



BRASHEAR HIGH SCHOOL STUDENT HANDBOOK 2025-2026



Pittsburgh Brashear High School

590 Crane Ave, Pittsburgh, PA 15216

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pghschools.org/schools/9-12/brashear



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For more information regarding accommodations, civil rights grievance procedures, please contact:

Rachel Beers, Office of Employee Relations

rbeers1@pghschools.org | 341 S. Bellefield Ave, Pittsburgh, PA 15213 | 412-529-HELP (4357).

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SUPERINTENDENT'S WELCOME

Dear Pittsburgh Brashear Families,

As we embark on the 2025-2026 school year, I am excited to share Pittsburgh Brashear's School Handbook with you. This comprehensive guide is designed to provide essential information about our district's policies, procedures, and expectations, ensuring that we create a safe, supportive, and effective learning environment for all students. The school handbook is a valuable resource for understanding your school's daily operations, including attendance policies, academic standards, code of conduct, and extracurricular activities. We believe that clear communication and mutual understanding between the school and families are crucial for student success, and this handbook is a key tool in fostering that partnership.

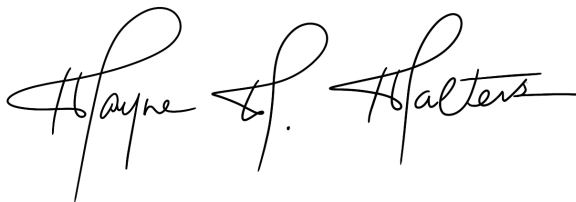
We encourage all families, parents, students, and caregivers to review the handbook thoroughly and discuss its contents with one another. Familiarizing yourselves with these guidelines will help reinforce the values and standards we uphold at Pittsburgh Brashear High School.

An electronic copy of the school handbook is also available on the school's website.

Your involvement and support are vital to our students' success, and we are grateful for your partnership in their education. If you have any questions or need further clarification on any aspect of the handbook, please do not hesitate to contact the main office.

Thank you for your continued support and cooperation. We look forward to a fantastic school year ahead.

Sincerely,

A handwritten signature in black ink, reading "Wayne N. Walters". The signature is fluid and cursive, with the first name "Wayne" and last name "Walters" clearly legible, and "N." as a small middle initial.

Dr. Wayne N. Walters

Superintendent, Pittsburgh Public Schools



PRINCIPAL'S WELCOME

Dear Pittsburgh Brashear Families,

Welcome Back to the 2025-2026 School Year!

As the new school year approaches, I am filled with excitement and optimism for the opportunities that await us. It is with great pleasure that I welcome you back to Brashear High School for a new academic year!

Our dedicated staff has been hard at work preparing for the return of our students. Our goal is to provide a safe, engaging, and enriching learning environment for every student. We are committed to fostering a community where every student feels valued, supported, and challenged to reach their full potential.

This year, we are excited to continue supporting students in their journey of becoming ready for life after high school.

Communication and collaboration between home and school are vital to the success of our students. We encourage you to stay involved and engaged in your child's education. Please make sure to regularly check our school website and social media channels for updates and important information.

Our commitment to creating a positive and inclusive school culture. We believe that every student has the potential to achieve great things, and we are dedicated to supporting each one of them on their educational journey. Our staff is here to inspire, guide, and challenge your child to be the best they can be.

Thank you for your continued support and partnership. Let's work together to make this a successful and memorable school year for all our students

Here's to a fantastic school year ahead!

Warm regards,

Christina Loeffert

Principal, Brashear High School

SCHOOL INFORMATION



Pittsburgh Brashear

590 Crane Ave, Pittsburgh, PA 15216

Phone: 412-529-7300

Fax: 412-571-7305

Office Email: brashearhs@pghschools.org

Website: pghschools.org/schools/9-12/brashear

School Colors Black and Gold

School Mascot Bulls

Motto Once a Bull,
Always a Bull!

Vision and Mission

Vision

The Brashear community will invest the time in our students to develop life-long learners who exhibit respect for themselves and empathy for others so they can contribute to society in meaningful ways.

Mission

We will embrace the diverse, unique population of Brashear High School and guide the students to be productive members of society while providing quality instruction that promotes a growth mindset.

COMMUNICATION PROCEDURES

Contacting the School

Please see the previously listed phone number, fax number and office email address to contact our school.

Social Media

You can keep up with what's happening on our Facebook page: Pittsburgh Brashear High School. It has a photo of our Brashear Bull Logo.

