Student

Handbook

NORTHEAST OHIO IMPACT Academy

Northeast Ohio Impact Academy

2025-2026

District Administration

Board of Education

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President
Judy Gozur
Vice-President
Gary Bednarik
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Matthew Bowen

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The Campbell School District is a very proud and community that takes a sincere interest in the education of its children and families.

Our mission is to provide an educational environment that:

- offers opportunities consistent with each learner's needs and stage of development
- creates exciting, challenging learning experiences
- fosters members of society who are cooperative, self-sufficient, ethical, and responsible
- engages all community members and resources

We are dedicated to meeting the inherent challenges of our evolving educational needs by:

- diversifying our methods of instruction
- making appropriate use of emerging technologies and education processes
- offering experiences that stress values and build character
- providing opportunities for all members of the community to become involved in the life of the school.

By living our mission, we will continue to create pride in self, family, and community.

NEOIA
Administration & Support Staff

Administration

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NORTHEAST OHIO IMPACT Academy

Welcome **Message**

Welcome to Northeast Ohio IMPACT Academy (NEOIA), where innovation meets education. NEOIA was established in direct response to the growing demand for a future-ready workforce equipped with advanced skills in science, technology, engineering, and mathematics. Ohio's economic and societal advancement depends on cultivating a generation of innovative thinkers, skilled designers, and adaptive problem-solvers—and NEOIA is leading the way.

As a regional hub for STEM-focused learning, NEOIA delivers rigorous, student-centered, and inquiry-driven instruction that is integrative and relevant to real-world challenges. Rather than isolating disciplines, our curriculum blends science, technology, engineering, mathematics, and the humanities through the lens of the engineering design process. Students engage in collaborative investigations, apply computational thinking, and explore complex systems through hands-on, project-based learning.

At NEOIA, we are committed to nurturing the whole child by fostering intellectual curiosity, personal growth, and career readiness. Our students benefit from authentic, transdisciplinary learning experiences and early college coursework that prepare them to thrive in a dynamic, interconnected world. We invite you to explore the transformative educational opportunities available at NEOIA. Should you have any questions, we welcome the chance to connect with you.

About **Us**

The Northeast Ohio IMPACT Academy (NEOIA) is an Ohio STEM-designated school developed through numerous strategic regional partnerships. Together, these partnerships support a regional initiative to address critical workforce shortages and expand access to postsecondary opportunities in high-demand STEM fields.

NEOIA offers a forward-thinking, transdisciplinary educational model grounded in problem-based learning (TPBL). This approach supports the development of personalized academic and career pathways in STEM-related disciplines such as healthcare, engineering, energy, and technology. Students engage in real-world problem solving, collaborative inquiry, and applied learning experiences designed to build both technical expertise and essential employability skills.

As the cornerstone of the Community Literacy, Workforce, and Cultural Center, NEOIA plays a central role in advancing regional education and economic development goals. Guided by the words of educational reformer John Dewey—"If we teach today's students as we taught yesterday's, we rob them of tomorrow"—NEOIA is committed to preparing learners for the evolving challenges of the 21st-century workforce. Instruction is anchored in our core values, expressed through our PRIDE framework: Positivity, Respect, Integrity, Determination, and Empathy.

In addition, our school culture is shaped by the IMPACT Habits of Mind, which encourage students to:

- Think Interdependently
- Manage Impulsivity
- Persist
- Strive for Accuracy
- Create, Imagine, and Innovate
- Think and Communicate with Clarity and Precision

NEOIA has also implemented Ohio's Positive Behavioral Interventions and Supports (PBIS) framework to promote a safe, respectful, and inclusive learning environment. STEM integration is not confined to a single classroom or course—it is embedded across the curriculum. Through intentional design and collaboration among educators and community partners, NEOIA fosters an academic environment where innovation, inquiry, and applied learning flourish. Our students are inspired daily to explore STEM disciplines through interdisciplinary projects and authentic, hands-on experiences that lay the foundation for both college and career success.

STEM ECOSYSTEM

Northeast Ohio Impact Academy, along with The Mahoning Valley Regional STEM Ecosystem, has recently been selected to join the Global STEM Ecosystems Initiative, a worldwide movement that brings together leaders from education, business, government, and community organizations to develop high-quality STEM learning opportunities. Through strategic partnerships, the Ecosystem will create powerful STEM learning experiences that happen everywhere in classrooms, afterschool programs, museums, businesses and community spaces.

About Mahoning Valley Regional STEM Ecosystem

The Mahoning Valley Regional STEM Ecosystem, with Campbell City School District serving as the backbone organization, is dedicated to expanding STEM learning opportunities across Northeast Ohio. Through partnerships with K-12 education institutions, higher education partners like Youngstown State University, industry leaders including the Youngstown/Warren Regional Chamber, and community organizations such as OH WOW! Children's Center for Science & Technology, the Ecosystem strives to connect and convene STEM members, elevate high-quality STEM learning, and create sustainable STEM learning pathways. Serving Mahoning Valley and surrounding areas, the Ecosystem has already established the Community Literacy Workforce and Cultural Center (CLWCC) and launched the state-designated Northeast Ohio Impact Academy.

About the Global STEM Ecosystems Initiative powered by TIES

The Global STEM Ecosystems Initiative unites diverse community partners—schools, businesses, nonprofits, and government agencies—to create thriving STEM learning environments and develop a competitive workforce. With over 120 ecosystems across 44 states and 8 countries, the Initiative reaches approximately 70 million students worldwide. As the backbone organization, TIES facilitates collaboration and innovation through regular exchanges, professional development, and an annual convening. The Initiative's effectiveness has been recognized by the U.S. Office of Science and Technology Policy and cited in the $52 billion CHIPS and Science Act as a proven strategy for creating equitable access to STEM education and career opportunities.

MAHONING VALLEY REGIONAL STEM ECOSYSTEM

STEM ecosystems™ Connecting Communities, Fueling Growth powered by TIES

10 YRS OF IMPACT

General Information

Enrollment Procedure

NEOIA is open to students from any district in Ohio and Pennsylvania. There is no restriction on the county or district of residence as long as students can physically attend classes at NEOIA.

NEOIA does not discriminate on the basis of race, sex, sexual orientation, religion, national origin, age, gender identity or expression, ancestry, familial status, military status or disability in its educational programs, activities, and employment policies. All district policies, programs, practices, procedures, and decisions shall be reviewed to assure the rights of all students and employees to equal educational and employment opportunities as guaranteed by the Constitution of the United States and by law.

To be considered for admission, students must complete the online application by the deadline set by the administration. All completed applications received by the deadline will be included in a lottery for available seats.

Withdrawal/Transfer to/from NEOIA

Students and parents need to use a great amount of consideration prior to making the decision to withdraw from NEOIA. **Due to the limited seats available for prospective students, any student who withdraws from NEOIA may not be permitted to re-enroll at a later date.** All students and parents who are making the decision to withdraw are to first meet with the administration to fully understand the impact of their decision, and so that the NEO Impact Academy administration can conduct a brief exit interview to fully understand the reason(s) for the decision. A return to the district of residence after the school year has begun is a difficult process that could negatively affect a student's placement and desired course request at their district of residence.

Students who withdraw are required to complete a withdrawal form that will include information about where they will be enrolling. All fee balances and school-issued technology/equipment and textbooks must be returned prior to student records being released. Fee refunds will be based on a per diem rate based on the number of days left in the school year at the time of withdrawal.

