

# 2024-25 End of Year State Accountability Student Achievement Results

September 3, 2025

University Park Creative Arts School

# Accessing Data + Defining Acronyms

# Accessing Data on Wednesday, September 3

State Website



CMS Website  
This Presentation +  
Additional CMS Data



Other inquiries: [media@cms.k12.nc.us](mailto:media@cms.k12.nc.us)

# Achievement Levels on State Assessments

<u>NP:</u>	Inconsistent Understanding
<u>Level 3:</u>	Sufficient Understanding (Grade-Level Proficiency)
<u>Level 4:</u>	Thorough Understanding (College and Career Readiness)
<u>Level 5:</u>	Comprehensive Understanding (College and Career Readiness)



# Common Language

AIG	Academically or Intellectually Gifted
EDS	Economically Disadvantaged Student
EL	English Language Learners*
SWD	Students with Disabilities

*\* Students who are classified as English learners (EL) take an English language attainment assessment, which is included in the accountability model for students in grades three through eight and tenth. Sometimes students in this student group are referred to as multilingual learners.*

# Today's Focus: NC School Accountability Model Results

# North Carolina State Accountability Model

School Performance Grades Elementary/Middle Schools
EOG Scores: Reading, Math* EOG Scores: Math 1*
EOG Scores: Science (Grades 5 & 8)*
English Learner Progress
Growth (Reading, Math & Science)

School Performance Grades High Schools
EOC Scores: English II, HS Math, Biology*
Graduation Rate
ACT/ACT WorkKeys
Math Course Rigor
English Learner Progress
Growth (English & Math)

Participation
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# Upcoming Reports on District Goals

August 2025	September 2025	October 2025	November 2025	December 2025	January 2026
Goal 4 4.1 + 4.2 (Interim) (2024-25 Projection)	Goal 2 (All, 3-5) Annual Target (EOY) (2024-25 Actual)	Goal 3 (All, MS) Annual Target (EOY) (2024-25 Actual)	Goal 4 (All) Annual Target (EOY) (2024-25 Actual)	Goal 1 1.1 (Interim) (2025-26 Benchmark 1)	Goal 1 1.2 & 1.3 (Interim) (2025-26 Benchmark 1)
Goal 1 (All) Annual Target (EOY) (2024-25 Actual)	Goal 2 (All, 6-8) Annual Target (EOY) (2024-25 Actual)	Goal 3 (All, HS) Annual Target (EOY) (2024-25 Actual)			Goal 2 2.1 (Interim) (2025-26 Benchmark 1)
February 2026	March 2026	April 2026	May 2026	June 2026	July 2026
Goal 2 2.2 (Interim) (2025-26 Benchmark 1)	Goal 3 3.2 (Interim) (2025-26 Benchmark 1)	Goal 1 1.1 (Interim) (2025-26 Benchmark 2)	Goal 2 2.1 (Interim) (2025-26 Benchmark 2)	Goal 3 3.1 (Interim) (2025-26 Benchmark 2)	
Goal 3 3.1 (Interim) (2025-26 Benchmark 1)	Goal 4 4.1 + 4.2 (Interim) (2025-26 Semester 1)	Goal 1 1.2 & 1.3 (Interim) (2025-26 Benchmark 2)	Goal 2 2.2 (Interim) (2025-26 Benchmark 2)	Goal 3 3.2 (Interim) (2025-26 Benchmark 2)	

# Presentation + Appendix Overview

# Presentation Overview

- Measures in the North Carolina Accountability Model
  - Grade Level Proficiency
  - Growth
  - English Learner Progress
  - ACT/ACT WorkKeys
  - Graduation Rate
  - School Performance Grades & Status Identification
- Areas of Focus in 2025-26
- Principal Panel



# Appendix Overview

- State Accountability Model
  - College + Career Readiness
  - Detailed Metrics, including comparison data by student and specialized service groups
- Other State Measures
  - K-2 Literacy

# 2024-25 Headline Results: Grade Level Proficiency

Charlotte-Mecklenburg Schools  
outperformed North Carolina  
in overall grade level proficiency

with significant increases in  
Reading Grades 3-8 (+5.2%)  
Math Grades 3-8 (+4.6%)  
Math III (+8.2%)

# 2024-25 Headline Results: Growth

156 (89.1%)

Charlotte-Mecklenburg  
schools met or exceeded growth,  
highest number and percent in  
Charlotte-Mecklenburg  
Schools history

# 2024-25 Headline Results: Growth

115 (65.7%)

Charlotte-Mecklenburg  
schools exceeding growth,  
highest number and percent in  
Charlotte-Mecklenburg  
Schools history

# 2024-25 Headline Results: Growth Compared to NC Districts

#10 of 115

public school districts in North Carolina  
for % of schools meeting or exceeding growth,  
highest ranking in Charlotte-Mecklenburg  
Schools history

# 2024-25 Headline Results: School Performance Grades

123 (70%)

Charlotte-Mecklenburg schools  
earned a school performance grade of  
A, B or C, an increase of 21 from 2023-24 and  
the largest single year increase in  
Charlotte-Mecklenburg Schools history



# 2024-25 Headline Results: School Performance Grades

55

Charlotte-Mecklenburg schools  
improved school letter grades; the  
largest single year increase in  
Charlotte-Mecklenburg Schools history

# 2024-25 Headline Results: School Designations

31

schools no longer have a  
state low performing designation,  
largest single year decrease in number  
of schools with the low performing designation  
in Charlotte-Mecklenburg Schools history

# State School Accountability: Reading Grades 3-8

# 2024-25 State Accountability Model: Reading Grades 3-8

## *Grade Level Proficiency*



# 2024-25 State Accountability Model: Reading Grades 3-8

## *Grade Level Proficiency*

	CMS 2023-24 Percent Level 3, 4, 5	CMS 2024-25 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5
Reading 3-8	47.5	52.7	+5.2
Reading 3	47.2	46.3	-0.9
Reading 4	47.4	57.4	+10.0
Reading 5	49.5	53.8	+4.3
Reading 6	45.3	52.5	+7.2
Reading 7	45.5	52.1	+6.6
Reading 8	49.8	54.3	+4.5

**79.3%**  
of 3rd grade  
students demonstrated  
proficiency through  
state Read to Achieve

# 2024-25 State Accountability Model: Reading Grades 3-8

## Grade Level Proficiency

Reading Grades 3-8 Grade Level Proficiency Trends									
				Beginning of Pandemic	Virtual/Hybrid Learning				
	2016-17	2017-18	2018-19	2019-2020	2020-21*	2021-22	2022-23	2023-24	2024-25
CMS	-0.8	-2.1	-0.7	No Data	-10.4	+1.7	+2.0	-0.3	+5.2
						+8.7			
NC	+0.6	-0.2	-0.1	No Data	-11.6	+2.8	+1.8	-0.1	+2.4



# 2024-25 State Accountability Model: Reading Grades 3-8

## Grade Level Proficiency

Reading Grades 3-8 Level 3, 4 or 5 Grade Level Proficiency				
CMS 52.7% (+5.2)	NC 52.5% (+2.4)	Forsyth 46.4% (+2.5)	Guilford 48.5% (+2.8)	Wake 61.9% (+0.3)

