Welcome to Highland Lakes Read 180

2025-2026 School Year

Mrs. Asaro
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* Class Supplies*
Headphones (Wired)
Notebook or journal
Pencil, highlighter, binder dividers, & sheet protectors
Wishlist: Clorox wipes, pencils, hand sanitizer, tissues



Read 180 Expectations:



Read 180 Class R.OA.R. Placemat

In Read 180, students will be working hard to improve their Literacy skills. We will work collectively and individually to reach our goals.

Read 180 has two components, a student book and computer software. Each day, students will be working on specific skills with me as well as working in their software through the course Zones. Each segment in the Zones focuses on a variety of topics. As students complete each segment, they will *Level Up* if they perform well.

Our goal is to make literacy gains and improve individual Lexile levels. Students will be collecting their own data and watching their growth throughout the year. We will take assessments in the Read 180 software, as well as Benchmark assessments using MAP NWEA. I will often send home assessment data and newsletters to fill parents in on what is happening in Read 180. To continue growing, students should be reading novels and texts that interest them. I encourage all students to read for enjoyment at home. They will be checking out my classroom library books for book reports. Please ensure the books are well cared for at home.

Class Mission Statement:

" I will strengthen my reading skills with a growth mindset & by working hard both individually & collectively. "

Grading: MS

Middle school students will receive a letter grade for Read 180. They are graded on many factors, including Assessments, Software, Projects, Writing, & other assigned learning. Students and parents may check their PowerSchool for updated grades. If an assignment is not submitted, students will receive a 0% with a "missing" mark. If an assessment score is 70% or lower, students may retake that assessment.

Students in 3rd through 12th grades will receive marks for their overall performance in each course of study using the following letter grade scale.

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

Grades of "D" and above are passing marks. A course grade of "F" indicates that the student has failed the course.

Category Weights (3rd-12th Grades Only)

Each category will be weighted as follows:

ASSESSMENT CATEGORY	80%
COURSEWORK CATEGORY	20%
PRACTICE CATEGORY	0%

Missing Work (3rd-12th grades)

An assignment is considered missing work when it is not submitted by the due date.

Missing work will be treated as such:

- The assignment will be marked with the "Missing" special code in the gradebook
- A zero ("0") will be entered as the score for the assignment in the gradebook

Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established but is submitted within the parameters listed below.

For **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period

- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
  *READ 180 BOOK REPORTS WILL NOT BE ACCEPTED LATE.
- Assignment is turned in within the following time frame
  - **3-8 Grades:** Within 5 school days after the end of the unit

Reassessment Plans:

- **3rd-8th Grades:** Submitted within 10 school days of receiving the assessment score

Academic Dishonesty Statement:

Academic dishonesty refers to any action that compromises the integrity of academic work or evaluation processes. This includes but is not limited to:

- Copying or stealing another person's work or data (plagiarism);
- Allowing another person to copy one's work;
- Doing another person's classwork;
- Creating more than one copy of one's work for distribution;
- Providing another person with the answers on tests or quizzes;
- Noncompliance with teachers' test-taking procedures;
- Unauthorized copying or development of software; and
- Unauthorized use of generative Artificial Intelligence.

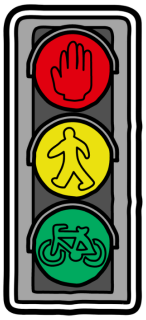
Consequences for instances of academic dishonesty range from a conference and loss of credit (student will be given another opportunity to show mastery of learning) up to a 5-day suspension and loss of credit.

Artificial Intelligence

In the Deer Valley Unified School District, we are committed to providing our students with an extraordinary education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, teachers may incorporate generative Artificial Intelligence (AI) in the classroom for use by students.

Students must adhere to the specific guidelines provided in the assignment details. If no explicit guidance is provided regarding the use of generative AI, students are expected to follow the "restrictive" level outlined in the Student Use of Generative AI chart. If a student is unsure whether a tool or website is permitted, they should contact the teacher before using the resource or submitting their work.

DEER VALLEY
Unified School District



Student Use of Generative AI

Level	Description	Example Instruction
Restrictive **No!**	AI tools are prohibited for the assignment, and all work must be the student's original creation.	"Do not use AI tools for this assignment. All content must be original, and any use of AI will be treated as plagiarism."
Moderate **Whoa!**	Students can use teacher-approved AI tools from the district list for specific parts of their assignments, such as brainstorming or initial research, but the core content and conclusions should be original. Proper citation is required for any AI-generated content.	"You can employ AI tools to assist brainstorming or initial research, however the main content, arguments, and conclusions should be your own."
Permissive **Go!**	Students can use teacher-approved AI tools from the district list to assist in their assignments, such as generating ideas, proofreading, or organizing content.	"You may use AI tools as you see fit to enhance your assignment and demonstrate your understanding of the topic, however proper citation is required for any AI-generated content."

Adapted From: Code.org, CoSN, Digital Promise, European EdTech Alliance, Larimore, J., and PACE (2023). AI Guidance for Schools Toolkit. Retrieved from teachai.org/toolkit. [2004].

A Little About Me



I am so excited to be part of the Highland Lake's family for yet another school year!! This is my third year at HLS, but I have been in education for 20 years, serving students and families in various communities. Over those 20 years, I have been a classroom Teacher, Instructional Coach, Professional Development Facilitator, & an Assistant Principal.

This school year, I will be serving students in the Highland Lakes Bear Cave, providing additional support with academics & behavior interventions. I will be working with students as a Read 180 Teacher, providing crucial intervention to those students who need extra support reaching their reading goals.

In my free time, I enjoy spending time with my family. My son, who also attends HLS, and I like to hike and do 5k runs together. I have 2 boys, ages 3 and 8 that keep me pretty busy! I have been married to my husband, Robert for 12 years. He and I enjoy watching movies and going out for nice dinners.

Please contact me if you need anything. The best way to reach me during the school day is by email. You may also leave me a voicemail on my classroom phone, preferably outside of school hours.

I am looking forward to a fantastic 25-26 school year here at Highland Lakes!

With Love & Kindness,

Mrs. Asaro

