PORT ANGELES SCHOOL DISTRICT

Highly Capable Program

Referral and Permission for Assessment (K-12)

DEADLINE: November 14th

- Referral forms **must be received** by close of business (3:00) on the deadline posted.
- Due to time constraints, **referrals received after the deadline will not be considered.**
- All referrals must be returned to the building secretary or the the main office of the Port Angeles School District. Please **DO NOT** return the forms through the student's weekly folder, backpack, etc. as this is a prime opportunity for items to be misplaced – we cannot be held responsible for lost or missing forms.

Child's name _____ Date of Birth_____ Grade Level _____
Male_____ Female_____ Language Spoken in Home_____ Birthplace _____
Neighborhood/"Home" School _____ Teacher _____
Name of Parent(s)/Legal Guardian(s) - PRINT:_____
Home Telephone_____ Cell Phone _____
Mailing Address_____ City/State_____ Zip Code _____
E-Mail - ***PRINT CLEARLY:*** _____

Does the student need special testing **accommodations** as specified in a 504 or IEP?	____ Yes ____ No
Has the student previously been tested for Highly Capable services?	____ Yes ____ No
If so, did the student **"qualify"** as *Highly Capable/Gifted?*	____ Yes ____ No
Has the student previously been in a program serving Highly Capable students?	____ Yes ____ No
If so, what was the area of focus: ____ Math ____ELA ____ Other	

Signature **REQUIRED in both areas:**

1. I give permission for my child **to be assessed** to determine eligibility for specialized services as a Highly Capable student.
   Parent/Guardian signature_____ Date _____
2. I give consent for my child **to be served** in Highly Capable services if eligible.
   Parent/Guardian signature_____ Date _____

ALL 2nd Graders will be screened in using the CogAT-8®; they ***do NOT need to be nominated*** at this time. Students scoring in the 80th percentile range will be recommended to receive the full-battery CogAT-8®, at which time parents will be notified and permission to continue testing will be required.

Students previously identified in either or both of the domains (ELA/Math) do **NOT need to be referred** for additional testing - unless seeking qualifying criteria for placement in the Ridge program.

The Multidisciplinary Selection Committee will decide which students would benefit from receiving specialized services and will notify parents of the recommendation.

Appeals Process: If your child is nominated and assessed but does not qualify for services, the decision may be appealed by submitting the form located on the school district webpage. www.portangelesschools.org

Federal Law 99.31
No prior consent (parent signature) required to disclose information to officials of another school, school system, or institution of postsecondary education where student seeks or intends to enroll.

Please complete the reverse side.

Person completing this section:

_____

Relationship to student:

_____

In order to have a complete overview of the student, we would like as much information as possible to consider this referral.

Please rate this student **in comparison with other children of the same age**.

Please keep in mind that not all highly capable students exhibit these behaviors in a classroom setting for a variety of reasons.

Behaviors/Characteristics	3 Usually	2 Sometimes	1 Seldom
1. Uses advanced **vocabulary** correctly…….	_____	_____	_____
2. Has a keen sense of **humor**……	_____	_____	_____
3. Shows interest and **curiosity** about many topics……	_____	_____	_____
4. Shows **imagination** when doing writing, art, and science…….	_____	_____	_____
5. Takes intellectual **risks** and enjoys doing new things……	_____	_____	_____
6. Does highly **complex** tasks, such as chess, crafts or computers……	_____	_____	_____
7. Shows **fluency** by having a lot of ideas or answers about many subjects	_____	_____	_____
8. Exhibits **flexibility** by trying alternative ways of solving problems or doing things……	_____	_____	_____
9. Shows **originality** by using new and unusual ideas in creative products	_____	_____	_____
10. Is able to **concentrate** and work on a task for long periods of time……	_____	_____	_____
11. Is **persistent** and needs little direction from adults……..	_____	_____	_____
12. Likes to **elaborate** by adding details to own ideas or other's ideas……....	_____	_____	_____
13. Sees the **structure** in things and likes to organize people and situations...	_____	_____	_____
14. Needs **little external motivation**……..	_____	_____	_____

Briefly describe specific examples of exceptional behavior, learning characteristics, creative products and/or problem solving abilities the student exhibits **regularly**.

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If you have any questions, please contact:

Highly Capable Services
Port Angeles School District
HighlyCapable@portangelesschools.org