# 2024-25 State Accountability Model: Reading Grades 3-8

## *School Celebrations*

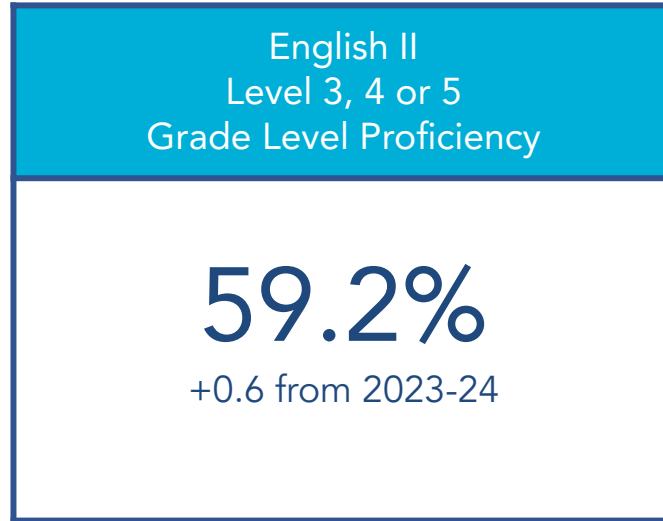
Reading Grades 3-8 Grade Level Proficiency	Pct. Pt. Increase
Piney Grove Elementary School	+15.9
Charlotte East Language Academy	+15.3
Charlotte-Mecklenburg Virtual School	+13.9
South Academy of International Languages	+13.5
Elizabeth Traditional Elementary School	+13.0
Statesville Road Elementary School	+12.8
Lincoln Heights Montessori	+12.5
Highland Mill Montessori Elementary School	+11.9
Oaklawn Language Academy	+11.8
Irwin Academic Center	+11.4

Reading Grades 3-8 College and Career Ready	Pct. Pt. Increase
Northwest School Of The Arts	+14.9
Irwin Academic Center	+11.8
Charlotte-Mecklenburg Virtual School	+11.6
Oaklawn Language Academy	+10.9
Oakhurst STEAM Academy	+10.8
Myers Park Traditional Elementary School	+10.4
Parkside Elementary	+9.7
Ashley Park PreK-8 School	+9.2
Paw Creek Elementary School	+9.2
Shamrock Gardens Elementary School	+9.2

# State School Accountability: High School English II

# 2024-25 State School Accountability: High School English II

## *Grade Level Proficiency*



# 2024-25 State School Accountability: High School English II

## Grade Level Proficiency

High School English II Grade Level Proficiency Trends									
					Virtual/Hybrid Learning				
	2016-17	2017-18	2018-19	2019-2020	2020-21*	2021-22	2022-23	2023-24	2024-25
CMS	+2.9	-2.5	-0.3	No Data	-0.7	-1.5	+0.9	-1.1	+0.6
						-1.1			
NC	+1.9	-0.9	-0.1	No Data	-1.2	-0.6	+0.4	+1.2	-0.1

\* In 2020-21, a new assessment was administered. The state advises that proficiency rates should not be compared to previous years.

# 2024-25 State School Accountability: High School English II

## Grade Level Proficiency

English II Level 3, 4 or 5 Grade Level Proficiency				
CMS 59.2% (+0.6)	NC 59.4% (-0.1)	Forsyth 54.9% (+0.9)	Guilford 55.1% (+1.6)	Wake 70.3% (-0.9)



# 2024-25 State Accountability Model: English II

## *School Celebrations*

English II Grade Level Proficiency	Pct. Pt. Increase	English II College and Career Ready	Pct. Pt. Increase
South Mecklenburg High School	+7.7	Central Piedmont Early College	+36.5
Central Piedmont Early College	+7.5	JT Williams Secondary Montessori	+9.6
Charlotte-Mecklenburg Virtual School	+6.4	Charlotte-Mecklenburg Virtual School	+8.5
Phillip O. Berry Academy of Technology	+4.0	South Mecklenburg High School	+5.8
West Charlotte High School	+3.9	William Amos Hough High School	+5.7
JT Williams Secondary Montessori	+3.5	Mallard Creek High School	+5.2
West Mecklenburg High School	+3.2	Charlotte Engineering Early College-UNCC	+4.1
William Amos Hough High School	+2.4	Hawthorne Academy of Health Sciences	+4.0
Hopewell High School	+2.0	Garinger High School	+2.7

# State School Accountability: Math Grades 3-8

# 2024-25 State School Accountability: Math Grades 3-8

## *Grade Level Proficiency*

Math Grades 3-8  
Level 3, 4 or 5  
Grade Level Proficiency

59.2%

+ 4.6 from 2023-24

# 2024-25 State School Accountability: Math Grades 3-8

## *Grade Level Proficiency*

Test	CMS 2023-24 Percent Level 3, 4, 5	CMS 2024-25 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5
Math 3-8	54.6	59.2	+4.6
Math 3	61.4	66.4	+5.0
Math 4	55.8	61.2	+5.4
Math 5	59.8	62.7	+2.9
Math 6	52.1	58.8	+6.7
Math 7	49.8	54.0	+4.2
Math 8	48.7	51.3	+2.6

# 2024-25 State School Accountability: Math Grades 3-8

## Grade Level Proficiency

Math Grades 3-8 Grade Level Proficiency Trends									
		New Math Curriculum Adoption	New State Assessment	Beginning of Pandemic	Virtual/Hybrid Learning				New Math Curriculum Grades 3-5
	2016-17	2017-18	2018-19	2019-2020	2020-21*	2021-22	2022-23	2023-24	2024-25
CMS	+0.6	+0.1	+3.5	No Data	-23.8	+10.2	+3.1	+1.5	+4.6
						+19.4			
NC	+0.7	+0.7	+2.5	No Data	-18.6	+9.8	+3.2	+1.6	+2.1

\* In 2018-19, a new assessment was administered. The state advises that proficiency rates should not be compared to previous years.

# 2024-25 State School Accountability: Math Grades 3-8

## Grade Level Proficiency

Math Grades 3-8 Level 3, 4 or 5 Grade Level Proficiency				
CMS 59.2% (+4.6)	NC 56.7% (+2.1)	Forsyth 51.3% (+2.9)	Guilford 51.3% (+1.3)	Wake 66.1% (+1.2)

# 2024-25 State Accountability Model: Math Grades 3-8

## *School Celebrations*

Math Grades 3-8 Grade Level Proficiency	Pct. Pt. Increase
Druid Hills Academy	+24.2
Ashley Park PreK-8 School	+19.7
Westerly Hills Academy	+17.6
Highland Renaissance Academy	+16.9
Charlotte East Language Academy	+16.6
Berewick Elementary School	+16.2
Berryhill School	+15.3
Charlotte-Mecklenburg Virtual School	+14.0
Marie G. Davis	+13.6
Whitewater Middle School	+13.2

Math Grades 3-8 College and Career Ready	Pct. Pt. Increase
Druid Hills Academy	+14.4
Ashley Park PreK-8 School	+13.8
Berewick Elementary School	+13.3
Lake Wylie Elementary School	+12.8
North Academy of World Languages	+11.4
Paw Creek Elementary School	+11.2
Charlotte East Language Academy	+10.6
Northwest School Of The Arts	+10.6
Windsor Park Elementary School	+10.5
Irwin Academic Center	+10.3

# State School Accountability: High School Math 1



# 2024-25 State School Accountability: High School Math 1

## *Grade Level Proficiency*

Level 3, 4 or 5  
Grade Level Proficiency

29.0%

-0.5 from 2023-24

# 2024-25 State School Accountability: High School Math 1

## Grade Level Proficiency

High School Math 1 Grade Level Proficiency Trends									
		New Math Curriculum Adoption	New State Assessment	Beginning of Pandemic	Virtual/Hybrid Learning				
	2016-17	2017-18	2018-19*	2019-2020	2020-21	2021-22	2022-23	2023-24	2024-25
CMS	+2.9	-8.7	-18.0	No Data	-22.8	+6.9	+3.1	+0.1	-0.5
						+9.5			
NC	+3.8	-6.9	-16.2	No Data	-16.1	+8.0	+2.9	+1.0	-2.5

\* In 2018-19, a new assessment was administered. The state advises that proficiency rates should not be compared to previous years.  
 Note: Prior to 2027-18, the Math 1 rate included scores for those students who took the Math 1 assessment in middle school.

