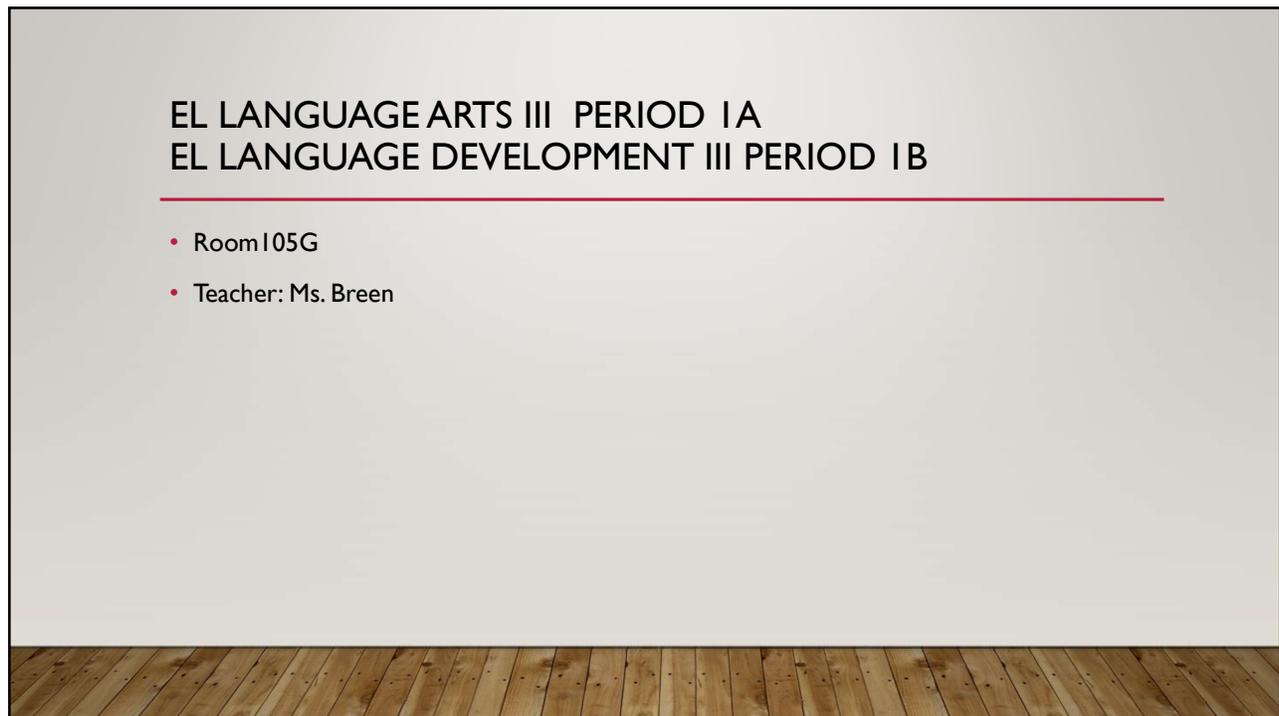




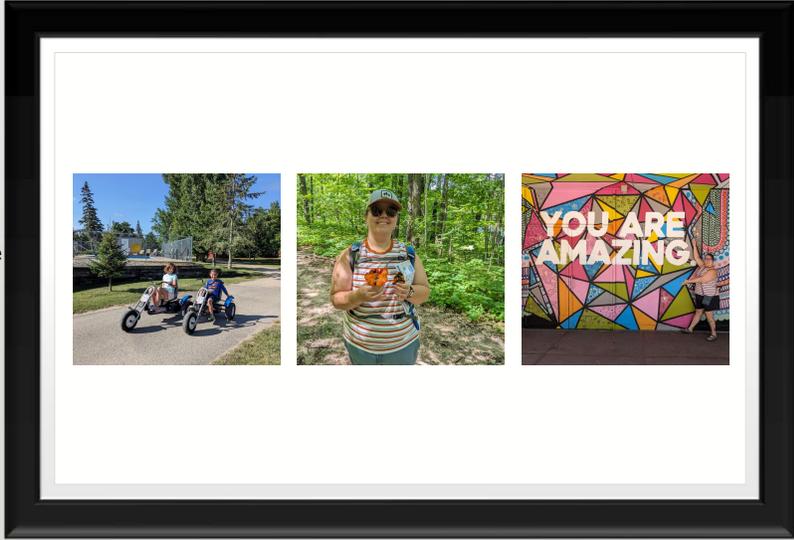
1



2

MEET MS. DAKOTA BREEN

- Year 14 of being an EL Language Arts Teacher at WFHS
- I have two children named Nevada (age 11) and Ruby (age 12)
- I have 7 pets: a dog, two cats, two rabbits, a tortoise, and a leopard gecko lizard
- I love to garden, go camping, travel, and read in my free time.



3

MS. DAKOTA BREEN'S CONTACT INFORMATION AND SCHEDULE

	Period 1	Advisory	Period 2.3	Period 3	Period 4
A Days	EL Language Arts III Room 105G	9 th Grade Choice Ready Room 105G	Prep 106G	District EL Support	District EL Support
B Days	EL Language Development III Room 105G	9 th Grade Choice Ready Room 105G	District EL Support	District EL Support	District EL Support

dbreen@west-fargo.k12.nd.us

4

PACKER PROCESS

P	PREPARE FOR LEARNING <ul style="list-style-type: none"> Bring all needed materials to class daily Enter the room calmly and quietly ready to learn
A	ASK FOR HELP <ul style="list-style-type: none"> Raise your hand if you have a question Check Schoology for materials Email me OR sign up for WIN sessions
C	COLLABORATE WITH OTHERS <ul style="list-style-type: none"> Show kindness to those around you – teachers, peers, everybody! Be open to other people's ideas Use kind, respectful language when speaking with others
K	KEEP TRACK OF ASSIGNMENTS & DEADLINES <ul style="list-style-type: none"> Check the weekly folders on Schoology Fill out weekly activities in your planner
E	ENTER AND EXIT THE CLASSROOM APPROPRIATELY <ul style="list-style-type: none"> Be in the room, ready to learn, by the time the bell rings Stay in your seat until the bell rings – DO NOT LINE UP AT THE DOOR!