General Information

Communication

It is important that our students and parents be kept informed about activities. We make every effort to communicate and keep the students up-to-date. It is ultimately up to students and parents to seek out information and updates in regards to extracurricular activities by enrolling in and following the school established communication formats which include: **Remind, Google Classroom, and robo calls set up by the administration. In addition, students, parents and guardians should complete all electronic medical information utilizing Final Forms. Students and parents need to communicate any unique or special circumstances to the NEOIA administration.**

Emergency Closings and Notifications

When NEOIA is closed due to weather conditions or other calamities, no student is required to report to school. When such a decision is made, the media and TV newsrooms are immediately notified. Listen to the radio or TV for announcements. NEOIA also uses a "Robo-Call" system, which notifies families via phone call. School closing information will also be posted on NEOIA's website and social media outlets. When NEOIA is closed, students should check for virtual assignments to complete before returning to school, if applicable.

Transportation

Campbell Residents:

Campbell City Schools will transport students according to board policy

Non-Campbell Residents:

Check with your local district about transporting students pursuant to ORC 3327.01

Students will be transported by Campbell City School buses for field trips unless otherwise noted.

General Information

Parking

For safety reasons, there will only be drop-off and pick-up in the rear of the CLWCC during the designated drop-off times. No students will be allowed in the building until 7:20 AM. Staff members are not available or assigned to supervise students prior to these times. When doors are opened for bus riders to enter, the doors will be open for car riders.

There will be NO PARKING in the FIRE LANES and NO DOUBLE PARKING to let your children off. The lane will be one-way only with the outside lane blocked off to traffic.

Student Parking

All licensed drivers are permitted to drive to school once proof of license and a student driver's permit is complete. All student drivers must use the CLWCC parking lot closest to the sidewalk to utilize only the Impact Academy building entrance and exits. No student is permitted to enter the building through the front of the CLWCC for any purposes nor are they permitted to park in the front.

School Visitation

All visitors must stop at the school office before visiting the building. Visitors must bring their state-issued identification card or driver's license when visiting the school. All visitors must be registered with Raptor, our computer tracking system. Parents are welcome to come to school for a conference with the teacher(s) and/or principal(s), however, parents should contact the school to make an appointment.

Uninvited visitation by guests to a student is strongly discouraged. Such visitation can interfere and distract from the regular academic progress of a school day. Prior approval must be obtained from the principal before such a visit can occur.

General Information

Books, Technology & Other Property Of NEOIA

NEOIA and Campbell City Schools Board of Education requires any book, technology equipment, or material furnished to students for their temporary use be given good care and returned to the school once the item is no longer needed. If the item is abused beyond normal wear or lost/not returned, a fine or replacement cost will be assessed against the student and his or her family. All Chromebooks should be charged and ready for each day of instruction. If students routinely come with their device unprepared disciplinary action will be taken.

Personal Technology

Students are not permitted to have cell phones or other devices (including smartwatches) with access to social media or the ability to call or text unless specified or requested by staff. They may be secured in student lockers during the school day. Additionally, parents and guardians are HIGHLY suggested to contact ONLY the office to contact their child and to prevent disciplinary action.

Student ID's

Student IDs must be visible always. The ID will be used to go between buildings, for lunch, and for general identification. The school will issue one ID to each student. Replacement costs will be assessed to the student if the ID is lost, damaged, or otherwise unusable. Students that do not wear their ID will be subjected to disciplinary action per the Code of Conduct.

School Functions

Only students of NEOIA may attend social functions sponsored by the school. School functions are an extension of the school day and any infraction or misbehavior will result in disciplinary school action. Students must be in attendance the entire length of their scheduled school day to attend an after-school event.

Administration has the right to prohibit students from school functions at his or her discretion due to a student's academic performance, attendance, and/or behaviors.

General Information

Student Led Conferences

Two Parent-Teacher Conferences are scheduled annually; these conferences, in conjunction with progress reports and report cards, assist both the parent and the teacher in helping your child have a successful academic year. Every effort should be made to attend these important meetings with your child's teacher(s).

Field Trips

Field trips to enrich the education of the pupils will be planned by our teachers. Since the written consent of the parent is necessary before a student is permitted to participate, the parent must sign a consent form and have the student return it to the school. Emergency Medical Forms must accompany any field trip. Students with disciplinary infractions may be ineligible for a field trip and any money paid in advance may be forfeited.

Field trips are planned and designed to enrich the education of the pupils. Since the written consent of the parent is necessary before a student is permitted to participate, the parent must sign a consent form and have the student return it to the school. Emergency Medical Forms must accompany any field trip. Field trips are valuable supplemental activities, which can augment the effectiveness of classroom instruction significantly. It should also be noted that participation in such activities is a privilege. Since the effectiveness of any trip as well as the safety of all participants is dependent upon good behavior and safety precautions, students must demonstrate their awareness of proper conduct, self-discipline and personal responsibility.

Groups on district-approved trips represent not only themselves, but also the school and community. Therefore, if students demonstrate unacceptable behavior, they will be subject to disciplinary actions. Teachers (with the approval of the administration) will inform the students of the criteria for attending a field trip. Student who are consistently disruptive and/or refuse to follow school rules will lose the privilege of attending field trips, assemblies, activities and/or off campus trips such as educational field trips that may be required by the course standards. Students will need to have all parental permission slips and their teachers complete a student performance sheet evaluating their attendance, discipline, and current academic progress 48 hours prior to departing.

The Value Of
Attendance

The educational program offered by this district is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Attendance shall be required of all students enrolled in the school during the days and hours that the school is in session or during the attendance sessions to which s/he has been assigned. NEOIA operates on a block schedule which means students receive two instructional periods in one class setting (i.e.84 minutes of English is equivalent to two 42 minute single day classes). Therefore, it is essential to be in class everyday as one day of school equals two days in the block format. Students are encouraged to be here, be present, and be engaged.

Reporting off of School

If your child is going to be absent from school due to an illness, please contact the school at 330-799-8239 to report your child off. Upon returning to school, present a written excuse, dated and signed by a parent or guardian, stating the reason for being absent.

Any student wishing to attend or participate in school functions must be in attendance the entire length of their scheduled school day to attend an after-school event.

NORTHEAST OHIO IMPACT Academy

Attendance

The Ohio law requires school attendance for all persons between the ages of six and eighteen. Excused absences are defined as: illness with medical verification; death in the family; court appearances; and with pre-approval of the building administrator for extenuating circumstances. In compliance with the MISSING CHILD ACT, to ensure student safety, it is mandatory that a parent/guardian call 330-799-8239 to report a student's absence by 10:00 AM on all days a student is absent.

Poor attendance has been identified as one of the major predictors and symptoms of school failure and juvenile delinquency! Under the provisions of S.B. 181, failure by a parent/guardian to make certain his/her truant child is attending school can result in court charges.

Juvenile Court Intervention

NEOIA will be working cooperatively with the Mahoning County JJC to implement an Early Warning System (EWS) to provide interventions and support for our students and families experiencing difficulties with, but not limited to, attendance, grades and behaviors.

Parents of a truant student may also be assigned to the Parent Project in Mahoning County for a period of ten weeks for failing to comply with the compulsory Ohio attendance laws. The Parent Project is a parental education program administered by the Mahoning County Juvenile Court which seeks to enlighten parents of their responsibility in the education process. Failure of the parent to attend and complete this program may result in a complaint of Parental Education Neglect being filed in the Mahoning County Juvenile Court. A parent found guilty of this charge may be fined in the Mahoning County Juvenile Court. A parent found guilty of this charge may be fined up to $250.00 and may be incarcerated up to 30 days in the Mahoning County Jail.