Newsletter

Monthly family newsletters are sent out one the first of each month via Talking Points, a Blackboard Connect email, and through the Brashear High School Facebook page.

Talking Points

Talking Points is used to communicate with families through a Talking Points message. Monthly newsletters and important information is shared through the Talking Points system. You can find information about cancellations and delays, parent involvement opportunities, and upcoming events on this platform.

Messages for Students

The counselors, activities director, and other school groups use Microsoft Teams to message students and student groups. Each grade level will have a Class of page in TEAMS so that staff can inform students of upcoming events. The morning announcements are also available on TEAMS to reference. The student service staff uses TEAMS to set up appointments with students and students can message them for appointments as well.

STAFF INFORMATION

Administrative Team

Name	Title	Email	Ext.
Christina Loeffert	Principal	cloeffert1@pghschools.org	29324
Clifford Perkins	Assistant Principal (A-G)	cperkins1@pghschools.org	29322
Chris Dedes	Assistant Principal (H-O)	cdeds1@pghschools.org	29249
Kiley Krizan	Assistant Principal (P-Z)	kkrizan1@pghschools.org	29321

Student Services

Tim Pail	Social Worker	tpail1@pghschools.org	29114
Terry McCary	Student Service Assistant	tmccary1@pghschools.org	29116
Chandra Stewart	Counselor (A-H)	cstewart1@pghschools.org	29112
Lauren Smith	Counselor (H-O)	lsmith4@pghschools.org	29325
Julie Kuhns	Counselor (P-Z)	jkuhns1@pghschools.org	29316
Taylor Kesich	Transition Counselor (A-L)	tkesich1@pghschools.org	29317
Kirsten Andrews	Transition Counselor (P-Z)	kandrews2@pghschools.org	29315
Rhonda Sears	Student Equity Advocate	rsears1@pghschools.org	29226

Faculty

Tracy Larkin	Main Office Administrative Assistant	tlarkin1@pghschools.org	29302
Hope Preston	Main Office Administrative Assistant	hpreston1@pghschools.org	29391
Sherry Norkevicius	SDSS	snorkevicius1@pghschools.org	29383
Megan Robison	School Nurse	mrobison1@pghschools.org	29542
	School Nurse		29319
Debra Dankmyer	Interventionist/Testing Coordinator	Ddankmyer1@pghschools.org	29147
Stacey Galaski	Activities Director	Sgalaski1@pghschools.org	29814
William Helterbran	Cafeteria Manager	Whelterbran1@pghschools.org	29355
Tim Dipietro	Athletic Director	Tdipietro1@pghschools.org	29152
Joan Ejzak	FACE Coordinator/Librarian	Jejzak1@pghschools.org	29336
Sedric Brentley	Project Assistant	Sbrentley1@pghschools.org	29348

Teachers and Additional Staff

Name	Title/Subject	Rm.	Email	Ext.
Enrico Abbondanza	Health 2	243	uabbondanza1@pghschools.org	
Craig Aguglia	Civics/US History	333	caguglia1@pghschools.org	
Rob Aleva	Physical Education 2/ Team Sports	North Gym	raleva1@pghschools.org	
Gina Andreassi	ESL English 1, 2,4	312	gandreassi1@pghschools.org	29312
Danelle Avellino	Chemistry/AP Chem	302	davellino1@pghschools.org	20302
Jesse Baker	Geometry	131	jbaker1@pghschools.org	29131
Megan Balazs	Hearing Itinerant	201	mbalazs1@pghschools.org	
Deepa Bardoloi	ESL English 1, 2/3	311	dbardoloi1@pghschools.org	29311
Isabella Beebout	Ceramics	342		29342
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Devin Browne	World Language/ Russian/French	256	dbrowne1@pghschools.org	29256
Todd Bushyager	Band/Guitar/ Percussion/Orchestra	G30	tbushyager1@pghschools.org	29030
Stephanie Byars-Aquino	World Language/ Spanish	246	sbyarsaquino1@pghschools.org	29246
Marie Cain	Autistic Support	375	mcain1@pghschools.org	29375
Christine Carnavali	English 3	372	ccarnevali1@pghschools.org	29372
Brenda Cassler	Therapeutic Emotional Support	339	bcassler1@pghschools.org	29339
Indya Conway	Civics/Promise Prep/ AA History	236	iconway1@pghschools.org	29236
Eleanor Covert	Spanish	257	ecovert1@pghschools.org	29257
Alan Crawford	SOS Program	125		29125
Regan Cupps	ESL Science/ESL Biology	313	rcupps1@pghschools.org	29313
Kim Daelhousen	ESL English ¾	318	kdaelhousen1@pghschools.org	29318
Katherine Davin-Flynn	ESL English 1/2,3/4	307	kdavinflynn1@pghschools.org	29307
Tim Dipietro	Weightlifting/Team Sports	152	tdipietro2@pghschools.org	29152
Rachel Engel	Jewelry/vis com/visual arts	344	rengel1@pghschools.org	29344
Maria Fabyonic	Emerging Educators	239	mfabyonic1@pghschools.org	29239
Eduardo Fajardo	ESL ITL/ ESL Math	225	efajardo1@pghschools.org	29225
Stacey Galaski	Precalculus	205	sgalaski1@pghschools.org	29205

