

PMSD CONNECT ON



Our Mission: To Prepare All Students for Tomorrow's Challenges and Opportunities

2025-26: Issue 1

East High School Odyssey of the Mind Team finishes 2nd in the World

Congratulations to the Pocono Mountain East High School Odyssey of the Mind team on the team's 2nd place finish in the 2025 World Finals, the highest finish at Worlds for a district team.

East High School junior Samantha Christman; sophomores Declan Angulo, Alorah Badman and Liam Bock; and freshmen Hayden Christman, Will Crosby and Sophia Hernandez, coached by Jamie Schweppenheiser and Chelsea Straub, competed at the Odyssey of the Mind World Finals at Michigan State University in Lansing, MI, over Memorial Day weekend. The East High School team pitted its skills against 42 other teams from across the United States, South Korea, Poland and Hong Kong in the AstronOMical Division 3 problem to earn 2nd place honors and their spot on the awards podium. A team from Sopot, Poland took the 1st place honors with less than 5 points separating the two teams.

Two other Pocono Mountain School District (PMSD) teams competed



The East High School Odyssey of the Mind team earned their place on the podium with their 2nd place finish at the 2025 Odyssey of the Mind World Finals.

at the World Finals. The East Junior High School team of 8th grader Benjamin Mancini, and 7th graders Erika Cooper, Neylan Cox, Salvatore Cubeta, Penelope Hecht, Zola Marshall, and Amir Ward, coached by Jennifer Fiore and Galen Smith, competed in the OM-Mazing Race Division 2 problem, earning 11th

Place against 49 other teams. The East Junior High School team of 8th graders Victoria Kipe, Chase Kouris, Maddison Laubach, Emily Lundberg, Benjamin Mancini and Savannah VanAuken, and 7th grader Eli Lake, also coached by Ms. Fiore and Mr. Smith, competed in the AstronOMical Division 2 problem, finishing in 14th

place, after competing against 63 other teams.

The path to the World Finals started with the Northeast PA Odyssey of the Mind competition hosted by PMSD at the PM West High School on February 22, 2025. Nine district teams excelled at the NEPA Odyssey of the Mind competition, including the East High School and East Junior High teams, qualifying to compete at the State-level competition.

The district teams that advanced to states were as follows:

Problem 1: Vehicle, Division II

1st Place - PM East Junior High School - Coaches Jennifer Fiore/Galen Smith; 4th Place - PM West Junior High School - Coach Cheryl Feuerstein

Problem 2: Technical, Division III

2nd Place PM West High School - Coaches Kerri Tallmadge/Frank Bittman

Problem 3: Classics, Division II

2nd Place - Swiftwater Intermediate School - Coaches Jennifer Beers/ Kim Cox

See ODYSSEY...Page 5

Pocono Mountain SD receives national & state recognition for excellence

Pocono Mountain School District's (PMSD) team of administrators, educators, support staff and contracted support services look forward to another award-winning year with the start of a new school year.

In case the school community missed the news, the district received both national and state level recognition during the 2024-25 school year.

2025 Magna Silver Award: The National School Boards Association awarded PMSD the NSBA 2025 Magna Awards Silver Winner (5,000 to 20,000 enrollment category) for its district-wide STEAM Integration Program and efforts. The NSBA signature awards program recognizes exemplary school district programs. The focus for the 2025 awards was on innovation in education, creativity, and out-of-the-box strategies to solve educational challenges.

Some STEAM initiatives the district is very proud of include the Art STEAM-Maker Technology group, the Outbreak-Alert program in partnership



PMSD celebrates winning the NSBA 2025 Magna Silver Award for the district's STEAM Integration Program and efforts.

with Sanofi and in collaboration with the DaVinci Science Center, STEAM kits for families, dedicated STEAM courses, Code Joy, the Filament Innovations partnership that brought their 3D expertise into our classrooms through zoom classes, the STEM summit for K to 12 teachers, What's So

Cool About Manufacturing, Spring Into Happiness, Makey Kits of invention materials, Magic School and Merlyn Mind for AI.

Keystone Award of Excellence – 2025 Purple Star School: The Pennsylvania Department of Education presented the Keystone Award of Excellence designating PMSD as a 2025 Purple Star School to district leaders at a conference in Hershey, Pa. on December 10, 2024.

Dr. Catherine Sweeney, the Assistant Superintendent of Curriculum and Instruction and district's Military Family Liaison, and Dr. Elizabeth Robison, the Superintendent of Schools, accepted the Keystone Award of Excellence on behalf of PMSD. The award was presented to them by Dr. Carrie Rowe, the Deputy Secretary of Education, and Amy Lena, the Assistant to the Deputy Secretary of Education.

PMSD received The Purple Star Award for

See PMSD...Page 6

From the Superintendent's Desk:

Preparing for a successful 2025-2026 school year

Dear Families and Community Members,

I hope this message finds you enjoying a safe, restful, and rejuvenating summer. As we prepare for the upcoming 2025–2026 school year, I want to take a moment to speak about one of the most important elements of student success - regular school attendance.

While summer break offers valuable time for rest and family connection, now is also a great time to reflect on the routines and support systems that will help our students thrive once they return to school in the fall. Among the most impactful of these is daily attendance. Ensuring that children are present and engaged in school every day is one of the most powerful ways we, as educators and families, can help them grow and succeed.

Why Attendance Is a Priority This Year

Students who attend school regularly are more likely to stay on track academically, feel connected to their peers, and develop habits that support lifelong learning. On the other hand, chronic absenteeism - defined as missing 10% or more of the school year - can lead to learning gaps, lower grades, increased anxiety, and ultimately a higher risk of falling behind or even dropping out.

Our district is placing a renewed focus on improving attendance across all grade levels this school year because we've seen firsthand the toll that missed instructional time takes on a child's academic journey. Whether absences are due to illness, transportation issues, or other challenges, missing school regularly adds up - and it matters.

We're Here to Help:

Services and Supports Available

We recognize that many families face legitimate and complex barriers to consistent attendance. That's why our school district is committed not only to addressing absences but also to preventing them by offering compassionate, hands-on support.

We have built a robust network of services and professionals to help students overcome the obstacles that may be keeping them out of school. These include:

- **Truancy Consultants:** Our team works directly with families when attendance issues arise, focusing on early intervention,



The Superintendent and School Board honored the educators and support staff who retired from the Pocono Mountain School District in 2025 at a public School Board meeting on Wednesday evening, June 4, 2025. Dr. Elizabeth Robison presented each retiree with a certificate of appreciation and fleece blanket embroidered with the PMSD crest. Dr. Robison thanked all of the retirees, "for your service and dedication to our district and the wonderful care you extended to all of our students. Your efforts over your many years of service to this district as educators and support staff members have left a lasting and positive impact on our students, our schools and this district. You have been an inspiration to current and future generations. On behalf of the entire school district, thank you for your service and dedication to the education and wellbeing of our students and the Pocono Mountain School District." Collectively, the district's retirees dedicated 694 years of service to Pocono Mountain School District, our students and their families.

support, and connection to resources - not punishment. Their goal is to ensure students and families feel supported in getting back on track.

- **SAP (Student Assistance Program) Team Meetings:** Each school has a SAP team dedicated to identifying and addressing barriers to learning, including emotional or behavioral concerns. These teams coordinate targeted support and strategies to help students re-engage.
- **Guidance Counselors:** School counselors are available to support students with academic planning, peer relationships, and personal development. They play a vital role in helping students stay connected and motivated throughout the school year.
- **School Social Workers:** Our social workers connect families with vital services including mental health support, food security, housing, and crisis intervention. They act as a crucial bridge between home and school to support overall student wellness.
- **Behavioral Therapists:** Our district is proud to have trained behavioral health specialists on staff who work directly with students to manage emotional, behavioral, and mental health needs that may be affecting school

performance and attendance.

- **Communities In Schools (CIS) Site Coordinators:** CIS coordinators are embedded within our schools and work directly with students and families to address non-academic barriers. Whether it's access to clothing, mentoring, or food resources, their mission is to surround students with a community of support.
- **St. Luke's Hospital Partnership:** We have a strong and growing partnership with St. Luke's Hospital, which provides valuable community health collaborations, access to care, and outreach services that enhance student and family well-being. Through this partnership, we are better equipped to address the social, emotional, and physical health needs of our school community.
- **YESS Program – Your Emotional Strength Supported:** One of the most impactful programs in our district, the YESS school-based therapy program offers on-site mental health counseling provided by licensed professionals. This ensures students can access therapeutic services during the school day - removing the barrier of transportation and increasing consistency of care.

Together, these services allow us to take a holistic approach to supporting each child - academically, emotionally, and socially.

A Message to Parents and Caregivers: We Need You

As we look to a fresh new school year, we are asking for your partnership. Families are a child's first teacher, and your support makes all the difference. This summer, I encourage you to begin talking with your children about the value of attending school each day - about how showing up is the first step to success in the classroom and in life.

Here are a few tips to help build strong attendance habits from day one:

- Start practicing consistent morning and bedtime routines now
- Schedule doctor's appointments and family travel outside of school days
- Communicate with your school as soon as you foresee a challenge - whether it's transportation, illness, or something more
- Remind your child that their presence matters and they are an important part of their school community

Looking Ahead: Stronger Together

We know that building good attendance habits is not always easy, especially when families are facing real-world challenges. But we also know that when schools, families, and communities work together, we can overcome those challenges and help every student reach their full potential.

