



Special Education Advisory Council (SEAC)

March 10, 2025



**Saint Paul Public Schools
Special Education
Advisory Council**

Welcome & Grounding



Introduction to SEAC

What is SEAC:

SEAC is a group of parents, guardians, staff and community members that meet monthly “to increase the involvement of parents of children with disabilities in policymaking and decision-making”.

Source MN Statute 125.A.24

How does SEAC work:

At SEAC meetings members are informed and share input to improve programs and systems for students with disabilities and their families.



“What are Parents Supposed To Do At SEAC?”

- **Learn** something that will benefit your child.
- **Share** what you learn with people in your community (neighbor, friend, child’s teacher....).
- **Ask questions and share input.**

*For more check out PACER’s SEAC materials.



Member and Guest Introductions

Share:

- your name
- if you're a member or guest
- a little about yourself or your child



Agenda

6:05 p.m. Introductions

6:25 p.m. Board of Education, Chair Henderson

6:45 p.m. SpEd Update: Heidi Nistler, Director Specialized Services

- **State of SPPS Special Education (30 min)**

7:35 p.m. Approve February minutes (5 min)

7:40 p.m. Forum, Reflection and Resource Moment (20 min)

8:00 p.m. Adjourn



Saint Paul Public Schools Board of Education

Board-Initiated Goals Governance (BIGG)

Halla Henderson, BOE Chair



Special Education Update



OSS/SEAC Overview

Work and focus for 24-25:

- [Special education at-a-glance brochure](#)
- Policy 509 - Removal of students with IEPs
- SPPS special education data review
- Upcoming:
 - Facilities workgroup feedback
 - CEIS (Coordinating Early Intervention Services) Plan (more on this later!)



Special education overview

- **January/February**

- **Who are our students?**

- *How many students receive special education services?*
 - *What are the demographics of the students receiving special education services?*
 - *How has this changed over time?*

- **February**

- **How are our students doing?**

- *Are students with disabilities making progress academically?*
 - *What are our biggest areas of academic need?*
 - *How many students with IEPs are suspended?*
 - *Who are the students being suspended?*

- **March**

- **How are our students doing?**

- *How many students with IEPs are suspended?*
 - *Who are the students being suspended?*

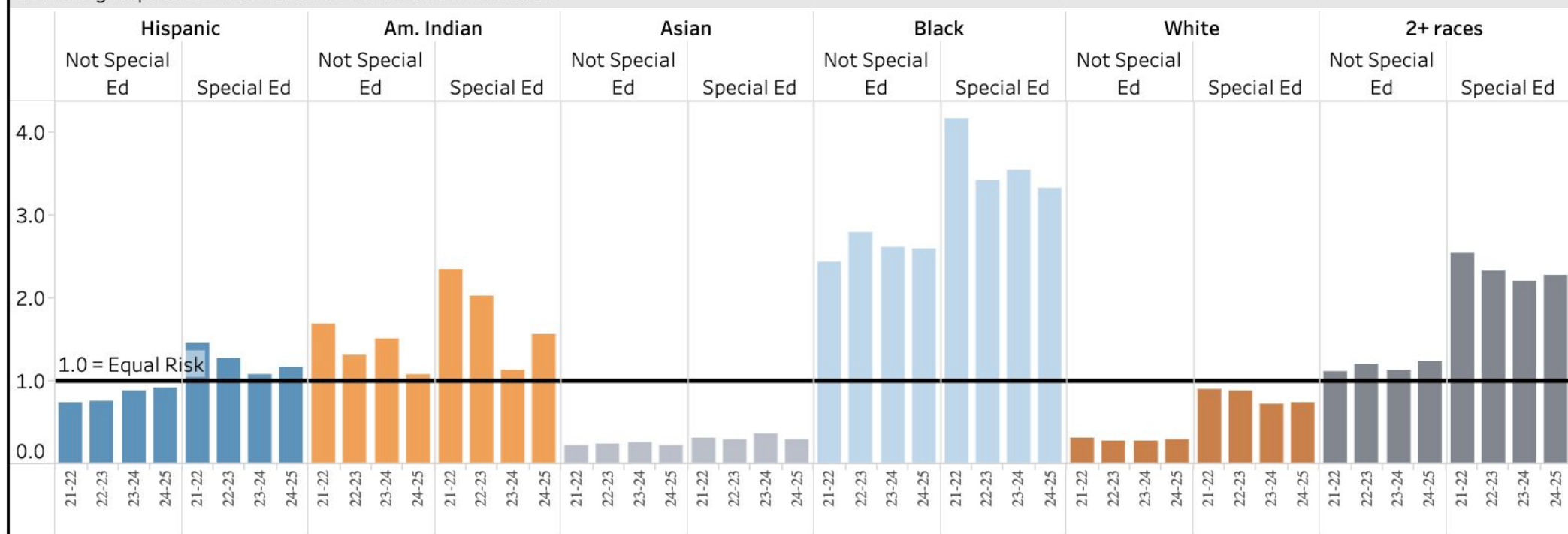


Risk Ratio of 1 or More Suspension or Dismissal

Q: How much more likely is it that a student from a given group will receive 1 or more Suspension or Dismissal?