R	RESPECT SCHOOL & CLASSROOM RULES <ul style="list-style-type: none"> Follow school & classroom rules at all times <ul style="list-style-type: none"> No phone or headphones bell to bell No food or spillable drinks
S	SUBMIT WORK <ul style="list-style-type: none"> Paper assignments will be turned into Ms. Brown directly. Electronic assignments will be submitted in the weekly folder on Schoology Late work will only be accepted until end of unit assessment

CLASS EXPECTATIONS

5

COURSE DESCRIPTION

EL Language Arts III Period 1A	EL Development III Period 1B
<ul style="list-style-type: none"> Year-long course that will earn you your required 1.0 English credit. Focused on the developing skills around <ul style="list-style-type: none"> Reading Literature Reading Informational Texts Writing across Genres Discussions and Public Speaking You need 4.0 English credits to graduate. 	<ul style="list-style-type: none"> Year-long course that will earn you 1.0 elective credit. Focused on English Language Development <ul style="list-style-type: none"> Reading in English Spelling in English Grammar and Writing in English Speaking and Listening in English Academic Skills You need 7.0 elective credits to graduate.

6

GRADING

- A= 90-100%
- B=80-89%
- C= 70-79%
- D=60-69%
- F= 0-59%-- Does not earn credit for the semester.

Quarter 1 Grade= 50% of Semester I Grade
 Quarter 2 Grade= 50% of Semester I Grade

$$(Q1 \times .5) + (Q2 \times .5) = \text{Semester I Grade}$$

Semester Grade determines if you earn credit and overall grade of course. This goes on your official record. You earn .5 credit per semester.

