Combined) v. All Ohio Dropout Prevention and Recovery Schools				
Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
Scored more than 10% above all Ohio Dropout Prevention and Recovery Schools	Scored the same as all Ohio Dropout Prevention and Recovery Schools	Scored 0-10% below all Ohio Dropout Prevention and Recovery Schools	Scored more than 10% below all Ohio Dropout Prevention and Recovery Schools	

DOPR Indicator: Achievement (High School Test Passage Rate)				
Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
50% or higher	32-49.9%	25-31.9%	24.9% and below	



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DOPR Indicator: Gap Closing (Annual Measure Objectives)

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
36-100%	1-35.9%	.99% and below	NA	

DOPR Indicator: Progress

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
+2 or higher	Greater or equal to - 2 but less than +2	Less than -2	NA	

DOPR Indicator: Overall School Rating

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
Exceeds standards on state report card	Meets standards on state report card	Does not meet standards on state report card	NA	

DOPR Indicator: Progress Component - Comparative Data from “Similar” Schools in Progress Component Scores for Reading and Math

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
Scored the same or better than all comparative “similar” schools in reading and math	Scored the same or better than at least one comparative “similar” schools in reading and math	Scored lower than all comparative “similar” schools in reading and math	NA	

STANDARD SCHOOL INDICATORS

Standard Report Card Indicator: Achievement Component - Performance Index

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
80% and above	70-79.9%	50-69.9%	49.9% and below	



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Standard Report Card Indicator: Achievement Component - Indicators Met

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
More than 20 indicators met	15-19 indicators met	9-14 indicators met	8 or fewer indicators met	

Standard Report Card Indicator: Progress Component – Value Added (Overall/ All Students)

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card	

Standard Report Card Indicator: Progress Component – Value Added (Students with Disabilities)

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card	

Standard Report Card Indicator: Progress Component – Value Added (Students in the Lowest 20 Percent of Achievement Statewide)

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card	

Standard Report Card Indicator: Progress Component - Comparative Data from “Similar” Schools in Progress Component Scores for Reading and Math

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card	

Standard Report Card Indicator: Gap Closing Component – Annual Measurable Objectives

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card	



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Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (4 Years)

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card	

Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (5 Years)

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card	

Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (Overall)

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card	

Standard Report Card Indicator: Improving At-Risk K-3 Readers (On-Track vs. Off-Track)

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card	

Standard Report Card Indicator: Overall School Report Card Rating

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card	



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Standard Report Card Indicator: Gifted Data

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
An increase in the gifted performance index or gifted value-added from the most recently rated prior year to the current report card	The same in the gifted performance index or gifted value-added from the most recently rated prior year to the current report card	A decrease in the gifted performance index or gifted value-added from the most recently rated prior year to the current report card	NA	

Standard Report Card Indicator: Early Literacy

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card	

ALL SCHOOL INDICATORS

All Schools Indicator: Student Attendance (Combined)

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
70% attendance rate	60-69.9% attendance rate	50-59.9% attendance rate	49.9% or lower attendance rate	

All Schools Indicator: Student Attendance (Economically Disadvantaged)

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
70% attendance rate	60-69.9% attendance rate	50-59.9% attendance rate	49.9% or lower attendance rate	

All Schools Indicator: Student Attendance (Male Students)

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
70% attendance rate	60-69.9% attendance rate	50-59.9% attendance rate	49.9% or lower attendance rate	



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All Schools Indicator: Student Attendance (Female Students)

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
70% attendance rate	60-69.9% attendance rate	50-59.9% attendance rate	49.9% or lower attendance rate	

All Schools Indicator: Mission Specific - Students develop good work habits such as being responsible, on time, and disciplined

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
More than 50% of students “agree” or “strongly agree with this statement.	45-50% of students “agree” or “strongly agree” with this statement.	40-44.9% of students “agree” or “strongly agree” with this statement.	Less than 40% of students “agree” or “strongly agree” with this statement.	

All Schools Indicator: Mission Specific - Students develop values of hard work, honesty, and tolerance of others

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
More than 50% of students “agree” or “strongly agree with this statement.	45-50% of students “agree” or “strongly agree” with this statement.	40-44.9% of students “agree” or “strongly agree” with this statement.	Less than 40% of students “agree” or “strongly agree” with this statement.	