Kelley Gavlik	Physical Education 1	Gym	kgavlik1@pghschools.org	
Nathan Geller	College/Career Prep, Psychology, Contemporary World Issues	235	ngeller1@pghschools.org	29235
Maria Germansky	Algebra 2, Precalculus	208	mgermansky1@pghschools.org	29208
Amanda Glisan	Conceptual Physics/ Leader in Me	212	aglisan1@pghschools.org	29212
Jamie Godlewski	Child Development/ Culinary Arts	335 337	jgodlewski1@pghschools.org	29335
Joel Graham	Civics	330	jgraham2@pghschools.org	29330
James Haefner	Autistic Support	331	jhaefner1@pghschools.org	29331
Dave Hairston	Computer Science Magnet	240	dhairston1@pghschools.org	29240
Tracy Jones	History ITL/AP Us History	234	tjones4@pghschools.org	29234
Kristen Kassep	PSE Social Studies/ English	306	kkassep1@pghschools.org	29306
Eric Kincaid	CTE ITL/Construction/ Engineering	G01	ekincaid1@pghschools.org	29001
Christopher Kipp	Science ITL/Physics	220	ckipp1@pghschools.org	29220
Daniel Kliber	English ITL/English 4/ English 1CAS	374	dkliber1@pghschools.org	29374
Jeff Laurenson	AP Calculus/Robotics	209	jlaurenson1@pghschools.org	29209
Kristen Lawrence	Vision Itinerant	201		29201
Tom Lipovsky	Autobody	G03	tlipovsky1@pghschools.org	29003
Nicole Lockwich	PSE ITL/PSE Math/ PSE Science	224	nlockwich2@pghschools.org	29224
Charles Long	ESL English 2/3	317	clong3@pghschools.org	29317
Steve Mallow	Financial Algebra Algebra 2	204	smallow1@pghschools.org	29204
Sarah May-Stein	Ethnic Studies World History History through Film	330	sstein2@pghschools.org	29330
Lauren McElroy	AP Pysch/US History	237	lmcelroy1@pghschools.org	29237
Timothy McGogogney	ESL Algebra 1/ESL Geometry	315	tmcgogogney1@pghschools.org	29315
Gina McGrath	Biology/Biology AP	301	gmcgrath1@pghschools.org	29301
Anne Meade	ESL History	314	ameade2@pghschools.org	29314

