



San Benito
HIGH SCHOOL DISTRICT
Continuing Excellence

AVID



profile

Advancement
Via
Individual
Determination



why AVID?

THROUGH THE PROGRAM
STUDENTS DEVELOP:

SKILLS FOR FUTURE SUCCESS:

organization, time management, collaboration, study techniques, note-taking, summarization, responsibility, self-advocacy, public speaking, goal-setting, perseverance, and grit.

SOCIAL-EMOTIONAL EDUCATION:

Students are explicitly taught about social and emotional health and well-being, and ways to manage mental stressors including anxiety, depression, work/school pressure, and more.

RELATIONSHIPS: AVID is all about

relationships — this is the foundation of our program and the key to our success. It is truly a family, and the relationships students form here allow them to be confident in the relationships elsewhere in their lives.

COLLEGE and CAREER READINESS:

AVID is perhaps most well-known for the preparation it gives students to be successful in college or trade school or military; not just helping students get into a program or college, but preparing them to excel and finish.

DIGNITY and HONOR: Students exit AVID with a feeling of accomplishment and self-worth, knowing they matter, their thoughts and ideas are important, and confident that they can make a difference in their community and the world.

AT HOLLISTER HIGH SCHOOL, **AVID**

is a college preparatory elective program designed to help all high school students prepare for post-secondary life while encouraging them to become lifelong learners. The main focus is to help students get the skills they need to be successful in college, but these skills are also transferable to trade and vocational schools as well as the military.

MOST AVID STUDENTS are from groups who are underrepresented in higher education, including first-generation college students, low-income, Latino/a, Black, indigenous and other students of color. Through the program, which begins freshman year, they learn explicit and valuable skills that can lead to success in advanced-level courses, in which they are encouraged to enroll.

IN AVID, STUDENTS ARE EXPLICITLY TAUGHT organizational skills, time management, professional protocols — such as writing emails — note-taking, public speaking, and study skills and techniques. They learn the ins-and-outs of higher education: from the difference between public and private colleges, qualifications for admission, the college application process, how to afford college via financial aid and scholarships, and explanations of majors and minors. Students learn to work collaboratively, how to identify points of confusion and advocate for themselves in the classroom, and how to respectfully disagree or debate.

SOCIAL-EMOTIONAL SKILLS are part of the AVID curriculum, through which students engage in self-reflection, collaborative work, and self-advocacy. AVID students, through the work they do in class, learn how to be vulnerable, make connections with others, discard preconceived notions, and observe and engage with others without judgment. They learn that often the bravest thing one can do is ask for help. The social and emotional skills they develop in class is what makes AVID truly a family.

MUCH OF THE WORK DONE IN AVID involves students reflecting on their thoughts and feelings, what they've learned in school, how to interact with others, and how to set goals. Becoming an active member of the local and school communities is an important part of the AVID program. Students are encouraged to join clubs, try out for athletic teams and participate in extracurricular programs at Hollister High School, as well as perform community service. AVID believes that it is imperative that students use these opportunities not just to hone their leadership and social skills, but to become a participant in life and not just an observer. Community service projects allow AVID students to help others and give back to the community, and give the students a broader perspective beyond their own social circle.

AVID IS A PROGRAM that not just helps students graduate high school and get into a college, but have them experience success in whatever career endeavor they pursue.