All Schools Indicator: Mission Specific - Students use technology to find, organize, and present information

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
More than 50% of students “agree” or “strongly agree with this statement.	45-50% of students “agree” or “strongly agree” with this statement.	40-44.9% of students “agree” or “strongly agree” with this statement.	Less than 40% of students “agree” or “strongly agree” with this statement.	

All Schools Indicator: Mission Specific - Students establish both personal and career goals

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
More than 50% of students “agree” or “strongly agree with this statement.	45-50% of students “agree” or “strongly agree” with this statement.	40-44.9% of students “agree” or “strongly agree” with this statement.	Less than 40% of students “agree” or “strongly agree” with this statement.	



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All Schools Indicator: Mission Specific Ω - Students express satisfaction with the school when asked "Would you recommend the School?"

Scoring Detail				Points Earned
4 – Exceeds Standard	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
More than 70% of students mark "yes."	50-69.9% of students mark "yes."	40-49.9% of students mark "yes."	Less than 40% of students mark "yes."	

Academic Performance Scoring Total

Questions & Comments	Composite Score	
	Total Score	Potential Points
Weight = 40%.		

FINANCIAL PERFORMANCE FRAMEWORK

Sustainability Measure –1(a) Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<ul style="list-style-type: none"> Aggregated Three-Year Total Margin is positive and the most recent year Total Margin is positive or Aggregated Three-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive 	Aggregated Three-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard"	Aggregated Three-Year Total Margin is less than or equal to -1.5 percent for the most recent year Total Margin is less than -1.0 percent	

Sustainability Measure –1(b) Debt to Asset Ratio: Total Liabilities divided by Total Assets

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
Debt to Asset Ratio is between 0.9 and 1.0	Debt to Asset Ratio is greater than 1.0	Debt to Asset Ratio is greater than 1.0	



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Sustainability Measure –1(c) Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash- Year 1 Total Cash One-Year Cash Flow = Year 2 Total Cash-Year 1 Total Cash

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<ul style="list-style-type: none"> Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive each year; or Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive 	Multi-Year Cumulative Cash Flow is positive, but trend does not “Meet Standard”	Multi-Year Cumulative Cash Flow is negative	

Sustainability Measure –1(d) Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments)

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
Debt Service Coverage Ratio is equal to or exceeds 1.1	Debt Service Coverage Ratio is less than 1.1	NA	

Financial Performance Scoring Total

Questions & Comments	Composite Score	
	Total Score	Potential Points
Weight = 25%.		12



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Organizational/ Operational Performance Framework

Education Program Measure –1(a) Is the School implementing the material terms of the education program as defined in the current community School contract?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval from the ESC for a charter modification to the material terms.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	

Education Program Measure –1(b) Is the School complying with applicable educational requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Instructional days or minutes requirements • Graduation and promotion requirements • Content standards • State Assessments • Implementation of mandated programming as a result of state or federal funding 	<p>The school has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	



Mid-Ohio Educational Service Center Community Schools

Education Program Measure –1(c) Is the School protecting the rights of students with disabilities?

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>Consistent with the school’s status and responsibilities as an LEA or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:</p> <ul style="list-style-type: none"> Equitable access and opportunity to enroll Identification and referral Appropriate development and implementation of IEPs and 504 Plans Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school’s academic program, assessments, and extracurricular activities Discipline, including due process protections, manifestation determinations, and behavioral intervention plans Access to the school’s facility and program to students in a lawful manner and consistent with students’ IEPs or 504 Plans Appropriate use of all available funding 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	



Mid-Ohio Educational Service Center Community Schools

Education Program Measure –1(d) Is the School protecting the rights of English Learner (EL) students?

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act – ESEA and U.S. Department of Education authorities) relating to requirements regarding English Language Learners (ELLs), including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll • Required policies related to the service of ELL students • Compliance with native language communication requirements • Proper steps for identification of students in need of ELL services • Appropriate and equitable delivery of services of identified students • Appropriate accommodations on assessments • Exiting of students from ELL services • Ongoing monitoring of exiting students 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	



Mid-Ohio Educational Service Center Community Schools

Financial Management and Oversight Measure –2(a) Is the School meeting financial reporting and compliance requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:</p> <ul style="list-style-type: none"> Complete and on-time monthly submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP) On-time submission and completion of the annual independent audit and corrective action plans, if applicable All reporting requirements related to the use of public funds 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	



Mid-Ohio Educational Service Center Community Schools

Financial Management and Oversight Measure –2(b) Is the School following Generally Accepted Accounting Principles (GAAP)?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</p> <ul style="list-style-type: none"> • An unqualified audit opinion • An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses • An audit that does not include an ongoing concern disclosure in the notes or explanatory paragraph within the audit report 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	



Mid-Ohio Educational Service Center Community Schools

Governance and Reporting Measure –3(a) Is the School complying with governance requirements?

