



# Morgan Local School District

65 West Union Ave.

McConnelsville, OH 43756

740-962-2782

<https://www.morganschools.org>

## Morgan Local School District Gifted Written Education Plan

**Student Name:**

**Grade Level:**

**Address:**

**Home Phone:**

**Does the student have a Written Acceleration Plan?**    **Yes**    **No**

### **Area(s) and date(s) of Identification**

- ☐ Superior Cognitive Ability
- ☐ Creative Thinking Ability

### **Specific Academic Ability**

- ☐ Reading
- ☐ Mathematics
- ☐ Science
- ☐ Social Studies

### **Visual Performing Arts**

- ☐ Drama
- ☐ Dance
- ☐ Music
- ☐ Visual Arts

### Gifted Written Education Plan Goal(s)

<b>Annual Goal 1:</b>
<b>Annual Goal 2:</b>
<b>Annual Goal 3:</b>
<b>Annual Goal 4:</b>

### **Area of identification associated with this goal:**

### **What specific program components or curricular interventions will assist in accomplishing this goal?**

A variety of evidence based strategies and tools will be used to implement rigorous and standards-based instruction to all gifted learners. Small group programs, Project Based Learning opportunities, and Independent projects will be used throughout the K-12 gifted cluster/Honors/CCP experience. Personalized pathways using district provided diagnostic tools will also be used to determine individualized instruction and assessment on a regular basis. Complexity, depth and challenge will be used in lesson preparation and implementation for all gifted learners.



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This school district recognizes that gifted students need differentiated curriculum and instruction and support services from a trained teacher in order to fully develop their cognitive, academic, creative and artistic abilities, or to excel in a specific content area, including opportunities to exceed grade level academic indicators and benchmarks. [OAC 3301-15-51 (D)] Students who participate in gifted pull-out services are not assigned work missed in the regular classroom if this work: provides practice or review, has been mastered, or would be mastered easily if presented in another format. Teachers will work together to ensure students are given appropriate communication about tests, long term class assignments, and assignments missed while participating in gifted services. Expectations for work in both class environments will be reasonable, aligned to appropriate standards, non-repetitive, yet rigorous.

## ***Methods and performance measurements for evaluating progress toward achieving goals.***

A variety of performance measurements will be used to determine if the gifted student is progressing toward achievement of their goals. These include, but are not limited to the following: classroom formative and summative assessments, district-approved benchmark assessments, written and oral measures, standardized assessments, and performance based tools. Student's academic progress will be reviewed and reported using Quarterly Progress Reports.

## ***Service Setting for this goal/objective:***

- |   |   |
|---|---|
| <input type="checkbox"/> Regular Education Class with General Education Teacher | <input type="checkbox"/> Dual Enrollment including but not limited to College Credit Plus (CCP) |
| <input type="checkbox"/> Arts (music, art, drama, dance)                        | <input type="checkbox"/> Internships and Mentorships  |
| <input type="checkbox"/> Accelerated Placement                                  | <input type="checkbox"/> Educational Options (credit flex, advanced online courses, etc.)       |
| <input type="checkbox"/> Honors Course  |   |

***Personnel Responsible for Services:*** Service Providers will provide written progress updates as requested by parents/guardians, as well as bi-annually at Parent Teacher Conferences (October/February).

- |  |  |
|--|--|
| <input type="checkbox"/> General Education Teacher   | <input type="checkbox"/> Director of Gifted Services |
| <input type="checkbox"/> Arts Specialist             | <input type="checkbox"/> Other: Specialist           |
| <input type="checkbox"/> General Education Teacher   | <input type="checkbox"/> Other: Specify:             |
| <input type="checkbox"/> Arts Specialist             |  |
| <input type="checkbox"/> Director of Gifted Services |  |

## ***Parent Input/Comments on Gifted Services and Goals:***



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## Gifted Written Education Plan Signature Page:

**WEP effective from:**

**Date of next review:**

**WEP team meeting conducted by:**

**Meeting Date:**

**Meeting Mode (Check One)**

- ☐ Face to Face
- ☐ Phone Conference
- ☐ Mail Correspondence
- ☐ Electronic Communication via Parent Portal on Infinite Campus
- ☐ Other (specify):

**WEP Team Meeting Participants (choose all that apply)**

Title	Signature
Director of Gifted Services	<i>Kalee Gates</i>
Building Administrator	
General Education Teacher	
Parent	
Student	
Other	

\*Students shall not be denied services due to the lack of a parent or guardian's signature.

\*Document will be available to and in the Parent Portal Digital Permanent File.