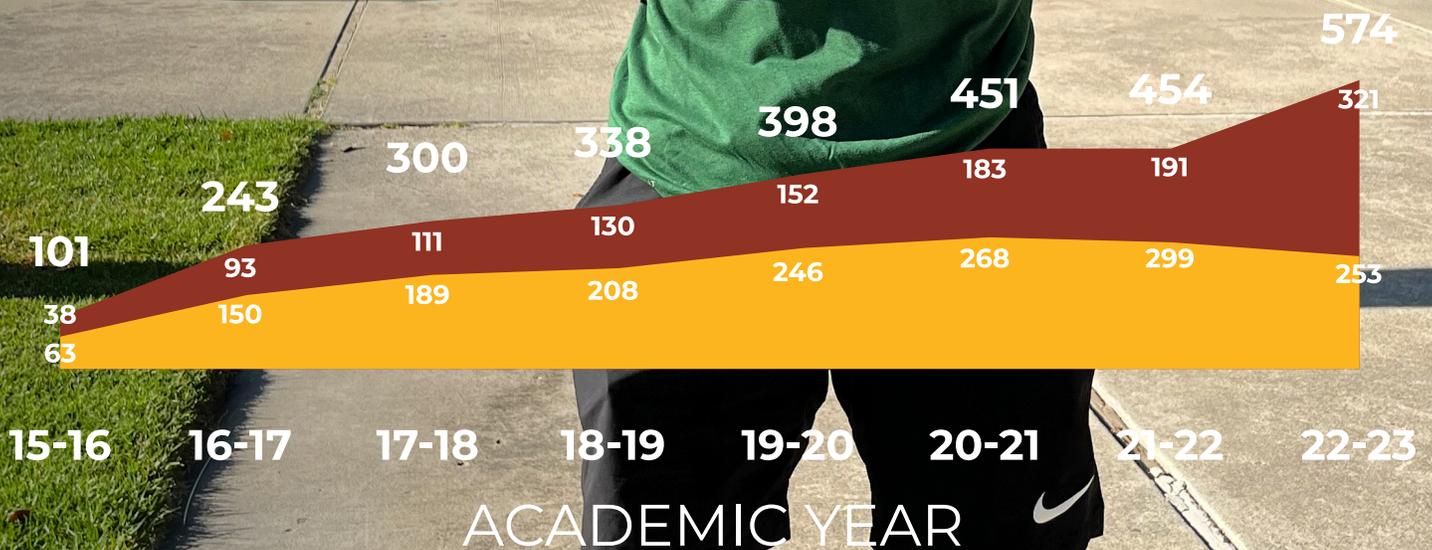
AVID

program enrollment



AVID ENROLLMENT BY GENDER

■ MALE ■ FEMALE



GRADE TOTAL

AVID 12 136

AVID 11 141

AVID 10 136

AVID 9 161

TOTAL 574



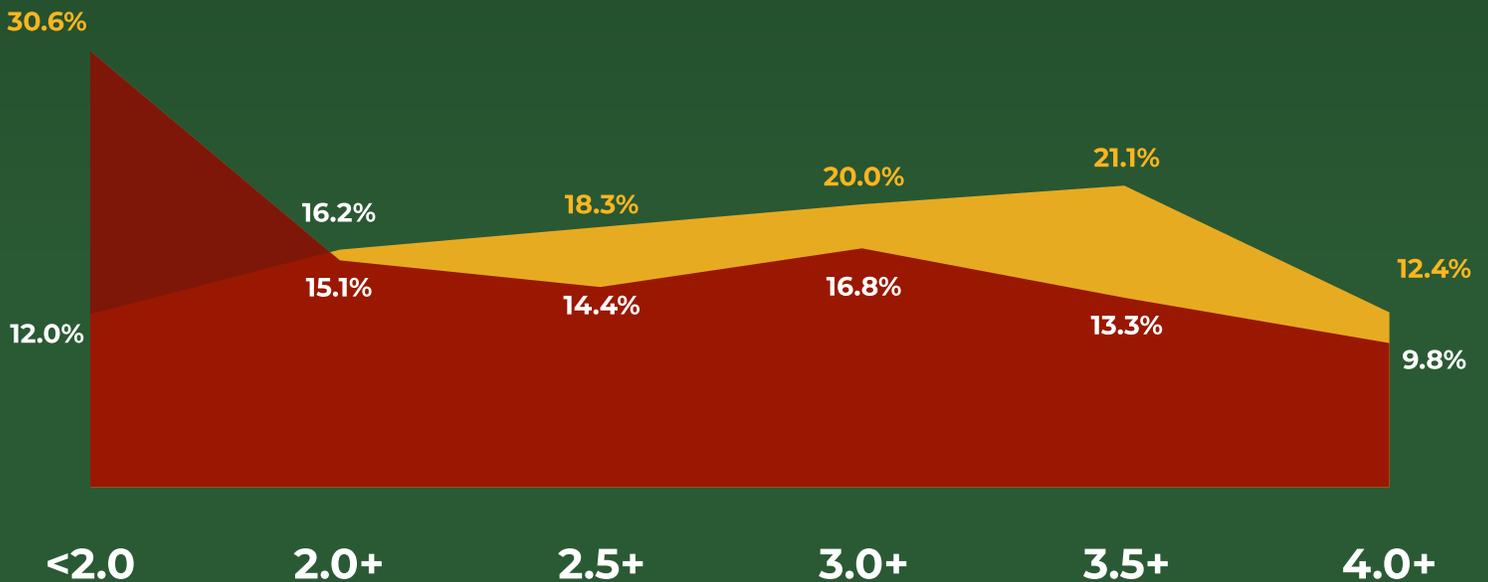
AVID

vs. general student gpa

FALL SEMESTER 2023

GPA COMPARISON: AVID VS. GENERAL STUDENT

■ AVID STUDENT ■ GENERAL STUDENT



mission statement

TO CLOSE THE ACHIEVEMENT
GAP BY PREPARING ALL STUDENTS
FOR COLLEGE READINESS AND
SUCCESS IN A GLOBAL SOCIETY.

