MICIP Portfolio Report

Black River Public School

Goals Included

Active

- Improve 6-12 Math: Algebra, Equity and Test Scores
- Improve ELA PSAT and SAT EBRW
- Improve K-5 Literacy Proficiency
- Improve K-5 Math Proficiency
- Tier 2 SEB Systems Expansion

Buildings Included

Open-Active

- Black River Public School Elementary
- Black River Public School Middle/High

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Activities
            Activity Text

MICIP Portfolio Report

Black River Public School

Improve ELA PSAT and SAT EBRW

Status: ACTIVE

Statement: Our secondary school goal is to raise 11th grade SAT EBRW and M-STEP and 8th grade PSAT EBRW proficiency by 3% by 2026.

Created Date: 08/04/2022 *Target Completion Date:* 06/15/2026

Strategies:

(1/2): Formative Assessment Process

Owner: Peter Middleton

Start Date: 08/24/2022 *Due Date:* 06/15/2024

Summary: Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website (www.michiganassessmentconsortium.org) and the FAME Program website (https://famemichigan.org/).

Buildings

- Black River Public School Middle/High

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Faculty inservice 8/21 and 8/22/22 Inquiry based teaching and learning--writing and assessing writing	Peter Middleton	08/24/2022	06/15/2024	COMPLETE
Reframing secondary English curriculum	Peter Middleton	08/24/2022	09/15/2022	COMPLETE

(2/2): Teacher Collaborative Routines

Owner: Peter Middleton

Start Date: 08/04/2022 *Due Date:* 06/15/2024

Summary: Install and monitor Teacher Collaborative Routines which includes: Instructional Design and Delivery, Using Data to Deepen Student Learning, and Reflective Practice

Buildings

- Black River Public School Middle/High

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teacher DPPD Inservice 8/22/2022 and ongoing work within departments with Admin oversight	Peter Middleton	08/04/2022	06/15/2024	COMPLETE

Improve K-5 Math Proficiency

Status: ACTIVE

Statement: Our goal is to implement MTSS with fidelity across grades K-5 and support teachers in implementing a comprehensive math curriculum in order to increase proficiency by 5% on MSTEP Math, STAR Math, and district math benchmark assessments by 2027.

Created Date: 09/04/2024 *Target Completion Date:* 06/30/2027

Strategies:

(1/1): MTSS: Academic

Owner: Carrie Ames

Start Date: 09/03/2025 *Due Date:* 09/03/2025

Summary: A concentrated focus on the academic needs of a district after a thorough data analysis identifying strengths and growth opportunities across multiple content areas and grade levels. "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings

- Black River Public School Elementary

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Establish a Building Implementation Team to manage implementation of MTSS and make decisions based on data.	Carrie Ames	09/04/2024	06/30/2027	COMPLETE
Implement Math Essential Instructional Practices to ensure quality Tier 1 instruction for all students.	Carrie Ames	09/04/2024	06/30/2027	ONTARGET
Implement team data meetings in order to analyze student assessment data and make informed decisions.	Carrie Ames	09/04/2024	06/30/2027	COMPLETE
Provide training and ongoing professional development for all staff	Carrie Ames	09/04/2024	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
members in order to support teachers in providing high quality Tier 1 instruction to all students.				
Ensure consistency in math assessment and instruction across K-5 classrooms.	Carrie Ames	09/04/2024	06/30/2027	ONTARGET
Continue to utilize Title I teachers to provide high quality Tier 2 and Tier 3 interventions to at-risk students who meet entrance criteria.	Carrie Ames	09/04/2024	06/30/2027	ONTARGET

Improve K-5 Literacy Proficiency

Status: ACTIVE

Statement: Our goal is to implement MTSS with fidelity across grades K-5 and support teachers in implementing a comprehensive literacy curriculum in order to increase proficiency by 5% on benchmark assessments.

Created Date: 09/03/2024 *Target Completion Date:* 06/30/2027

Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) - Literacy (Reading)

Owner: Carrie Ames

Start Date: 09/03/2025 *Due Date:* 09/03/2025

Summary: The reading components of a Multi-Tiered System of Supports (MTSS) are designed to address the full range of student reading needs. These components include: Systems to Address the Continuum of Reading Needs, Evidence-Based Practices Focused on the Big Ideas of Reading, and Data Use/ Analysis. These components are further detailed in the Reading Tiered Fidelity Inventory (RTFI) for both elementary and secondary levels. The RTFI provides a roadmap for implementing MTSS in reading, ensuring alignment with the Michigan Department of Education's (MDE) five essential components of MTSS: Team-Based Leadership, Tiered Delivery System, Evidence-Based Instruction, Interventions, and Supports, Comprehensive Screening and Assessment System, and Continuous Data-Based Decision-Making. This alignment supports a cohesive and effective approach to improving reading outcomes for all students.

