



CLEVELAND UNIVERSITY **HEIGHTS** CITY SCHOOL DISTRICT

Treasurer's Report
“3 Things”
Taxpayers Freedom Trilogy
9/2/25

CH-UH Strategic Plan



Goal 5, Objective 3:

Inform and educate all stakeholders regarding District finances and school funding in Ohio.



#1 -HB420 (“Act One: Discontinuing the Continuum”

- ❖ **Aim:** To eliminate continuing levies
- ❖ **Proposal:**
 - To disallow and, by 2030, eliminate property taxes that are levied for a continuing period of time.
 - Includes provisions for school districts to levy taxes for permanent improvements and to consider a school district income tax in addition to, or in combination with, a property tax.
- ❖ **Impact :**
 - Shorter levy cycles
 - Decreased revenue predictability
 - Catastrophic loss in funding if new levies are not passed
 - Higher taxes for residents



#2 - HB421 (“Act Two: Arresting Inside Millage”)

- ❖ **Aim:** To allow for a new process where voters can initiate a ballot measure to reduce property taxes collected without a specific vote (inside millage)
- ❖ **Proposal:** Voters file a petition with the board of elections, proposed reduction amount, and written argument, petition must be signed by 15% of the total votes cast in the last general election for the office of governor in that subdivision
- ❖ **Impact:**
 - Loss in revenue \$(7,582,073) /services for districts, cities, libraries etc.



#3 - HB 422("Act Three: The Triumph of the Taxpayer")

- ❖ **Aim:** To increase the voter approval threshold for the passage of certain property tax levies.
- ❖ **Proposal:** Requires different percentages of approval by aggregate rate as follows:

Aggregate Levy Rate	Required Elector Approval
Not more than one mill	50%
More than one mill but not more than two mills	60%
More than two mills	66%

- ❖ **Impact:** These funds are explicitly restricted and cannot be used for daily operating expenses like salaries. They are a "fixed-rate levy" and are also expressed in mills.



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Questions

<https://www.chuh.org/departments/finance/public-school-funding>