



Big Spring ISD  
Big Spring  
Junior High  
**Home School Compact**  
**2025-2026**



Dear Parent/Guardian:

*BSJH qualifies as a Title I Schoolwide Campus, which means all of our campuses are designated as Title I campuses, so federal guidelines require a compact between home and school. First of all, Title I is explained in more depth for your review. Secondly, please read and discuss this Parental Involvement Compact with your child. This compact reminds the students, parents, teachers and administrators of the responsibilities each has in the educational process.*

*You are always welcome at BSISD. We believe in treating every person with dignity and respect. BSJH will offer many parent involvement activities, and we strongly encourage you to get involved with your child here at BSJH. We are here to provide educational support for you and to help your child learn. We look forward to our partnership with your child and you.*

*Sincerely,*

*Jay McWilliams, Superintendent*

*Dana Scott and Jeffrey Perez, Assistant Superintendents*

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● **Goal of Title I Parent Involvement:**

To support the efforts of parents to work with their children in the home and at school to attain the instructional objectives of the Title I program by working as a team with “highly qualified” teachers, assistants and administrators to ensure the personal success of each child.

● **Opportunities for Parent Involvement:**

- Formal and informal parent/teacher conferences and home visits
- Orientations to meet the staff and learn what is expected at school
- Programs and assemblies provided at school
- Parent advisory meetings, programs and activities—Book Fairs, Fall Festival, attendance recognition, etc.
- Volunteer opportunities to help in the classroom or workroom

● **Educational Opportunities:**

Many opportunities, resources and supports are provided to help children perform at their maximum level of academic achievement, such as:

- Computer technology in classrooms
- Counseling
- Bilingual Education

- Gifted and Talented Program
- Library/Music/Physical Education
- Special Education, Inclusion, Speech Therapy and Articulation Lab
- Various responses to intervention and multi-tiered systems of support
- **Title 1—The Law:**

The most recent law that affects Title I is Every Student Succeeds Act passed in 2015 (ESSA). The law requires:

- A Title I campus to have a written Parent and Family Engagement Policy
- Parents to be involved in the design, operation and evaluation of Title I
- Parents to be consulted about home/school activities and be trained to help instruct their children
- Activities should be presented in the language spoken by the majority of the Title I parents whenever possible
- Campuses to have a copy of the law on file for parents to consult
- Teachers and paraprofessionals to be “highly qualified” based on ESSA Act

- **Purpose of Title I:**

- Meet the needs of students in BSISD
- Improve educational opportunities of underachieving students
- Include parental involvement support programs

- **Special Recognitions:**

- Kindergarten graduation completion
- Exemplary attendance awards—individually and by classes
- Many other specific to the grade level and/or campus

- **Curriculum:**

Students at BSJH are taught using the Texas Essential Knowledge and Skills. Resources include:

- State adopted textbooks/materials
- High Quality Instructional Materials (HQIM)
- TEKS Resource System in core content areas:
  - Reading Language Arts
  - Mathematics
  - Science
  - Social Studies

## Roles and Responsibilities

Big Spring ISD is committed to the belief that all students can learn, and we acknowledge that teachers, parents, guardians and students working together can make a positive difference in student achievement.

### Student Responsibilities

- Being at school and in class on time every day
- Being prepared for learning every day
- Being appropriately dressed and groomed every day
- Showing respect for self and other at all times
- Behaving in a responsible way at all times
- Following the teachers' directions the first time
- Obeying school rules
- Keeping hands, feet and objects to self
- Respecting the property of others

### Parent/Guardian Responsibilities

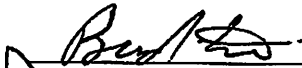
- Becoming real participants in my child's education
- Providing for the physical needs of my child
- Teaching my child to listen to teachers and other school personnel.
- Teaching my child to obey school rules
- Having my child in school on time every day
- Promptly reporting and explaining absences and tardies to school personnel as dictated by the State Compulsory Attendance laws
- Making sure my child is appropriately dressed and groomed for school
- Discussing report cards and school assignments with my child
- Bringing to the attention of the teacher(s)/school administration any learning problems or conditions that may relate to my child's education
- Encouraging and leading my child to develop proper study habits at home
- Keeping informed of school policies and the academic requirements of school programs
- Supporting school personnel in the enforcement of discipline imposed in accordance with the Texas Education Code, school policy and the Student Code of Conduct
- Attending Title I parental involvement meetings
- Volunteering to help in school-related activities/functions as time permits
- Cooperating with school staff
- Exercising appropriate parental control
- Maintaining up to date addresses as well as home, work, emergency telephone numbers and other relevant and important information at your child school(s)

## Teacher Responsibilities

- Communicating student's progress regularly
- Encouraging and supporting the community and parents through training and workshops
- Being knowledgeable of the Student Code of Conduct
- Developing, maintaining and communicating classroom rules, the school's mission and the school-wide discipline management procedures
- Ensuring good student discipline by being in regular attendance and on time everyday
- Being prepared to perform my teaching duties with appropriate preparation, assignments, and resource materials
- Focus instruction on academic, social, life and communication skills, while teaching conflict resolution, cultural sensitivity and self-responsibility
- Complying with district and school policies, rules, regulations and directives
- Maintaining an orderly classroom atmosphere that is conducive to learning
- Meeting the standards of teaching performance established by the district
- Establishing rapport and an effective working relationships with parents, students and other staff members
- Recommending what is best for the student and student's educational needs
- Encouraging good work habits
- Serving as an appropriate role model for children

## Administrator Responsibilities

- Articulating the school's mission
- Assuring a safe and orderly climate for teaching and learning
- Enforcing the Student Code of Conduct
- Assuming responsibility and instructional leadership for all school-wide programs
- Promoting effective training and discipline of all students
- Communicating with parent/guardians when their child becomes a discipline problem
- Providing an environment that allows for positive communication between the parent/guardian, teacher and student
- Working with parents to foster positive home/school relationships
- Serving as appropriate role models for all students on campus

  
Principal Signature

  
Assistant Principal Signature

8-28-25  
Date

8-28-25  
Date

