

The School Board of Broward County, Florida  
Central Area Advisory Council - General Meeting  
Indian Ridge Middle School  
November 21, 2024 9:45 - 11:45 am  
Minutes

Chair - Dee Defoe  
Recording Secretary - Brie-Anne Pendlebury

Vice Chair - Pamela Taylor  
Corresponding Secretary - Midge Royer

**Call to Order: 9:47 am**

-Welcome and Meeting Etiquette

- raise your hand and wait to be acknowledged

-inform Chair prior to recording meeting to allow those that do not want to be recorded to move from the view of the camera Nadia Maclean

-Approve September Minutes: Pended for quorum. Motion to Approve September and October Minutes by Pamela Taylor. Seconded by Nadia MacLean.

-Indian Ridge MS principal welcome

**I-Zone Spotlight:**

**Boyd Anderson** - Started a debate team. Larkdale has new music and science special. Finalists for teachers and principal of the year.

**Dillard** - Ms. Robinson - Broward Estates is participating in Turkey Olympics. Sunland Park Academy Turkey Trot, Dillard is starting robotics club in partnership with Bridgestone.

**Fort Lauderdale** - Ms. Brown, Bayview School of Excellence award, Sunrise hosting open house on Dec. 17, 2024, Fort Lauderdale magnet open house on Dec. 12, 2024, vertical alignment training. Fort Lauderdale High School Student Marvin won best lawyer in the world. State champ diver.

**Nova** - Mr. Shwarz, high school debate team won Broward, elementary school with 8 entries in October contest, McFatter - AP Honor platinum school. Broward College - starting construction on residential and commercial buildings.

**Piper** - Counseling Fair with great turnout and discussed Cambridge program (goes elementary to high school).

**Plantation** - Principal of Mirror Lake. This week, hosting Thanksgiving Feast and collected baskets for needy families.

**South Plantation** - Ms. Levine - Meadowbrook had story book character parade. Going to have holiday dance. Gearing up for PM2. Pine Ridge started a culinary arts program PMS- literary and math night and ESOL night. Seminole MS part of plantation holiday parade. Tropical - top 5 school for Imagine program and had Tropical Trek. SPHS - a B school and magnet excellence awarded.

**Stranahan** – Mr. Gil – NRMS won soccer tournament. Mr. Rinaldo and music program recognized. Career palooza and 500 role models.

**Western** – Ms. Reyes from Foxtrail ES. Collecting for Harvest Drive at Western High. New principal at Western. Indian Ridge hosted grandparents' day yesterday. Foxtrail 5000 role models program starting. Flamingo – national honor society inductions. Silver Ridge about 55 male role models on campus.

**New Business/Guest Speaker(s):**

**Veda Hudge, Assistant Superintendent, Teaching and Learning School Transformation Office**

- Fast PM1 Review for School Transformation Office (STO)  
Jennifer Escandell (here today) and review of administrative staff  
20 schools in STO. The bulk of schools are in Central area, two in South and three in North.  
These schools have histories of academic challenges – continue the support these schools have received and to maintain/stabilize achievements.  
Challenges:
  - chronic absenteeism – higher in STO schools
  - massive staff turnover (up to 20 new teachers a year with associated acclimation period)

STO office is providing additional support for academic, social and emotional needs. (Example of going beyond supplements that other schools receive: CEO of supplemental programs will visit these school).

These schools need a direct, immediate focus. This is why there are only 20 schools in STO.

Ms. Escandell:

Other strategies you'll see in STO:

- Intense professional development in these schools
- Professional learning for leadership as well. Relay Graduate School. Emphasis on conditions for learning, increasing rigor, engaging students in discourse, etc.
- District support for monthly round table discussions. Teachers are focused on learning, but there are facilities, HR, etc. These round tables remove barriers to focusing on learning/teaching.

Back to Ms. Hudge:

- Partnerships – Boys and Girls Club and FAU (new announcement). FAU is helping with research into best practices for school turn around.
- STO admin visit frequently and walk classroom to provide feedback. Once an area to address is identified, then District is looped in. Same for Facilities and HR –when are problem is observed by STO, STO has a direct contact at the District to address these concerns.
- Answering question: STO schools stay in the program for about 3 years. But this is flexible. This is the first year for STO so the data will drive these decisions.