Ellen Morse	English 1/English 2 CAS	319	emorse1@pghschools.org	29319
Nicholas Milasich	Chemistry	303	nmilasich1@pghschools.org	29303
Melissa Munnell	Life Skills Support	328	mmunnell1@pghschools.org	29328
Shane Muro	Machine Ops	G02	smuro1@pghschools.org	29002
Kenneth Neidigh	Computer Fundamentals/ Personal Finance	201	kneidigh1@pghschools.org	29201
Sean O'Driscoll	PSE Math	222	sodriscoll1@pghschools.org	29222
Jeffrey Orr	Autistic Support	200	jorr1@pghschools.org	29200
Brandon Payne	PSE English/	253	bpayne2@pghschools.org	29253
Megan Perfetti	PE/Health ITL/Health 1	244	mperfetti1@pghschools.org	29244
Megan Piscitelli	PSE ITL/PSE Biology	214	mpiscitelli1@pghschools.org	29214
Jeromine Quenee	World Language ITL/ French	254	jquenee1@pghschools.org	29254
Tim Relihan	Biology 1/Forensics	305	trelihan1@pghschools.org	29305
Justin Riddle	College/Career Prep/ Journalism	133	jriddle1@pghschools.org	29133
Elise Romero	English1/2	226	eromero1@pghschools.org	29226
Katherine Salinetto	Promise Prep/AP Gov	219	ksalinetto1@pghschools.org	29219
Donald Schmidt	PSE History	217	dschmidt2@pghschools.org	29217
James Schumacher	English 2/3	127	jschumacher1@pghschools.org	20127
Steve Szumetz	Auto Tech	G04	sszumetz1@pghschools.org	29004
Kalliope Tsipras	Math ITL/Geometry CAS/Precalculus CAS	206	ktsipras1@pghschools.org	29206
Kelly Jane Walker	Visual Arts	381	kwalker3@pghschools.org	29381
Chiara Watkins	Italian	245	cwatkins2@pghschools.org	29245
Jacob Wehar	Algebra 1/AP Stats	332	jwehar1@pghschools.org	29332
Stanley Weiblinger	MPAC	233	sweiblinger1@pghschools.org	29233
Samatha Welsh	PSE English/PSE Math	210	swelsh1@pghschools.org	29210
Jessica White	Algebra 1	373	jwhitedeily1@pghschools.org	29373
Douglas Wolfe	Biology/Forensics	215	dwolfe1@pghschools.org	29215
Christine Wolski	Partners PE/Emerging Educators	South Gym	cwolski1@pghschools.org	
Dominic Woods	World History/AP World History	G22	dwoods1@pghschools.org	29022
Emily Yochum	ESL English 2	308	eyochum1@pghschools.org	29308

BELL SCHEDULES

Daily Schedule		Half Day	Two-Hour Delay
Period 1	7:40 – 8:36 Announcements	7:40 – 8:10 Announcements	9:40 – 10:20
Period 2	8:40 – 9:21	8:14 – 8:32	10:24 – 10:52
Period 3	9:25 – 10:06	8:36 – 8:54	10:56 – 11:24
Period 4 Homeroom	10:10 – 10:51	8:58– 9:16	11:28 – 11:56
Period 5 9 th Grade Lunch	10:55 – 11:36	9:20 – 9:38	12:00 – 12:28
Period 6 11/12 th Grade Lunch	11:40 – 12:21	9:42 – 10:00	12:32 – 1:00
Period 7 10 th Grade Lunch	12:25 – 1:06	10:04 – 10:22	1:04 – 1:32
Period 8	1:10 – 1:51	10:26 – 10:44	1:36 – 2:04
Period 9	1:55– 2:40	10:48 – 11:10	2:08 – 2:40
Dismissal	2:40 PM	11:10 AM	2:40 PM

CTE Half Day Schedule

09/12/25, 10/24/25, 12/12/25, 02/20/26		09/26/25, 10/14/25, 02/06/26, 03/13/26	
Anouncements	7:40 – 7:48	Anouncements	7:40 – 7:48
Period 1	7:52 – 8:32	Period 7	7:52 – 8:32
Period 2	8:36-9:16	Period 8	8:36-9:16
Period 3	9:20- 10:00	Period 9	9:20- 10:00
Lunch	10:04-10:22	Lunch	10:04-10:22
Dismissal	10:22-11:10 AM	Dismissal	10:22-11:10 AM

SCHOOL CALENDAR

The 2025-2026 District Calendar can be found [HERE](#)

Event	Date
First Day of School	08/25/25
No School: Labor Day	09/01/25
Half-Day	09/12/25
No School: Rosh Hashanah	09/23/25
Half-Day	09/26/25
No School: Yom Kippur	10/02/25
Parent Teacher Conferences	10/13/25
Annual Title I Meeting: Family Literacy & Mathematics Night	10/30/25
Half-Day	10/24/25
Half-Day	11/04/25
No School: Veterans Day (Observed)	11/11/25
Half-Day	11/14/25
Thanksgiving Break (11/27/25-12/01/25)	
Half-Day	12/12/25
Winter Break (12/24/25-01/02/26)	
No School: MLK Day	01/19/26
Half-Day	01/23/26
Half-Day	02/06/26
Half-Day	02/20/26
Half-Day	03/13/26
Eid al-Fitr	03/20/26
Spring Break (03/30/26-04/03/26)	
Election Day	05/19/26
Last Day of School	06/12/26

ATTENDANCE

POLICY 204

Brashear High School Early Dismissal Attendance Policy: To ensure the safety and accountability of all students, the following procedures must be followed for early dismissals:

Submitting an Early Dismissal Note

Students must drop off a written early dismissal note before the start of the school day in the main office.

