



**Charleston County School District**  
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# Media Release

## CCSD Students Significantly Outperform State on End-of-Course Exams

**Charleston, SC (September 2, 2025)** – Charleston County School District (CCSD) students demonstrated strong academic growth on the 2024–2025 End-of-Course Examination Program (EOCEP) assessments, according to results released today by the South Carolina Department of Education. CCSD improved in Algebra, English 2, and U.S. History while remaining above state averages in all four tested subjects.

Among the highlights: CCSD earned the highest overall scores in English 2, posted the most year-to-year growth in U.S. History from 2024 to 2025, and achieved the largest long-term growth in Algebra 1 since 2021. Algebra 1 also represents the widest gap between CCSD and the state average, underscoring Charleston’s strength in this critical subject.

Students in these courses complete an EOCEP assessment at the end of the term. The results play a key role in federal accountability measures and the South Carolina school report card. The district views performance on these tests as a reflection of how well the system equips students for graduation and for life beyond high school.

“We do have a lot to celebrate based on the gains we saw district-wide, on multiple exams and in multiple student groups,” said Anita Huggins, CCSD’s Superintendent of Schools. “I am proud of the effort of our students and the commitment to excellence from our educators in every building. At the same time, we know there is still work ahead, and we are committed to ensuring every student leaves CCSD prepared for success after graduation.”

### **ALGEBRA**

Based on results for all tested students, almost 65 percent (64.9) of the district’s students scored a “C” or better on the Algebra test, 11.8 points higher than the state (53.1) and an increase of 3.2 points compared to the previous school year (61.7). CCSD has now improved by more than 18 percentage points on this EOC exam since 2020-21.

In addition, CCSD outperformed the state for the following groups of students:

- Black – 38.4 (up 3.9 from last year) vs. 37.5
- Hispanic – 46.4 (up 4.3 from last year) vs. 46.1
- White – 85.7 (up 4.8 from last year) vs. 65.4
- Male – 60.6 (up 1.4 from last year) vs. 50.0
- Female – 65.3 (up 1.1 from last year) vs. 54.4
- Disabled – 22.2 (up 2.7 from last year) vs. 19.4
- Limited English Proficiency – 33.3 (up 7.6 from last year) vs. 28.7
- Pupils in Poverty – 46.8 (up 3.0 from last year) vs. 43.0

- Gifted & Talented - 93.0 (up 1.6 from last year) vs. 89.3

## BIOLOGY

Based on results for all tested students, CCSD dropped by 1.3 percentage points from 2023-2024 to 2024-2025 on the Biology exam when it comes to students earning a “C” or better. However, almost 54 percent (53.9) of the district’s students scored a “C” or better on the Biology test, which is 8.4 points higher than the state (45.5).

In addition, CCSD outperformed the state for the following groups of students:

- White – 77.9 vs. 60.0 for the state
- Male – 53.1 vs. 45.0
- Female – 55.9 vs. 47.2
- Disabled – 15.0 (up 2.0 from last year) vs. 12.2
- Pupils in Poverty – 34.2 (up 0.6 from last year) vs. 34.2
- Gifted & Talented - 87.5 vs. 87.2

“While we recognize Biology remains an area for continued focus, the progress we see among key student groups shows that our intentional strategies are beginning to take hold,” said Deputy Superintendent Luke Clamp. “Through targeted supports, high-quality instruction, and close monitoring of student progress, we are confident we can continue to build on this foundation and accelerate gains in the years ahead.”

## ENGLISH 2

Based on results for all tested students, almost 75 percent (74.9) of the district’s students scored a “C” or better on the English 2 exam, an increase of 1.4 points from the previous school year, and 4.9 points higher than the state (70.0)

In addition, CCSD outperformed the state for the following groups of students:

- White – 93.4 (up 0.1 from last year) vs. 81.9
- Male – 71.9 (up 2.6 from last year) vs. 66.7
- Female – 79.3 (up 1.3 from last year) vs. 74.5
- Pupils in Poverty – 62.9 (up 4.3 from last year) vs. 62.3
- Gifted & Talented - 97.6 (up 0.3 from last year) vs. 97.4

Black and Hispanic students in CCSD both showed growth from 2023–24 to 2024–25, with Black students gaining 1.9 points and Hispanic students improving by 3.5 points. These steady increases reflect the district’s ongoing commitment to providing targeted support and resources that help drive student success.

## U.S. HISTORY AND THE CONSTITUTION

Based on results for all tested students, 56 percent of the district’s students scored a “C” or better on the U.S. History exam, which is an increase of five (5) points from last year, and more than eight points higher than the state average (47.7). CCSD has now improved by twelve percentage points on this EOC exam since 2020-21.

In addition, CCSD outperformed the state for the following groups of students:

- White – 79.9 (up 6.5 from last year) vs. 61.7
- Male – 58.5 (up 5.2 from last year) vs. 50.5
- Female – 55.5 (up 6.6 from last year) vs. 46.3
- Disabled – 21.1 (up 9.2 from last year) vs. 17.1

Beyond overall performance, several student groups also made notable progress. Black students improved by 3.8 points, Hispanic students gained 5.8 points, Pupils in Poverty gained 4.8 points, and Gifted & Talented students increased by 3.1 points compared to 2023–24. District leaders credit this growth in part to the impact of CCSD's [Weighted Student Funding formula](#), which provides schools with additional resources to support students with the greatest needs. These results highlight both the academic progress underway and the effectiveness of targeted investments that are helping ensure every student in CCSD has the opportunity to thrive.

For more information, visit the [state website](#) or call CCSD's Office of Communications at (843) 937-6303.

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#### About the Charleston County School District

Charleston County School District (CCSD) is a nationally accredited school district committed to providing equitable and quality educational opportunities for all its students. CCSD is the second-largest school system in South Carolina and represents a unique blend of urban, suburban, and rural schools spanning 1,300 square miles along the coast. CCSD serves approximately 51,000 students in 90 schools and specialized programs.

CCSD offers a diverse portfolio of educational options and specialized programs delivered to the students of CCSD through neighborhood, magnet, IB (international baccalaureate), Montessori, and charter schools and programs. Rich educational opportunities for students include programs in science, technology, engineering, and mathematics (STEM); music and other creative and performing arts; career and technical preparation programs; military; dual credit; and many more.