Educational Assessment, Analysis & Research

## FAST PM1 2025 Review


School Transformational Office



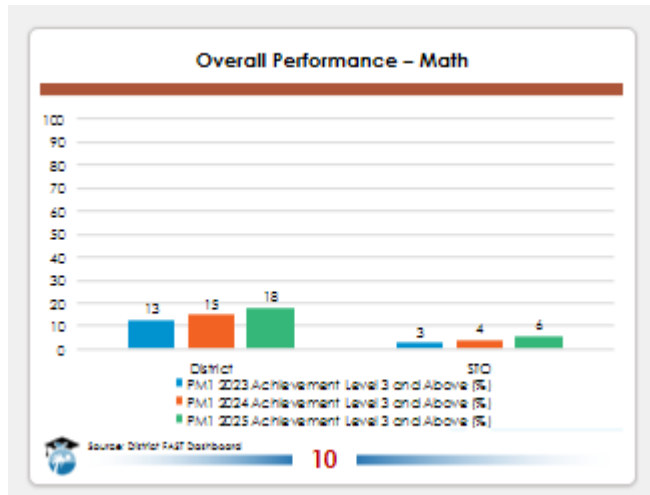
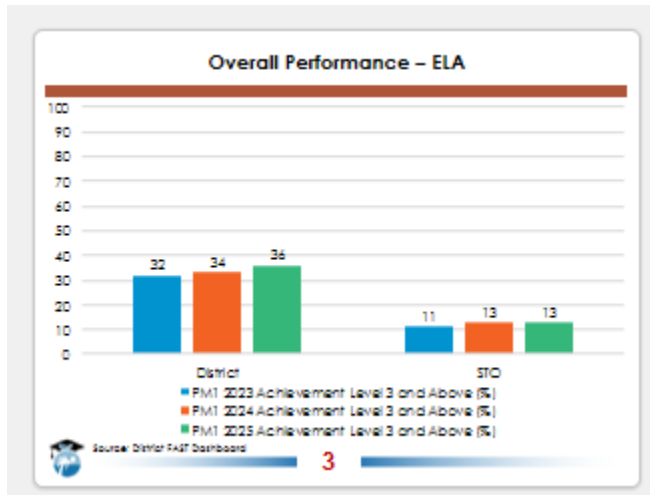
### FAST

FAST comprises three progress monitoring (PM) windows:

- Each progress monitoring test administration covers the full "test blueprint," meaning that all content expectations for that subject and grade level are assessed.
- PM1 - This administration occurs at the beginning of the school year and provides teachers with baseline scores that allow them to track their students' progress learning the B.E.S.T. Standards from PM1 through PM3.
- PM2 - This administration provides teachers with mid-year scores to compare to their students' baseline scores from PM1.
- PM3 - This administration provides summative scores that accurately measure students' mastery of the B.E.S.T. Standards at the end of the school year.



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### Florida Assessment of Student Thinking (FAST)

K-2 Early Literacy, Reading, and Mathematics

**Progress Monitoring (PM) State Administration Windows**


- PM1: Fall (beginning of school year)
- PM2: Winter (middle of school year)
- PM3: Spring (end of school year)

Note: District PD assessments must be administered in the 1st-22nd months of the school year and within the last 22 days of the school year.

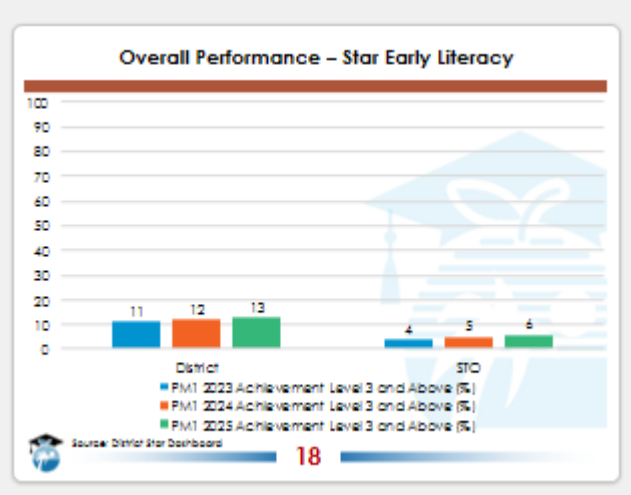
Grade	Star Early Literacy	Star Reading	Star Math
Kindergarten	PM1, PM2, PM3		PM1, PM2, PM3
First Grade	PM1, PM2	PM2, PM3	PM1, PM2, PM3
Second Grade		PM1, PM2, PM3	PM1, PM2, PM3