House Bill 410

Attendance

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House Bill 410

H.B. 410 changes the truancy definition to be based on instructional hours, rather than days of instruction. Under the new definitions, the designation of "chronic truancy" has been eliminated, and the designation of "habitual truant" is defined as any child of compulsory school age who has been absent without legitimate excuse for:

- 30 or more consecutive hours
- 42 or more hours in a school month, or
- 72 or more hours in a year
-

NEOIA will provide written notice to parents within seven days of a child's excused absence of 38 or more hours in a month or 65 or more hours in a school year

NEOIA Absence Intervention Procedures

- **Absence intervention team:** Once a student has been designated a "habitual truant," the school shall assign the student to an absence intervention team. Within seven school days of this designation, the superintendent, principal or chief administrator shall select the members of the team, which shall include a representative of the child's school, another representative from the school who knows the child, and the child's parent, custodian, guardian ad litem or temporary custodian. The team may also include a school psychologist, counselor, social worker or representatives of local public agencies designed to assist students and their families in reducing absences.
- **Parent participation:** Within seven school days of the student's designation as a "habitual truant," the superintendent, principal or chief administrator shall make at least three meaningful, good faith attempts to secure the participation of the student's parent, custodian, guardian ad litem or temporary custodian in an absence intervention team meeting. If seven school days elapse and the parent/guardian fails to respond to the attempts to secure parental participation in the team meeting, the school shall investigate whether the failure to respond triggers mandatory reporting to the public children services agency and shall instruct the absence intervention team to proceed with developing a plan for the child.
- **Absence intervention plan:** Within 14 school days after the student's assignment, the team shall develop an intervention plan for that student to reduce or eliminate further absence. Each intervention plan shall vary based on the individual needs of the student, but the plan shall state that the attendance officer shall file a complaint not later than 61 days after the date the plan was implemented if the child has refused to participate or failed to make progress on the intervention plan.
- **Parent notice:** Within seven days after the development of the plan, the school must make a reasonable effort to provide the student's parent, guardian, custodian, guardian ad litem or temporary custodian with written notice of the plan.

NEOIA Absence Intervention Procedures

- **End of the year absences:** If a student becomes habitually truant within the 21 school days prior to the end of the school year, the district may, in its discretion, assign a school official to work with the student's parent and develop an absence intervention plan during the summer. This plan shall be implemented not later than seven days prior to the first day of instruction in the next school year. Alternatively, the school may toll the time period over the summer months and reconvene the absence intervention process upon the first day of instruction the following school year.
- **Juvenile court referral:** The attendance officer shall file a complaint in the juvenile court on the 61st day after implementation of the absence intervention plan or other intervention strategies if all of the following apply:
  1. The student was absent without legitimate excuse from the public school for 30 or more consecutive hours, 42 or more hours in one school month or 72 or more hours in a school year
  2. The school has made meaningful attempts to re-engage the student through the absence intervention plan or other intervention strategies and any offered alternatives to adjudication
  3. The student has refused to participate in or failed to make satisfactory progress on the plan

Excused Absences

These can be "medical" or " non-medical". In this case the attendance secretar notified the day of the absence and the student brought in a signed, dated docu meeting the requirements below. These documents and forms must be turned in the attendance office within 48 hours of the student's return to school. The only ot way that an absence may be verified is if the emergency or other circumstances a deemed by the administration to be of sufficient cause for absence from school. All "excused absences" will not count toward the "Excessive Absence Policy".

Medical excuses may be verified to confirm the validity of the medical excuse.

In accordance with statute, the Superintendent shall require, from the parent of each student of compulsory school age or from an adult student who has been absent from school or from class for any reason, a written statement of the cause for such absence. The Board of Education reserves the right to verify such statements and to investigate the cause of each single absence or prolonged absence.

The Board considers the following factors to be reasonable excuses for time missed at school:

- personal illness (a written physician's statement verifying the illness may be required)
- appointment with a health care provider
- illness in the family necessitating the presence of the child
- quarantine of the home
- death in the family
- necessary work at home due to absence or incapacity of parent(s)/guardian(s)
- religious expression days, up to three (3) of which may, after approval by the principal in accordance with this policy, permit the student to be absent without any academic penalty
- out-of-state travel (up to a maximum of four (4) days per school year) to participate in a District-approved enrichment or extracurricular activity. Any classroom assignment missed due to the absence shall be completed by the student.
- such good cause as may be acceptable to the Superintendent
- medically necessary leave for a pregnant student in accordance with Policy 5751
- service as a precinct officer at a primary, special or general election in accordance with the program set forth in Policy 5725
- college visitation - The District requires verification of the date and time of the visitation by the college, university, or technical college.
- absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status
- absences due to a student being homeless

Religious Expression Days

The Principal will approve up to three (3) religious expression days p school year after receiving a written request from the student's pare guardian. Religious expression days may be used to take holidays fo reasons of faith or religious or spiritual belief system or participate in organized activities conducted under the auspices of a religious denomination, church, or other religious or spiritual organization. Students who are absent on approved religious expression days will not face any academic penalties and will be provided with academic accommodations with regard to examinations and other academic requirements that are missed.

To receive accommodations for religious expression days, parents or guardians must submit written requests to the Principal within fourteen (14) days after the start of the school year or fourteen (14) days after a student is enrolled in the District. The requests must specify the religious expression day(s) to be approved. The Principal will approve the days without inquiring into the sincerity of a student's religious or spiritual belief system. However, the Principal may verify the authenticity of a request by contacting the parent or guardian to confirm they signed it. The Principal may deny the request for religious expression days if the parent or guardian indicates that the signature is not authentic. Once the days have been approved, the Principal will ensure that each teacher schedules a time and date for alternative examinations or other academic requirements that conflict with the student's absence. Students may participate in interscholastic athletics or other extracurricular activities on days in which the student is absent for religious expression.

The District has adopted the following procedure for a student, parent, or guardian to notify the District of any grievance with regard to the implementation of this policy. A grievance must be submitted in writing to the Superintendent. The Superintendent will review the grievance and issue a written determination of whether the policy has been violated. The decision of the Superintendent is final and not subject to further appeal.

Unexcused Absences

These are defined as a student not being reported off and all attempts to contact a parent/guardian were unsuccessful. These students may be considered truant. These days will also count toward the "Excessive Absence Policy".

Arrival/Dismissal Procedures

- Any student arriving at school after 1st period begins is tardy and must receive a tardy pass to go to their class. Students are considered tardy if they arrive after 1st period begins. Time accumulated from tardies will count toward truancy according to House Bill 410.
- Any student arriving at school after it begins must report to the attendance office to sign in and receive a pass to class. Not signing in with the office can result in the recording of an unexcused absence.
- To leave school early, a student must have a note from home, signed by a parent or guardian. Students will be called to the office upon the parent or designated adult's arrival to sign them out. All designated adults must be listed on the student's EMA.

POSITIVE IMPACT ACADEMY INTEGRITY

Student Vacations

The Northeast Ohio Impact Academy plans its school calendar a year in advance. The school calendar outlines the days that school is in session and also the vacation recesses throughout the year.

IT IS STRONGLY RECOMMENDED, FOR EDUCATIONAL INSTRUCTION, THAT FAMILIES PLAN THEIR VACATIONS DURING THE TIME SCHOOL IS NOT IN SESSION.

