



2025-2026 SCHOOL YEAR Action Plan and Budget SIP/SSAP TSSA & Land Trust

SCHOOL LOCATION: Park City High School

DATE OF SUBMISSION TO T & L: March 27, 2025

Please attach SSC meeting minutes approving the plan, action plan document, and any other supporting documentation necessary.

Goal #	Goal Description (SMART)	Key Actions	Timeline <i>What is the time needed for this action?</i>	Who/Role <i>Who are the stakeholders involved? What is their role?</i>	Number of Students Served	Monitoring: <i>What evidence will be collected for each outcome?</i>	LAND TRUST Funding Total Available: <i>(with budget OBJ code)</i>	TSSA Funding Total Available: <i>(with budget OBJ code)</i>	
1: Student Achievement School-wide (Academic Excellence). For the 2025-26 PCHS academic school year there will be a 5% increase in proficiency in all four content areas (English, Reading, Math, and Science) between the ASPIRE 10th grade scores and the ACT 11th grade scores.	Goal #1 - Academic:								
	___New goal or __X_Revision to existing goal	Purchase the Pre-ACT and Pre ACT 8/9 and administer the test to all 9-11th grade students in the fall of 2025	2025-26 academic school year	Inclusive; staff, students, community	All	Assessment Data	\$18,000 (1-74-5420A-50351)	N/A	
		Academic Tutors - Creation of a new tutoring center which allows all students to seek additional support for core content areas. These tutors will be available from 7 am to 3 pm. Students can either register for a study skills class or drop in for support. We will hire 2-4 Classified Tutors Depending on Budget at 35 hours per week.	2025-26 Academic School Year	Students, Staff	All	Assessment Data	\$200000 1-74-5420A-50161		
		Wellness Coordinator-Works directly with students to ensure they are well equipped with key critical thinking, communication, and personal management skills. This is in addition to the PCEF Grant of \$100,000 to making this position full time, licensed 1.0 FTE	2025-26 academic school year	All Students through wellness lessons	All	Student assessment data		\$50000 Licensed Salaries and Benefits 1-74--50131	
		Dream Big Program -Summer Program/Field Trip/College visits - These funds will allow our students to have access to post high school schools. Funds also may be used for enrichment activities, including summer class and fudnig teacher salaries.	2025-26 academic school year	Dream Big students and staff	200	Student post-HS enrollment/attendance to activities	\$20,000 - (1-74-5420H - 50161)	\$50,000	
		Academic support - AP Science Labs- This is an ongoing expense that we pay our AP Biology and AP Chemistry teacher to conduct science labs after school.	2025-26 academic school year	AP Science students and staff	200	AP End-of-year scores		\$35,000 - AP Science Labs (1-74-5678A-50131)	
		AP Graders-Hire 1 or 2 reader graders to support students by providing timely feedback, directly addressing the standards of the AP Test	2025-26 Academic School Year	AP Students			\$7500 1-74-5420A-50198		
		Supplies (Including Tech, Software, AP Materials, and Course Supplies)- Purchase Technology, Software and Supplies focusing on innovation and PCBL. Examples could include Ipads, Construction equipment and supplies, Smart Boards, Cameras, and supplies for student projects.	2025-26 Academic School Year	Staff and Students			\$75,000 1-74-5420A-50650		
		Fund and retain Miner Advantage Literacy Teacher at 1.0 FTE	2025-26 Academic School Year	Students identified with learning gaps through benchmark testing.		120	Lower Failure Rates		\$165,000 1-74-5678A-50131
		Provide PD on PCBL, Tier 1 instruction, PBIS, We All Belong Initiatives and PLCs. Including sending staff to conferences and site vists as well as having people present to the staff at pchs. Budget includes paying for subs as needed for Travel or PLC works days as well as any other costs associated with travel (IE. Per Diem, Mileage, Lodging, Airfare, Registration, Parking etc.)						\$50,000 (560 Travel)	

<p>2: Faculty (Excellent Personnel). By May 2026 Park City High School staff will participate in no less than five (5) professional development trainings geared towards either PCBL or Tier 1 instruction and/or instructional alignment using the PLC structure. These strategies will be then incorporated into the classrooms.</p>	<p>Goal #2 - Excellent Personnel:</p>							
	<p><input type="checkbox"/> New goal or <input checked="" type="checkbox"/> Revision to existing goal</p>	<p>(Targeted) By May 2026 Park City High School staff will participate in no less than five (5) professional development trainings geared towards tier 1 instruction and/or instructional alignment using the PLC structure. These strategies will be then incorporated into the classrooms.</p>	N/A	N/A	N/A	Teacher Survey feedback	N/A	
<p>3: Parent/Community (Communication). For the 2025-26 academic school year the Park City High School Principal, Staff, and/or students will produce communications (video or written) for</p>	<p><input type="checkbox"/> New goal or <input checked="" type="checkbox"/> Revision to existing goal.</p>	<p>Monthly admin video notes as well as other communications from the site as needed</p>	N/A	N/A	N/A	Documentation of the completion of the videos / communications.	N/A	N/A

(VIDEO OR WRITTEN) FOR community members/parents to highlight school points of interest. Topics will include how funding from the PCHS Community Council is utilized with a focus on the "The Mine" tutoring program.

If additional funds become available, how will the Council spend the funds to implement the goals in this plan? PCHS will purchase supplies and technology that help teachers facilitate PCBL.							
						Projected Total: \$322,757	Projected Total: \$350000