



WIDA ACCESS Results: Spring 2025 Administration

Sussex-Wantage Regional School District

July 17, 2025





Comparison of Sussex-Wantage Regional School District's Spring 2024 and Spring 2025 WIDA ACCESS Administration



WIDA™

UNIVERSITY OF WISCONSIN-MADISON



Spring 2024 WIDA ACCESS Testing

District Frequency Report - 2024									
Proficiency Level		Listening	Speaking	Reading	Writing	Oral Language	Literacy	Comprehension	Overall
1 - Entering		21%	33%	37%	18%	33%	29%	32%	25%
2 - Emerging		16%	28%	16%	24%	5%	12%	21%	19%
3 - Developing		11%	33%	16%	47%	17%	41%	0%	38%
4 - Expanding		11%	6%	21%	12%	39%	18%	21%	19%
5 - Bridging		16%	0%	5%	0%	5%	0%	21%	0%
6 - Reaching		26%	0%	5%	0%	0%	0%	5%	0%

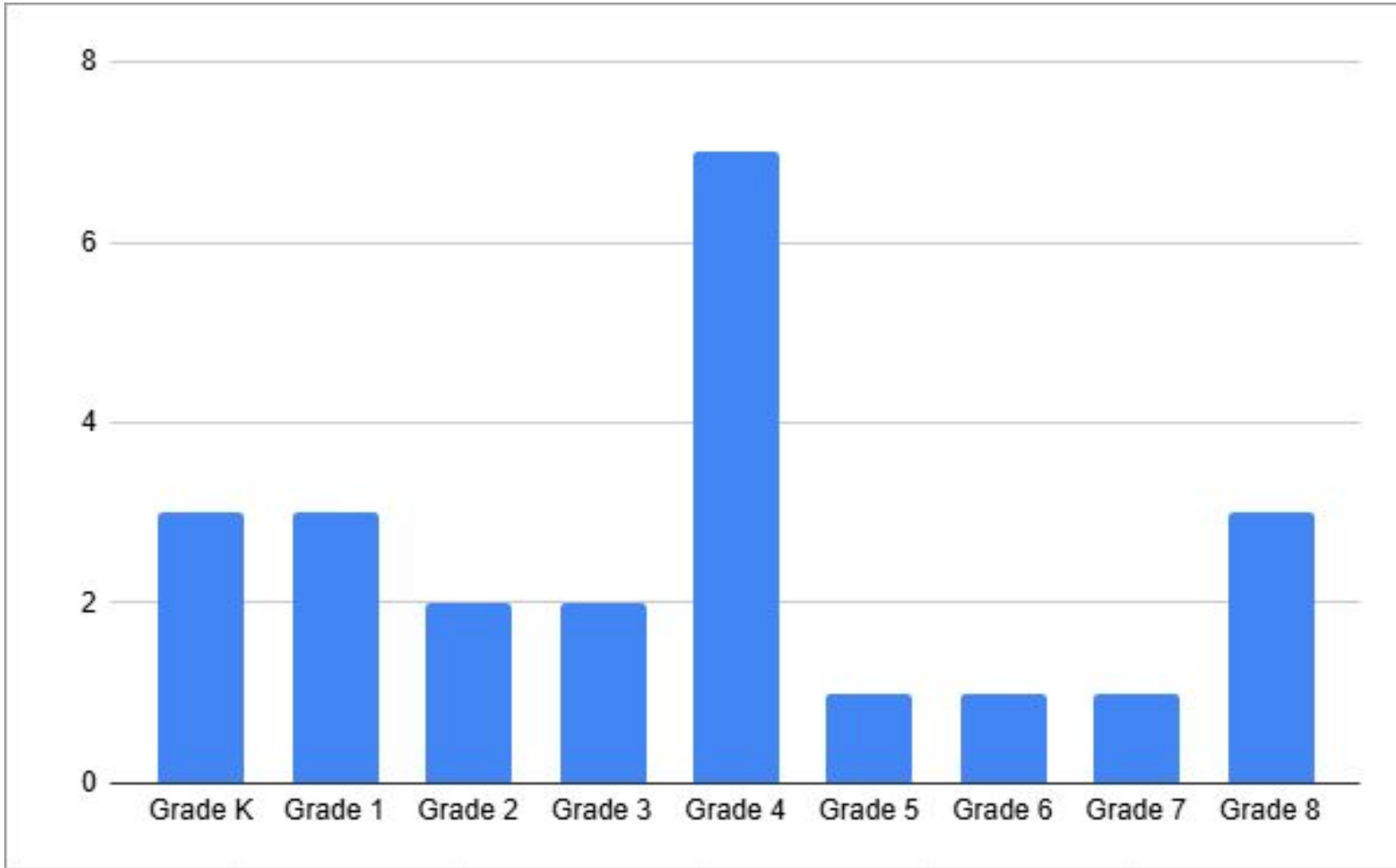
Spring 2025 WIDA ACCESS Testing

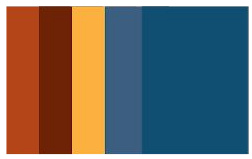
District Frequency Report - 2025									
Proficiency Level		Listening	Speaking	Reading	Writing	Oral Language	Literacy	Comprehension	Overall
1 - Entering		21%	30%	48%	47%	30%	48%	35%	48%
2 - Emerging		17%	35%	22%	22%	17%	22%	30%	17%
3 - Developing		13%	26%	4%	9%	27%	9%	5%	10%
4 - Expanding		10%	4%	4%	13%	13%	13%	4%	17%
5 - Bridging		0%	5%	13%	9%	9%	4%	0%	4%
6 - Reaching		39%	0%	9%	0%	4%	4%	26%	4%