# 2024-25 State School Accountability: High School Math 1

## Grade Level Proficiency

Level 3, 4 or 5 Grade Level Proficiency

CMS 29.0% (-0.5)	NC 34.5% (-2.5)	Forsyth 21.9% (-0.6)	Guilford 24.8% (-1.4)	Wake 32.5% (-3.0)
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# State School Accountability: Math 1 High School

## *School Celebrations*

Math 1 High School Grade Level Proficiency	Pct. Pt. Increase	Math 1 High School College and Career Ready	Pct. Pt. Increase
Charlotte Engineering Early College-UNCC	+ 20.5%	Northwest School Of The Arts	+ 11.7%
Northwest School Of The Arts	+ 14.8%	<i>Charlotte-Mecklenburg Academy*</i>	+ 11.1%
<i>Metro School*</i>	+ 13.9%	<i>Charlotte Engineering Early College-UNCC*</i>	+ 11.0%
Olympic High School	+ 11.7%	<i>Charlotte Teacher Early College*</i>	+ 6.0%
<i>Charlotte-Mecklenburg Academy*</i>	+ 11.1%	Phillip O. Berry Academy of Technology	+ 5.9%
Charlotte-Mecklenburg Virtual School	+ 10.2%	Olympic High School	+ 5.2%
West Mecklenburg High School	+ 8.2%	<i>Charlotte-Mecklenburg Virtual School*</i>	+ 5.0%
<i>Elbert Edwin Waddell High School*</i>	+ 8.1%	<i>Metro School*</i>	+ 5.0%
Phillip O. Berry Academy of Technology	+ 6.7%	Independence High School	+ 4.8%

\* <10 Students in Numerator

# Math 1 - Middle School

## *Grade Level Proficiency*

Level 3, 4 or 5  
Grade Level Proficiency

> 95%

+3.6 from 2023-24

# Middle + High School Math 1

## Grade Level Proficiency

Test	CMS 2023-24 Percent Level 3, 4, 5	CMS 2024-25 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5
Math 1 EOC (HS)	29.5	29.0	-0.5
Math 1 EOC (MS)	91.4	>95.0	+3.6
Math 1 EOC (All*)	50.0	49.9	-0.1

# State School Accountability: High School Math 3

# 2024-25 State School Accountability: High School Math 3

## *Grade Level Proficiency*

Level 3, 4 or 5  
Grade Level Proficiency

66.6%

+8.2% from 2023-24



# 2024-25 State School Accountability: High School Math 3

## Grade Level Proficiency

High School Math 3 Grade Level Proficiency Trends									
		New Math Curriculum Adoption	New State Assessment	Beginning of Pandemic	Virtual/Hybrid Learning				
	2016-17	2017-18	2018-19	2019-2020	2020-21*	2021-22	2022-23	2023-24	2024-25
CMS	Not Tested	Not Tested	Not Tested	No Data	+1.1	+5.6	+2.3	-0.8	+8.2
						+15.3			
NC	Not Tested	Not Tested	Not Tested	No Data	-2.2	+8.8	+4.9	-0.7	+8.8

# 2024-25 State School Accountability: High School Math 3

## Grade Level Proficiency

Math 3 Level 3, 4 or 5 Grade Level Proficiency				
CMS 66.6% (+8.2)	NC 66.4% (+8.8)	Forsyth 60.1% (+6.0)	Guilford 65.4% (+10.4)	Wake 75.8% (+7.4)

# 2024-25 State School Accountability: High School Math 3

## *School Celebrations*

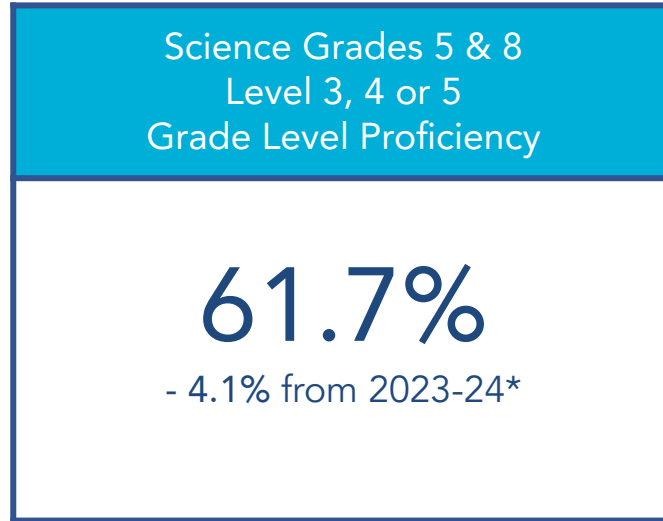
High School Math 3 Grade Level Proficiency	Pct. Pt. Increase
West Mecklenburg High School	+25.6
Merancas Middle College High	+23.8
Olympic High School	+21.6
Northwest School Of The Arts	+21.2
Phillip O. Berry Academy of Technology	+14.9
Charlotte-Mecklenburg Virtual School	+14.6
Hawthorne Academy of Health Sciences	+14.2
David W. Butler High School	+13.4
Independence High School	+12.3
Garinger High School	+12.0

High School Math 3 College and Career Ready	Pct. Pt. Increase
Levine Middle College High	+42.9
Northwest School Of The Arts	+23.2
Olympic High School	+16.4
West Mecklenburg High School	+15.0
David W. Butler High School	+14.7
William Amos Hough High School	+14.3
Hopewell High School	+14.2
Charlotte-Mecklenburg Virtual School	+13.9
Phillip O. Berry Academy of Technology	+12.6
Independence High School	+9.8

# State School Accountability: Grades 5 & 8 Science

# 2024-25 State School Accountability: Science Grades 5 & 8

## *Grade Level Proficiency*



# 2024-25 State School Accountability: Science Grades 5 & 8

## *Grade Level Proficiency*

Test	CMS 2023-24 Percent Level 3, 4, 5	CMS 2024-25 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5
Science 5	65.7	63.4	-2.3
Science 8	66.0	60.0	-6.6

# 2024-25 State School Accountability: Science Grades 5, 8

## Grade Level Proficiency

Science Grades 5, 8 Grade Level Proficiency Trends									
				Beginning of Pandemic	Virtual/Hybrid Learning				New State Assessment
	2016-17	2017-18	2018-19	2019-2020	2020-21*	2021-22	2022-23	2023-24	2024-25
CMS	Not Tested	No Data	+0.8	No Data	-15.8	+6.7	-1.1	+1.5	-4.1
						+3.0			
NC	+0.1	-0.7	+3.4	No Data	-13.3	+6.1	-0.3	+0.3	-7.0

\* In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

# 2024-25 State School Accountability: Science Grades 5 & 8

## Grade Level Proficiency

Science Grades 5 & 8 Level 3, 4 or 5 Grade Level Proficiency				
CMS 61.7% (-4.1)	NC 61.0% (-7.0)	Forsyth 55.5% (-6.6)	Guilford 55.7% (-8.5)	Wake 69.0% (-5.6)



