



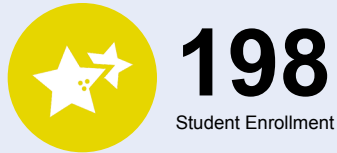
OREGON AT-A-GLANCE SCHOOL PROFILE

Grant Union Junior/Senior High School

PRINCIPAL: Mark Witty | GRADES: 7-12 | 911 S Canyon Blvd, John Day 97845 | 541-575-1799



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	Students	1%
	Teachers	0%
Asian	Students	1%
	Teachers	0%
Black/African American	Students	0%
	Teachers	0%
Hispanic/Latino	Students	7%
	Teachers	0%
Multiracial	Students	3%
	Teachers	0%
Native Hawaiian/Pacific Islander	Students	0%
	Teachers	0%
White	Students	89%
	Teachers	100%

* **4** Languages Spoken

21% Students with Disabilities

91% Required Childhood Vaccinations

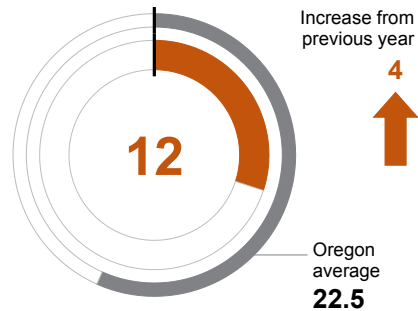
22% Students Experiencing Poverty

*<10 students or data unavailable

School Environment

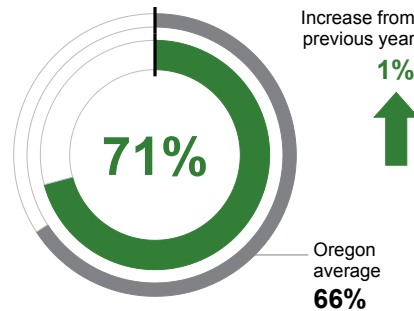
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

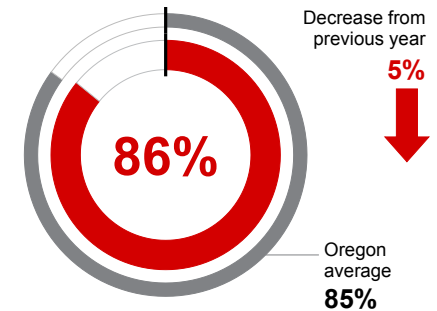
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

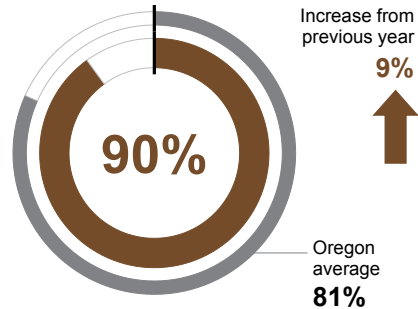
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

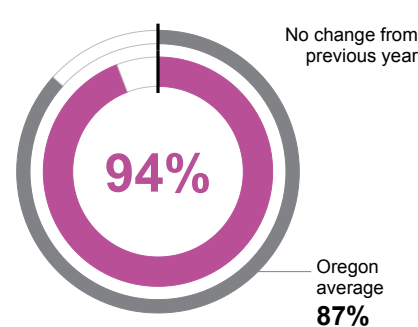
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



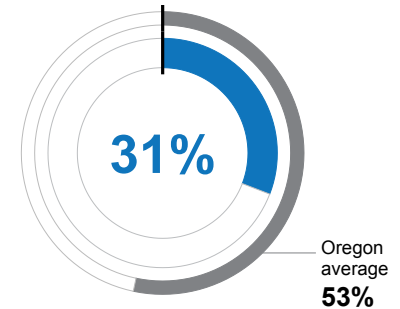
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

Every student feels supported, achieves success, and learns respect. (survey, academics, OTG, SSP). All students grades 9-12 are on track to graduate. All students grade 7-12 are on track to complete a school designed career exploration program aligned with Career Connected Learning and Oregon Employability Skills.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Grant Union Jr./Sr. High School aims to provide a safe and supportive environment where every student is known, empowered and ready for the world. We offer individualized education while connecting classroom learning with the world of today and beyond through discovery, challenge, growth, and success. We're committed to offering unique opportunities for hands-on learning and real-world experiences.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Grant Union Junior/Senior High School



2023-24

Outcomes

Our Staff (rounded FTE)



18

Teachers



4

Educational assistants



0

Counselors/
Psychologists/
Social Workers



70%

Average teacher retention rate over the past three years



63%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	83%	<10 students or data unavailable	<10 students or data unavailable
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	71%	87%	92%
Students Experiencing Poverty	65%	67%	70%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	61%	70%	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	71%	88%	90%
Male	73%	81%	90%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

Grant Union Jr./Sr. High School offers college and dual credit courses, AP courses, honors courses in all core areas and others as able. Additional examples of advanced coursework include: Precalculus & Calculus, Spanish III/IV, Chemistry, Physics, and Anatomy, & Advanced Automotive.

CAREER & TECHNICAL EDUCATION

Grant Union Jr./Sr. High School has several CTE programs including Agriculture, Manufacturing, Automotive, Construction, Business/Marketing, Information/Communication, and Health Sciences. Each program is designed to enrich students' educational experience and foster a love of learning. We're committed to offering unique opportunities for hands-on learning and real-world experiences.

EXTRACURRICULAR ACTIVITIES

Grant Union Jr./Sr. High School offers several sports including: cheer, soccer, volleyball, football, cross country, wrestling, basketball, dance, golf, baseball, softball and track. Other extracurricular activities include: FBLA, FFA, Student Leadership, and a variety of clubs.

PARENT & COMMUNITY ENGAGEMENT

We encourage parents and community members to participate in school events, volunteer opportunities, and communicate openly with our staff. Increased engagement will strengthen positive perceptions, community ownership and support that defines our school. We also encourage local businesses to provide opportunities for our students to support our community through volunteer activities and imminent learning.