The 2025–2026 school year brings a new opportunity for growth, learning, and connection. Let's work hand in hand to ensure that our students start strong, stay engaged, and are supported every step of the way.

On behalf of our entire district staff, thank you for your continued partnership. We look forward to welcoming your children back to school this fall - and to working with you to make this year one of the best yet.

Enjoy the rest of your summer, and we'll see you in August!

Warmest regards,

Dr. Elizabeth Robison
Superintendent of Schools

Meet the PMSD Board of Education

With the start of the new school year, Pocono Mountain School District's (PMSD) Board of Education wanted to make sure community members are familiar with their elected representatives on the board.

PMSD has three regions covering its 304 square miles.

Region 1 (Barrett Township, Paradise Township and Pocono Township) directors are Christina Grape-Garvey, Nathan Strunk, who also serves as the Board Vice President, and Stephen Watto.

Region 2 (Jackson Township, Tobyhanna Township and Tunkhannock Township) directors are Marion Pyzik, who also serves as the Board President, Bert Rinehimer and Patty Rinehimer.

Region 3 (Coolbaugh Township and the Borough of Mount Pocono) directors are Ronnie Byrd, Anna Lopez and Michael Stern.

PMSD School Board meetings are normally held on the first and third Wednesday of each month at 6 p.m., except during the summer, when meetings are held once a month. Since the Administration Building is temporarily closed for repairs, meetings will be held as in-person meetings in the PM East High School Auditorium on the Swiftwater Campus. Meetings are also currently being live streamed for community members who cannot physically attend the meeting. A notice and link to register to attend the live-streamed board meeting is posted to the PMSD website at www.pmsd.org prior to each meeting.

Upcoming School Board meetings are as follows:

- August 20, 2025
- September 17, 2025
- October 1, 2025
- October 15, 2025
- November 5, 2025
- November 19, 2025
- December 3, 2025
- December 17, 2025

Note: Meeting dates are subject to change. Changes to meeting dates/locations will be advertised in the local newspaper and on the district website prior to the meeting.

PLEASE confirm PMSD School Board Meeting Dates & Locations on the PMSD Website at www.pmsd.org.

Region 1 School Board Directors



Christina Grape-Garvey



Nathan Strunk
Board Vice President



Stephen Watto

Region 2 School Board Directors



Marion Pyzik
Board President



Albert (Bert) Rinehimer



Patricia (Patty) Rinehimer

Region 3 School Board Directors



Ronnie Byrd



Anna Lopez



Michael Stern

PMSD announces Annual Public Notice on Special Education

Special Education (CHAPTER 14)

The Pocono Mountain School District, either directly or through various other education agencies including Colonial Intermediate Unit #20, provides special education services which may be required by children with special needs.

In compliance with state and federal law, notice is hereby given by the Pocono Mountain School District that it conducts ongoing identification activities as a part of its school program for the purpose of identifying students who may be in need of special education and related services (eligible students).

If your child is identified by the school district as possibly in need of such services, you will be notified of applicable procedures. Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

1. Autism
2. Deaf-blindness
3. Deafness
4. Emotional disturbance
5. Hearing impairment
6. Intellectual disabilities
7. Multiple disabilities
8. Orthopedic impairment
9. Other health impairment
10. Specific learning disability
11. Speech or language impairment
12. Traumatic brain injury
13. Visual impairment, including blindness

Evaluation Process

Pocono Mountain School District has a procedure in place by which parents can request an evaluation. If you believe that your school-age child may be in need of special education services and related programs, you may request screening and evaluation at any time whether or not your child is enrolled in the district's public school program. Child Find federal regulations also apply to highly mobile children, including migrant children. Requests for evaluation and screening are to be made in writing to the building principal or to Dr. Mark Wade, Assistant Superintendent for Special Education for the Pocono

Mountain School District, at 570-839-7121 ext. 10181.

Consent

School entities cannot proceed with an evaluation, or with the initial provision of special education and related services, without the written consent of the parents.

For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website, www.pattan.net or the Pocono Mountain School District website, www.pmsd.org. Once written parental consent is obtained, the district will proceed with the evaluation process.

If the parent disagrees with the evaluation, the parent can request an Independent Education Evaluation (IEE) at public expense.

Program Development

Once the evaluation process is completed, a team of qualified professionals and parents determine whether the child is eligible.

If the child is eligible, the individualized education program team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, a Notice of Recommended Educational Placement (NOREP)/ prior written notice is issued. Written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Preschool Children with Special Needs (Age 3 to School Age)

Parents whose child has a developmental delay or one or more conditions as listed in the Special Education (Chapter 14) Notice above, and/or who have questions regarding their child's seeing, hearing, learning, talking, moving about, manipulating objects, understanding, showing emotions, getting along with others, playing with toys, taking care of himself/herself, should telephone Colonial Intermediate Unit #20 (CIU #20) at 610-252-5550, which offers Early Intervention, a preschool program for children with special needs. CIU #20 can provide information, screening, evaluation,

programs, therapy, parent support, and referral to community agencies at no cost to the parent.

For further information, call CIU #20 at 610-252-5550 or Dr. Wade at 570-839-7121 Ext. 10181.

Protected Handicapped Students (CHAPTER 15)

In compliance with state and federal law, the Pocono Mountain School District will provide to each protected handicapped student, without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities.

In order to qualify as a protected handicapped student, the child must be school age with a physical or mental disability that substantially limits or prohibits participation in or access to an aspect of the school program. These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the rights of parents and children, provision of services, evaluation and screening, and rights to due process procedures regarding protected handicapped students, you may contact, in writing or by telephone, Dr. Wade at 570-839-7121 Ext. 10181 or any building principal.

Gifted Education (CHAPTER 16)

The Pocono Mountain School District provides gifted education services to school-age students identified as gifted who require these services to reach their potential. In compliance with state and federal law, notice is hereby given by the Pocono Mountain School District that it conducts ongoing identification activities as a part of its school program for the purpose of identifying students who may be in need of gifted education services.

If your child is identified by the school district as possibly in need of

such services, you will be notified of applicable procedures.

If you believe that your school-age child may be in need of gifted education services, you may request screening and evaluation at any time, whether or not your child is enrolled in the school district's public school program.

Requests for evaluation and screening are to be made in writing to the building principal or Dr. Wade at 570-839-7121 Ext. 10181.

Confidentiality

All information gathered about your child is subject to the confidentiality provisions contained in federal and state law. The school district has policies and procedures in effect governing the collection, maintenance, destruction and disclosure to third parties of this information. Parents have the right to see and obtain a copy of their child's records. Personally identifiable information relative to an exceptional student will only be released with the permission of the parent and/or in accordance with the Family Education Rights and Privacy Act (FERPA) and the Pennsylvania Rules, Regulations, and Standards.

For information about policies and procedures, as well as rights of confidentiality and access to educational records, you may contact in writing or by telephone, Dr. Wade, at 570-839-7121 Ext. 10181 or any building principal.

Also, in accordance with 34 CFR § 300.624, please be advised of the following retention/destruction schedule for the Pennsylvania Alternate System of Assessment (PASA), Pennsylvania System of School Assessment (PSSA), and Keystone Exam related materials:

- PSSA, Keystone Exam, and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets.
- PSSA and Keystone Exam answer booklets and PASA media recordings will be destroyed three years after completion of the assessment.

PMSD Address: PMSD Department of Special Education, PO Box 200, Swiftwater, PA 18370-0200.

**Pocono Mountain School District
First Day of School for Students
Monday, August 25, 2025**



School safety measures include threat assessments

By Dr. Jeremy Sawicki

Assistant Superintendent for Technology and Security Operations & PMSD School Safety & Security Coordinator

As we prepare for the start of the 2025-26 school year Pocono Mountain School District (PMSD) officials want to remind parents of the district's school-based threat assessment process used to help keep students, staff and schools safe.

In June 2019, Pennsylvania enacted legislation, 24 P.S. § 1301-1303-E, to amend the Pennsylvania School Code and to assist schools in creating safer environments through the establishment of Threat Assessment Teams.

Threat assessment teams and the threat assessment process are important aspects of the district's school safety and security practices, because "the threat assessment process is a prevention strategy used to identify and assess possible threats of violence before the act occurs," according to Pennsylvania Commission on Crime and Delinquency (PCCD).

Since the legislation was enacted, the School Safety and Security Committee (SSSC), PCCD, and other key stakeholders from across Pennsylvania developed model procedures and guidance materials to help schools implement the threat assessment process.

PMSD recognized the value of developing threat assessment teams and adopting a threat assessment process prior to the legislation going into effect. The district formed its threat assessment teams in 2019. The district has one team at each school and at the district level to assess, manage and mitigate possible threats made against district schools.



When threat assessment team members are appointed, they complete an intensive threat assessment training course. After the initial training, threat assessment team members complete annual refresher training at the start of each school year.

Additional online training is available through the PCCD's online Threat Assessment resources. These training modules are used by the district and school threat assessment teams to stay current on the state-model threat assessment process and to meet annual state training requirements.

What is threat assessment and what does this mean for PMSD?

"Threat assessment is a fact-based process for the assessment of and intervention with students whose behaviors may indicate a threat to the safety of the student, other students, school employees, school facilities, the community, or others," according to PCCD's Threat Assessment training materials (*Information for School Staff, Parents, and Guardians*, <https://www.pccd.pa.gov/schoolsafety/Pages/Threat-Assessment.aspx>).