Only under extenuating circumstances will permission be granted for vacations that occur during the school year. In these instances, two weeks prior approval must be obtained from the building principal or the superintendent of schools.

If permission is granted, it then becomes the responsibility of the parent and student to ensure that all homework assigned to the student while he/she is on vacation is completed and turned in to the teacher immediately upon returning to school. All absences due to vacations other than those approved by the principal and superintendent will be considered unexcused absences and treated accordingly.

Medical

Emergency Medical Forms

Emergency Medical Forms and information must be updated on Final Forms and turned in annually as required by Ohio Revised Code Section 3313.712. Emergency Medical Authorization Forms are to be updated on Final Forms later than the third week of school. Please keep student's EMA up-to-date throughout the school year.

Administration of Medication

The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from his/her educational program. (Board Policy 5330)

If it is necessary for school personnel to dispense medication the following procedure will apply:

- Written permission for dispensing prescription drugs must be obtained from the student's parents and from his/her physician. (Forms are available in the administrative office).
- The statement should include the student's name, name of the medication, dosage, the time it should be given, possible side effects (if any), and the length of time the student will be taking the medication. This information is needed for each medication or dosage change(s). No prescribed medication will be given unless this information and permission is provided.

Medical

- When the medication has been discontinued any remaining medication must be picked up by the parent within seven (7) days or it will be disposed of by the school nurse.
- Students are responsible to report to the nurse at the appropriate time to receive medication. e. Medications cannot be transported on the school bus. Students may not carry or administer their own medication.
- Only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered.
- Asthmatic students may carry their inhalers to self-administer with the written approval of the parent and physician. (O.R.C. 3313.716)
- Non-prescription medication may be administered with written and/or verbal parental permission according to school board policy

Accidents

Minor injuries resulting from an accident will be treated by the school nurse or other school personnel.

If the accident is deemed of serious nature, the school nurse will be consulted and she will administer first aid. Serious accidents are reported immediately to the parent or family physician or emergency hospital. Accidents are the financial responsibility of the parents. Written reports of school accidents are filed in the office.

Unauthorized Use of Medication

If a student is found using or possessing a non-prescribed medication without parent authorization, he/she will be brought to the school office for possible disciplinary actions and the parents will be contacted for authorization. The medication will be confiscated until authorization is received.

Medical

Medical Marijuana

Medical marijuana will not be prescribed, but rather recommended by registered physicians. Whether the use of this drug is for medical reasons or recreational use, the use of this drug is strictly prohibited on school grounds. Students may not report to school or school-sponsored events under the influence of marijuana. If a student is permitted BY A PHYSICIAN to use marijuana, he or she is not permitted on school property while using the drug and/or under the influence from the drug.

Immunizations

The State of Ohio (O.R.C. 3313.67, 3313.671) and the Campbell Board of Education (Policy 5320) require students to maintain appropriate immunizations to be eligible to attend school. Any student previously admitted under auspices of "in the process of being immunized" who has not complied with the prescribed immunization intervals shall be excluded from school on the fifteenth (15th) school day of the following school year. The excluded student shall be readmitted upon showing evidence to the principal or superintendent of progress on the prescribed immunization interval schedule.

For additional information please refer to the Ohio Revised Code 3313.67 and 3313.671 for School Attendance and the ODH Director's Journal Entry (available at www.odh.ohio.gov, Immunization: Required Vaccines for Childcare and School). These documents list required and recommended immunizations and indicate exemptions to immunizations.

For more information please contact the Mahoning County Board of Health at (330) 270-2855 or the Ohio Department of Health Immunization Program at (800) 282-0546 or (614) 466-4643.

Academics

State of Ohio Graduation Requirements for the Classes of 2023 and Beyond

Step 1: Earn 21 Credits

4 Credits
English

4 Credits
Math

3 Credits
Science

3 Credits
History

.5 Credit
Physical Education

.5 Credit
Health

.5 Credit
Financial Literacy

1 Credit
Fine Arts

4.5 Credits
Additional Electives

Step 2: Demonstrate Competency

Earn a "competency score" on the Algebra I and ELA II End of Course Test

Algebra I = 684
ELA II = 684

In lieu of attaining competency scores on the state tests, students can choose between four other ways to demonstrate competency following remediation and second test attempts.

Step 3: Earn 2 Diploma Seals

(Minimum of 1 State Seal)

State Defined

Locally Defined

Academics

STEM Honors Diploma

High school students can gain state recognition for exceeding Ohio's graduation requirements through a STEM Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.

ENGLISH 4 Credits	**SCIENCE** 4 Credits **1 credit of an advanced science*
MATH 4 Credits **1 credit > Algebra II*	**SOCIAL SUDIES** 3 Credits

Students must meet ***all but one*** of the following criteria. Students must meet general graduation requirements to qualify for honors diplomas.

World Language	**3 Credits**
Fine Arts	**1 Credit**
Electives	**2 with a focus on STEM**
GPA	**3.5 on a 4.0 Scale**
ACT/SAT	**ACT: 27 or higher – SAT: 1280 or higher**
Field Experience	**Complete a field experience and document the experience in a portfolio specific to the student's area of focus**

Portfolio:

Develop a comprehensive of work based on the student's field experience or a topic based on the student's area of focus

Academics

Grades

NEOIA incorporates a Mastery-Based Learning system. Mastery learning is a method of instruction that focuses on providing the right conditions and support by refocusing classroom instruction, assessments, and grading to specific learning targets. These targets will help the students develop a growth mindset and take charge of their own learning/education.

Teacher feedback is communicated via the following mastery rubric:

Grade Level Standards	Scoring Guide	Letter Grade (9-12 ONLY)
High Mastery (HM)	4 - 3.4	A
Mastery (M)	3.3 - 2.8	B
Developing Mastery (DM)	2.7 - 2.2	C
	2.1 - 1.5	D
Below Mastery (BM)	1.4 - 0	F

College courses are not graded on a mastery scale. Student assessment for those courses will align with the institution of higher education in which those students are enrolled. This is also the case for college courses offered on the NEO Impact Academy by NEOIA instructors, who are adjuncts for those institutions.

College Credit Plus

NEOIA participates in the College Credit Plus program. Each year, prior to March 1, NEOIA will provide information regarding the CCP program to eligible students, and their parents. When possible, college-level courses will be offered to all qualified students based on student interest and availability. Contact the school office for more information on college credit options.

Academics

HIGH SCHOOL CREDITS EARNED PRIOR TO 9TH GRADE

High school courses completed at the middle school level (8th Grade) will count toward minimum graduation requirements if:

1. The course is taught by a teacher that is licensed or certified for teaching the course in high school, and
2. The course meets the high school curriculum requirements as designated by the Board of Education.

8th Grade courses earning high school credit at NEOIA (as of 2023-24) include:

- Algebra I (1.0 CREDIT)
- Spanish I (1.0 CREDIT)
- Personal Finance (0.5 Credit)
- Physical Science (1.0 CREDIT)
- Health (0.5 CREDIT)

REMIND & Final Forms Communication:

NEOIA will utilize these communication platforms, Remind and Final Forms, in our efforts to stay connected to our families and the community. Remind will be used by our classroom teachers, building administrators, coaches and various departments to communicate important information as needed. Please be active by ensuring you are enrolled within Remind throughout the year. Technical support is offered on the Remind website and will be offered by the building.