# 2024-25 State School Accountability: Science Grades 5 & 8

## *School Celebrations*

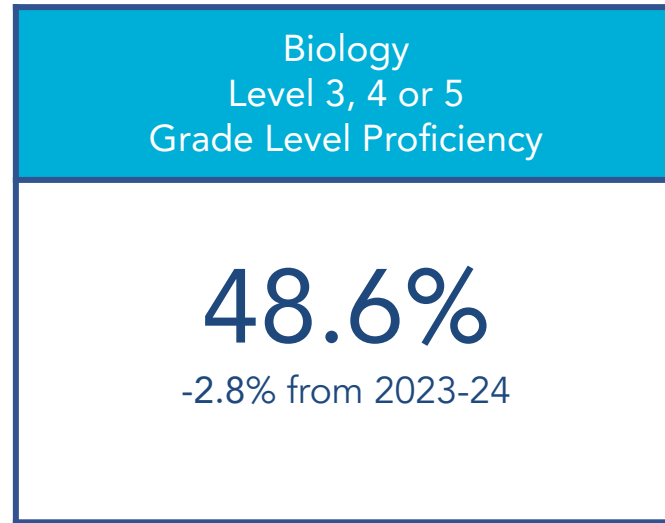
Science Grades 5 & 8 Grade Level Proficiency	Pct. Pt. Increase	Science Grades 5 & 8 College and Career Ready	Pct. Pt. Increase
<i>Metro School</i>	+30.3*	Eastover Elementary School	+19.4
Devonshire Elementary School	+17.7	Berewick Elementary School	+9.5
Berewick Elementary School	+17.7	Walter G. Byers School	+7.4
Oakdale Elementary School	+16.5	Carmel Middle School	+5.8
Statesville Road Elementary School	+15.2	Chantilly Montessori	+2.4
Eastover Elementary School	+14.3		
Charlotte East Language Academy	+14.2		
Myers Park Traditional Elementary School	+12.5		

\* <10 Students in Numerator

# State School Accountability: High School Biology

# 2024-25 State School Accountability: High School Biology

## *Grade Level Proficiency*



# 2024-25 State School Accountability: High School Biology

## Grade Level Proficiency

High School Biology Grade Level Proficiency Trends									
			New State Assessment	Beginning of Pandemic	Virtual/Hybrid Learning				New State Assessment
	2016-17	2017-18	2018-19	2019-2020	2020-21*	2021-22	2022-23	2023-24	2024-25
CMS	-4.1	+3.4	+0.6	No Data	-15.2	+5.4	+0.1	+0.8	-2.8
						+3.5			
NC	+0.6	+2.2	+1.3	No Data	-14.0	+6.5	+2.0	-0.7	-5.1

\* In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

# 2024-25 State School Accountability: High School Biology

## Grade Level Proficiency

Biology Level 3, 4 or 5 Grade Level Proficiency				
CMS 48.6% (-2.8)	NC 48.3% (-5.1)	Forsyth 45.5% (-5.1)	Guilford 46.8% (-2.8)	Wake 60.9% (-0.7)

*\* In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.*

# 2024-25 State School Accountability: Biology

Biology Grade Level Proficiency	Pct. Pt. Increase
<i>Metro School</i>	+12.2*
Mallard Creek High School	+9.7
Northwest School Of The Arts	+7.1
South Mecklenburg High School	+5.8
Charlotte-Mecklenburg Virtual School	+4.9
Charlotte Teacher Early College	+4.1
Garinger High School	+1.9
Phillip O. Berry Academy of Technology	+1.5

Biology College and Career Ready	Pct. Pt. Increase
<i>Military and Global Leadership Academy</i>	+3.5
Charlotte Teacher Early College	+1.5
Mallard Creek High School	+1.0
Charlotte-Mecklenburg Virtual School	+0.5

\* <10 Students in Numerator

\* In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

# School Growth

# 2024-25 State Accountability Model: School Growth

## *Met or Exceeded Expected Growth*

EVAAS Growth  
Met or Exceeded

89.1%  
+ 5.7% from 2023-24



# 2024-25 State Accountability Model: School Growth

## *Met or Exceeded Expected Growth*

Year	# Met or Exceeded Growth	Total Number of Schools	% Met or Exceeded Growth
2018-19	119	168	70.8%
2021-22	143	172	83.1%
2022-23	142	172	82.6%
2023-24	146	175	83.4%
2024-25	156	175	89.1%

# 2024-25 State Accountability Model: School Growth

2024-25 Growth Status	Number (Percent) of Schools
Exceeded	115 (66%)
Met	41 (23%)
Not Met	19 (11%)
Total	175 (100%)

# 2024-25 State Accountability Model: School Growth

Year	Exceeded	Met	Not Met	No Growth Data	Schools with Growth	Schools Met/Exceeded	% Met/Exceeded
2013-14	76	54	26	4	156	130	83.3%
2014-15	68	62	28	5	158	130	82.3%
2015-16	85	55	23	5	163	140	85.9%
2016-17	44	75	45	6	164	119	72.6%
2017-18	52	75	41	7	168	127	75.6%
2018-19	46	73	49	9	168	119	70.8%
2019-20	Data Not Available						
2020-21	Data Not Available						
2021-22	81	62	29	8	172	143	83.1%
2022-23	66	76	30	8	172	142	82.6%
2023-24	63	83	29	9	175	146	83.4%
2024-25	115	41	19	9	175	156	89.1%

# 2024-25 State Accountability Model: Exceeded Growth

Albemarle Road Elementary\*  
Albemarle Road Middle\*\*  
Allenbrook Elementary\*  
Ardrey Kell High School\*\*\*\*  
Ashley Park PreK-8 School\*  
Bailey Middle\*\*\*\*  
Bain Elementary\*  
Ballantyne Elementary\*  
Barnette Elementary\*  
Berewick Elementary\*  
Berryhill Elementary\*  
Beverly Woods Elementary\*  
Briarwood Elementary\*  
Carmel Middle \*  
Central Piedmont Early College\*\*  
Chantilly Montessori\*\*  
Charlotte East Language Academy\*  
Charlotte-Mecklenburg Virtual\*\*  
Collinswood Language Academy\*  
Community House Middle\*\*\*\*  
Cornelius Elementary\*  
Cotswold IB Elementary\*  
Coulwood STEM Academy\*\*\*\*  
Croft Community School\*\*  
Crown Point Elementary\*  
Davidson K-5 School\*\*\*  
Devonshire Elementary\*  
Dilworth Elementary: Latta Campus\*  
Druid Hills Academy\*\*

East Mecklenburg High School\*  
Eastover Elementary\*  
Eastway Middle\*\*  
Elizabeth Lane Elementary\*  
Elizabeth Traditional Elementary\*\*  
Elon Park Elementary\*  
Endhaven Elementary\*\*  
Governors' Village STEM (Lower)\*  
Governors' Village STEM (Upper)\*\*  
Grand Oak Elementary\*  
Hawk Ridge Elementary\*\*\*\*  
Hickory Grove Elementary\*\*  
Highland Creek Elementary\*  
Highland Mill Montessori\*  
Highland Renaissance Academy\*\*\*\*  
Huntersville Elementary\*  
Idlewild Elementary\*\*  
Independence High School\*\*\*  
Jay M. Robinson Middle\*\*\*\*  
Joseph W. Grier Academy\*  
Kennedy Middle\*\*  
Knights View Elementary\*  
Lake Wylie Elementary\*  
Lebanon Road Elementary\*\*  
Long Creek Elementary\*  
Mallard Creek Elementary\*\*  
Mallard Creek High\*  
Marie G. Davis\*