Timeframe: Relative Timeframe | Disaggregated by: Race, Special Ed Status | Resolution(s) Included: Suspension or Dismissal

*Student groups with fewer than 10 students are not shown.

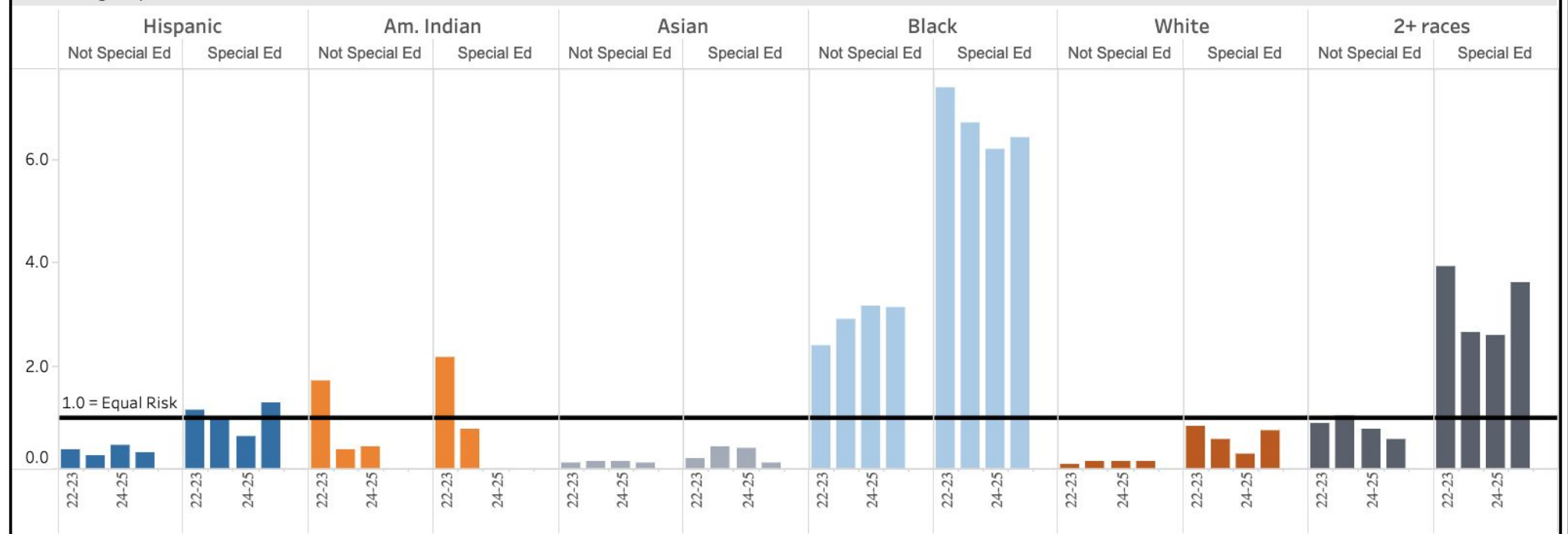


Risk Ratio of 10 or More Cumulative Days of Suspension or Dismissal

Q: How much more likely is it that a student from a given group will receive 10 or more cumulative days of suspension or dismissal?

Timeframe: Entire School Year | Disaggregated by: Race, Special Ed Status | Resolution(s) Included: Suspension or Dismissal

*Student groups with fewer than 10 students are not shown.