PCCD further explains that threat assessment is a prevention strategy.

- School communities work together to identify

student threats before they become acts of violence

- Schools have systems in place to process information
- Students receive assistance through early identification (PCCD)

PCCD describes a threat as, "a communication or behavior that indicates an individual poses a danger to the safety of school staff or students through acts of violence or other behavior that would cause harm to self or others.

The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means."

In addition to forming threat assessment teams and providing training to the teams, the amended PA School Code also requires PMSD and other school entities to develop procedures and guidelines for threat assessments. (PMSD utilizes the model procedures and guidelines provided on the PCCD website.)

The student assistance program (SAP) teams and referral process PMSD already has in place in all of its schools is an integral part of each school's threat assessment process. As PCCD states, "The goal of this process is to ensure the safety of the school community, and also to ensure that the student presenting the threat receives assistance through a range of strategies already established in the school."

Students, parents and community members can help keep PMSD schools safe by continuing to report possible threats or concerns about school safety to their children's principals, a teacher or coach, the police, or through the Safe2Say Something anonymous reporting system.

ODYSSEY teams take on the World

(Continued from Page 1)

Problem 4: Structure, Division II

2nd Place - Tobyhanna Elementary Center - Coach Dr. James Feuerstein

Problem 4: Structure, Division III

3rd Place - PM East High School - Coaches Jamie Schweppenheiser/Chelsea Straub

Problem 5: Performance, Division I

3rd Place - Clear Run Intermediate School - Coaches Barb Parzch/Heather Colgan Fastiggi

Problem 5: Performance, Division II

1st Place - PM East Junior High School - Coaches Jennifer Fiore/Galen Smith

Problem 5: Performance, Division III

1st Place - PM East High School - Coaches Jamie Schweppenheiser/Chelsea Straub

The next hurdle for the East High School and East Junior High teams was the highly-competitive PA state finals hosted by PMSD at the PM East High School, PM East Junior High School, and Swiftwater Intermediate School on the Swiftwater Campus, on

April 5, 2025.

The competition was intense as 150 teams competed in one of 5 creative problem-solving events and a spontaneous challenge problem with the East HS ad East Junior High teams rising to the top:

1st Place - PM East Junior High School - Problem 1: Vehicle, Division II; 1st Place - PM East Junior High School - Problem 5: Performance, Division II; and 1st Place - PM High School - Problem 5, Division III

A special thank you to Dr. Sweeney, who leads the district's Odyssey of the Mind program, and Mrs. Fladger, who oversaw the district's hosting of the NEPA and PA Odyssey or the Mind competitions.

PMSD officials are very proud of all of the district Odyssey of the Mind teams, including the outstanding East High School and East Junior High School Odyssey of the Mind teams who excelled through the regional and state competitions to shine at the Odyssey World Finals.

2025-2026 Elementary Meet the Teacher Dates

<p>Clear Run Elementary Center Wednesday, August 20, 2025 4 p.m. – 6 p.m. (Grades 1 and 2) Thursday, August 21, 2025 4 p.m. – 6 p.m. (Kindergarten Only)</p>	<p>Swiftwater Elementary Center Wednesday, August 20, 2025 4 p.m. – 6 p.m. (Kindergarten Only) Thursday, August 21, 2025 4 p.m. – 6 p.m. (Grades 1-3)</p>
<p>PMSD Cyber Wednesday August 20, 2025 4 p.m. – 6 p.m. (K-12)</p>	<p>Tobyhanna Elementary Center Thursday, August 21, 2025 4 p.m. – 6 p.m. (Grades 3-6) 5 p.m. – 7 p.m. (Grades K-2)</p>
<p>Clear Run Intermediate School Wednesday, August 20, 2025 4 p.m. – 6 p.m.</p>	<p>Swiftwater Intermediate School Wednesday, August 20, 2025 4 p.m. – 6 p.m.</p>

LABOR DAY - PMSD SCHOOLS WILL BE CLOSED
Friday August 29, 2025
& Monday, September 1, 2025

PMSD prepares for another year of excellence in education & financial reporting

Continued from Page 1

demonstrating a major commitment to serving the needs of active-duty military families and their school-aged children. Pennsylvania adopted The Purple Star School Program act in July 2022.

Great PA Schools Designation: The district and all of its schools were honored to be designated as Great PA Schools. This designation, “recognizes Pennsylvania public schools that provide students with access to rigorous programming, are community-centric, demonstrate financial well-being and display resilience. Schools are awarded a ribbon valid for a four-year term through an application and review process,” according to Great PA Schools. The Great PA Schools criteria, schools and districts must be academically rigorous, resilient, financially healthy and community centric.

PAEA Outstanding Visual Arts Community Designation: The Pennsylvania Art Education Association (PAEA) is proud to recognize Pocono Mountain School District (PMSD) for its commitment to visual arts education with the endorsement of Outstanding Visual Arts Community 2024, the district’s 5th consecutive award. Districts receiving this endorsement demonstrate the importance of their visual arts programs with:

- **Rigorous and Inclusive Programs:** Arts programs demonstrate rigor using standards-based curricula taught at every level by highly qualified and certified art educators.
- **Highly Accessible Programs:** Art programs are offered to all students at every level of education with a sustainable budget for the visual arts.
- **Highly Visible Programs:** Schools and districts identify their programmatic accomplishments, curriculum for all levels, art staff, mission



PMSD receives Keystone Award of Excellence as a 2025 Purple Star School. The awards were presented at a conference in Hershey. Pictured here (left to right): Dr. Carrie Rowe, Deputy Secretary of Education; Dr. Catherine Sweeney, PMSD’s Assistant Superintendent of Curriculum and Instruction and Military Family Liaison; Dr. Elizabeth Robison, PMSD Superintendent of Schools; and Amy Lena, Assistant to the Deputy Secretary of Education.

statements, and arts events using their school websites and social media.

Students in PMSD celebrate the importance of a well-rounded education with opportunities to engage in arts education courses at all grade levels, K-12.

Best Communities for Music Education Designation: Pocono Mountain School District was honored with its 10th consecutive Best Communities for Music Education designation from The NAMM Foundation for the district’s outstanding commitment to music education. Now in its 26th year, the Best Communities for Music Education designation is awarded to districts that

demonstrate outstanding achievement for providing music access and education to all students.

To qualify for the annual Best Communities designation, Pocono Mountain SD answered detailed questions about funding, graduation requirements, music class participation, instruction time, facilities, support for the music program and community music-making programs. Responses were verified with school officials and reviewed by The Music Research Institute at the University of Kansas.

Certificate of Achievement for Excellence in Financial Reporting: The Government Finance Officers Association (GFOA) awarded Pocono Mountain School District with a Certificate of Achievement for Excellence in Financial Reporting for the fiscal year ending in June 30, 2024. This is the 10th consecutive award the Business Office has earned for its annual comprehensive financial report. “The Certificate of Achievement is the highest form of recognition in the area of government accounting and financial reporting, and its attainment represents a significant accomplishment by a government and its management,” according to the GFOA news release.

Certificate of Excellence in Financial Reporting: The Association of School Business Officials International (ASBO), awarded PMSD the Certificate of Excellence in Financial Reporting for the fiscal year ending in June 30, 2024. This is the Business Office’s 10th consecutive ASBO certificate of excellence to its annual comprehensive financial report. “This award represents a significant achievement and reflects your commitment to transparency and high-quality financial reporting,” according to the ASBO announcement.

Bus Stop Safety

School bus safety reminders

PMSD buses may run late the first week of school as it takes more time to pick up students at bus stops and to get students loaded on the correct buses at the end of the school day.

PMSD officials ask for patience as everyone gets back into the school bus loading and unloading routine.

The PMSD switchboard will remain open the first week of school until all buses have returned from the after school runs to ensure all students have made it home safely.

East Transportation
570-839-7121
ext. 30430 or 30437
West Transportation
570-839-7121,
ext. 31424 or 31422



What can parents do to help ensure their children’s safety?

- Arrive at the bus stop 10 minutes prior to the arrival of the bus.
- Please, NEVER, follow or try to flag down a bus if you are late in dropping off your child at

the bus stop.

- If your child gets out of the car and tries to “catch” a bus, it puts them in grave danger. The best response would be to continue to drive your child directly to school.
- When you meet a school bus with red signal lights flashing and stop arm extended, you **MUST STOP**.
- DO NOT MOVE until all the children are safely loaded or are 10 feet off of the road and have reached a place of safety.



A shining new year ahead for Tobyhanna Elementary Center

By Dr. John Kevra, Principal
& Ms. Jessica Grebb, Assistant
Principal
Tobyhanna Elementary Center

With the opening day of school quickly approaching, Mrs. Grebb and I want to extend a warm welcome back to Tobyhanna Elementary Center for the 2025/2026 school year. TEC prides itself on our team effort to create a stimulating environment for everyone involved. Consequently, that warm welcome is extended to our students, teachers, guidance counselors, parents, and staff. Each and every one of you are an integral part of the education process in our building. Nothing speaks louder than the smiles we see as our students run to the front door excited to start a new year.

It is obvious that when we come together, as a team, to keep our children safe, stimulated, motivated, secure, and moving forward academically, they feel the positive energy and look forward to it on opening day.