Martin Luther King Jr. Middle\*  
Matthews Elementary\*\*\*  
McClintock Middle\*\*  
McKee Road Elementary\*  
Mint Hill Elementary\*  
Mint Hill Middle\*  
Montclair Elementary\*  
Mountain Island Lake Academy\*  
Myers Park High\*\*\*\*  
Myers Park Traditional Elementary\*  
North Academy of World Languages\*\*  
North Mecklenburg High School\*\*\*  
Northridge Middle School\*  
Northwest School of the Arts\*  
Oaklawn Language Academy\*  
Olde Providence Elementary\*  
Olympic High School\*\*  
Palisades High School\*\*\*  
Palisades Park Elementary\*\*\*\*  
Parkside Elementary\*  
Paw Creek Elementary\*\*\*\*  
Phillip O. Berry Academy of Technology\*  
Piedmont IB Middle\*  
Pineville Elementary\*\*\*  
Pinewood Elementary\*\*  
Polo Ridge Elementary\*  
Providence High School\*\*\*\*  
Providence Spring Elementary\*  
Rama Road Elementary\*

Rea Farms STEAM Academy\*\*\*  
Reedy Creek Elementary\*  
Reid Park Academy\*  
Renaissance West STEAM Academy\*\*\*\*  
River Gate Elementary\*  
Sedgefield Middle\*  
Selwyn Elementary\*  
Shamrock Gardens Elementary\*  
Smithfield Elementary\*\*  
South Academy of International Languages\*  
South Charlotte Middle\*\*  
Starmount Academy of Excellence\*  
Statesville Road Elementary\*\*  
Steele Creek Elementary\*\*\*  
Sterling Elementary\*\*\*  
Thomasboro Academy\*  
Tuckaseegee Elementary\*\*  
University Park Creative Arts Elementary\*\*  
Walter G. Byers School\*  
West Charlotte High\*\*\*  
Westerly Hills Academy\*\*\*\*  
Whitewater Academy\*\*\*\*  
Whitewater Middle\*  
William Amos Hough High\*  
Wilson STEM Academy\*  
Winding Springs Elementary\*  
Windsor Park Elementary\*  
Winget Park Elementary\*\*  
Winterfield Elementary\*\*\*\*

\* Exceeded growth in 2024-25

\*\* Exceeded growth in 2023-24 and 2024-25 (the last two years)

\*\*\* Exceeded growth in 2022-23, 2023-24 and 2024-25 (the last three years)

\*\*\*\* Exceeded growth in 2021-22, 2022-23, 2023-24, and 2024-25 (the last four years)

# 2024-25 State Accountability Model: School Growth

School	Growth Index	School	Growth Index	School	Growth Index
Providence High	11.33	Charlotte East Language Academy	7.24	Shamrock Gardens Elementary	4.95
Community House Middle	11.26	Northwest School of the Arts	7.15	Allenbrook Elementary	4.83
Ballantyne Elementary	10.67	Marie G Davis	6.97	Montclair Elementary	4.79
Tuckaseegee Elementary	10.26	Bailey Middle	6.93	Thomasboro Academy	4.77
Coulwood STEM Academy	10.26	Piedmont Middle	6.62	Huntersville Elementary	4.74
Ashley Park PreK-8	10.20	Bain Elementary	6.23	Elizabeth Lane Elementary	4.74
McClintock Middle	9.03	Central Piedmont Early College	6.21	Berewick Elementary	4.71
West Charlotte High	8.88	Statesville Road Elementary	6.05	Matthews Elementary	4.61
Ardrey Kell High	8.83	Myers Park High	5.96	Sterling Elementary	4.60
Jay M. Robinson Middle	8.53	Mallard Creek High	5.83	Westerly Hills Academy	4.44
Kennedy Middle	8.49	Albemarle Road Elementary	5.81	Whitewater Middle	4.41
Palisades High	8.36	Renaissance West STEAM Academy	5.76	Elizabeth Traditional Elementary	4.34
Dilworth Elementary	8.18	Berryhill	5.65	Highland Renaissance Academy	4.32
Independence High	8.00	Charlotte-Mecklenburg Virtual	5.64	Lake Wylie Elementary	4.25
Beverly Woods Elementary	7.88	Crown Point Elementary	5.54	Idlewild Elementary	4.20
Endhaven Elementary	7.65	Winget Park Elementary	5.52	Long Creek Elementary	4.09
Olympic High School	7.60	Briarwood Academy	5.45	Pineville Elementary	4.07
Paw Creek Elementary	7.57	Carmel Middle	5.44		
Davidson K-8	7.57	Rama Road Elementary	5.39		
Druid Hills Academy	7.40	North Academy of World Languages	5.35		
Wilson STEM Academy	7.34	Olde Providence Elementary	5.34		
Elon Park Elementary	7.29	Rea Farms STEAM Academy	5.04		
Knights View Elementary	7.25	Northridge Middle	4.96		

# State School Accountability: English Learner (EL) Progress

# 2024-25 State School Accountability: English Learner Progress

## *Total Progress Rate*

English Learner  
Total Progress Rate

40.2%  
+ 8.6 from 2023-24

# 2024-25 State School Accountability: English Learner Progress

## Total Progress Rate

English Learner Total Progress Rate 2024-25				
CMS 40.2% (+8.6)	NC 35.2% (+7.9)	Forsyth 26.2% (+6.4)	Guilford 34.5% (+6.2)	Wake 39.1% (+7.8)



# 2024-25 State School Accountability: English Learner Progress

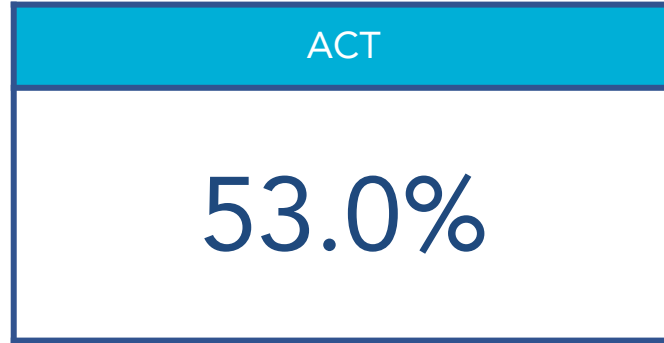
Schools with the Highest Total Progress Rate	
School	Total Progress Rate
<i>Eastover Elementary School*</i>	75.0
<i>Levine Middle College High*</i>	66.7*
Providence Spring Elementary School	45.6
<i>Charlotte Teacher Early College*</i>	43.4*
<i>JT Williams Secondary Montessori*</i>	33.3
Jay M. Robinson Middle School	30.4
Northwest School Of The Arts	28.5
Ashley Park PreK-8 School	27.9
Mallard Creek Elementary School	27.8
Lansdowne Elementary School	26.5
<i>Harper Middle College High*</i>	25.0*
Davidson K-8	23.4

\* <10 Students in Numerator

# ACT + ACT WorkKeys

# 2024-25 State School Accountability: ACT

## *11th Grade Students Scoring 17 or Higher*



# 2024-25 State School Accountability: ACT

## 11th Grade Students Scoring 17 or Higher

ACT				
CMS 53.0% (+10.0)	NC 53.8% (+13.6)	Forsyth 48.5% (+11.3)	Guilford 41.9% (+7.6)	Wake 68.2% (+10.7)

