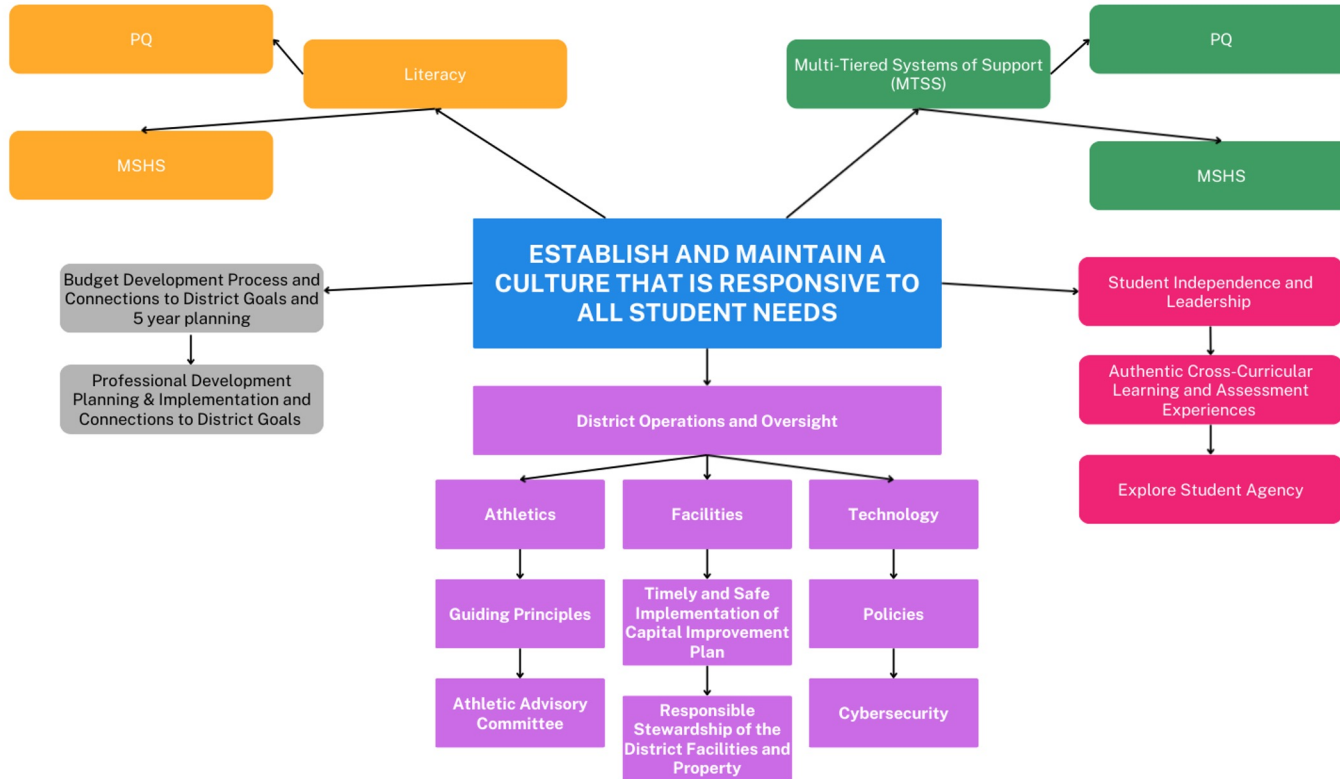




North Salem Central School District
District Goals
2025-2026

North Salem Central School District – 2025–2026 District Goals



2025-2026 Goal Work

- Establish and maintain a culture that is responsive to all student needs
- Specific goals and targets will be:
 - reviewed in building faculty and department/grade level meetings
 - reviewed and analyzed in monthly Mission Meetings
 - measured throughout the year, with outcomes reported
 - directly connected to professional development and budget development
 - published on the website and referenced in correspondence

2025-2026 Goal Work

GOAL 1: Literacy Instruction

PQ:

- Ensure fidelity of Tier 1 instruction - Key Feature Checklist
- Ensure fidelity of literacy screening assessments (DIBELS)
- Targeted PD to ensure fidelity - Generation Ready

MSHS:

- Successful implementation of Arts and Letters in Grade 6
- Pilot Arts and Letters in Grade 7
- Assess and enhance the quality of writing instruction across all content areas and grade levels
 - Review and align writing rubrics

2025-2026 Goal Work

GOAL 2: Multi-Tiered Systems of Support

- Provide targeted professional development for educators in the area of data analysis
- Leverage Educlimber to identify students requiring Tier 2 and Tier 3 interventions
- Implement Tier 2 and Tier 3 interventions with fidelity
- Continue professional development of Tier 2 and Tier 3 interventions

2025-2026 Goal Work

GOAL 2: Multi-Tiered Systems of Support

PQ:

- 50% of CSE referrals will be made through the MTSS process
 - Baseline of 38% (6 EST; 10 Parent)
- 90% of students are making adequate growth (STAR growth report)
 - Baseline of ~80%
- Cohort growth of an increase of 5% proficiency in NYS testing

2025-2026 Goal Work

GOAL 2: Multi-Tiered Systems of Support

MSHS:

- Complete MTSS mapping and educate faculty on the MTSS framework
- Create systems and protocols for Student Discipline Referrals
- Create a Restorative Practice Protocol and train appropriate staff
- Focus on Tier I instruction as it pertains to high impact teaching practices, assessment, and student engagement

2025-2026 Goal Work

GOAL 3: Student Independence and Leadership Experiences

- Explore and enhance cross-curricular learning and assessment experiences
 - Leverage existing teaching and learning experiences, eg. Grade 5 capstone project and OPTIONS, Seal of Civic Readiness, etc.
- Integrate sustainability education into all content areas, with a focus on creating a student led dual-stream recycling program
- Position district for a New York State Green Ribbon Schools application submission in the Fall of 2026, using the application rubric as an evaluation tool

2025-2026 Goal Work

- Everyone has a role and all roles support the goal work
- “Success is not about dramatic transformations. It is about the small, consistent choices you make every day”. Mary Kelly, PhD, Economist and Consultant
 - Start the day with a clear plan - 5 minutes each morning
 - Acknowledge others everyday
 - Write down one work-related win each day



Thank You!