The note must include the following information:

- Student's full name
- Date and time of early dismissal
- Guardian's full name
- Guardian's phone number for verification

Staff will contact the guardian to confirm the early dismissal.

Receiving the Early Dismissal Slip

Once verified, students will receive a yellow early dismissal slip from the main office.

This slip is required for:

- Retrieving their phone from the phone room.
- Leaving the building during school hours.

Brashear High School Absence Note Policy

To ensure accurate attendance records, all student absences must be properly documented. Please follow the procedures below:

Submitting an Absence Note:

Students must bring a written absence note to the main office within three (3) days of returning to school.

The note must include:

- Student's full name
- Date(s) of absence
- Reason for the absence
- Guardian's name and signature

Email Option

Guardians may also submit absence documentation via email to brashearhs@pghschools.org. The email should include the same information listed above.

Unexcused Absences

Absences without proper documentation within the 3-day window will be marked unexcused.

ACADEMICS

Brashear High School follows the Pittsburgh Public Schools District Course Catalog to guide all academic offerings and graduation requirements.

- Course offerings each year are determined based on the district's approved catalog and aligned with graduation guidelines.
- Students are scheduled into courses based on:
 - Grade level
 - Academic history
 - Graduation requirements
 - Teacher recommendations and course prerequisites

This ensures that all students are on track to meet district and state graduation standards while having access to a rigorous and comprehensive curriculum

ACADEMIC INTEGRITY

POLICY 226

Brashear High School upholds the Pittsburgh Public Schools District Policy on Academic Integrity to maintain a fair and honest learning environment for all students.

- All students are expected to complete their own work and demonstrate integrity in all academic tasks.
- Cheating, plagiarism, fabrication, or facilitating dishonesty in any form is strictly prohibited and subject to disciplinary action, as outlined in the district's code of conduct.
- Teachers, counselors, and administrators will follow the district's guidelines when addressing violations of academic integrity.

By adhering to the district's policy, we ensure that student achievement is earned and accurately reflects each learner's effort and understanding

ATHLETICS/EXTRACURRICULAR ACTIVITIES

POLICY 119

Athletics

Brashear High School students who wish to participate in athletics must meet the eligibility requirements established by both the Pittsburgh Public Schools District and the Pennsylvania Interscholastic Athletic Association (PIAA).

Participation in athletics is a privilege and requires the following:

- **Academic Eligibility**
 - Students must meet the academic standards set by the district and the PIAA, including passing a minimum number of classes each grading period.

- **Attendance Requirements**

- Students must be in regular attendance and comply with all district and PIAA attendance rules to remain eligible to participate in practices and games.

- **Physical Examination**

- All student athletes must have a current PIAA physical form completed and submitted prior to the start of each sports season.

- **Code of Conduct**

- Student-athletes are expected to uphold high standards of behavior both on and off the field and follow the district's student code of conduct and PIAA sportsmanship expectations.
- By adhering to these policies, Brashear ensures that all student-athletes compete safely, fairly, and responsibly while representing our school community

Extracurricular Activities

Brashear High School encourages all students to get involved in extracurricular activities as a way to build community, leadership skills, and school pride. Participation in clubs, student government, and other school-sponsored activities is a privilege and requires students to meet the following expectations:

- **Eligibility Recommendations**

- Students must maintain good academic standing and meet any additional requirements outlined by the Pittsburgh Public Schools District
- Regular school attendance is required to participate in after-school activities.

- **Behavior and Conduct**

- Students are expected to follow the student code of conduct during all extracurricular events, both on and off campus.

- **Participation Expectations**

- Students must commit to attending all meetings, practices, and events associated with their extracurricular group.

- **Transportation**

- Students and families are responsible for arranging transportation after activities unless otherwise provided by the school. There is an activities bus available at 5:30 pm for students that need transportation. Students can also catch the URSO Bus to the South Hills Junction to ride Pittsburgh Regional Transit.

Brashear High School is proud to offer a wide range of extracurricular opportunities. These activities are designed to enrich the student experience and help develop well-rounded individuals prepared for life beyond high school.

DRESS CODE

POLICY 221

Brashear High School follows the Pittsburgh Public Schools District Dress Code Guidelines to maintain a safe and respectful learning environment.