As many of you already know, at the close of the 2024/2025 we bid a fond farewell to two of our esteemed teachers, Mrs. Karen Augenstein and Mrs. Karla Scheld. However, among the many familiar faces our students will still recognize, we are excited to welcome a new kindergarten teacher, Ms. Holley Fisher, a new 2nd grade teacher, Ms. Madilyn Fornataro, and a new 4th grade teacher, Mr. Jared Krehely.

We have also shifted three teachers from their current positions. Those changes include moving Ms. Stracka from a 2nd grade position to a 6th grade position, moving Ms. Gornicz from her 4th grade position to a 6th



Tobyhanna Elementary Center perform Winnie the Pooh for their 2024-25 spring play. The play was a huge hit with parents and students.

grade one, and moving Ms. Myer from a 2nd grade position to 3rd grade.

In the Pocono Mountain School District, it is an ongoing effort to provide top notch instruction to all our students. For example, last year we introduced a new reading program based upon the science of reading, as well as, a new science program that offers more hands-on learning opportunities.

The name of the ELA reading program is Amplify and the science program is McGraw Hill's Inspire Science. Both programs proved to be excellent choices and effective tools for teaching and learning.

To ensure the delivery of the instruction remains rigorous and relevant, our teachers will continue to be offered professional development sessions about these programs throughout the school year. Furthermore, our teachers will continue to carefully track every student's reading progress to determine if anyone needs the outstanding support services associated with the Amplify reading program.

For many years, Tobyhanna Elementary Center has utilized the

Positive Behavioral Interventions and Supports (PBIS) as a means of tracking and addressing our school's ability to tackle our students' varied needs. More specifically, the purpose of the program is to improve the social, emotional, behavioral, and academic concerns our students might have.

As our students and parents know, we use the word "PRIDE" to focus on being Prepared, Responsible, Involved, Dependable, and Empathetic in various school environments throughout the day. The words are also used for behavioral lessons early in the school year so students know what our expectations are in all situations.

A key component to any support program is effective communication. At TEC we improved the PRIDE program last year by making Class DOJO available to every teacher and parent. Class DOJO allows teachers to easily reward students for their positive actions and it makes communication with parents easy and convenient.

This year we are enhancing our PRIDE program by utilizing the use of Restorative Practices in our classrooms and in our school counseling sessions. Restorative

Practices is a proactive approach to enhancing social and emotional development by emphasizing learning from our mistakes.

Furthermore, the approach encourages participants to see issues from another student's point of view, particularly the victim of negative actions.

The goal isn't to punish negative behavior but rather to teach correct behaviors through empathy and consideration. It is a research-based program with proven results for positive change.

In other words, it is exactly what TEC looks for in all our activities. These efforts will be offered along with the more familiar counseling efforts programs such as: Second Step, Xello Career Development, Check and Connect, and our live streamed morning announcements designed to start each day with positive affirmations.

Of course, beyond solid academics and counseling services, the 25/26 school year will still include our tried and true activities such as our Celebration Weeks, trout release, Reading Rally, Wax Museum, Egyptian Museum, various field trips, tie dye shirts, concerts, plays, Field Day, and numerous other activities that are remembered for a lifetime.

Finally, as the 2025/2026 school year progresses, feel confident knowing that the positive environment created through our improved communication networks and School Counselors' programs doesn't end within the first few weeks.

We are constantly striving to improve everything we do at TEC. So, please stay in touch with us because your input is appreciated and a vital component to your child's well-being.

How parents can assist PMSD in an emergency

Parents can best assist the district Administration and Emergency Responders if they try to refrain from immediately calling their child's school or rushing to their child's school when a lockdown is initiated. Keeping the telephone lines open for emergency use is critical to the district's ability to respond quickly and effectively to the emergency.

Please check the PMSD website at www.pmsd.org or the PMSD Facebook page at [Facebook.com/Poconoeast.west](https://www.facebook.com/Poconoeast.west) for information. Information and updates will be posted to the PMSD website and Facebook page during an emergency.

Please stay by the phone where you normally receive your ParentLink phone calls. District officials will use ParentLink phone calls and



ParentLink alert emails and text messages to provide information and updates to parents. If you don't receive alert emails and text messages regarding snow closures, school delays and early dismissals,

you may want to sign up through the district website (www.pmsd.org) to receive these messages.

Please monitor local media outlets for updates, because the district will ask for the media's help to get information out to parents and the community. The district will send advisories to local television, print and radio news outlets to keep parents informed.

Due to the unpredictable nature of any emergency, the location of the evacuation and parent reunification sites will be announced by district officials following the incident.

For questions or concerns regarding PMSD emergency operations procedures, please contact your child's school principal or the district Safety and Security Coordinator at (570) 839-7121, ext. 10151.

Excellence in Education recognition to West High School for its outstanding contributions

By Mr. Michael Jones,
Principal
PM West High School

The Excellence in Education Awards are an annual program presented by Colonial Intermediate Unit 20 that recognize outstanding initiatives in public schools across the region. Each year, there are three categories available for recognition. Category one emphasizes programs that take creative approaches to provide highly effective teaching and learning. Category two focuses on programs or activities that encourage or rely on the engagement of parents, families, and/or the community to promote student success, and category three recognizes community partnerships that have demonstrated a commitment to strengthening public schools. Being nominated for an award is a reason to celebrate and being selected as an award recipient is an accomplishment for a program and school.

In the past three school years, West High School has received or co-received five total Excellence in Education awards for different programs, activities, and partnerships. During the 2022-2023 school year, West High School was recognized for its Black History Assemblies



that consisted of student readings, music and dance performances, and centered on celebrating black history and culture. Continuing in the 2023-2024 school year, the Coffee Corner at West High School was recognized as an award winner in category two. The Coffee Corner at West High School is a student run coffee shop that teaches students entrepreneurial and business skills, while partnering with community businesses to serve coffee and bakery items for staff and students. During the last school year, West High School received an award for category two, an award for category three, and joined with East High School to receive an additional




award in category two. For category two, the West PAWS (Promoting Athletes with Success) program which focuses on providing professional mentorship and developing high impact opportunities for student athletes that use their passion for athletics as a motivator to achieve strong academic achievement, service to the community, preparation for success beyond high school, and emotional well-being. In category three, West High School and the Monroe County Juvenile Probation Office received an award in category three for collaboration to develop and pilot a program that has since expanded across the county to provide



second chance opportunities for youth involved in delinquent behaviors. The Future Special Educators Program that is available for students at both East and West High Schools was also recognized in category two for their creative focus on engaging students in the field of education as a worthwhile career choice through unique learning experiences.

Each of these recognitions celebrates a particular program or partnership that has been developed to enhance student success or create a positive learning experience. As we continue into the upcoming school year, we look forward to pursuing new and creative opportunities to best serve all of our students and the community.



meet the teacher night

2025-2026 Secondary

Meet the Teacher Night

PMSD Cyber
Thursday, September 4, 2025 from 6:00 to 8:00pm

-

East Junior High School
Tuesday, Sept 9, 2025 from 6:00 to 8:00pm

-



East High School
Thursday, September 18, 2025 from 6:00 to 8:00pm

-

West High School
Thursday, September 11, 2025 from 6:00 to 8:00 PM

-

West Junior High School
Tuesday, September 9, 2025 from 6:00pm to 8:00pm



Swiftwater Elementary Center Principals and Main Office Team.

Celebrating the heart of Swiftwater Elementary

By Dr. Krislin Ofalt, Principal
Dr. Karen Doughton, Principal
Swiftwater Elementary Center

At SEC, the dedication and expertise of our support staff are the foundation of the safe, welcoming, and thriving environment we provide for nearly 1,000 students each year. From the front office to every classroom and hallway, our administrative assistants, paraprofessionals, non-teaching assistants, and custodians work tirelessly behind the scenes to ensure that each day runs smoothly.

These professionals are more than just support - they are problem solvers, team players, and caretakers who take great pride in our school

community. Whether they're helping manage the busy front office, assisting students with individualized learning, ensuring safe transitions throughout the school day, or maintaining clean and organized spaces for learning, their proactive efforts make a profound difference.

Serving families from kindergarten through grade 3 on our East Campus, the support staff at Swiftwater Elementary play a key role in shaping a positive and inclusive school culture. Their daily contributions reflect a deep commitment to our mission of fostering a nurturing and effective educational environment for every student who walks through our doors. We thank and celebrate our support staff for the vital roles they play in making Swiftwater Elementary Center a place where students can learn, grow, and succeed.

Swiftwater Elementary Center ‘Building Community Starts with ME’

By Dr. Krislin Ofalt, Principal
& Dr. Karen Doughton, Principal
Swiftwater Elementary Center



Each year, Swiftwater Elementary Center chooses a theme for the school year.

For the 2025-2026 school year, our theme is: “SEC Building Community Starts with Me”

Swiftwater Elementary Center has always celebrated the positive school community that we have created over the years with our many students and families passing through our hallways each school year. As students grow and move on from grade to grade, our goal is to ‘raise the bar’ for not only learning to occur but also for long-term connections to be made within our school community. At the end of each school year, our graduating seniors walk across the stage to receive

their high school diplomas and as speeches are made on the stage, reflection on the graduates’ journey often is mentioned starting at SEC.

Building community begins with each of us, and at SEC, we like to remind our students that no matter what age, we all have a “hand in” building a community to own and make better each and every day. Part of building a school community is to reflect on ourselves and ask; “What can I do today,

to make my community a better place?” and “How may I take responsibility for myself in a positive manner and serve others?”