AVID

class of 2022



GRADUATES
65

Post Grad Updates

FOUR-YEAR COLLEGE **32**

CSUs: 14

UCS: 4

PRIVATE IN-STATE: 2

PRIVATE OUT-OF-STATE: 9

INTERNATIONAL: 3

TWO-YEAR COLLEGE **29**

GAVILAN: 18

CABRILLO: 4

MPC: 3

FRESNO CITY: 2

SAN JOSÉ CITY: 1

MADERA CC: 1

TRADE SCHOOL **2**

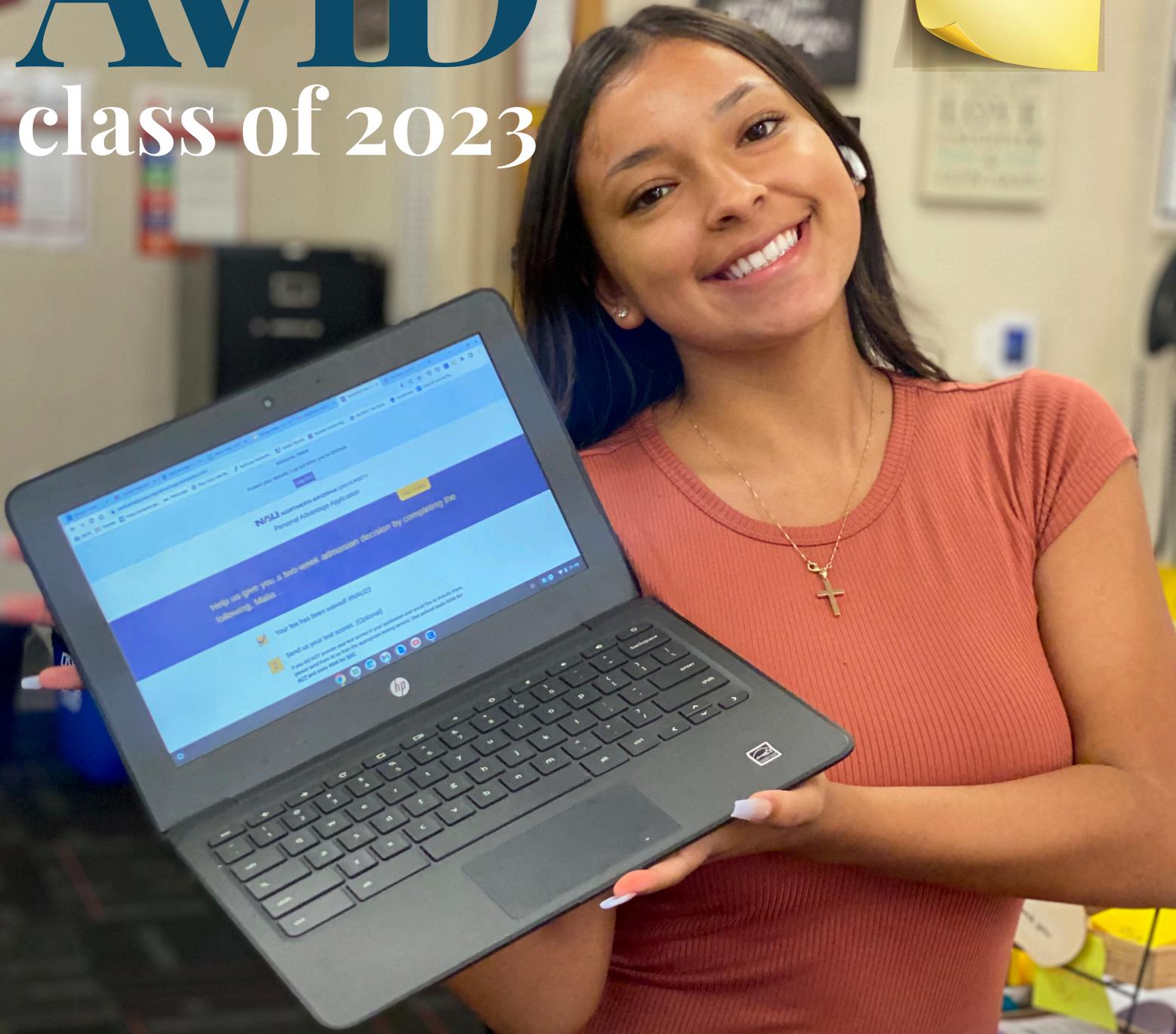
GAP YEAR (WORK) **2**



AVID

class of 2023

AVID 12
136



POST-GRADUATION PLANS

- 4-YEAR COLLEGE: 100 (74%)
- 2-YEAR COLLEGE: 29 (21%)
- TRADE SCHOOL: 7 (5%)

AVID

anecdotes



De'Angelo Blair

always knew he wanted to attend a four-year university after graduation, but he was considering only California schools at first to be near his grandparents (his mother passed away and his father lives in Tennessee). However, he stepped outside of his comfort zone and applied to schools across the country, looking for that perfect fit. He found it at Clark University, just outside of Boston, where he was accepted into the Advancing Clark Excellence program and moved onto campus two weeks prior the rest of the student body. He took two half-credit courses that helps students adjust to college coursework, is the president of his hall council, and started volunteering at the local Boys and Girls Club. Sidenote: some of his required reading was from the same material he read in AVID senior year!

When **Matthew Curayag**

(known affectionately as "Matty Danny" in AVID) was a freshman, he was determined to join the military after graduation. At the start of senior year, Matty reconsidered full-time military service and thought instead of going to a community college. When his peers were all applying to four-year colleges, and since filling out the CSU application is an AVID requirement, Matty decided to give it a shot.

By March, Matty was fully committed to attending Sacramento State, and is now a team mascot, joined the Sheriff Dept's Explorer Program, rushed a fraternity, and is starting an MMA Club on campus!



AVID

anecdotes



Frida Chavarin-Lara (junior)

AVID has helped me grow academically and as a person. Being a first-generation student, I am able to receive guidance that I needed for my path to college. AVID has not only helped me prepare for college but has helped me grow as a person. Before I entered high school, I was more shy and afraid to be a self-advocate. I'm happy that this program has helped me ask questions whenever I have them or talk to my teachers about certain things. AVID is a safe environment and is like a second family to me.