Course	S1	S2
22-23 West Fargo High School		
AVID 10	A 0.50	A 0.50
Biology	B 0.50	B 0.50
EL READ 180	A 0.50	A 0.50
English II	A 0.50	A 0.50
General Physical Education	B 0.50	A 0.50
PackerTime		SA 0.25
Pre-Algebra	A 0.50	B 0.50
Western Civilization	B 0.50	A 0.50

7

Course	Quarter 1 (August – October)	Quarter 2 (November-January)	Quarter 3 (January-March)	Quarter 4 (April-May)
EL Language Arts III	<ul style="list-style-type: none"> • Reading Literature • Story Elements • Literature Circles • Writing Process: Narrative Sentences and Paragraphs • Discussion 	<ul style="list-style-type: none"> • Reading Nonfiction Text Structures • Writing with Evidence • Writing Process: Informational Paragraph Writing • Research Process • Public Speaking: Speech 	<ul style="list-style-type: none"> • Reading Literature • Literary Devices • Literary Analysis • Writing Process: Essay Writing • Discussion 	<ul style="list-style-type: none"> • Reading Informational Texts • Persuasive Appeals • Media Literacy • Writing Process: Argumentative Writing • Public Speaking: Debate
EL Reading III	<ul style="list-style-type: none"> • Word Connections: Lessons 1-8 • Grammar: Parts of Speech; Dialogue • Reference Tools • SummitK12 Language Development 	<ul style="list-style-type: none"> • Word Connections: Lessons 9-16 • Grammar: Types of Sentences • Quoting, Paraphrasing, Summarizing • SummitK12 Language Development 	<ul style="list-style-type: none"> • Word Connections: Lessons 17-24 • Grammar: Advanced Verbs, Objects, and Prepositions • Connotation vs Denotation; Word Relationships • SummitK12 Language Development 	<ul style="list-style-type: none"> • Word Connections: Lessons 25-32 • Grammar: Commas, Colons, Semi-colons, Apostrophes, Parenthesis • Transitions • SummitK12 Language Development

8

REQUIRED MATERIALS

- Your bodies and brains
- Pencil or pen
- Blue Edge Textbook or teacher provided Unit Packets
- iPad
- Folder
- Notebook

Time to Move!
Let's gather our supplies.



The slide features a light gray background with a wooden floor at the bottom. On the right side, there is a black outline of a smartphone or tablet. In the center, there is a red starburst graphic containing the text 'Time to Move! Let's gather our supplies.'

9

ROOM TOUR & EMERGENCY PROCEDURES

- Let's look around the room for tools and supplies you may need to use this school year!
- Let's go over our emergency procedures.

The slide features a light gray background with a wooden floor at the bottom. The text is centered on the page.

10

MAKE-UP/ LATE WORK

- If I miss a day, how do I know what to do?
 - Look on Schoology
 - Ask a classmate
 - Ask Ms. Breen
- Late Work Policy:
 - Students can complete their late work up until the end of the unit assessment for full points.
 - You will know an assignment is missing and you can still turn it in by looking at PowerSchool and looking for the orange missing symbol.
 - Any missing assignments will be marked "0" or F in the gradebook until it is turned in.
 - There are some assignments/tasks that are time-dependent such as being prepared for a discussion. No opportunity to turn in late-work will be given for these assignments.
 - Student who turn in work late will NOT get their work graded right away and will NOT receive timely feedback from the teacher.
 - Any submitted late work requires the submission of a late work form. The link for this is located on Schoology.



11

ABSENCES

- Absences- If you will be absent, you must have a guardian call the main office to be excused.
 - If you know you will be absent, you can talk to or email Ms. Breen to ask what you will miss. Or check Schoology lesson plans.



