CHS MISSION

We inspire all students to build the skills and confidence to find their passions and achieve their goals.

AREA OF FOCUS #1	AREA OF FOCUS #2	AREA OF FOCUS #3
Student Attendance Rate	***Improvement of EOC (End of Course) and AP (Advanced Placement) Test Scores***	***Promote a learning culture amongst all staff***
Continue to reduce the number of students missing 10% or more instructional days throughout the school year. This percentage includes students missing school for both excused and unexcused absences.	*Development of strategies and incentives by teachers to help students achieve better test scores on EOCs (End of Course) exams and specific AP exams.*	*By the end of the academic year, 100% of instructional staff will actively contribute to a school-wide culture of learning by designing engaging and relevant work for students, engaging in collaborative professional development, and participating in a monthly PLC and/or departmental professional learning community.*
Strategies:	***Strategies:***	***Strategies:***
• Weekly WRAP Team meetings to discuss student <u>attendance</u> data. • Work with attendance clerk to monitor attendance and communicate with families. • Increased communication with parents/guardians. • Administrators' focus on attendance data (bi-weekly) • Provide an easier process for families to communicate with the school regarding absences • End-of-Semester Incentives • Individual Student Contracts/Incentives • Scheduled meetings with parents/guardians to discuss individual student attendance data • Continue with current final exam exemption policy	• Student Testing Incentives • Include EOC preparation focused on PLC (Professional Learning Communities) meetings (Tenth Lit, US History, Algebra I, and Biology); implementation of electronic meeting minutes documentation. • Content area administrator and TSS (Teacher Support Specialist) meetings with PLCs (Professional Learning Communities) • Collaboration with DOE content area coordinators • Use of MAP scores • Cross-curricular resource references • Reading Intervention Courses	• Continue the identification of successful teaching strategies- TKES (Teacher Key Effectiveness System) • Leverage PLCs to target grade level & subject capacity building training • Continuation of the of Design Qualities when designing work for students • Focus on the WOW-Working on the Work • Focused study on Schlechty's goals (1 and 2)
Professional Learning:	***Professional Learning:***	***Professional Learning:***
• *Application of more intervention-based solutions for attendance-related issues.*	• *TSS (Teacher Support Specialist) meetings with PLCs (Professional Learning Communities)* • *Collaboration with DOE Curriculum Directors*	• *Monthly staff PL (two times per month to include STEAM and technology)* • *Co-Teacher training* • *Continuation of the Design Qualities when designing work for students* • *1-Pager for all content areas*

Trust Accountability Goals	
To What Degree…	**Current Efforts:**
Pillar 1 **1.3 Removing Barriers to Learning**- *are we able to determine why students are not learning when learning does not happen and overcome the reason?* **Relevant Learning 1.2**- *is each student's learning in line with what is most relevant for him or her?* **1.4 Meeting Student Needs**- *are we able to tailor instruction to students and student needs?*	• *Use of the 10 Design Qualities when designing student work based on the WHO* • *MAP & Lexile screening to differentiate reading instruction.* • *PLC data analysis* • *Weekly WRAP Team meetings to discuss student attendance data to include data for tardiness.*
Pillar 2 **2.1 Post-School Readiness**- *are students ready for the world when they graduate high school?*	• *Weekly WRAP Team meetings to discuss student attendance data to include data for tardiness.* • *Work with attendance clerk to monitor attendance and communicate with families.* • *Increased communication with parents/guardians.* • *Final exam exemption policy*
Pillar 5 **5.3 Professional Learning/Quality Staff** *Does professional learning meet the system's mission, vision, and goals?*	• *Co-Teacher training Reinforcement of Design Qualities for student engagement.* • *Continuation of a Design Team with representation from all content areas* • *Instructional expectations (learning targets, 10 Design Qualities, CKH (Capturing Kids Hearts))* • *Monthly- 1 monthly documented PLC meeting, 2 staff PL, and 1 Design Team*