# 2024-25 State School Accountability: ACT WorkKeys

## *Students in 2024-25 Graduating Cohort Scoring Silver or Higher*

WorkKeys Silver or Higher

61.2%

+ 0.4 from 2023-24

# 2024-25 State School Accountability: ACT WorkKeys

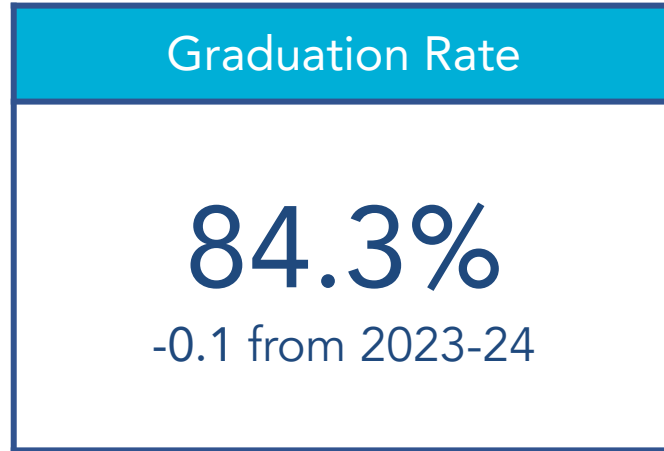
*Students in 2024-25 Graduating Cohort Scoring Silver or Higher*

ACT WorkKeys Silver or Higher				
CMS 61.2% (+0.4)	NC 59.8% (-0.2)	Forsyth 59.5% (-0.1)	Guilford 58.1% (-0.4)	Wake 72.0% (+3.2)

# Graduation Rate

# 2024-25 State School Accountability: Graduation Rate

*Students Entering 9th Grade in 2021-22 Graduating in 2024-25*





# 2024-25 State School Accountability: Graduation Rate

*Students Entering 9th Grade in 2021-22 Graduating in 2024-25*

Graduation Rate				
CMS 84.3% (-0.1)	NC 87.7% (+0.7)	Forsyth 86.0% (+0.6)	Guilford 92.1% (-0.1)	Wake 90.6% (-0.8)

# 2024-25 State Accountability Model: Graduation Rate

## *School Celebrations*

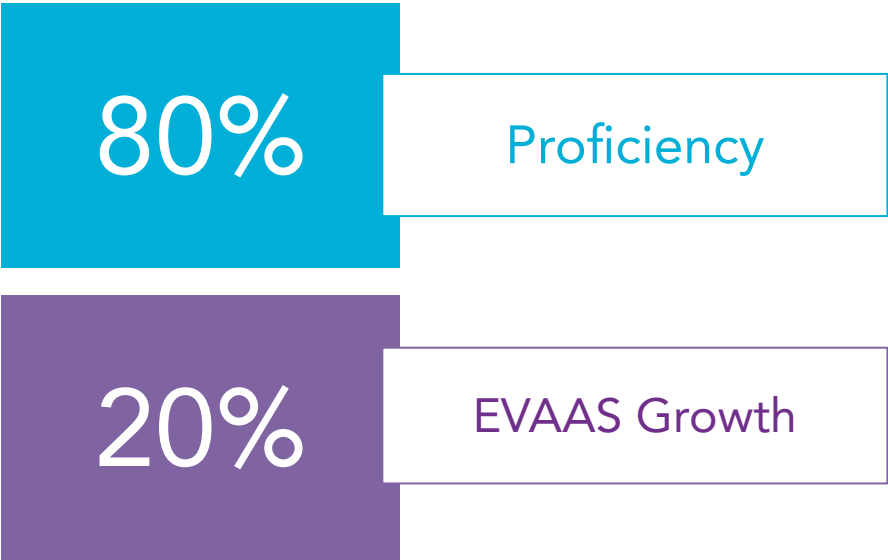
2024-25 Graduation Rate	Pct. Pt. Increase
Hopewell High School	+11.6
Olympic High School	+8.1
West Charlotte High School	+8.1
Cochrane Collegiate Academy	+5.8
Merancas Middle College High	+4.4
David W. Butler High School	+3.5
Charlotte Teacher Early College	+3.0
JT Williams Secondary Montessori	+2.8
East Mecklenburg High School	+2.6

# 2024-25 State Accountability Model: Graduation Rate

2024-25 Graduation Rate	Grad Rate
Charlotte Teacher Early College	100
Harper Middle College High	100
Hawthorne Academy of Health Sciences	100
JT Williams Secondary Montessori	100
Merancas Middle College High	100
Levine Middle College High	99
Charlotte Engineering Early College-UNCC	98.5
Cato Middle College High School	97.7
Phillip O. Berry Academy of Technology	97.7
Central Piedmont Early College	97.4
Ardrey Kell High School	96.2
Providence High School	96.1
Northwest School Of The Arts	95.8
William Amos Hough High School	95.2
Charlotte-Mecklenburg Virtual School	93.2
Cochrane Collegiate Academy	92.5