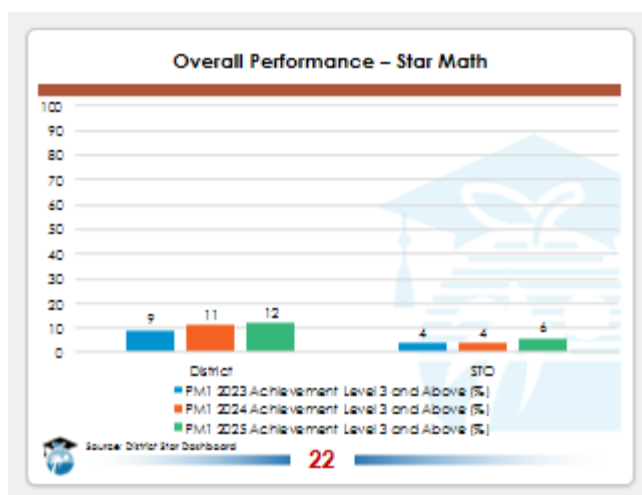
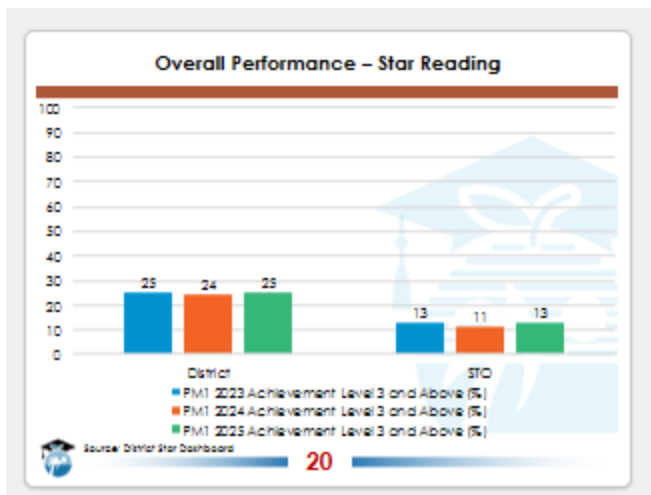
**Additional Considerations:**

- Grade 1 students will start to take Star Reading during PM2.
- It is recommended that students only take one subject test per day.
- Students scoring an 822 or higher on Star Early Literacy "Probable readers" may take Star Reading on the next PM.



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Provides explanation of FAST (PM 1, 2, and 3). What is unique is that FAST uses Fall, Winter, and Spring testing to compare evenly across time. The Fall and Winter are baselines and Spring is used for accountability. Students are being score on grade level assessment and expectation for the year.

Asking parent to look at percentile, not achievement level. Percentile shows how child's score compares to other students throughout the state.

Looking at PM1 results over time—are students doing better at the beginning of the school year over time? Richard says yes, we are starting off a little better over the last three years. Richard says STO ELA scores are going improving for the 4<sup>th</sup> grade. There's a general slight uptick in scores, with exceptions depending on grade level. ELL PM1 ELA scores are very low (about a 3). Overall, Math PM1 performance has improved each year but remains extremely low compared to district levels (6 vs 18). Math Performance PM1 for STO ELL is extremely low (1-3).

#### K-2 Early Literacy, Reaching, and Mathematics

Students don't take both Early Literacy and Star. EL is given to emerging readers and Star is given to independent readers. By end of first grade, all students should be taking Star reading test, but there are individual exceptions. Star can be given to early reading kindergarteners and EL can be given students past 1<sup>st</sup> grade.

Response to question: There is not a further breakdown for each of the three racial groups used in the slide show.

Response to question: Office has moved away from identification of socio-economic status. Community Eligibility Program - program allows a whole school to receive free or reduced-price lunch. There is no breakdown of the individual's socio-economic status.

Question: Does the District collect data relating to socioeconomic status? Data is collected yet there is no breakdown of this.

Question: Does the department look at date based on the Smart Bond initiative? Is there a correlation between past student performance and Smart Bond? The department hasn't correlated these items.

#### Open Discussion:

Motion presented by Fort Lauderdale SAF Chair:

"We move that Broward County Public Schools (BCPS) implement a Condense Academic Structure Schedule on Wednesdays when there is no testing or holidays that week to allow for extra academic support for students. Extra academic support includes tutoring, homework help etc."