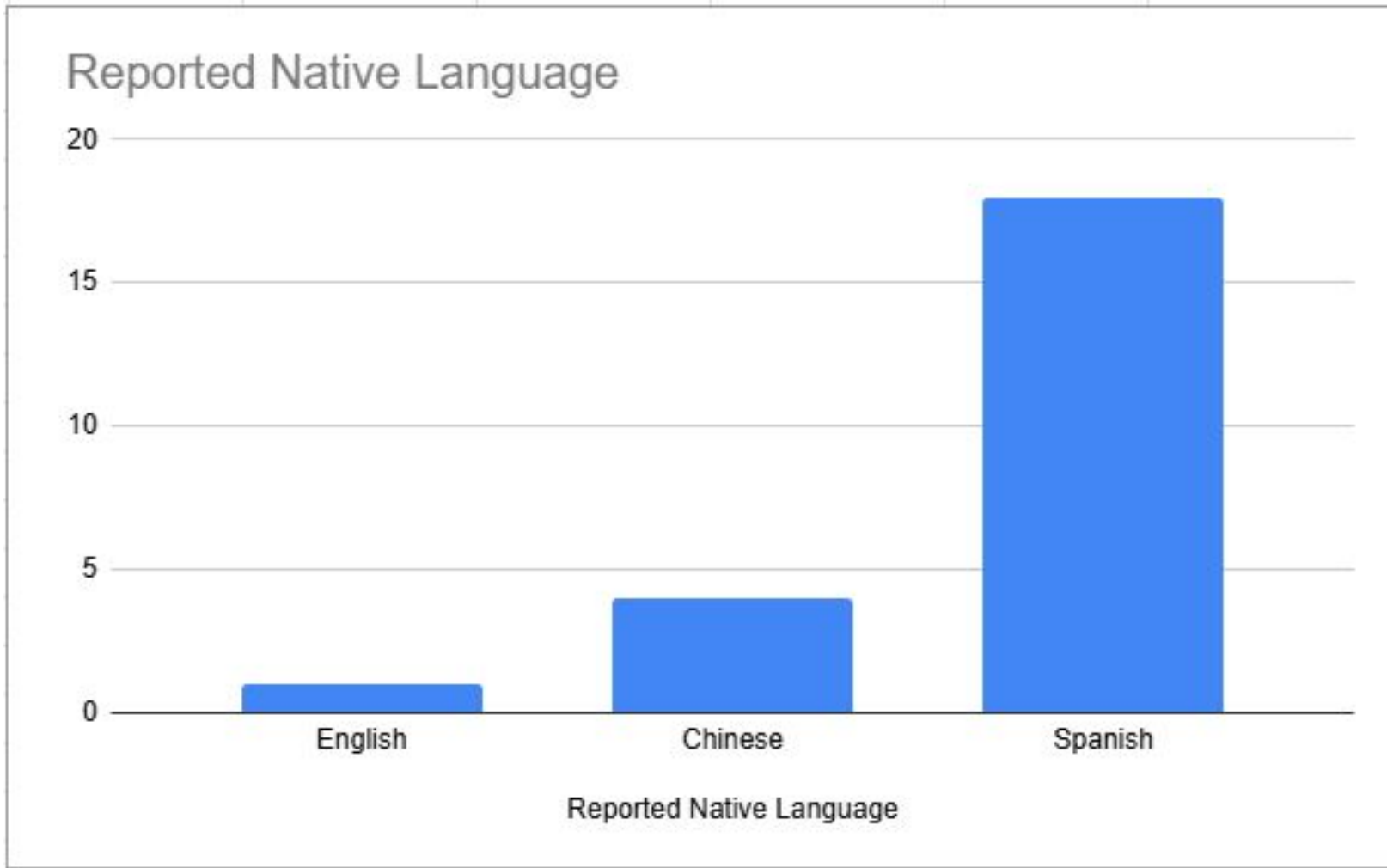


Population Per Grade Level





Reported Native Language





Intervention Strategies



- AM/PM Intervention Programs for increased instruction and social-emotional development
- Purchase of Supplemental Resources:
 - Reflex Math (1-5)
 - Sumdog (3-5)
 - BrainPop ELL (district)
 - Maneuvering the Middle (6-8)
- Provide Professional Development training for ML - Multilingual Learner(formerly ELL) staff
- Hired an additional ML teacher
- Continue to follow requirements as determined by N.J.A.C.6A:15 for instructional time
- Offer additional before and/or after-school sessions in math and ELA to support learning acceleration
- Review and enhance Tier 1, Tier 2 and Tier 3 Interventions
 - Enhancing data collection system to ensure appropriate interventions are being identified for all students
 - Reviewing student data with ML staff during the school year
 - Continue tracking student data using RealTime Student Information System
- Monitor math and ELA progress with the implementation of the new curriculum revisions





Thank you!

