

District	10 Lyon		
2-Year Report for Period of	7/1/2023	through	6/30/2025

REPORT OF CASELOADS FOR PHYSICAL THERAPISTS

Must be submitted to the Nevada Department of Education and posted to the district's website by October 1 in each odd-numbered year

1. Describe the factors used in determining caseloads (check all that apply):						
Geographic considerations such as distance PTs must travel to get to sites						X
Number of students who need services at a given site						X
Number of students who need services in the district						X
Level of intensity of students' needs						
Number of PTs employed by the district						X
Number of existing vacancies						X
Other – Describe:						N/A
2. Describe the range of number of pupils with disabilities at different school sites who require services:						
Minimum number of students who receive PT at any given site:						0
Maximum number of students who receive PT at any given site:						11
3. Describe the range of levels of intensity of the services required:						
Number of pupils who receive direct services approximately 1-2 times per <u>week</u> :						22
Number of pupils who receive direct services approximately 1-2 times per <u>month</u> :						43
Number of pupils who receive consultation services approximately 1 time per <u>week</u> :						0
Number of pupils who receive consultation services approximately 1 time per <u>month</u> :						15
4. Describe the availability of appropriately certified assistants to assist with provision of services:						N/A
5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):						
Travel time / distance. Describe:						
Longest distance traveled between locations is 45 minutes.						
Weather conditions. Describe:						N/A
Other – Describe:						
District attendance areas include five different communities all within approximately 45-50 miles of each other. Assignments are based upon caseload and distance.						
6. Describe the degree to which the district expects physical therapists to participate in meetings pertaining to the pupils:						
The district expects physical therapists to participate 100% in their students' IEPs. This participation can be via phone, Zoom, in person or our Special Education Automation Software program for preplanning. The district does not always require their attendance.						
7. Provide the number of physical therapist vacancies experienced by the district in this reporting period:						0
8. Describe the efforts made by the district for the recruitment and retention of physical therapists:						
We advertise openings through Talent Ed, our LCSD website and web-based recruitment agencies. We also work with local recruitment agencies and independent service providers. The current physical therapists have been employed by LCSD for more than 20 years. LCSD provides multiple opportunities for our therapists to obtain professional development in a myriad of areas.						
9. List the number and caseload of each PT employed in this reporting period:						2
Full Time Physical Therapists (PTs)			Part-Time Physical Therapists (PTs)			
Full-Time PTs (FT)	Max. Caseload	Employee (E) or Contracted (C)	Part-Time PTs (PT PT)	% FTE Worked	Max. Caseload	Employee (E) or Contracted (C)
FT PT #1	42	E	PT PT #1			
FT PT #2	34	E	PT PT #2			