DRESS CODE

SCHOOL UNIFORM DRESS CODE (POLICY #5511)

WHEREAS, the Campbell City School District Board of Education wishes to adopt a mandatory school uniform policy for all students in grades one through twelve; and WHEREAS, it firmly believes young people who are safe and secure, who learn basic American values and the essentials of good citizenship, are better students; and
WHEREAS, many parents, teachers, and school officials have come to see school uniforms as one positive and creative way to reduce discipline problems that now exist, prevent future discipline problems from occurring, and increase school safety; and
WHEREAS, it has been observed that the adoption of a mandatory school uniform policy can promote school safety, improve discipline, and enhance the learning environment; and
WHEREAS, the Campbell Board of Education strongly believes that the following issues would support such a uniform policy:

- Uniforms would create security through identification, enabling school officials to recognize intruders.
- A safer atmosphere for all would be established.
- Similar clothing will eliminate peer pressure dealing with student attire.
- Student uniforms would prevent any type of gang affiliation displayed by clothing.
- Uniforms would promote a statement of identity through positive actions rather than by appearance only.
- A sense of school unity will be created.
- Students will be instilled with discipline.
- School spirit will be enhanced.
- Uniforms will help alleviate families with the economic burden of clothing school age children since uniforms are less costly than most clothing.
- A stress free, positive atmosphere, conducive to education will be established.

AND, WHEREAS, the actual school uniform for students in grades kindergarten through twelve

DRESS CODE

CONT'D

ALL STUDENTS

- **Bottoms**
  - Black or tan khaki bottoms are permitted.
  - Black or tan khaki jumpers, skirts, dresses, but CANNOT be more than 3 inches above the knee (including the slit).
  - Permitted bottoms now include full-length black yoga pants and joggers (either straight-leg or gathered at the ankle) in black or khaki.
  - Shorts can be worn until September 30 and beginning May 1st
- **Tops**
  - All tops must be solid red, solid white, or solid black in color.
  - Tops must be solid in color unless considered spirit wear attire.
  - Visible brand logos shall not be greater than 2"x3".
    - No full-size brand logos.
  - Permitted Tops :
    - Polo shirts w/ collars, Turtlenecks/Mock-turtlenecks, Dress sweaters or vests with collar underneath, Crewneck sweatshirts, 1/4 zip and full zip tops, and Traditional hoodies and sweatshirts
    - All of the above and T-shirts with Campbell City Schools logo/spirit wear are permitted.
  - **NOT permitted:**
    - Low V-neck style garments, Shirts w/graphics, Pictures or writing that is not affiliated with Campbell Schools, Sleeveless tops, and Plain white T-shirts without an under shirt are not permitted
- **Foot Apparel**
  - The shoe MUST totally encase the foot.
  - No opened-toed shoe (sandals, flipflops, etc.) or "house shoes"/slippers.
  - Flip-flops are strictly forbidden.
  - Croc-style footwear with backstraps at the ankle and worn with socks are permitted.
  - Footwear must follow these rules unless otherwise prohibited by class regulations (e.g., industrial labs, chemistry, physical education).

DRESS CODE

CONT'D

Hats are not to be worn inside the building at any times.

- Coats and jackets must be stored during the school day, but full zip tops and hooded garments as described above are permitted.
- Other types of unacceptable dress, including body piercing, as determined/enforced by the administration, which detract from the educational process or cause concern for the health, safety, and general well-being of the students, will be strictly prohibited.
- Book bags may be brought or worn to school and are subject to search for the safety and welfare of all students.
- NO BOOKBAGS ARE TO BE WORN OR CARRIED DURING SCHOOL HOURS TO CLASSES OR LUNCH.

All purses/handbags/crossbody bags must be kept in students' lockers.

Clothing Restrictions:

- Clothing that bears statements, slogans, images, or insignias that are indecent, obscene, profane, lewd, or vulgar shall not be permitted.
- Clothing that bears statements, slogans, images, or insignias that harass, threaten, intimidate, demean, suggest violence or have gang affiliation and/or creates a reasonable risk of substantial interference with the educational process shall not be permitted.
- Clothing that bears statements, slogans, or insignia advertising, promoting, or depicting alcoholic beverages, tobacco products, or illegal drugs and that creates a reasonable risk of substantial interference with the educational process shall not be permitted.
- Students may not wear pajama-style garments including slippers

DRESS CODE

CONT'D

Violations of the dress code will be determined/enforced by the building principal or others designated by him/her. Persistent and open disregard of these guidelines will entail disciplinary action consistent with the nature and seriousness of each individual case. ANY CLASSES MISSED DUE TO BEING SENT HOME MAY BE CONSIDERED UNEXCUSED ABSENCES

REFUSAL TO CONFORM TO SCHOOL UNIFORM POLICY

- **1st Offense**
  - Students are given an opportunity to change with warning – document in student file
  - Non-compliance will result in further discipline
- **2nd Offense**
  - Sent to the office to change; Detention issued
  - Parent must come in or call to speak with administrator
- **Subsequent Offenses:**
  - Sent home for rest of day; Detentions/Lunch Detentions issued
  - Parent must come in to speak with administrator

Repeat offenders will face further disciplinary actions

Electronic Device Policy

NO Cell Phones

Ohio State Law - OHIO HB 250

Per HB 250 and in accordance with Governor Mike Dewine, in order to support school environments in which students can fully engage with their classmates, their teachers, and instruction, the Board of Education of Campbell City Schools has determined the use of cell phones by students during school hours should be prohibited, unless prior approval from administration.

The objective of this policy is to strengthen Campbell Memorial's focus on learning, in alignment with our mission to ignite students' passion for learning, cultivate a strong foundation of knowledge, and foster a sense of community within our schools.

I. Research

Research shows that student use of cellphones in schools has negative effects on student performance and mental health. Cell phones distract students from classroom instruction, resulting in smaller learning gains and lower test scores. Increased cell phone use has led to higher levels of depression, anxiety, and other mental health disorders in children.

II. Applicability

This policy applies to the use of cell phones by students while on school property during school hours.

III. Use of cell phones

Students are prohibited from using cell phones at all times.

IV. Exception

Nothing in this policy prohibits a student from using a cell phone for a purpose documented in the student's individualized education program developed under Chapter 3323 of the Ohio Revised Code or a plan developed under section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794.
A student may use a cell phone to monitor or address a health concern.

V. Cell phone storage

Students shall keep their cell phones in a secure place, such as the student's locker, a closed backpack, or a storage device provided by the district, at all times when cell phone use is prohibited.

Electronic Device Policy

NEOIA shall allow students to possess cellular telephones during the school day on school premises and at school sponsored activities under the following conditions:

1. Students who bring cellular telephones to school are responsible for keeping their cell phones TURNED OFF AND OUT OF SIGHT and placed in their lockers during instructional time. Any cell phone or other PED that is visible is considered in use and will be subject to confiscation by the school administration and/or school personnel. If a cell phone or other PED rings or vibrates at a prohibited time or location it will be considered in use and will be subject to confiscation by the school administration and/or school personnel.
2. Students may use their cell phone responsibly prior to 1st period and after the final bell at the end of the day. The rule regarding cell phones being turned off and placed in lockers during instructional time will be strictly enforced.
3. Possession of cell phones is strictly prohibited in classrooms, study hall periods, locker rooms, restrooms, and hallways between classes.

Students are not to use earbuds/headphones in the hallways between classes nor at dismissal time – using this technology can be a distraction to the student and cause potential safety hazards.