It starts with each of us making a commitment to helping ourselves and others on a daily basis. This intentional promise is directly aligned with the Pocono Mountain School District Mission Statement:

To Prepare All Students for Tomorrow’s Challenges and Opportunities

Our staff will be focusing on three areas this school year to enhance the relationships our school community members have with one another as we prepare our students each year to reach their full potential. The three areas include: (1) Focus on Relationships with One Another, (2) Focus on Restorative Practices and (3) Focus on Building Resiliency and Self-Responsibility.

Clear Run Intermediate School students have “PRIDE” in their stride

As we welcome students, families, and staff back for the 2025–2026 school year, our school community is excited to continue our commitment to fostering a safe, respectful, and engaging learning environment through PRIDE, our PBIS—Positive Behavioral Interventions and Support system.



PBIS is a proactive, school-wide framework designed to promote positive behavior and improve student outcomes. Rather than focusing solely on correcting misbehavior, PBIS emphasizes teaching and reinforcing expectations so that students know how to behave responsibly and respectfully in all areas of the school—from classrooms and hallways to the cafeteria, playground and buses.

At the heart of PBIS is the belief that positive behavior can be taught and celebrated. This year, we will continue teaching consistent expectations across all grade levels,

have visual reminders posted throughout the building, and students will be recognized and rewarded with PRIDE tickets for demonstrating our school’s core values—whether it’s being prepared, showing respect, being involved, dependable, or empathetic.

Students have the opportunity to “cash in” these tickets for a variety of items such as lunch bunch passes, dress

down coupons, snacks and school supplies from our PRIDE cart, etc. There will also be special incentives and re-teaching opportunities held throughout the year.

Here’s how families can support PBIS at home:

- Review behavior expectations with your child. Ask them what the school values are and how they can show those behaviors at

home and in the community.

- Celebrate positive choices. Acknowledge and praise your child when they act respectfully, solve a problem peacefully, or show responsibility.
- Stay connected. Talk to your child’s teacher or the building administrators about how PBIS is being used and how you can support it.

When schools, families, and communities work together to promote a shared vision of behavior, students thrive academically, socially, and emotionally. PBIS isn’t just a program—it’s a mindset that supports every child in learning how to be their best self.

We look forward to partnering with you to make this school year one filled with positive choices, strong relationships, and continued success. Here’s to a great start and a school year rooted in positivity and growth!

**2025-2026
Secondary
Open House Dates**

<p>East Junior High School Monday, August 18, 2025 3 p.m. – 7 p.m.</p>	<p>West Junior High School Monday, August 18, 2025 3 p.m. – 7 p.m.</p>
<p>PMSD Cyber Wednesday August 20, 2025 4 p.m. – 6 p.m. (K -12)</p>	
<p>West High School Tuesday, August 19, 2025 6:30 p.m. (Grade 9 & New Student Orientation) Friday, August 22, 2025 11 a.m. – 1 p.m. (Grades 9-12)</p>	<p>East High School Tuesday, August 19, 2025 6:30 p.m. (Grade 9 & New Student Orientation) Friday, August 22, 2025 11 a.m. – 1 p.m. (Grades 9-12)</p>

WHAT YOU CAN DO To Support Good Attendance

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Try to schedule non-urgent related medical appointments and extended trips when school isn’t in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have a contagious illness, call your school or health care provider for advice.
- If your child must stay home due to illness, ask the teacher for resources and ideas to continue learning at home.

**When Do Absences
Become a Problem?**

	CHRONIC ABSENCE 18 or more days
	WARNING SIGNS 10 to 17 days
	SATISFACTORY 9 or fewer absences

Note: These numbers assume a 180-day school year.

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!

Clear Run Elementary is excited to welcome back students

By Mrs. Heidi Donohue, Principal
& Dr. Jessica Loverdi, Principal
Clear Run Elementary Center

The start of a new school year is here, and we are so excited to welcome all our Kindergarten, First, and Second grade students back to school. Whether you're returning or joining us for the very first time, this year is sure to be filled with fun, learning, and new friendships.

We invite all families to our annual Open House. This is a wonderful opportunity for students and parents to:

- August 20th – 1st/2nd Grade (4:00 – 6:00 pm)
- August 21st – Kindergarten (4:00 – 6:00 pm)
- Meet teachers and classmates
- Tour the different areas of the building
- Learn more about our school community

Transportation

Do you have questions about your child's transportation to and from school? If so, stop by the gymnasium.

- Representatives from First Student will be available to assist you with busing information.
- If you plan to pick your child up from school, office staff will be available to assist you with obtaining your Parent Pick Up tag.



Chartwells

Representatives from our food service staff will be available in the cafeteria to assist you with questions about our FREE breakfast and lunch programs.

PTO

PTO officers will have a table set up in the cafeteria. This is a great opportunity to learn about our Parent Teacher Organization and ways in which you can get involved.

- Sign up to volunteer for PTO events
- Learn about what is required to volunteer for events that take place during school hours. Staff will be available to assist you with accessing websites to secure mandated clearances.

Community Organizations

Visit tables in the cafeteria to learn about

organizations and activities in the community for young children to participate in. If you are already part of one of those organizations, and you are interested in having a table at our Open House to showcase an activity, contact our Communities in Schools liaison, Mr. Gurin at jgurin@pmsd.org for details.

iPads for Kindergarten

This year, kindergartners will be using iPads for learning instead of Chromebooks.

- Touch screen interfacing makes these devices easier to use.
- Many young children are already familiar with similar devices at home.
- iPads offer a more developmentally appropriate introduction to technology for our youngest learners

This new adoption ensures that students are not only building digital literacy but also developing fine motor skills and cognitive abilities in a way that feels natural and engaging.

Let's make this year amazing . . . We're so glad to have you as part of our school family. By working together, we can make this a year of growth, discovery, and joy.

Remember, we are here to help, so never hesitate to reach out if you have questions or need support.

Restorative teacher leads the way at Swiftwater Elementary Ctr

By Dr. Krislin Ofalt, Principal
& Dr. Karen Doughton, Principal
Swiftwater Elementary Center

Swiftwater Elementary Center (SED) is fortunate to have Mrs. Leslie Daidone, SEC Restorative Teacher on staff. She works closely with students to learn the "Ways to be at SEC" to include: Be Responsible, Be Respectful, Be Trustworthy and Be a Good Citizen.

Mrs. Daidone has been with our district for 20 years. She began her career at Tobyhanna Elementary Center, moving on to Pocono Elementary Center, and then at Swiftwater Elementary Center and has taught a variety of grade levels and subject areas throughout her career. Mrs. Daidone is currently finishing her doctoral studies at Delaware Valley University after successfully defending her dissertation focusing on building relationships and positive climate and culture through RESTORATIVE PRACTICES in the school setting. Her passion for building relationships across all school settings has been all encompassing as she has made a commitment to sharing her expertise with our staff members, students and families at SEC.

SEC is Building a Caring School Community with Restorative Practices

At Swiftwater Elementary Center, we're always looking for ways to help our students grow not just academically, but also socially and emotionally. One important approach we use to support positive behavior and strong relationships is called Restorative Practices.

What Are Restorative Practices?

Restorative Practices are a proactive process used in schools to build relationships and a sense of community which in turn, help students learn

how their actions affect others. Instead of focusing only on rules and punishment when someone makes a mistake, Restorative Practices focus on understanding, repairing harm, and restoring relationships.

In other words, when a student breaks a rule or hurts someone's feelings, we don't just ask, "What rule was broken?" We also ask, "Who was affected, and how can we make things right?"

How It Works at Swiftwater Elementary Center

In our school, Restorative Practices are used in a variety of ways that are appropriate for young learners. Some of the tools include:

- Calendar Time/Morning Circles – Classrooms often begin the day with a short circle meeting where students greet each other, share thoughts, and practice listening and respect.
- Restorative Conversations – When a problem happens, teachers or counselors guide students through a respectful conversation to help them reflect on what happened, how others were affected, and what they can do to make amends.
- Problem-Solving Circles – These are used when a group of students needs to work together to solve a conflict or address an issue in a safe and supportive space.

Why It Matters: Research has shown that Restorative Practices can reduce suspensions and improve school climate (Gregory et al., 2016).



Mrs. Leslie Daidone
SEC Restorative Teacher

More importantly, they help students:

- Learn empathy and accountability
- Develop stronger relationships with classmates and teachers
- Build a safe and respectful learning environment

By helping students understand the impact of their choices and giving them the tools to resolve conflicts peacefully, we're preparing them for success both in and out of the classroom.

At Swiftwater Elementary Center, we believe that every child deserves to be heard, supported, and given the opportunity to grow from their mistakes. Restorative Practices help us do just that. If you have any questions or would like to learn more about how Restorative Practices are being used in our school, please feel free to contact us at: 570-839-7121 extension 29400.

References: Gregory, A., Clawson, K., Davis, A., & Gerwitz, J. (2016). The Promise of Restorative Practices to Transform Teacher-Student Relationships and Achieve Equity in School Discipline. Journal of Educational and Psychological Consultation, 26(4), 325–353. International Institute for Restorative Practices. (n.d.). What is Restorative Practices? Retrieved from <https://www.iirp.edu/what-we-do/what-is-restorative-practices>.