Brashear has the following school-specific requirements:

- **No Face Coverings or Hoods**
 - Students must not wear any face coverings, ski masks, or hoods during the school day.
 - This is necessary to ensure all students are easily identifiable at all times for the safety and security of everyone in the building.
- **Dress Code Expectations**
 - Clothing must be appropriate for a school setting and must not promote drugs, alcohol, violence, hate speech, or contain offensive language or images.
 - Undergarments must not be visible.
 - Footwear must be worn at all times.
- **Enforcement**
 - Students in violation of the dress code will be asked to correct the issue.

Our dress code is designed to foster a focused, safe, and inclusive school environment while respecting individual expression within reasonable limits.

ELECTRONIC DEVICES

POLICY 216

To promote a focused and distraction-free learning environment, Brashear High School enforces the following electronic device policy for all students in Grades 9–12:

Morning Collection Procedures

- All students must turn in their cell phones and iPads each morning before entering the building.
- Devices will be dropped off in bins organized alphabetically by 9th-period teacher, located under the awning between both entrances.
- After turning in devices, students will enter the building

Device Storage and Return

- Devices are securely stored throughout the school day.
- All cell phones and iPads will be returned to students at the end of 9th period.

Communication with Parents/Guardians

- Classrooms and offices are equipped with phones that have direct access to the main office and the ability to dial outside lines.
- If a student needs to contact a parent or guardian during the school day, they should ask a teacher or staff member for permission to use a school phone.

This policy supports academic success and school safety by limiting distractions and ensuring that students remain present and engaged throughout the day.

GRADING

POLICY 209

Brashear High School follows the Pittsburgh Public Schools District Grading Guidelines to ensure consistency, fairness, and accuracy in evaluating student performance.

- Grading Scale, Categories, and Weights are determined by district policy and are applied consistently across all courses and grade levels.
- Teachers are responsible for providing timely feedback, maintaining accurate gradebooks, and communicating with students and families about academic progress.
- Students are expected to complete all assignments, assessments, and projects to the best of their ability and in accordance with established deadlines.

Grading practices at Brashear are designed to reflect student mastery of academic standards and to support continuous growth and achievement.

GRADUATION REQUIREMENTS

POLICY 211

Course Requirements by the end of each Grade Level. Students should have completed by the end of the school year:

9th Grade (6 credits)	10th Grade (12 Credits)	11th Grade (18 Credits)	12th Grade (24.5 Credits)
1 English	2 English	3 English	3 English
1 Math	2 Math	3 Math	3 Math
1 Social Studies	2 Social Studies	3 Social Studies	3 Social Studies
1 Science	2 Science	3 Science	2 Phys Ed
2 Elective Credits (World Language/ Academic Electives, Fine Arts)	4 Elective Credits (World Language/Academic Electives, Fine Arts)	6 Elective Credits (World Language/ Academic Electives, Fine Arts)	0.5 Health 1 0.5 Health 2 0.5 Personal Finance 1 STEM Credit

With Addition of the Act 158 Requirement Completion.

Keystone Proficiency Pathway

- This pathway requires students to achieve a proficient or advanced score on all three Keystone Exams: Algebra I, Literature, and Biology.
- Students must score at least 1500 on each exam to be considered proficient.

Keystone Composite Pathway

- Students must take all three Keystone Exams and achieve a composite score of 4452 across the three exams.
- They must also achieve at least a proficient score on one of the three exams and cannot score “Below Basic” on the other two.

Alternate Assessment Pathway

- This pathway combines strong performance on standardized tests (SAT, ACT, PSAT, AP, or ACT WorkKeys) with good grades in related courses or college acceptance.
- For example, a student might combine a passing SAT score with passing grades in Algebra I, English Language Arts, and Biology.
- Specific scores on alternate assessments vary, such as an SAT score of 1010, a PSAT score of 970, or an ACT score of 21.

Evidence-Based Pathway

- This pathway focuses on demonstrating readiness through a variety of experiences and achievements. Examples include industry-recognized credentials, dual-enrollment credits, community service, or a verified job offer.

Students must also meet locally established grade-based requirements in the Keystone-aligned courses.

5. Career and Technical Education (CTE) Pathway:

This pathway is for students enrolled in CTE programs and focuses on demonstrating competency through industry certifications or skills assessments related to their program of study.

It also requires students to meet locally established, grade-based requirements in the Keystone-aligned courses.

HOMEWORK PROCEDURES

POLICY 115

Homework is an essential part of the learning process at Brashear High School and is assigned to reinforce classroom instruction, promote independent learning, and support academic growth. Brashear follows the homework procedures set by the Pittsburgh Public Schools.