VIOLATION OF ELECTRONIC DEVICE POLICY	
Neglecting to comply with the requests of a teacher regarding the electronic device policy will result in automatic insubordination.	
1st Offense:	Warning – Student must put away the device in their locker
2nd Offense:	Confiscate – 1 Detention – Parent/Guardian picks up device
3rd Offense	Confiscate – 3 to 5 Detentions – Parent/Guardian may be required to pick up device
4th Offense	Confiscate – 3 to 5 days of ISS – Parent/Guardian may be required to pick up device
5th Offense	Confiscate – 3 to 5 days of OSS – Parent/Guardian may be required to pick up device
6th Offense	Confiscate – 5 to 10 days of OSS – Possible Recommendation for Expulsion

Code of Conduct

Respect for law and for those persons in authority shall be expected of all students. This includes conformity to school rules as well as general provisions of law affecting students. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall also be expected of all members of the school community. Respect for real and personal property, pride in one's work; achievement within the range of one's ability; and exemplary personal standards of courtesy, decency, and honesty shall be maintained in the schools of this district. The building principal, assistant principal, acting principal, and superintendent shall have the authority to assign discipline to students, subject to the rules and regulations of the superintendent and to the student's due process right to notice, hearing and appeal. A violation of any rule may result in disciplinary action, including In-School Suspension, Out-of-school Suspension, recommended or expulsion. A copy of discipline forms will be given to the student and a copy will be mailed to their parent. Student conduct shall be governed by the rules and provisions of the Student Code of Conduct. This Code of Conduct shall be reviewed annually.
R.C 3312.30, 3313.66, 3313.661, 3315.17 A.C. 3301-35-03 (G) 3301-83-07

Detention

Detention will be held after school for 35 minutes, times will be announced when available. He or she will report to the designated room ON TIME. If a student attends CMHS for PM courses he or she will serve their detentions at CMHS. During detention students are NOT permitted to talk or leave the room for any reason. If he or she cannot abide by the rules further disciplinary actions will be taken. Students must serve their detention(s) within one week of school days of receiving the detention. Students are not permitted to have ANY technology during detention.

Code of Conduct

ISS & OSS

Students may be disciplined with In-school Suspension (ISS) or Out-of-school Suspension (OSS) for reasons determined by administration. In the absence of a definite rule of offense which interferes with the orderly conduct of the school, or has an injurious effect on school discipline, the administration may deem it cause for suspension.

The behavioral intervention, placement, and length of will be at the discretion of the principal or assistant principal, and may differ from the above due to the nature of the offense or situation.

Corrective Measures

GENERAL DISRUPTION	
CLASSROOM AND CAFETERIA INCLUSIVE	
1st Offense:	Contact parent/guardian
2nd Offense:	One Detention
3rd Offense:	Two Detentions
4th Offense:	ISS or OSS

PROFANITY	
Verbal abuse: profanity or obscene language, Written or verbal, directed toward students, school Personnel, or any member of the community. This shall include use of obscene gestures and signs.	
1st Offense:	One to Three Days of Detention
2nd Offense:	Three to Five Days of ISS or OSS
3rd Offense:	Five to Ten Days of OSS - Possible Recommendation for Expilsion

INSUBORDINATION, DISRESPECT, NON-COMPLIANCE & DEFIANCE	
Towards school officials, teachers, and employees	
1st Offense:	One to Three Days of ISS or OSS
2nd Offense:	Three to Five Days of ISS or OSS
3rd Offense:	Five to Ten Days of OSS - Possible Recommendation for Expilsion

DESTRUCTION AND/OR DAMAGE OF PROPERTY
Detention, reassignment, suspension, or expulsion depending upon the severity of each case – plus the cost of replacement of damaged material. Parent/Guardian will be responsible for replacement value of any property that is damaged.

UNAUTHORIZED PUBLICATION AND/OR DISTRIBUTION OF MATERIALS	
1st Offense:	Three Days of ISS or OSS
2nd Offense:	Three to Five Days of ISS or OSS
3rd Offense:	Five to Ten Days of ISS or OSS - Possible Recommendation for Expulsion

Corrective Measures

THEFT	
TAKING SOMEONE ELSE'S PROPERTY, STEALING, STRONG ARMING (EXTORTION), TAKING MONEY, THREATENING ANOTHER STUDENT FOR MONEY	
1st Offense:	Three to Five Days of OSS
2nd Offense:	Five to Ten Days of OSS
3rd Offense:	Ten Days of OSS - Recommendation for Expulsion

POSSESSION OF TOBACCO, MATCHES, LIGHTER, OR FLAMMABLES	
(AGAINST CITY ORDINANCE) INCLUDING BULLETS, EXPLOSIVES, AND FIREWORKS.	
1st Offense:	Three Days of ISS or OSS
2nd Offense:	Five Days of ISS or OSS
3rd Offense:	Ten Days of ISS or OSS - Possible Recommendation for Expulsion

VIOLATION OF THE HEALTH AND GENERAL WELFARE	
ANYONE WHO VIOLATES THE HEALTH AND GENERAL WELFARE OF A STUDENT, INCLUDING HIM/HERSELF, OR ANYONE WHO BRINGS ANY UNDUE ATTENTION TO HIM/HERSELF, IN THE JUDGEMENT OF THE ADMINISTRATOR, DISRUPTS THE EDUCATIONAL PROCESS .	
1st Offense:	Three to Ten Days of OSS
2nd Offense:	Five to Ten Days of OSS
3rd Offense:	Ten Days of OSS - Possible Recommendation for Expulsion

HORSEPLAY, NAME CALLING, PLAYFULLY HITTING ANOTHER STUDENT	
1st Offense:	One to Three Detention
2nd Offense:	One to Three Days of ISS
3rd Offense:	Three to Five Days of ISS
4th Offense:	Five to Ten Days of ISS

FILMING OR TAKING PICTURES OF AN INCIDENT ON SCHOOL GROUNDS	
WITHOUT ADMINISTRATIVE APPROVAL	
1st Offense:	Three to Five Days of OSS
2nd Offense:	Ten Days of OSS - Possible Recommendation for Expulsion

Corrective Measures

FAILURE TO SERVE DETENTION	
1st Offense:	One Day of ISS
2nd Offense:	Three Days of ISS
3rd Offense:	Five Days of ISS or OSS
4th Offense:	Five to Ten Days of OSS - Possible Recommendation for Expulsion

INTERNET/COMPUTER VIOLATIONS	
1st Offense:	One to Three Days of ISS - Loss of Internet/Computer Privleges
2nd Offense:	Three to Five Days of OSS
3rd Offense:	Ten Days of OSS - Possible Recommendation for Expulsion

INDUCING PANIC	
FALSE ALARMS AND FALSE REPORTs, ANY STUDENT CONSPIRING TO CAUSE HARM OR PANIC TO THE SCHOOL	
1st Offense:	Ten Day of OSS - Possible Recommendation for Expulsion
2nd Offense:	Recommendation for Expulsion

POSSESSION OF WEAPONS	
Will be confiscated and not returned - to include counterfeit and look-a-likes or any indistinguible object that may represent a weapon.	
1st Offense:	Ten Day of OSS - Possible Recommendation for Expulsion
2nd Offense:	Recommendation for Expulsion

ACADEMIC DISHONESTY	
ANY TYPE OF CHEATING THAT OCCURS IN RELATION TO A FORMAL ACADEMIC EXERCISE. IT IS THE DISCRETION OF THE TEACHER TO DETERMINE IF THE STUDENT IS COMPLETING A TASK WITH INFIDELITY.	
1st Offense:	Teacher's Discretion - Parent/Guardian Contact
2nd Offense:	Zero on Assignment - One to Three Days of ISS
3rd Offense:	Zero on Assignment - Three to Five Days of ISS or OSS

Corrective Measures

TARDY TO SCHOOL	
Per Nine Week Grading Period	
4th Tardy	One Detention
5th Tardy	Two Detentions
6th Tardy	Three Lunch Detentions
7th Tardy	One Day of ISS
8th Tardy	Three Days of ISS
9th Tardy	Five Days of ISS (Referral to EWS/JJC)
10th+ Tardy	Meeting with parent/guardian - Removal from Extracurricular Activities

FAILURE TO ATTEND CLASS / CUTTING CLASS	
Cutting the entire class period	
1st Offense:	One Detention
2nd Offense:	One to Three Das of ISS
3rd Offense:	Three to Five Days of OSS
Students will not be permitted to make up any missed classwork.	