PMSD Cyber - Always Open for Learning - Enroll Now

By Ms. Nora Wandalowski,
Director
PMSD Cyber Program

As we head into the 2025-2026 school year, the Pocono Mountain School District continues to offer a variety of learning environments for students in grades Kindergarten through 12th grade, both in-person and online.

Working with students, parents, teachers, administrators and the greater Pocono community, the PMSD Cyber Program is here to provide online learning opportunities for all students. The program follows the District-approved curriculum, provides opportunities or enhancement and remediation, and provides live instruction for all Cyber students sets.

The PMSD Cyber Program apart from any other online learning program. The PMSD Cyber Program is the best option for parents and students seeking online education because we keep students engaged in the PMSD school community and throughout the year students are invited to participate in social activities to make connections with peers.

The PMSD Cyber Program is the virtual cyber program open to students who live within the Pocono Mountain School District. Residents of Pocono Mountain School District are welcome to enroll in the program and experience the independence of cyber learning. We continue to advance technology that creates a safe and engaging online learning environment for all PMSD students. The PMSD Cyber Program students can take all elementary core courses, and secondary academic, advanced and AP courses in Math, Science, English, Social Studies and electives.

The PMSD Cyber Program students have the option to work at their own pace to complete courses and often they accelerate through requirements.

Many high school students opt to participate in Cyber for the flexibility to work part-time jobs during traditional school day hours and complete course assignments in the evening. Additionally, families select the PMSD Cyber Program over all other cyber schools, because the families enjoy having the option for students to participate with their peers in school sports, activities and events.

Any student who is enrolled in the Pocono Mountain School District

and is interested in competing in college sports will be able to select and participate in The PMSD Cyber Program core courses from the list of requirements in the NCAA Eligibility Center. In order to meet amateurism standards and demonstrate academic preparedness, an athlete must complete all core courses and meet all Pocono Mountain School District graduation requirements and PMSD Cyber Program is here to provide options for those students. The PMSD Cyber Program currently offers more than 50 courses that meet all NCAA requirements for eligibility.

Students on all grade levels who do not want to participate in a full-time cyber program but still need a flexible schedule can participate in a hybrid schedule with the PMSD Cyber Program and the traditional brick-and-mortar building.

Selecting the correct subjects for online study and for participation in the traditional building will be a team decision with the student, parents, a PMSD Cyber teacher, and building level staff meeting together to develop the best program for each individual student.

Most elementary students participate in core courses at the traditional

brick-and-mortar building; while many secondary students choose to participate in the many Art, Music and Technology programming that Pocono Mountain has to offer. Students who choose The PMSD Cyber Program experience the independence and flexibility of full-time cyberlearning, or can benefit from hybrid learning options which blend virtual and in-person traditional learning.

The PMSD Cyber Program is here to offer the best option for all students residing within the Pocono Mountain School District.

Students participate in daily live lessons with PMSD Cyber Program teachers. Working with teachers that are located on West Campus allows the PMSD Cyber Program to offer the personal connection that sets it apart from other cyber schools.

All teachers have live instruction scheduled throughout the day to guide students through the Accelerate Ed LMS (grades K through 5th) and the Imagine Edgenuity LMS (grades 6th through 12th). All students can schedule an appointment to come into the PMSD Cyber Program building and meet with a member of the Cyber

See ENROLL...Page 16

School PRIDE improves student achievement/engagement

By Mr. Walter Pawlowski, Assistant
Principal
PM West Junior High School

The Pocono Mountain West Junior High School Positive Behavior Interventions and Support Team (PRIDE) is thrilled to announce the continuation of its multi-tiered systems of support for all students in the 2025-26 school year.

West PRIDE has earned recognition for its consistent fidelity of implementation from the Pennsylvania Positive Behavioral Interventions and Supports (PBIS) Network for many consecutive years. This achievement reflects the school's commitment to providing:

- **Tier 1:** Universal support with core behavioral expectations and resources for all students.
- **Tier 2:** Targeted group interventions tailored to support specific student needs.

This success is the result of the dedicated efforts of the PRIDE committee, the Tier 2 Behavior Team, and Student Leadership participants. Over 50 students volunteered their time to foster positive social interactions within the junior high school, embodying the PRIDE values of being: Prepared, Respectful, Involved, Dependable, and Empathetic.

At West Junior High School, our commitment to academic achievement and student engagement is evident through various incentives offered weekly, monthly, and quarterly. Notable recognitions



Pocono Mountain West Junior High School holds PRIDE pep rallies to help promote student engagement and involvement.

include:

- **Seasonal Pep Rallies:** Celebrates all student involvement including athletes, clubs, band and chorus members
- **Students of the Quarter:** Students honored with a breakfast alongside their families and teachers
- **Empathy Homeroom Challenges:** Throughout the year students complete challenges to win a trip to Tobyhanna State Park, promoting teamwork and collaboration
- **Positive Morning Music:** Chosen by students and staff, this initiative sets a welcoming tone for each school day
- **School Dances:** Students participated in three enjoyable dances, enhancing school spirit and

camaraderie

- **School Store:** Offers supplies and novelties for students to redeem with their PRIDE Tickets, reinforcing positive behavior
- **Cafeteria Celebrations:** Students are recognized with rewards for their achievements and contributions
- **One School, One Book Initiative:** All students engaged in reading *Out of My Mind* by Sharon Draper, with rewards offered for perfect scores on building-wide trivia competitions

Looking ahead to the 2025-26 school year, West Junior High School plans to expand its PRIDE activities significantly. Enhancements will include:

- **Pod Team Challenges:** Encouraging collaboration and friendly competition among student pod teams
- **Expanded School Store Offerings:** Providing more choices for students to spend their PRIDE Tickets.
- **Enhanced Quarterly Incentives:** Increasing the variety of rewards for student participation and achievement
- **New School-wide Book Selection:** To be revealed later in the year, fostering a love for reading and community engagement

These initiatives aim to further enhance academic achievement, social skills, and a sense of belonging among all students at Pocono Mountain West Junior High School.

East High School builds upon last year's successes

By Mrs. Tamala Toleno,
Principal
PM East High School

As we get ready to start the 2025-26 school year, I wanted to share a few of Pocono Mountain East High School's great success from last school year that we can build upon this year.

Julianna and Wayne Bolt Art Award

Erica Trunzo, a senior at PM East High School, received an Honorable Mention at East Stroudsburg University's distinguished Julianna and Wayne Bolt Awards, which honor the legacy of Dr. Martin Luther King Jr. This recognition is a testament to Erica's talent, dedication, and growing artistic vision.

During the 2024-25 school year, Erica successfully completed Drawing I, Drawing II, and Studio Art I, consistently demonstrating remarkable artistic growth. This award not only celebrates her accomplishments but also highlights the promise she holds as a young artist committed to her creative journey.

East High School Chess Team - EPC Champions

Congratulations to the PM East High School Chess Team on capturing its 24th EPC Championship in 25 years! The team secured the East Pennsylvania Conference title with a decisive 5-2 victory over a strong Parkland squad.

East High School Engineering Classes

Students at PM East High School explored concepts like Mechanical Advantage and Gear Ratios before



Pocono Mountain East High School senior, Erica Trunzo, received an Honorable Mention at East Stroudsburg University's Julianna and Wayne Bolt Awards, honoring the legacy of Dr. Martin Luther King Jr.

working in small teams to build their own Clawbots. They had a great time personalizing their creations—each Clawbot even got a name! One standout: “King Bob,” complete with a golden crown. The 2024-25 Engineering classes included a dynamic mix of 9th through 12th graders, bringing plenty of enthusiasm and creativity. These photos capture just a few of the many engaged students in action.

SteelStacks High School All-Star Jazz Band

Congratulations to PM East High School sophomore Jaiden Cumberbatch! Jaiden was selected to represent PM East High School as a member of the prestigious SteelStacks High School All-Star Jazz Band, sponsored by Moravian University and the ArtsQuest Center in Bethlehem. He participated in weekly rehearsals throughout July, culminating in a special performance during Musikfest



East High School students (left to right) Leticia Pimental, Ethan Zudjelovic, Jordan Castrillon, Eddie Matos, Lucas Salazar, and Donald Dinegar explore mechanical advantage and gear ratios in the Engineering classes.

at the renowned Musikfest Café. What an incredible opportunity—well done, Jaiden!

East High School Chess Team – National Champions

Congratulations to the PM East High School Chess Team on capturing a National Divisional Title at the 2025 SuperNationals in Orlando, Florida, held May 9-11. This prestigious event brought together top players from across the country—spanning elementary through high school—for a highly competitive weekend of chess.

The team's outstanding victory is a testament to their focus, discipline, and commitment to excellence, further strengthening our proud tradition of



success. Please join me in celebrating our players for their incredible achievement and for representing our school with such distinction.

The East High School team is working hard to ensure a great start to the new school year for all of our students.

PMSD partners with county to celebrate America 250 PA

By Ms. Amy L. Buffington, Director
Curriculum and Instruction for Social Studies & Humanities

What are all the billboards and events happening with relating to America's 250th Anniversary in Pennsylvania? The short answer is they are related to a series of events, activities, meetings, and much more to lead up to July 4, 2026 when our nation commemorates the 250th anniversary of the signing of the Declaration of Independence.