Purpose and Expectations

- Homework will be meaningful, aligned to classroom instruction, and designed to support student learning and skill development.
- Students are expected to complete homework assignments on time and to the best of their ability.

Teacher Responsibilities

- Teachers will clearly communicate homework expectations, due dates, and grading criteria.
- Feedback will be provided in a timely manner to help students learn from their work.

Student Responsibilities

- Manage time effectively to complete assignments.
- Seek help from teachers, tutors, or peers when they do not understand the homework.
- Take responsibility for turning in homework on time.

Support and Access

- Students who need additional time or support due to extenuating circumstances should communicate with their teachers in advance.
- Homework help and academic support is available through lunchtime tutoring in the library or per the individual teacher.

Family Involvement

- Families are encouraged to check student progress on HAC. If you need assistance with the Home Access Center (HAC) please contact the school office.
- Homework at Brashear is a tool to extend learning beyond the classroom and to help students build strong study habits that contribute to long-term academic success.

HEALTH SERVICES

POLICY 206

Brashear High School Health Service Staff

Megan Robison: School Nurse | 412-529-7301 | mrobinson1@pghschools.org

Health forms can be found in the health services suite next to the main office. All Sport's Physical forms can be found in the main office on the front counter. Students can turn in all health forms including sports physical forms to the school nurse in the health services suite next to the main office.

Allergies/Medical Concerns: Parents and guardians can contact the school nurse regarding allergies or any other medical concern of your child, The school nurse will give guidance to the next steps in making sure your child is safe and cared for.

Emergency care: Any accident or illness must be immediately reported to the instructor or closest available staff member. The teacher will refer the student to the school nurse, who will evaluate the extent of the injury or illness. The student's parent/guardian or emergency contact person will be contacted if it is deemed necessary to transport a student to a healthcare professional or hospital.

INFORMATION TECHNOLOGY / ACCEPTABLE USE

POLICY 813.1

To support digital learning and responsible technology use, Brashear High School follows the Pittsburgh Public Schools Electronic Acceptable Use Policy for all students.

Annual Review and Agreement

- All students and families are required to review and sign the district's Electronic Acceptable Use Policy (AUP) each school year.
- The signed agreement is required before a student can receive a district-issued laptop.

Device Responsibility

- Every student is expected to bring it to school and take it home daily.
- Devices should be charged at home each night and brought to school fully charged and ready for use.

Lost or Stolen Devices

- If a laptop or charger is lost or stolen, the student must report it immediately to the school's Tech Liaisons so appropriate steps can be taken.

Responsible Use

- Students must follow all district guidelines regarding the safe, ethical, and educational use of technology.
- Misuse of district technology may result in disciplinary action and loss of device privileges.
- Brashear is committed to providing students with the tools and support they need to be successful in a digital learning environment while promoting accountability and digital citizenship

Brashear Technology Team and Caseloads

Mr. Fajardo: Room 225

Mr. Neidigh: Room 201

STUDENT SUPPORT SERVICES

Our student service team follows an alphabet approach to serving students in a more efficient way. Social workers, Counselors, and administration will work together with families. Below is the breakdown which student service team members are working with your student. It will go by the first letter of your last name.

The student service department is located near the cafeteria. All members are available to students during breakfast and lunch in the Bull's Lounge. Students that want to meet one-on-one with a team member will contact the person one of 2 ways: make an appointment during breakfast or lunch or send the member a Microsoft Teams message to schedule a meeting. Once a meeting is scheduled, the social worker or counselor will give the student a yellow pass for their scheduled time. In emergency cases, students can ask their teacher to contact the member to make sure it is ok for that student to go to their office.

Student Services Caseloads

Tim Pail: Social Worker (A-Z)

Terry McCary: Student Service Assistant/Attendance Officer (A-Z)

Taylor Kesich: Transition Counselor (A-L)

Kirsten Andrews: Transition Counselor (M-Z)

Chandra Stewart: Counselor (A-G)

Lauren Smith: Counselor (H-O)

Julie Kuhns: Counselor (P-Z)

STUDENT EXPECTATIONS/PROCEDURES

POLICY 212

Daily Reminders

- All students are expected to get an ID and bring it every day.
- Students must put their cell phones and other electronic devices in their 9th period teacher's bin which is located near the red roof entrance.
- All students must bring their laptops daily.
- Students in 10th through 12th grades already have an assigned locker. All 9th grade students will be assigned a locker during the first week of school. Locks are available at the school.
- Students are expected to attend all classes each day. We conduct hall sweeps daily
- Students are expected to come to school free of drugs and alcohol. We are a drug free zone.
- Students are not allowed to bring glass bottles, metal water bottles, open drink containers, open snacks, vapes, aerosol sprays, or perfume sprays. They will be taken at the door. Please limit the items that students bring to school. We ask students to only bring one small bag of snacks.

