

2025-2026 TMS Open House

TMS Studios Presents: Leaders In Action



25-26 PTA Board

Bailey Copeland - President Lise' Joffrion - Vice President Maria Sferrazza - Secretary Anna Speyrer - Treasurer











TMS Leadership Team

Michele Cassidy, Principal
Colleen Assavedo, Assistant Principal
Chelsea Robinson, TRT
Veronica Murzi, SWEDL
Karla Vicknair, Counselor
Kelly Matherne, MHP



TMS Vision

Through high expectations, TMS students will be joyful and independent learners.



TMS Instructional Goal

Tchefuncte educators, parents and students will work together to

increase academic achievement for all students through individualized, data-driven instruction.

Tchefuncte Middle School



Our Mission

Tchefuncte Middle School educators, parents, and students will work together to increase academic achievement for all students through individualized, data-driven instruction.



Growing Leaders

Leader in Me is an evidence based, comprehensive school-improvement model that empowers students with the leadership and life skills they need to thrive in a global community. It provides our schools with the vision and language to lead the school in a way that addresses all areas of development that is grounded in the 7 Habits of Highly Effective People. As students become leaders, they become active, engaged partners in their own education and achievement.

The 7 Habits of Highly Effective People

Habit 1: Be proactive

Habit 2: Begin with the end in mind

Habit 3: Put first things first

Habit 4: Think win-win

Habit 5: Seek first to understand, then to be

understood Habit 6: Synergize

Habit 7: Sharpen the saw

The staff in our building have made five core commitments:

- Everyone is a leader.
- •Everyone has genius.
- Change starts with me.
- •We empower students to lead their own learning.
- Educators and families partner to develop the whole person.

Our Goals for Student Achievement

-Increase Community Engagement from 72% to 75% through a focus on student learning goals and collaborative partnerships with all stakeholders for implementation and support of student target attainment.

-Increase ELA - Written Expression Percent Strong from 64% to 67% through a focus on analysis of student work.

-Increase Math Proficiency from 72.3% to 75.3% through a focus on analysis of student work.

Parents as Partners

Research shows that when parents are engaged in their student's education, the student's success, academically and behaviorally, increases significantly. You can find ways to engage by:

- Checking student progress in JPAMS frequently.
- Visiting TMS Google Classrooms to find Weekly Lesson Plans every Monday.
- Helping your student complete make up work when they are absent.
- Signing and returning Test Folders and Student Goal Tracking Logs promptly each week.
- Participating in school and classroom activities.



Celebrations

TMS

#I in St. Tammany in all categories



Celebrations

Overall Mastery+

| 2024 | |
|-----------------------------|----|
| Louisiana | 38 |
| St. Tammany Parish | 45 |
| Tchefuncte Middle School | 65 |



Celebrations

4th Grade Mastery+

| SUBJECT | STATE | DISTRICT | TMS |
|---------|-------|----------|-----|
| ELA | 42 | 53 | 71 |
| MATH | 40 | 50 | 70 |
| SCIENCE | 31 | 42 | 54 |



Celebrations

5th Grade Mastery+

| SUBJECT | STATE | DISTRICT | TMS |
|---------|-------|----------|-----|
| ELA | 43 | 55 | 71 |
| MATH | 31 | 40 | 61 |
| SCIENCE | 36 | 49 | 69 |



Celebrations

6th Grade Mastery+

| SUBJECT | STATE | DISTRICT | TMS |
|---------|-------|----------|-----|
| ELA | 40 | 54 | 71 |
| MATH | 33 | 47 | 75 |
| SCIENCE | 24 | 33 | 50 |



Attendance

- Types of Absences
 - Type I: Excused Absences
 - Type 2: Unexcused Absences
 - Type 3: Suspension/Expulsion
- See District Handbook for details
- All eligible for MakeUp Work



Excuses for Absences

- Must be presented in writing to the school principal or designee within <u>five (5) days</u> of the absence.
- Must include
 - Student's full name
 - Days of absence
 - Reason for absence and/or doctor's verification
 - Parent/guardian signature
 - Date of signature



Makeup Work

- Excused, unexcused or suspended shall be allowed to submit missed assignments and tests.
- Shall be eligible to receive the same academic credit and grades originally available when work is completed satisfactorily and within the same number of days that the student was absent (Ex. 3 days absent given 3 days to makeup work).
- Gradebook
 - On Date of Absence 'X' averages as 0/F
 - Grade Changed Makeup Work Submitted
- Makeup days begin on the date of return.

| Date Absent: | Date Returned: | Date Due: |
|---|--|--|
| , | You missed class. We n | missed you! |
| what you missed → It is your respon with your teach to make up you assignments will → Any worksheets, | d. Is it is | nd average as a zero. ing your absence will be attached to this |
| ELA: | | Completee |
| Math: | | Completee |
| Science: | | Completee |
| Social Studies: | | Completee |

Act 428: 10 Point Grading Scale

Effective 8/1/2024

| Grading Scale for Regular Courses | |
|-----------------------------------|------------|
| Grade | Percentage |
| A | 100-90 |
| В | 89-80 |
| С | 79-70 |
| D | 69-60 |
| F | 59-0 |



Act 313

- No student shall possess, on his person, an electronic device throughout the instructional day. If a student brings a device in any public elementary or secondary school building during the instructional day. The electronic device shall either be turned off and properly stowed away for the duration of the instructional day or prohibited from being turned on and used during the instructional day.
- Pockets are <u>NOT</u> acceptable under new law.
- Confiscated cell phones must be brought to the Front Office.
- Confiscated cell phones will be stored in a locked file cabinet in the Nurse's Office for pick up by a parent.



You will meet with your child's teachers tonight to learn about their school day.

Have a wonderful school year.