OUT OF ASSIGNED AREA	
STUDENTS IN AREAS OF BUILDING OR GROUNDS THAT IS PROHIBITED, NOT A SCHEDULED LOCATION, TRESPASSING AND UNAUTHORIZED ENTRY	
1st Offense:	One to Three Days of ISS or OSS
2nd Offense:	Three to Five Days of ISS or OSS
3rd Offense:	Ten Days of ISS or OSS - Possible Recommendation for Expulsion

BUS MISCONDUCT	
If the disruptive behavior affects the health or safety of the students, driver, teacher or chaperone, the student can be suspended from school.	
1st Offense:	Warning
2nd Offense:	Three Day Bus Suspension
3rd Offense:	Five Day Bus Suspension
4th Offense:	Ten Day Bus Suspension
5th Offense:	Bus Expulsion

Corrective Measures

PHYSICAL ALTERCATIONS AND/OR FIGHTING

Students who feel threatened, harassed, or intimidated should immediately report the matter to faculty or administration. Students who take matters into their own hands by responding to threats by hitting, pushing, shoving, slapping, etc. the other student may incur disciplinary action. All students initiating or involved will incur administrative action. Students not yielding adult access to a fight will be disciplined.

In addition to school discipline, any student(s) involved in physical altercations and/or fights may be subject to criminal charges filed by the Campbell City Police Department.

FIGHTING AND/OR AGGRESSIVE BEHAVIOR UPON A STUDENT	
EMERGENCY REMOVAL – Pending Investigation Local authorities will be involved. – A police report will be completed and charges may be filed.	
1st Offense:	One to Ten Days of OSS - Possible Recommendation for Expulsion
2nd Offense:	Five to Ten Days of OSS - Possible Recommendation for Expulsion
3rd Offense:	Ten Days of OSS - Possible Recommendation for Expulsion

AGGRESSIVE BEHAVIOR UPON AN EMPLOYEE OR VOLUNTEER	
FILE CHARGES WITH CAMPBELL POLICE DEPARTMENT	
1st Offense:	Five to Ten Days of OSS - Possible Recommendation for Expulsion
2nd Offense:	Ten Days of OSS - Recommendation for Expulsion

TAUNTING OR AGITATING TO INCITE A FIGHT, RIOT, OR PANIC, ETC.	
INTERFERENCE BY BYSTANDERS WHILE A TEACHER OR ADMINISTRATOR IS DISCIPLINING OTHERS.	
1st Offense:	Three to Five Days of OSS
2nd Offense:	Five to Ten Days of OSS
3rd Offense:	Ten Days of OSS - Possible Recommendation for Expulsion

SPREADING RUMORS TO AID OR ABET A FIGHT	
1st Offense:	One to Three of OSS
2nd Offense:	Three to Five Days of OSS
3rd Offense:	Five to Ten Days of OSS
4th Offens:	Ten Days of OSS - Recommendation for Expulsion

Drug-FREE Environment

USE OF DRUGS/DRUG PARAPHERNALIA

BOARD OF EDUCATION – CAMPBELL CITY SCHOOL DISTRICT POLICY
DRUG PREVENTION

The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the whole school community. As the educational institution of this community, the schools should strive to prevent drug abuse and help drug abusers by educational, rather than punitive, means.
For purposes of this policy, "drugs" shall mean:

1. all dangerous controlled substances as so designated and prohibited by Ohio statute;
2. all chemicals which release toxic vapors;
3. all alcoholic beverages;
4. any prescription or patent drug, except those for which permission to use in school has been granted pursuant to Board policy;
5. anabolic steroids;
6. any substance that is a "look-alike" to any of the above;
7. any substance, when misused, will provide euphoria or a mind-altering experience, electronic equipment
8. ***"E-CIGARETTE" OR ANY FORM OF A "VAPOR" CIGARETTE IS DEEMED DRUG PARAPHERNALIA***

The Board prohibits the use, possession, concealment, or distribution of any drug on school grounds, on school vehicles, and at any school-sponsored event. It further establishes a drug-free zone within 1000 feet of any facility used by the district for educational purposes.

BOARD OF EDUCATION – CAMPBELL CITY SCHOOL DISTRICT POLICY
DRUG ABUSE CORRECTIVE MEASURES

The superintendent shall establish administrative guidelines necessary to implement this policy. Such guidelines shall ensure that the proper notice regarding the use of anabolic steroids is posted in each of the District's locker rooms used by students in grades 7-12.
R.C. 2925.37, 3313.60 (E), 3313.752, 3313.95, 3319.012 Public law 101 – (Drug-Free Schools and Communities Act as amended in 1989) Revised 10/90 -Revised 6/16/92

POLICY AND PROCEDURAL STANDARDS FOR THE SUSPENSION AND EXPULSION OF PUPILS FROM THE CAMPBELL CITY SCHOOLS FOR THE POSSESSION OR SALE OF COUNTERFEIT CONTROLLED SUBSTANCES

In accordance with the provisions of the H.B. 535, which became effective on August 20, 1982, the Campbell Board of Education does hereby incorporate into its Student Conduct Code the following rules, regulations, and procedures for disciplining a student for the possession or sale of a counterfeit controlled substance (look-alike).

It shall be the responsibility of the building administrators to implement a program that will explain the new law to all students in the district. The disciplinary action that will result if a student is found to be selling or in the possession of counterfeit controlled substance is as follows: 1st offense – 10 day suspension from school; 2nd offense – expulsion.

- For clarification, a counterfeit controlled substance is defined as:
  - Any drug that bears, or whose container or label bears a trademark, trade name, or other identifying mark used without authorization of the owner of rights to such trademark, trade name, or identifying mark.
  - Any unmarked/unlabeled substance that is represented to be a controlled substance manufactured, processed, packed, or distributed by a person other than the person that manufactured, processed, packed/distributed it.
  - Any substance that is represented to be a controlled substance but is not a controlled substance or is a different controlled substance.
  - Any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape, size, and color, or its markings, labeling, packaging, distribution, or the price for which it is sold or offered for sale.
- No student shall knowingly possess any counterfeit controlled substance, nor shall any student knowingly make, sell, and offer to sell, give, package, or deliver a counterfeit controlled substance.
- No student shall directly or indirectly represent a counterfeit controlled substance as a controlled substance by describing, either with or conduct its effects as being the same or similar to the physical or mental effects associated with use of a controlled substance.
- No student shall directly or indirectly falsely represent a counterfeit controlled substance as a controlled substance.