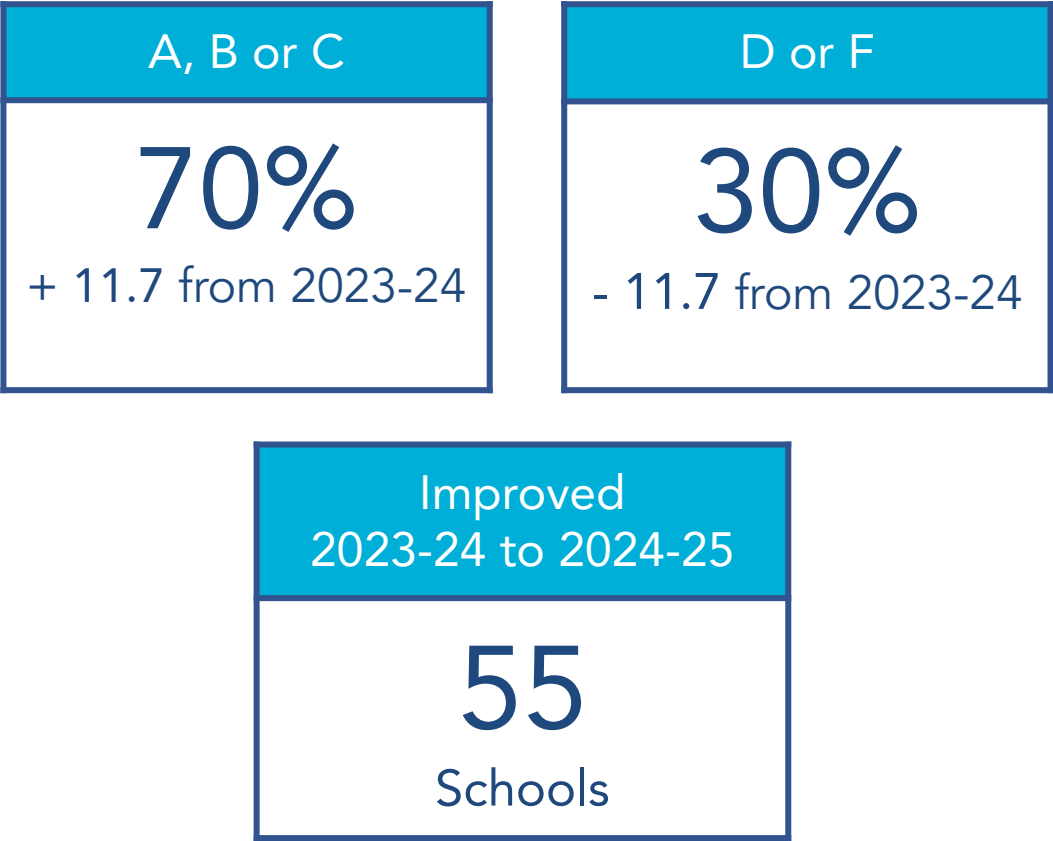
# School Performance Grades

# 2024-25 State School Accountability: School Performance Grades

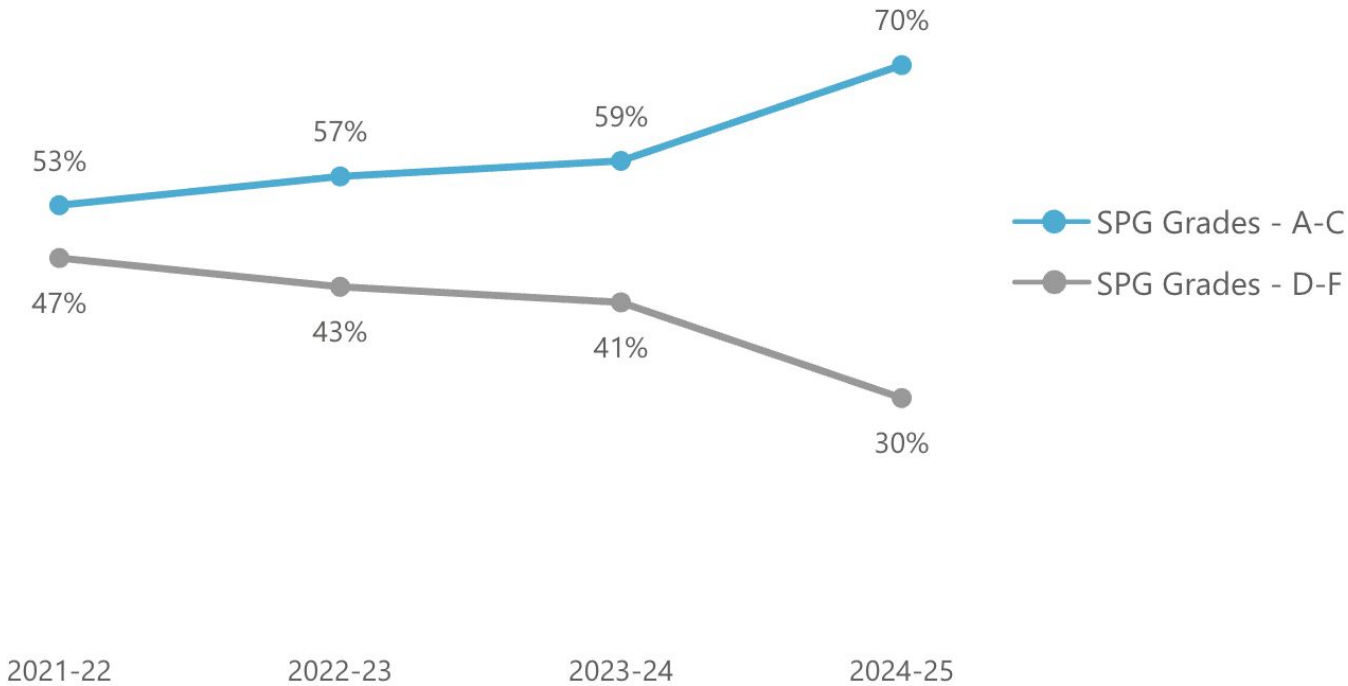


- A: 85-100
- B: 70-84
- C: 55-69
- D: 40-54
- F: Less than 40

# 2024-25 State School Accountability: School Performance Grades



# 2024-25 State School Accountability: School Performance Grades



# 2024-25 State School Accountability: School Performance Grades

School Year	SPG Grade A-C						SPG Grade D-F			
	Grade A	Grade A %	Grade B	Grade B %	Grade C	Grade C %	Grade D	Grade D %	Grade F	Grade F %
2021-22	8	5%	36	21%	47	27%	53	31%	27	16%
2022-23	13	8%	38	22%	46	27%	55	32%	19	11%
2023-24	14	8%	38	22%	50	29%	57	33%	15	9%
2024-25	23	13%	42	24%	58	33%	46	26%	6	3%
	+9		+4		+8		-11		-9	



# 2024-25 State School Accountability: School Performance Grades

## *55 Schools Improved with an Improved SPG in 2024-25*

Albemarle Road Elementary School  
Alexander Graham Middle School  
Allenbrook Elementary School  
Ashley Park PreK-8 School  
Bain Elementary School  
Ballantyne Elementary School  
Berewick Elementary School  
Beverly Woods Elementary School  
Blythe Elementary School  
Briarwood Elementary School  
Bruns Avenue Academy  
Charlotte East Language Academy  
Charlotte-Mecklenburg Virtual School  
Collinswood Language Academy  
Crown Point Elementary School  
Davidson K-5  
Devonshire Elementary School  
Druid Hills Academy  
East Mecklenburg High School

Elizabeth Lane Elementary School  
Elizabeth Traditional Elementary School  
Greenway Park Elementary School  
Hickory Grove Elementary School  
Highland Creek Elementary School  
Highland Renaissance Academy  
James Martin Middle School  
JT Williams Secondary Montessori  
Kennedy Middle School  
Marie G. Davis  
Martin Luther King Jr. Middle School  
Montclair Elementary School  
Northridge Middle School  
Oakhurst STEAM Academy  
Olde Providence Elementary School  
Pineville Elementary School  
Piney Grove Elementary School  
Rama Road Elementary School

Reedy Creek Elementary School  
Sedgefield Middle School  
Selwyn Elementary School  
Shamrock Gardens Elementary School  
Smithfield Elementary School  
South Academy of International Languages  
South Mecklenburg High School  
Southwest Middle School  
Starmount Academy of Excellence  
Statesville Road Elementary School  
Thomasboro Academy  
Torrence Creek Elementary School  
Tuckaseegee Elementary School  
Westerly Hills Academy  
Whitewater Middle School  
Wilson STEM Academy  
Winding Springs Elementary School  
Winget Park Elementary School

# State Designations

# 2024-25 State School Accountability: School Designations

Year	Number of Schools with Letter Grades & Growth	Number of Schools with Low Performing Designations	% of Low Performing Schools
2018-19	166	42	25.3
2021-22	171	50	29.3
2022-23	171	58	33.9
2023-24	174	56	32.2
2024-25	175	32	18.3

Year	Number of Schools Removed from Low Performing	Number of Schools Added to Low Performing
2018-19	14	16
2021-22	15	23
2022-23	16	25
2023-24	19	17
2024-25	31	7

# 2025-26 Areas of Focus

# 2025-26 Charlotte-Mecklenburg Schools

*Annual Goal Increases*

Goal Annual Target Increases	
Goal 1	+ 4%
Goal 2	+ 3.4%
Goal 3	+ 5%
Goal 4	+ 2%

# 2025-26 Charlotte-Mecklenburg Schools

*Endless possibilities start with*






**OUR MISSION**

To create an innovative, inclusive, student-centered environment that supports the development of independent learners.

**OUR VISION**

To lead the community in educational excellence, inspiring intellectual curiosity, creativity, and achievement so that all students reach their full potential.