Buildings

- Black River Public School Elementary

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Literacy Essential Instructional Practices to ensure quality Tier 1 instruction for all students.	Carrie Ames	09/03/2024	06/30/2027	COMPLETE
Establish a Building Implementation Team to manage implementation of MTSS and make decisions based on data.	Carrie Ames	09/03/2024	06/30/2027	COMPLETE
Provide training and ongoing professional development for all staff members in order to support teachers in providing high quality Tier 1 instruction to all students.	Carrie Ames	09/03/2024	06/30/2027	ONTARGET
Implement team data meetings in order to	Carrie Ames	09/03/2024	06/30/2027	COMPLETE

Activity	Owner	Start Date	Due Date	Status
analyze student assessment data and make informed decisions.				
Continue to utilize Title I teachers to provide high quality Tier 2 and Tier 3 interventions to at-risk students who meet entrance criteria.	Carrie Ames	09/03/2024	06/30/2027	COMPLETE
Ensure consistency in literacy assessment and instruction across K-5 classrooms.	Carrie Ames	09/03/2024	06/30/2027	ONTARGET

Improve 6-12 Math: Algebra, Equity and Test Scores

Status: ACTIVE

Statement: By June 2026, the Math Department at Black River Public School will achieve full alignment of algebra standards with enhanced depth of knowledge scaling, integrate interactive tools and resources for prerequisite skills, and increase student mastery, as measured by a improvement in NWEA proficiency and PSAT/SAT math scores across all student groups.

Created Date: 09/04/2024 *Target Completion Date:* 06/30/2026

Strategies:

(1/1): MTSS Framework (General)

Owner: Peter Middleton

Start Date: 09/03/2025 *Due Date:* 09/03/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes.The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings

- Black River Public School Middle/High

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
1) In-service 1/2 days to work on curricular alignments. 2) Department and grade level meetings 3) Department, team/PLC and individual faculty goals aligned with goal strategies.	Peter Middleton	09/05/2024	06/30/2026	ONTARGET
Teachers will be scaffolding the current level of algebraic modeling into more complex methods. Direct teaching and modeling of this skill. We will use more algebraic practice to gain speed and efficiency. These problems will be added to our warm-ups and formatively assessed.	Peter Middleton	09/05/2024	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Students will see more algebra crossover into geometry. Teachers will incorporate more "unknown" variables, and expressions into algebraic statements. Each grade level team of teachers will be adding to units as needed. This will occur in a minimum of 3 units per team.				
We will take an average "algebra" RIT scores from NWEA from September, apply or treatment, and then look for improvement in the scores in the final NWEA. We would like to compare general improvement of the same students from the previous year as well to see if the algebra focus as increased the amount of improvement in RIT score. We also want to see that more students have success in algebraic concepts when compared to past years. This could be viewed on IC scores per class if needed. In High School, we would like to use the Khan Academy Data (familiarity switching to proficiency) for 70% of our students or more. We would also like to see the algebraic operations portions of PSAT and SAT improve.	Peter Middleton	09/05/2024	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
We can compare the same student data from spring PSAT to spring PSAT, for grades 9, and 10. For 11th grade, we will use the digital SAT prep on Khan Academy in Algebra to see changes.				
We will be writing new curriculum crossovers for algebra and geometry, made in house. We will include new algebraic warm-ups and practice for each unit. We will utilize Khan Academy to practice specific units in MS and HS courses.	Peter Middleton	09/05/2024	06/30/2026	ONTARGET

Tier 2 SEB Systems Expansion

Status: ACTIVE

Statement: By June 2026, Black River Elementary will implement an expanded Tier 2 system in which 100% of students receiving Tier 2 supports have a documented progress monitoring, and all Tier 2 interventions are selected and matched to student needs based on a consistent data-based decision-making process.

Created Date: 08/13/2025 *Target Completion Date:* 06/30/2026

Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) - PBIS (Behavior)

Owner: Carrie Ames

Start Date: 08/13/2025 *Due Date:* 06/30/2026

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings

- Black River Public School Elementary

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire an Elementary School Counselor	Carrie Ames	08/13/2025	06/30/2026	ONTARGET
Develop an expanded menu of Tier 2 social emotional and behavioral interventions.	Carrie Ames	08/13/2025	06/30/2026	ONTARGET
Develop and utilize a tool to document progress monitoring data of students in Tier 2 interventions.	Carrie Ames	08/13/2025	06/30/2026	ONTARGET
Train all staff members in implementing each Tier 2 intervention.	Carrie Ames	08/13/2025	06/30/2026	ONTARGET
Establish entrance criteria for interventions and utilize data-based decision making to match students to interventions.	Carrie Ames	08/13/2025	06/30/2026	ONTARGET