

IEP Quick Reference Sheet

IEP Process

You are a vital member of your child's IEP team and have the right to parental engagement and input. Communication is key and we are open and receptive to any questions or suggestions you may have.

ASK QUESTIONS:

What are my child's academic strengths? What are their academic needs? How are the goals and objectives being measured?

Consider beginning the discussion process prior to your IEP meeting. Email questions or concerns to your student's teacher to be better prepared for your meeting.

IEP TEAM MEMBERS CAN INCLUDE:

- *YOU (Parent/Guardian)
- Student (parent can waive attendance)
- *Special Education Teacher
- *General Education Teacher
- *ODR
- Related Service Providers (when applicable)
- Evaluation Representative (for initials and re-evals)

As a parent you can invite people to the IEP meeting as well. Ex: your child's private BCBA, Parent Advocate, etc.

*Required Attendance

THINGS YOU SHOULD RECEIVE PRIOR TO YOUR IEP MEETING*:

- Student Rights Booklet
- Draft of Instructional Plan Pages
- Prior Notice Letter

*When a re-evaluation is held, you will also receive a copy of that evaluation.

ACRONYMS YOU MAY SEE:

IDEA: Individuals with Disabilities Act

DD: Developmental Delay

OHI: Other Health Impairment

IEE: Independent Education Evaluation

IEP: Individual Education Program
ODR: Official Designated Representative
OT: Occupational Therapist
PT: Physical Therapist
BIP: Behavior Intervention Plan
AT: Assistive Technology
APE: Adapted Physical Education
LRE: Least Restrictive Environment
FAPE: Free Appropriate Public Education

RESOURCES

- [AscensionSchools.org/ SpecialEducation](https://AscensionSchools.org/SpecialEducation)
- ExceptionalLives.org
- LouisianaBelieves.com

PARENT FACILITATORS

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