Albert Teliha (freshman)

AVID is a place where you can feel welcomed and be part of a family. Coming to high school, I was really nervous, but once I got into AVID, I felt really welcomed. Through AVID, I feel I have friendships that will last a lifetime. AVID doesn't just prepare us for college, it prepares us for life after college.

It prepares us to organize, set our goals and have high standards.



Isabella Sargenti (senior)

I have more access than ever to all college factors such as FAFSA, application deadlines, key note-taking tips, and more. AVID has helped me become connected to all available resources that not many of my classmates knew about or had access to. It's the little things that helped me get ahead, knowing that AVID would guide me each step of the way to reach my dream of a four-year university. As a student-athlete, they helped me stay eligible with study times and morning chores, which include planner revising, checking our emails and grades daily, and accessing Haybaler Support Times. I built close relationships with my peers at every grade level and my teachers. We all applaud and acknowledge each other's successes.

Mixtly Ortiz (senior)

AVID is a program where students will be pushed to be our very best while having people to support and guide us every step of the way. AVID has been my shoulder of support as I've handled AP, advanced and honors courses throughout my four years. AVID became the safe place where I felt prioritized; where myself and other students have been able to ask for help and properly receive it. AVID prepared me for the reality of growing up. High school really did flash by. I would have never grown into the person I am today if it wasn't for AVID. I can't wait to walk into my future a little more prepared than others, thanks to AVID.





activities

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AVID

team



**CHRISTINE
DUKES**



**CHARLENE
HERNANDEZ**



**MARLENE
VILLEGAS**



**ART
BERLANGA**



**JOSE
CLARO**



**CRYSTAL
ZAVALA**



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H SNACK BAR



SAN BENITO
HIGH SCHOOL



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WEEKLY ONLINE
NEWSLETTER



SBHSD APPS
POWERED BY GOOGLE

HOLLISTER HIGH SCHOOL

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San Benito High School District