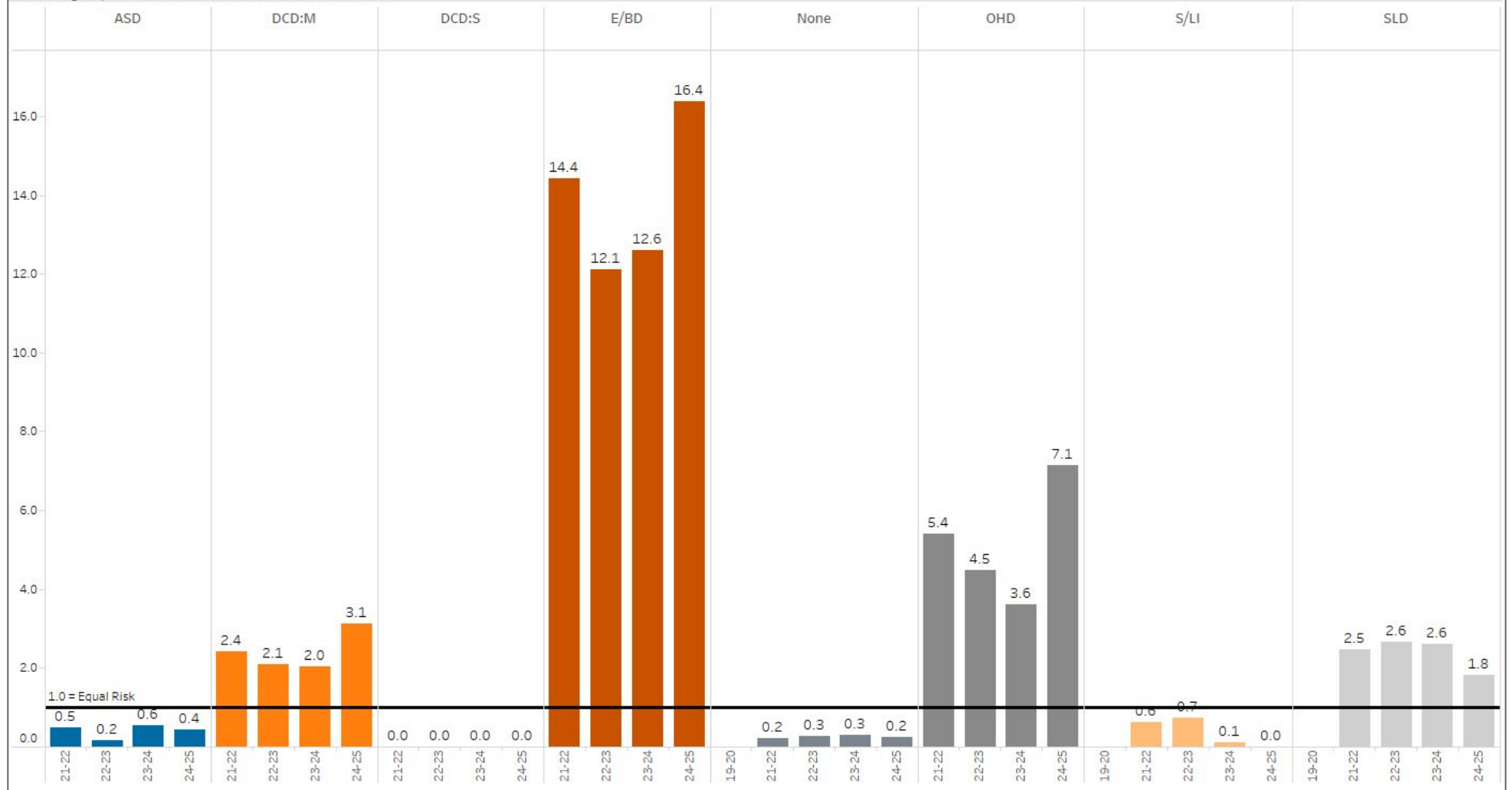


Risk Ratio of 10 or More Cumulative Days of Suspension or Dismissal

Q: How much more likely is it that a student from a given group will receive 10 or more cumulative days of suspension or dismissal?

Timeframe: Entire School Year | Disaggregated by: Primary Disability, | Resolution(s) Included: Suspension or Dismissal

*Student groups with fewer than 10 students are not shown.



Actions

- Check and Connect
 - What is Check and Connect?
 - Check and Connect enhances student engagement through relationship building, problem-solving, capacity building, and persistence in school



Actions

- Coordinating Early Intervening Services (CEIS) Plan for 25-26 school year
 - Address disproportionality in suspension - focus on students receiving special education services who are Black or African American
 - Plan will provide additional supports and interventions for students and professional development for educators and leaders
 - Development of plan will include input and feedback from SEAC (April and May)
 - Plan will be approved by MDE this summer
 - Three-year plan begin to be implemented in 25-26 school year



SPPS Council Code of Conduct

[Code of Conduct Annual Agreement DRAFT form](#)

PAC members will now have the opportunity to review the draft Code of Conduct and provide input to help ensure it is clear, effective, and supportive of our shared goals. Your input is essential in refining this document to best serve our advisory councils and their members.

[Code of Conduct feedback form](#)



Booklet Update

Introduction to Special Education for SPPS Families



June SEAC meeting

Monday, June 2nd

-conflicts with Humboldt and Johnson and high school graduations



Approve Minutes: February 2025



SEAC Forum - Reflections & Resource Moment

Open time for...

- hearing parent voice
- sharing stories from the disability community
- giving feedback for future agenda items
- sharing resources





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**Next meeting: Monday, April 14th
HYBRID join us in-person or virtually**

