



**Big Spring
High School
Home School Compact**



Dear Parent/Guardian:

BSISD qualifies as a Title I Schoolwide (SW) district, which means all of our campuses are designated as Title I campuses, so federal guidelines require a compact between home and school. Please read and discuss this Parental Involvement Compact with your child. Afterwards, you and your student should sign it and return it to BSHS. This compact reminds the students, parents, teachers and administrators of the responsibilities each has in the educational process.

Roles and Responsibilities

Big Spring High School is committed to the belief that all students can learn, and we acknowledge that teachers, parents, guardians and students working together can make a positive difference in student achievement.

Student Responsibilities

- Being at school and in class on time every day
- Being prepared for learning every day
- Being appropriately dressed and groomed every day
- Showing respect for self and others at all times
- Behaving responsibly at all times
- Obeying school and classroom rules
- Respecting school property and the property of others

Parent/Guardian Responsibilities

- Providing for the physical needs of my child
- Teaching my child to listen to teachers and other school personnel.
- Teaching my child to obey school and classroom rules
- Having my child in school on time every day, and reporting absences to the school promptly
- Making sure my child is appropriately dressed and groomed for school
- Discussing report cards and school assignments with my child
- Speaking with appropriate school staff if my child struggles in any class
- Encouraging and leading my child to develop proper study habits at home
- Supporting school personnel in the enforcement of discipline
- Cooperating with school staff
- Exercising appropriate parental control
- Maintaining up-to-date addresses and contact info

Teacher Responsibilities

- Communicating student's progress regularly
- Being knowledgeable of the Student Code of Conduct
- Developing, maintaining and communicating classroom rules, the school's mission and the school-wide discipline management procedures
- Ensuring good student discipline by being in regular attendance and on time everyday
- Being prepared to perform my teaching duties with appropriate preparation, assignments, and resource materials
- Focus instruction on academic, social, life and communication skills, while teaching conflict resolution, cultural sensitivity and self-responsibility
- Complying with district and school policies, rules, regulations and directives
- Maintaining an orderly classroom atmosphere that is conducive to learning
- Meeting the standards of teaching performance established by the district
- Establishing rapport and an effective working relationships with parents, students and other staff members
- Recommending what is best for the student and student's educational needs
- Encouraging good work habits
- Serving as an appropriate role model for children

Administrator Responsibilities

- Articulating the school's mission
- Assuring a safe and orderly climate for teaching and learning
- Enforcing the Student Code of Conduct
- Assuming responsibility and instructional leadership for all school-wide programs
- Promoting effective training and discipline of all students
- Communicating with parent/guardians when a discipline arises that affects the student
- Providing an environment that allows for positive communication between the parent/guardian, teacher and student
- Working with parents to foster positive home/school relationships
- Serving as appropriate role models for all students on campus

Mike Ritchey

Principal Signature

July 30, 2025

Date

Elissa Bancroft

Assistant Principal Signature

July 30, 2025

Date