What is the Monroe County 250 Mission? It is “to participate in the America250PA initiative by celebrating our rich history, embracing our diverse heritage, and shaping a brighter future for all. We aim to engage our community in a year-long commemoration of our nation's 250th anniversary, fostering a sense of unity, pride, and hope while



The Pocono Mountain East High School Choir performs at the Monroe County Founder's Day celebration.

showcasing the unique contributions of Monroe County to the American story.”

What does this mean for PMSD? It means people will see more patriotic themes in different

pre-existing PMSD events such as concerts, art shows, and events. There will also be some additional activities like plow painting, patriotic parade participation, keystone logo creations, and much more.

Has PMSD already started events leading up to the celebration? Yes, PMSD performing groups started a soft launch by participating in the Founders' Day event in Stroudsburg. Our schools also hosted an event with a visit from Miss Pennsylvania in April. She visited East and West elementary schools

where she read a book about Pennsylvania. Her focus was on the special celebrations leading up to and including July 4, 2026.



MC250PA.ORG

QR Code for more information regarding Monroe County events

West Jr High promotes family involvement in the school

By Dr. Ann Marie Vaughn, Principal
PM West Junior High School

Throughout the 2024 - 2025 school year, WJHS hosted a number of opportunities to bring our families into the school and be an active participant in their child's education. Events held last year included:

- **Student of the Quarter Events** - Each quarter, teachers are asked to nominate students who exemplify PRIDE traits. Those traits are Prepared, Respectful, Involved, Dependable, and Empathetic. This year our celebrations were breakfasts and a tea, which are impeccably decorated by two of our teachers, Ms. Roberts and Ms. Pellegrino. Students and families are invited based on their nominations, their hard work is celebrated, and we are regularly joined by special guests from the district as well. The events overall are coordinated by Mrs. Ludka. This is something we hope to continue for many years to come.
- **International Night** - International Night was coordinated by Ms. Walker and Ms. Byrd and it brought together staff members and families from across the district to celebrate and recognize the diverse backgrounds that make up our school community. Music and games were played, foods were served, and a great time was had by all!
- **Harlem Renaissance** - This was our second year of this highly successful event. 7th grade ELA and Reading teachers come together to plan out this evening. Ms. Conway has led the way in coordinating this event the past two years, with help from others. Students created and presented their projects on important people and events which made up the Harlem Renaissance, in connection with stories they are reading in the classroom. In addition to the student projects our Jazz Band played some period specific tunes, our Drama Club enacted important characters of the time through Wax



Pocono Mountain West Junior High School's Student of the Quarter recognition events help bring families into the school to participate in their children's education.

Museum portrayals, with scripts they created and while in time period specific costumes.

- **Rock Band Jam** - Our first year of this event brought together musicians from WHS and WJHS. Cars and chairs were set up in the parking lot and amazing music was played by our student performers! We also celebrated the retirement of our long-time band director, Mrs. Benson, as this was her last official event.

...and so much more! When families are engaged in their child's middle school experience, students tend to experience higher academic achievement, better social-emotional skills, and increased motivation. This involvement fosters a stronger connection to school, leading to improved behavior, attendance, and a greater likelihood of high school graduation.

Benefits of Family Engagement

Improved Academic Performance:

- Actively involved families provide academic support, which can lead to better study habits, increased motivation, and ultimately, higher grades.

Enhanced Social-Emotional Skills:

- When families are engaged, students tend to develop better relationships with peers and teachers, improve their self-esteem, and exhibit more positive attitudes towards school.

Increased School Engagement:

- Family involvement can boost students' motivation and make them more likely



The West Junior High School's Harlem Renaissance is a great event that helps student connect with stories they read in the classroom.

to participate in classroom activities and discussions.

Better Attendance and Behavior:

- Students with engaged families tend to have fewer behavioral issues and better attendance records.

Stronger School-Family Connection:

- Family engagement creates a positive feedback loop where students feel supported at home and in school, leading to increased trust and a more cohesive learning environment.

Higher Graduation Rates:

- Research indicates that students with involved families are more likely to graduate from high school and pursue higher education.

West Junior High School Teachers and Administration are always seeking to improve and increase our family engagement throughout the year. Please help us by scanning the QR code, completing the Google Form, and sharing with us Family Engagement events you would be interested in attending with your family. You do not need to be a West Junior High family to complete this survey, we welcome input from families across the district.

West Junior High School Teachers and Administration are always seeking to improve and increase our family engagement throughout the year. Please help us by scanning the QR code, completing the Google Form, and sharing with us Family Engagement events you would be interested in attending with your family. You do not need to be a West Junior High family to complete this survey, we welcome input from families across the district.



East Junior High: It's time to get ready for the 2025-26 SY

Open House Night - Save the Date!

Mark your calendars:

- Monday, August 18, 2025
- 3 p.m. - 7 p.m.

Join the Pocono Mountain East Junior High School (EJHS) for Open House Night - an important event to kick off the school year and help everyone feel prepared and welcomed.

During Open House, families and students will have the opportunity to

- Meet teachers and classmates
- Tour the school and explore different areas of the building
- Ask questions about student schedules
- Find your locker
- Learn about the school dress code
- And more

We encourage all families to attend and take advantage of this time to

get comfortable with the school environment before the first day.

Thank you for being a part of the East Junior High community. We can't wait to welcome our students back soon!

Dive Into Reading This Marking Period!

East Junior High School is excited to share a fantastic opportunity for students to boost their reading and earn a free reward. This semester, EJHS students can participate in a free reading program open to all students in Monroe County. By meeting the reading goal, students will receive one waterpark pass and be honored at a special presentation ceremony!

How to Participate:

1. You will receive a worksheet on the first day of school.



Pocono Mountain East Junior High's Odyssey of the Mind finished in 11th place in the World competition.

2. Read for 10 hours (middle school level requirement).
3. Return the completed worksheet to Assistant Principal Ms. Snyder for validation.
4. Receive a Certificate of Completion once your reading is verified.

5. Attend the end-of-semester Presentation Ceremony at the resort to trade in your certificate for your Waterpark Pass.

Ceremony details will be sent to individuals at a later date.

Let's make reading fun and rewarding—encourage your student to join in and take the plunge into great books this semester.

For more details, contact your teacher or administrator (Dr. Vogt - 7th Grade or Ms. Snyder - 8th Grade).

Discover Clubs, Sports, and Activities—Week 2 during lunch

During the second week of school, students will be invited to visit the main commons area to explore the wide range of clubs, sports, and

EJHS: Updates for the start of school

Continued from Page 13

after-school activities available at EJHS.

This is a great chance for students to get involved, meet new friends, and explore their interests outside the classroom.

Featured groups include:

- Broadway Club
- Cardinal Carolers
- Tabletop RPG Club
- Chess Club
- STEAM Club
- Future Education Professionals of America
- After-School Tutoring Program

Encourage your student to stop by, ask questions, and sign up.

New After-School Program: eSports is Coming to East

We are excited to launch a brand-new eSports after-school program starting this fall. This program will offer students a fun and competitive way to build skills in teamwork, strategy, communication, and digital citizenship. Whether your child is an experienced gamer or just curious to try something new, this program is open to all interested students.

Interested? Please contact Christiana Weigert (cweigert@pmsd.org) for more information or to sign up. She will be leading this exciting new venture and can answer any questions you may have.

Stay tuned for more updates as we kick off the new school year with innovation, inclusion, and engagement at the heart of everything we do.

Stay Connected with TalkingPoints

Communication is key—and

we want to make sure you never miss an important update. This year, East Junior High School will be using TalkingPoints to share:

- School updates and news
- Important dates to remember
- Weather-related school closings or delays
- Event reminders and more

TalkingPoints allows us to send messages directly to your phone in your preferred language. No need to download an app—just be sure your contact information is up to date with the school office! Directions on how to sign up will be sent to you in the near future, and you will also have the opportunity to sign up at the open house.

Prioritizing Safety with the eHallPass System

To enhance school safety and accountability, East Junior High will be implementing the eHallPass system for student movement throughout the building during the school day. This digital pass system allows staff to monitor and manage student hall traffic more efficiently and ensures that students are where they need to be at all times.

Our number one priority is the safety and well-being of every student, and this system helps create a more secure and structured learning environment.

We appreciate your continued partnership as we strive to make East Junior High a safe, inclusive, and enriching place for all students to grow and succeed.

Warm regards,

*East Junior High School
Administration*



Swiftwater Intermediate School piloted *Battle of the Books* last school year, which was a great hit with students. The next “Battle” is set to begin soon with the start of the 2025-26 school year.

The “Battle” rages on at Swiftwater Intermediate

By Ms. Kristine Kunsman,
Principal

Swiftwater Intermediate School

SIS piloted “Battle of the Books” in the 2024-2025 school year. SIS teachers Dr. Arlene Hargrave and Mrs. Janice Hagan organized “Battle of the Books.” “Battle of the Books” is an international reading competition where students, usually in teams, test their knowledge of books they have read by answering questions.

This competition benefits students in the following ways:

- Encourages reading for pleasure
- Promotes reading comprehension
- Encourages teamwork
- Helps students discover new authors and genres
- Helps students develop a love for literature

During the SIS pilot year, 39 4th grade students and 27 5th grade

students were involved in “Battle of the Books.” Each grade was split into five or six groups of students. Each team read five different books. Additionally, an “Elite Group” of students was formed. These nine individuals from both 4th and 5th grade read all ten books. “The Elite Group” students competed in an individual competition.