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:</p> <ul style="list-style-type: none"> • Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable • Board Code of Regulations • State open meetings law - Code of Ethics/ Conflicts of Interest policy • Board composition and/or membership rules (e.g., requisite number of qualified teachers, ban on employees or contractors serving on the board, etc.) <p>Completion for attendance at meetings</p>	<p>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The School has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	



Mid-Ohio Educational Service Center Community Schools

Governance and Reporting Measure –3(b) Is the School holding management accountable?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to oversight of School management, including but not limited to:</p> <ul style="list-style-type: none"> • (For Education Service Providers [ESPs]) maintaining authority over management, holding it accountable for performance as agreed under a written performance agreement, and requiring annual financial reports of the ESP <p>(For others) oversight of management that includes holding it accountable for performance expectations that may or may not be agreed to under a written performance agreement.</p>	<p>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	

Governance and Reporting Measure –3(c) Is the School complying with reporting requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the School's authorizer. State Education Agency (SEA), district education department, and/or federal authorities, including but not limited to:</p> <p>Accountability tracking Attendance and enrollment reporting Compliance and oversight Additional information requested by Mid-Ohio ESC</p>	<p>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	



Mid-Ohio Educational Service Center Community Schools

Student and Employee Measure –4(a) Is the School protecting the rights of all students?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the rights of students, including but not limited to:</p> <ul style="list-style-type: none"> • Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment) • The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law) • Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public Schools from engaging in religious instruction <p>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	



Mid-Ohio Educational Service Center Community Schools

Student and Employee Measure –4(b) Is the School meeting attendance goals?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.</p>	<p>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in non-compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	

Student and Employee Measure –4(c) Is the School meeting teacher and other staff credentialing requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	



Mid-Ohio Educational Service Center Community Schools

Student and Employee Measure –4(d) Is the School respecting employee rights?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees’ rights to organize collectively or otherwise violate staff collective bargaining rights.	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	

Student and Employee Measure –4(e) Is the School completing required background checks?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where applicable).	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	



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School Environment Measure –5(a) Is the School complying with facilities and transportation requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the school facilities, grounds, transportation, including but not limited to:</p> <ul style="list-style-type: none"> Americans with Disabilities Act (AD) Fire inspections and related records Viable certificate of occupancy or other required building use authorization Documentation of requisite insurance coverage <p>Student transportation</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	

School Environment Measure –5(b) Is the School complying with health and safety requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health-related services, including but not limited to:</p> <ul style="list-style-type: none"> Appropriate nursing services and dispensing of pharmaceuticals Food service requirements Other district services, if applicable 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	



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School Environment Measure –5(c) Is the School handling information appropriately?

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to: rights of students, including but not limited to:</p> <ul style="list-style-type: none"> Maintaining the security of and providing access to student records under the Family Educational Right and Privacy Act and other applicable authorities Accessing documents maintained by the school under the Public Record law and other applicable authorities Transferring of student records Proper and secure maintenance of testing materials 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	

Additional Obligations Measure –6(a) Is the School complying with all other obligations?

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources:</p> <ul style="list-style-type: none"> Revisions to state community school law Consent decrees Intervention requirements by the ESC (corrective action plans or other required interventions) <p>Requirements by other entities to which the community school is accountable (e.g., State Education Agency – SEA)</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	



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Organizational/Operational Scoring Total

Questions & Comments	Composite Score	
	Total Score	Potential Points
Weight = 35%.		

Application Reviewer (Completed by the Mid-Ohio ESC Review Team)

<i>Print Name</i>			
<i>Signature</i>		<i>Date</i>	

Scoring Totals

Category	Total Points Earned
Academic	
Financial	
Organizational/Operational	