12

CHEATING, PLAGIARISM, AND USE OF AI

Academic Honesty: Plagiarism is wrong. This means you should not copy someone else's work or ideas and say they are yours. Show the same respect you would want for your own hard work. Do not copy and paste sentences from the internet, a textbook, or any other source. You must use your own words (this is called *paraphrasing*) or give credit to the source (this is called *citing*). Copying from another student or letting someone copy from you is cheating. This will result in zero points for both students. This also includes using AI, like ChatGPT, Google Gemini, etc. If you are found to have cheated, your principal will be contacted. If the cheating continues, contact will be made with your guardians.

13

CELL PHONES AND FOOD

- No cellphones are to be used in the classroom or the whole school during the school day.
- No food is allowed in the classroom unless given to you by Ms. Breen.
- Drinks are allowed in the classroom if the container has a screw-top lid.



14

PROCEDURES- START BELL

Before the bell rings to begin class...

1. Use the bathroom and get a drink, but be back on time.
2. Get your materials ready for the day and do the starter activity
3. Take out headphones and put away cell phones.
4. Speak with Ms. Breen to just chat or to ask questions.



15



Starters: Beginning every class period, you will have assigned start work to complete related to skills you are building.

EL Language Arts	EL Language Development
<ul style="list-style-type: none"> • 10 minutes of writing OR • 10 minutes of skill review 	10-20 minutes of grammar

PROCEDURES- STARTERS/ BELLRINGERS

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Whole Group- What is it?	Small Group- What is it?
<ul style="list-style-type: none"> Note-Taking Teacher Models Assignment Whole group reading/viewing/discussion 	<ul style="list-style-type: none"> Work with a partner or small group of other students to complete an assigned task.
Whole Group- Expectations	Small Group- Expectations
<ul style="list-style-type: none"> Paying attention and working along with the class Asking questions Participating 	<ul style="list-style-type: none"> Doing your part of the work. Being kind and respectful.

PROCEDURES- WHOLE-GROUP AND SMALL GROUP

17




Independent Work- What is it?	Tests/Quizzes- What is it?
<ul style="list-style-type: none"> Completing homework/assignments on own 	<ul style="list-style-type: none"> Formal assessment where students show their skills and knowledge
Independent Work- Expectations	Text/Quizzes- Expectations
<ul style="list-style-type: none"> Asking for help when you need it Working quietly on assignment Getting to work right away No cheating or plagiarism 	<ul style="list-style-type: none"> No talking to other students. Asking Ms. Breen for help as needed. No cheating or plagiarism

PROCEDURES- INDEPENDENT WORK TIME QUIZZES/TESTS

18

PROCEDURES- END BELL

Before the bell rings to end class...

1. Clean up your space and put away your materials.
2. Ask any questions about the day's assignments.
3. **DO NOT** line up at the door. This drives Ms. Breen crazy!



19

PROCEDURES- BATHROOM AND DRINKS

- Break time is the best time to use the bathroom.
- Students can ask to use the bathroom during independent work time. Student will need to create an Securly pass and have it approved by the teacher.
- **DO NOT** ask to use the bathroom during Starter time, whole-group, or small-group work time.
- Student can have drinks in the classroom as long as it has a lid.



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- If you need to go to the office or visit somewhere else in the school, you first need teacher permission.
- Create an Securly pass for teacher approval.
- DO NOT ask to leave the classroom unless called out during Starters, whole-group, or small group work time.



PROCEDURES- HALLWAY PASSES

Let's log in now and add Ms. Breen and a preferred teacher!

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PROCEDURES- GETTING HELP

- Send Ms. Breen a message on Outlook (dbreen@west-fargo.k12.nd.us) or on Schoology.
- Ms. Breen arrives to school around 8:00 a.m. each day and leaves around 4:00 p.m.
 - Some days, Ms. Breen has to travel to other schools. This will usually take place in the afternoons.



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MS. BREEN'S REQUIRED APPS

TAKE A MOMENT NOW TO DOWNLOAD THE APPS YOU WILL USE IN MS. BREEN'S CLASS. GO TO YOUR MOSYLE APP

- Word



- PowerPoint



- IXL



- SummitK12



- WayGround



- Quizlet



- Nearpod



- Schoology