Currently done in several counties in Florida including Orange County and Miami-Dade County. Bell schedule for Orange County Public Schools

([http://www.ocps.net/UserFiles/Servers/Server\\_54619/File/Departments/Transportation%20Services/Employee/Bell%20Times.pdf](http://www.ocps.net/UserFiles/Servers/Server_54619/File/Departments/Transportation%20Services/Employee/Bell%20Times.pdf)) No extra pay required for teachers Allows students to have access to extra support while on campus allowing bus riders to be able to ride the bus home as regularly scheduled.

On Wednesdays when there is no testing or holidays, the academic schedule would be shortened (condensed learning experience (CDE)) so that students could get individual help from teachers at the end of the day. Similar to a study hall, but tutoring is provided by teachers. Normal bus schedule maintained. Orange County and Miami Dade have similar programs. Fort Lauderdale High School has a tutoring program for afterschool but its after school (so no bus transportation for students using program) and comes from SAC money. Concern about time being taking away from academic learning time, required by state.

Motion by Dee Defoe

Friedly Amendments by Dr. Lynch-Walsh - Change "Condensed Academic Structure Schedule" to "Condensed Learning Experience" Change "move" to "recommend"

Seconded by: Nathalie Lynch-Walsh

Final Motion: "We recommend that Broward County Public Schools (BCPS) implement a Condense Academic Structure Schedule on Wednesdays when there is no testing or holidays that week to allow for extra academic support for students. Extra academic support includes tutoring, homework help etc."

**Vote: 22 in favor, 4 opposed. Moves to District Advisory where it can be discussed.**

#### **Updates:**

#### **Pamela Taylor, Superintendent Review Committee (SRC) Report**

No report

#### **Dr. Toomer, Superintendent Report**

Three Teacher of the Year finalists and a Principal finalist from Central. Ms. Hudge said that a lot of the schools in STO are in the Central Region so Central works closely with STO. Two new School Board Member. The Harvest Drive is the bread basket of our Central Region.

#### **Dr. Nathalie Lynch-Walsh, Facilities Task Force and District Advisory Reports**

DAC: Everything that the District and Board does should be tied to Districtwide Strategic Planning Policy.

Looking at Focus and back to school forms/surveys/parents permissions. Example: forms that need to be downloaded, printed, signed, and emailed. Forms about yearbook pictures being used in other media. Looking ahead to next year, everything should be signed online.

School Improvement Timeline: is it difficult to find SAC and SAF timelines? Yes, too difficult. Especially specific training requirements, ex. Quarter 2 Virtual Meetings were supposed to be in November, but there is confusion about December date. There is a Q3 training in January as well. The purpose School Improvement Events Timeline will be emailed and posted to the Central website. Question of I-Zone meetings - needs more information and communication on this front as well.

Facilities: Still discussing Redefining. Coconut Creek may become K-8, but there are issues with media center and cafeteria. Issues with consolidating Broward Estates to MLK, need to address playground. Workorders - the program to track AC issues and other problems is not up and running. Long range facilities master plan - waiting to hear back on the steering committee motion from Central and District.

Audit: Funds Balance - need the audit numbers. OIG initiative passed- covers booster club funds, PTAs (teachers) and Staff. Request for OIG to communicate its purview.

December 10, 2024 the Advisory Chairs are meeting with new Board Chair.

Nikki Watkins' question - new SAF Chair at Western, has not received any communication about what she needs to do in her position. SAC chair communicated Central Advisory dates.

#### **Announcements and Open Discussion:**

The Focus parent training hosted by Central and supported by District was a success--Focus came to Dillard High, did a power point, and then did hands-on training for parents.

Motion to Extend 10 Minutes (Pamela Taylor) Unanimous.

Calendar Committee Meeting - Board directed group to offer 3 other calendars with Oct. 20 as a no-school day. A new survey will be sent out for feedback.

Boundary Committee - three community meetings held in North, Central and South for the proposals regarding redefining to get community feedback. Will meet on Dec. 2 to review proposals and vote on recommendations to the Board. On Dec. 10 there will be a School Board workshop to discuss recommendations. January 20, 2024 Board will vote on proposed recommendations.

#### **Dates to Remember:**

DAC on December 11, 2024 at KCW with potluck.

Next Central Area meeting on December 19, 2024 at Indian Ridge Middle School

**Adjourn: Motion to Adjourn at 12:01 pm.**

## **Steering Committee**

**Call to Order: 12:19 pm**

Mr. Lozano - from Safety and Security coming in December. Will send questions.

We want to request that Mrs. Blackburn come to get everyone on the same page for SIP. Central could attend the quarterly meetings.

We need I-Zone meeting dates

Adjourn: 12:40 pm