Brashear's Positive Incentive Behavior System (PBIS)

	Hallway	Cafeteria	Social Media	Classroom	Special Events	Restroom	Arrival/ Dismissal
Responsible Dependable, Trustworthy	Be on time to class Be efficient use non-violent problem solving	Be on time Have your ID ready Remain in assigned area	Use social media for positive purposes Use only in the cafeteria Report harmful or hateful posts	Be on time and prepared Follow directions Submit assignments on time Remain in assigned area	Be on time Follow instructions Represent positive behavior Keep event spaces clean	Respect others' privacy Have permission to leave the classroom/fill out sign-out sheet Use restrooms as intended: go, wash, flush, leave	Leave prohibited items at home Use kind words Maintain appropriate language and volume
Upstanding Honest, Respectable	Move with purpose Respect others Maintain appropriate language and volume	Throw trash away Use appropriate language and volume	Post positively Choose appropriate language	Do your best as a student and community member	Know where you are supposed to be	Use appropriate language Use at appropriate times If you see something, say something	Have bag unzipped and ready Empty pockets Wear appropriate attire
Leadership Inspiring, Confident	Encourage classmates to move Assist peers	Model Bull's RULE behavior	Share positivity in thoughts and posts	Accept thoughts of others and encourage diverse opinions	Represent Brashear proudly Show appreciation	Be time conscious	Arrive on time and be prepared for learning
Engaged Attentive, Involved	Use time appropriately Assist peers	Use time appropriately Assist peers	Be aware of implications of your posts	Assist peers Complete work Be on task Participate	Be mindful of surroundings Actively listen Positive participation	Report needed supplies and repairs	Tap in with student ID Stay with your bag until accepted by a staff member

VISITORS

POLICY 1004

To ensure the safety and security of all students and staff, Brashear High School follows strict procedures for all school visitors. We ask visitors to make an appointment to meet with all staff members.

1. Check-In Procedures

- All visitors must enter through the red roof entrance and report directly to the security desk.
- Visitors are required to present a valid government-issued photo ID upon arrival.

2. Raptor Visitor Management System:

- Brashear uses the Raptor system to screen all visitors.
- The Raptor system checks visitor identification against national databases to ensure the safety of our school community.
- Once cleared, visitors will receive a printed badge that must be worn and visible at all times while in the building.

3. Appointments and Escorting

- Visitors should schedule appointments in advance.
- Visitors must be escorted by staff when moving through the building and are only permitted to visit the designated areas listed on their visitor badge.

4. Code of Conduct

- All visitors are expected to conduct themselves respectfully and follow all school rules and staff directions.
- Failure to comply may result in removal from the building and/or restriction of future access.
- Brashear High School is committed to maintaining a secure and welcoming environment. We appreciate your cooperation in helping us keep our school safe

ADDITIONAL PROCEDURES

Please share any additional information that may support your students + send off to welcome your students. Information to include may be:

Safety Drills

One safety drill is conducted each month. These drills include fire drills, bus evacuations, and Standard safety protocol drills (hold, secure, lockdown). The district determines which month each drill is conducted.

Lost and Found

All the items found are taken to the main office. There is a lost and found box in the main office. If your student loses an item, they can check the main office.

School events

Students are expected to follow school rules during school events outside of school hours.

Transportation

Students are assigned to transportation by the district's transportation department. Students are assigned to one of the following: a school bus, a PRT bus pass, or a walker. The student's transportation status is determined by location. If you have any questions about transportation, you can contact the main office.

Work Permits

Students can request a work permit application through their counselor. The counselor will give them the application and directions. The counselors take care of the entire process.

NOTES

The background of the page is a solid blue color. Scattered across the upper and middle portions of the page are several abstract geometric shapes in a darker shade of blue. These shapes include circles of varying sizes, squares, and triangles, all of which are slightly rotated and overlap each other, creating a layered, modern aesthetic.

PITTSBURGH BRASHEAR HIGH SCHOOL