The actual “Battles” had student teams competing in multiple team rounds to answer Jeopardy-style questions. Many SIS staff members volunteered their time to coach a team. They would meet bi-weekly with their team to check on reading, distribute books, etc.

Dr. Hargrave and Mrs. Hagan plan to work with other schools in the district that are interested in “Battle of the Books” during the 2025-2026 school year with the hope of some day having teams around the district compete in a PMSD Battle!

Communities in Schools provides support to PMSD families

By Ms. Heidi Donohue, Principal
& Dr. Jessica Loverdi, Principal
Clear Run Elementary Center

Last year, Clear Run Elementary Center (CREC) launched a new partnership with Communities in Schools of Eastern Pennsylvania (CIS of Eastern PA), bringing a powerful support system directly into the school. Continuing in the 2025-2026 academic year, this initiative aims to provide vital resources and wraparound services to both students and their families, ensuring every child has the opportunity to thrive academically and personally regardless of background or circumstance.

At the heart of this partnership is Mr. Josh Gurin, who serves as the CIS site coordinator and liaison

at Clear Run Elementary Center. As a full-time, on-campus professional, Mr. Gurin works closely with students, parents, and school staff to identify barriers to success—whether those are related to academics, attendance, health, housing, or nutrition—and connects families to the resources they need.

Key features of the CIS partnership at CREC:

- **Personalized Student Support:** Mr. Gurin provides one-on-one and group interventions, helping students overcome challenges that might interfere with their learning or well-being.
- **Family Engagement:** The program actively involves parents and guardians, offering guidance, workshops, and support to address family needs and strengthen the home-school

connection.

- **Community Resource Linkage:** CIS connects families to essential services such as healthcare, food assistance, and housing support, addressing non-academic barriers that can impact attendance and achievement.
- **Positive School Culture:** By fostering a sense of belonging and support, the initiative helps boost student engagement, attendance, and overall school climate.

The CIS model has already shown promising results in the first year of implementation, with school administrators noting increased family engagement and optimism about the program’s potential to improve attendance and student outcomes, between the school, home, and community.

SIS Parent drop-off & pick-up FAQs

Q: Where and when should I drop my child off if they don't ride the bus?

A: Parent drop-off begins at 8:50 on the high school side of SIS. Students will not be permitted to enter the building prior to 8:50.

Q: When does parent drop-off end?

A: After 9:05, parents would need to bring students to the front door to sign them in, as they will be marked tardy to school.

Q: What is the best way to pick-up my child from school at the end of the day?

A: If picking up your child will occur on a consistent basis, please utilize our parent pick-up line, which begins at 3:25 p.m. Registering adults in advance is required.

Q: How do I pick my child up earlier than the end of the day?

A: Early dismissal takes place at the main office no later than 3:20. A government issued ID is required to ensure student safety. Sending in a note in advance can help to make this process more efficient.

Q: Will picking up my child early from school affect their attendance?

A: Students who leave school after 12:25 will be marked as an early dismissal. Frequent early dismissals can affect student learning as they impact the same class at the end of the day. Parents should schedule appointments outside of school hours whenever possible.



Congratulations East Class of 2025

Pocono Mountain School District held its graduation ceremony for the PM East High School Class of 2025 on June 6, 2025, at the Cardinal Stadium on the Swiftwater Campus. East's Class of 2025 included 328 graduates.

The East Class of 2025 Valedictorian was Lila Shelton, whose parents are Tania and Clark Shelton of East Stroudsburg. Lila plans to major in Civil and Environmental Engineering at Massachusetts Institute of Technology.

The East Class of 2025 Salutatorian was Emily Kresge, whose parents are Nicole and Mark Kresge of Henryville. Emily plans to major in Elementary Education at Wilkes University.

East's graduates of the Class of 2025 have exciting plans for their futures:

- 55% to attend 4-year colleges/universities
- 16% to attend 2-year colleges



- 7% to attend trade/technical schools
 - 10% to enter the workforce
 - 24 to serve in the Armed Forces
- East's Class of 2025 reported earning scholarships totaling \$4,195,690 and grants totaling \$1,422,742.

Congratulations to the East Class of 2025.



Reunifying students with parents

Pocono Mountain School District (PMSD) partnered with the "I Love U Guys" Foundation to develop a Family Reunification process to account for students during an emergency and to reunify students safely with their parents and/or guardians.

The Family Reunification process may be used for extended power outages, weather related incidents, police activity or a fire nearby a school, a chemical spill on a roadway, acts of violence or other emergencies that would require the district to evacuate or relocate students from their home school to another, safer location or to an off-campus location.

It's important for parents to understand how they can navigate the district's Family Reunification process if it is implemented during an emergency.

If PMSD initiates the Family Reunification Process, the following will occur:

- Parents and guardians will be notified by the district that a reunification is needed, what time it will begin and the location of the reunification site.
- Parents and guardians are required to bring identification with them to the designated reunification site.
- Parents and guardians will proceed in an orderly fashion through the various stations at the reunification site.



- The reunification process will take some time, because the district must verify the identity of each parent/guardian and that they are listed in the student database as a custodial parent or emergency contact for the child with the authority to pick that child up.
- Once a parent/guardian's identification has been verified, their child or children will be brought out to them at the Reunification waiting area for parents.

Parents and guardians can help ensure a smooth reunification process with their child/children by making sure their emergency contact information is always up to date with their schools.

The start of the new school year is a great time to make sure your parent/guardian and emergency contact information is current and that you can be reached by school officials in an emergency.



PMSD Admin Building closed for repairs

Where to go for help...

The Pocono Mountain School District Administration Building offices moved to Pocono Elementary Center on July 23, 2025, to allow for some much-needed repairs to be completed on the building.

The repairs include the replacement and installation of a new Heating, Ventilation and Air Conditioning system throughout the building, the installation of a new roof, and windows being replaced with new energy efficient windows.

The offices that moved to Pocono Elementary Center included the Human Resources Department, Benefits, Business Offices, the Superintendent's Office, the Assistant Superintendents and their staff, and the district Switchboard.

The following services are available to the PMSD school community at new locations:

Benefits: District Retirees who prefer to drop off payments for their health insurance may do so at the Student Registration Center at 111 Center Court on the Swiftwater Campus, on Mondays through Thursdays, from 6:30 a.m. until 3:30 p.m. After August 18th, the Student Registration Center will be open on Mondays through Fridays from 8 a.m. until 3 p.m., except for holidays. District Retirees wishing to mail their health insurance payments to the district, please follow the mailing instructions listed on your health insurance payment coupons.

Senior Citizen Tax Rebates: Those seniors and disabled community members who are eligible for property tax rebates

may drop their paperwork off at the Student Registration Center at 111 Center Court on the Swiftwater Campus.

If you need to speak with an accountant regarding your tax rebate, please call 570-839-7121, extension 10163. Community members may also email questions pertaining to tax rebates to taxrebate@pmsd.org

Employee Personnel or Benefits Paperwork:



Current District Employees may send any paperwork for benefits or personnel issues through

interoffice mail, or they may drop the paperwork off at the Student Registration Center. Please make sure the paperwork is enclosed in a sealed envelope for privacy purposes.

Student Work Permits: Student Work Permits for PMSD students and non-PMSD students working in the area will be processed at the East and West Junior High Schools, and the East and West High Schools on Mondays through Thursdays, from 7 a.m. until 3 p.m. After August 18th, Student Work permits will be processed on Mondays through Fridays, from 8 a.m. to 1:30 p.m., except on holidays.

School Board Meetings: School Board public meetings will take place in the East High School Auditorium until the completion of the repairs to the Administration Building, unless otherwise advertised prior to the meeting.

Hopefully, the repairs and alterations will progress smoothly, so the Administration Building Offices can reopen soon on the Swiftwater Campus.



Congratulations West Class of 2025

Pocono Mountain School District held its graduation ceremony for the PM West High School Class of 2025 on June 7, 2025, at the Panther Stadium on the Sullivan Trail Campus. West's Class of 2025 included 382 graduates.

The West Class of 2025 Valedictorian was Adam Kostek, whose parents are Marta Nowak and Zbigniew Kostek of Long Pond. Adam plans to major in Physician Assistant Studies with a minor in Biology and Ethics at King's College.

The West Class of 2025 Salutatorian was Kailyn Sage, whose parents are Susan and Victor Sage of Long Pond. Kailyn plans to major in Digital Media Technologies at East Stroudsburg University.

West's graduates of the Class of 2025 have exciting plans for their futures:

- 45% to attend 4-year colleges/universities
- 43% to attend 2-year colleges
- 1% to attend trade/technical schools
- 12% entering the workforce



- 16 to serve in the Armed Forces
- West's Class of 2025 reported earning scholarships totaling \$3,965,302 and grants totaling \$570,556.

Congratulations to the West Class of 2025.

ENROLL now for the 2025-26 school year

Continue from Page 11

Staff to receive face-to-face support. Meetings with teachers are offered daily through online Google Meet links or can be scheduled by appointment for one-on-one instructional support.

If you are a district resident looking for the best Cyber Program for your student, or want to learn

more about PMSD' Cyber's full-day and hybrid programs for students in Kindergarten through 12th grade, please contact Nora Wandalowski at nwandalowski@pmsd.org, 570-839-7121 extension 75400 to schedule an appointment. PMSD Cyber Program is Always Open For Learning!