SESSION OR USE OF DRUGS	
1st Offense:	Up to Ten Day Out of School Suspension • May be reduced to five days if student and parent agree to an assessment from a Board approved agency. Recommendation of the assessment must be followed. Proof of the assessment must be on file in the office. Possible recommendation for expulsion
2nd Offense:	Expulsion May be reduced to ten-day suspension upon recommendation of agency.The student must enroll in a drug program
3rd Offense:	Expulsion

SELLING OF DRUGS
1. Notification of Policy 2. Suspend until court appearance 3. Expulsion upon conviction

BULLYING & HARASSMENT

ANTI- HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING
As per Ohio Legislaive House Bill 276, the Ohio State Board of Education ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING Model Policy, and this School District's Board of Education Policy.

Harassment, intimidation, or bullying behavior by any student/school personnel in this school district is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school.

"Harassment, intimidation, or bullying", in accordance with Ohio law, means any intentional written, verbal, graphic or physical acts including electronically transmitted acts, i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students/school personnel with the intent to harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- Causing mental or physical harm to the other student/school personnel including placing an individual in reasonable fear of physical harm and/or damaging of student's/personal property; and
- Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student/school personnel.

Anyone who witnesses or suspects that a student or adult is being harassed, intimidated or bullied in any way should report it immediately to the building principal. Any student who falsifies bullying reports are subject to disciplinary actions.

BULLYING & HARASSMENT

Sexual Harassment:

- ***VERBAL***:
  - *The making of written or oral sexual innuendoes, suggestive comments,*
  - *jokes of a sexual nature, sexual propositions, or threats to a fellow student, staff member, or other person associated with the District.*
- ***NONVERBAL/GESTURES*:**
  - *Causing the placement of sexually suggestive objects, pictures, or graphic commentaries in the school environment or the making of sexually suggestive or insulting gestures, sounds, leering, whistling, and the like to a fellow student, staff member, or other person associated with the District/outside the District.*
- ***PHYSICAL CONTACT*:**
  - *Threatening or causing unwanted touching, contact, or attempts at same, including patting, pinching, pushing the body, or coerced sexual intercourse, with a fellow student, staff member, or other person associated with the District.*

Corrective Measure

- *Principal's discretion with regard to the severity of each case:*
  - *Detention, ISS, OSS, or expulsion depending upon the severity of each case – plus the cost of replacement of any damaged material. Parent/Guardian will be responsible for replacement value of any property that is damaged.*

THREATS

Any student who feels another student has threatened him or her, either verbally or physically, should notify the assistant principal or principal immediately. No one has to attend school in fear of someone else. In the event that someone is proven to have threatened another, that student will be suspended. Repeated threats will result in expulsion from school.

PREPONDERANCE OF EVIDENCE

May a student be suspended without an admission of guilt? The standard of proof in suspension hearings (before the principal or assistant principal) is preponderance of the evidence. In other words, the administrator, after talking to witnesses, otherwise investigating the facts and hearing the student's explanation or statements, believes more than disbelieves that the student did it. The student need not confess.

BULLYING & HARASSMENT

ANTI-HAZING

It is the policy of the Campbell Board of Education and School District that hazing activities of any types are inconsistent with the educational process and shall be prohibited at all times. No administrator, faculty member, or other employee of the school district shall encourage, permit, condone, or tolerate any hazing activities. No student, including leaders of student organizations, shall plan, encourage, or engage in any hazing.

Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation unto any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition contained in the policy.

Administrators, faculty members, and all other employees of the school district shall be particularly alert to possible situations, circumstances or events that might include hazing. If hazing and planned hazing is discovered, involved students shall be informed by the discovering school employee of the prohibition contained in this policy and shall be required to end all hazing activities immediately. All hazing incidents shall be reported immediately to the superintendent.

Administrators, faculty members, students, and all other employees who fail to abide by this policy may be subject to criminal penalties in accordance with Ohio Law. In addition, this policy shall be incorporated into the subject of discussion at employee staff meetings or in-service programs.

GANG RELATED/INCIDENTS/ACTIVITY

Any gang related issues (at the discretion of administration) will result in either suspension or possible expulsion. Consequences will be given at the judgment of the administration or school officials. Suspicion of Gang Involvement and/or Activity

- Examples:
  - Any manner of grooming, hair style, clothing, jewelry, or other accessories that may indicate membership; use of gang slogans, hand signals, nicknames, etc. indicating affiliation or association; graffiti on school or personal property; reasonable suspicion of the above.

DUE PROCESS RIGHTS

The Board of Education recognizes the importance of safeguarding a student's constitutional rights, particularly when subject to the district's disciplinary procedures.

To better ensure appropriate due process is provided a student, the Board establishes the following guidelines:

- There is no appeal for students assigned to the ISS
- Student subject to suspension out of school.
  - student must be given both written notice of his/her suspension and the reasons therefore and the opportunity to appear and respond to the charges against him/her prior to the suspension. The decision may be appealed to the Board of Education or its designee.
- Students subject to expulsion
  - A student and his/her parent or guardian must be given written notice of the intention to expel and the reasons therefore, and an opportunity to appear with a representative before the Board of Education or its designee to answer the charges.

The hearing may be private, but the Board must act publicly. The superintendent shall ensure that all members of the staff use the above guidelines when dealing with students. In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

TO ALL STUDENTS AND EMPLOYEES OF THE CAMPBELL BOARD OF EDUCATION

In accordance with the regulations set forth in Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, the Campbell City Board of Education does not discriminate on the basis of race, color, national origin, sex, or handicap, in providing equal opportunity for employment and admission or access to facilities, programs and activities which it operates.

BUILDING SAFETY & SECURITY

USE OF METAL DETECTORS

n accordance with Board Policy 7440, AG 7440B and 9160, administrators may use metal detectors and other devices to protect the safety and well-being of participants and visitors.

The Superintendent is authorized to install metal detectors and video surveillance/electronic monitoring equipment on school property in order to protect the health, welfare and safety of students, staff, visitors and Board property, and other security devices that would assist in the detection of guns and dangerous weapons and/or other unauthorized objects (e.g., vape pens and other prohibited equipment/devices) in school buildings, on District property, and/or at Board-sponsored/controlled events.

Devices may be used at random times and in random sequence, without notification.

NORTHEAST OHIO IMPACT Academy

P.B.I.S.

It is the mission of the Northeast Ohio IMPACT Academy to create an environment which reinforces positive behavior to help educate, support, and prepare citizens of the world. The mission of the NEOIA PBIS team is to foster and promote a safe and positive school environment that enhances student learning through teaching and recognizing positive behavior.

IMPACT PRIDE

Positivity Respect Integrity Determination Empathy

Tier I: Core Instruction

- ALL students receive high quality instruction in academic skills and expected behaviors
  - What does it look like at NEOIA?
    - PRIDE Tickets
    - Matrix

Tier II: Supplemental Instruction

- Small group supplemental instruction in addition to core instruction
  - What does it look like at NEOIA?
    - Monitoring and assessing 'At-Risk' Students during staff meeting
      - Attendance: missing 10% of school
      - Behavior: # of discipline infractions
      - Curriculum: failing 2 or more core courses
      - Social-Emotional/Social Skills Learning Interactions
      - Online curriculum will have to complete course/video work

Tier III: Intensive Instruction

- Instruction is more customized to meet the needs of students beyond supplemental support