**2024 – 2029 DISTRICT GOALS**

-  Improve Early Literacy in Grades K – 2
-  Improve Literacy Skills in Grades 3 – 8
-  Strengthen Math Performance in Math 1
-  Post-Grad Readiness

**CORE BELIEFS**

Public education is essential to democracy and necessary for economic opportunity, mobility and the broader public good.

We are responsible for building and maintaining a high performing school district.

Each student is uniquely capable and deserves an engaging, relevant, and challenging educational experience.

Our principals and teachers make the critical difference in student achievement and building a positive school community.

The school system, families, and communities are necessary partners in ensuring the academic, social, emotional and behavioral success of students.

**GUARDRAILS**



Equity over Equality:  
Reducing Achievement Gaps



Safety & Security



Attending to the Whole Child:  
Wellbeing & Engagement



Staffing:  
High Quality Teachers

**FOUR PILLARS OF EXCELLENCE**



Academic  
Excellence



People  
Excellence



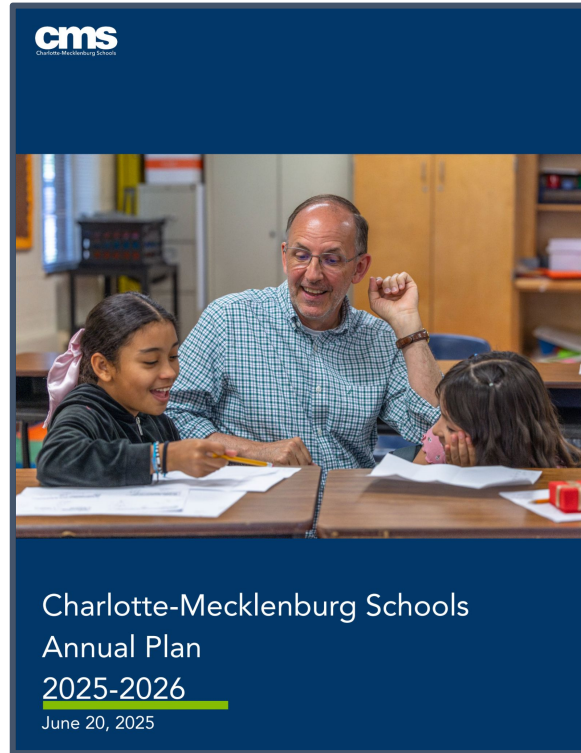
Operational  
Excellence



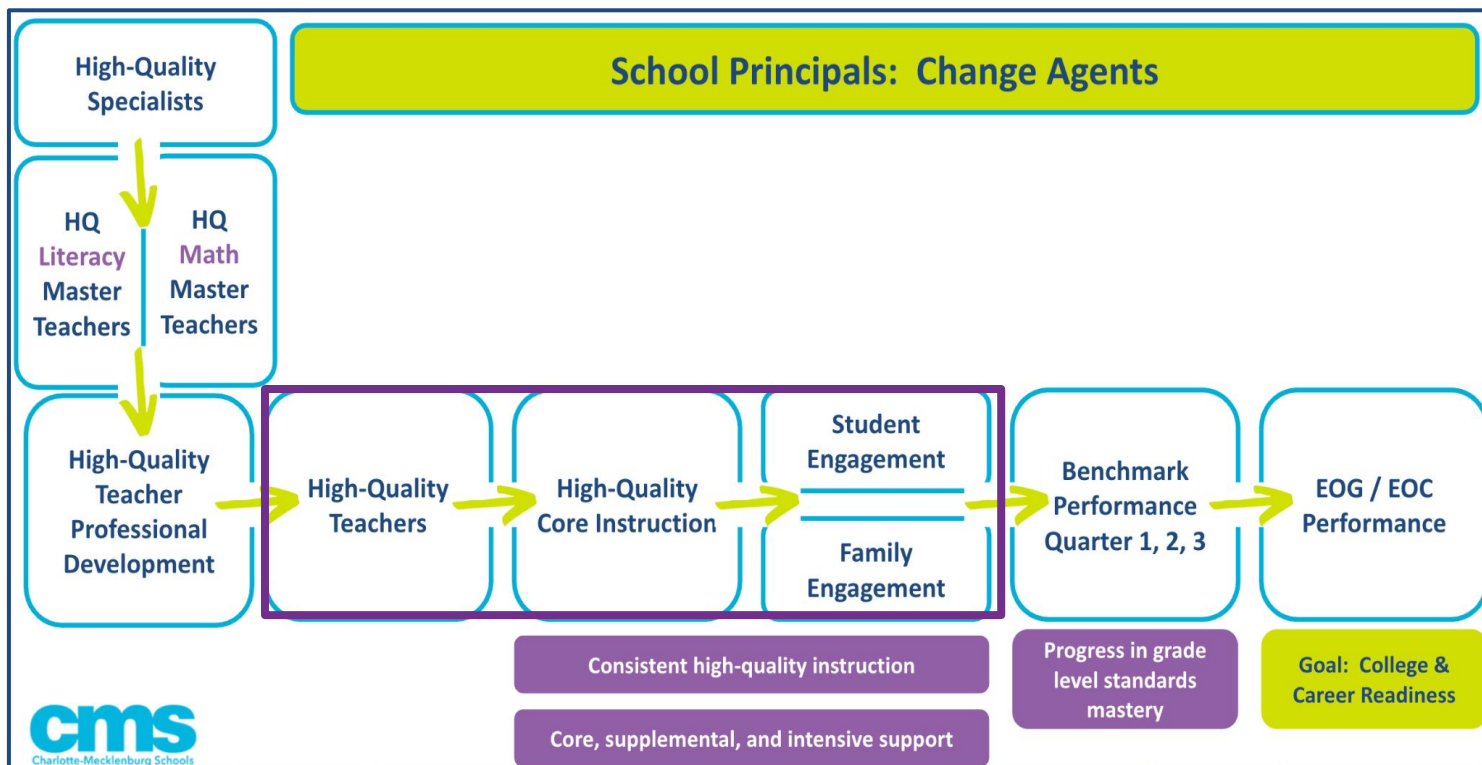
Engagement  
Excellence

OUR COMMITMENT TO DELIVER **EXCELLENCE** WITHOUT EXCEPTION

# 2025-26 Charlotte-Mecklenburg Schools Annual Plan



# 2025-26 Theory of Change





# 2025-26 Summer Programming



## Summer PROGRAMMING



### Summer Programs and Dates\* | All Programs Monday-Thursday

#### Elementary School



PROGRAM	TARGET AUDIENCE	DATES
Kindergarten Bridge (KBridge)	Rising Kindergarten Students	July 14-31
English Language Arts	Rising 1st, 3rd, 5th	July 14-31
Math	Rising 1st, 3rd, 5th	July 14-31
Read to Achieve	Rising 4th	July 7-31
Science	Rising 5th	July 14-31

#### Middle School



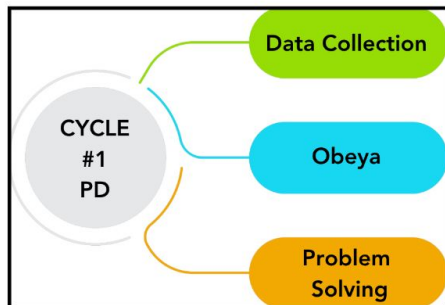
PROGRAM	TARGET AUDIENCE	DATES
English Language Arts	Rising 7th & 8th	July 14-24
Math 7	Rising 7th	July 14-24
Math 8	Rising 8th	July 14-24
Science 8	Rising 8th	July 14-24

#### High School



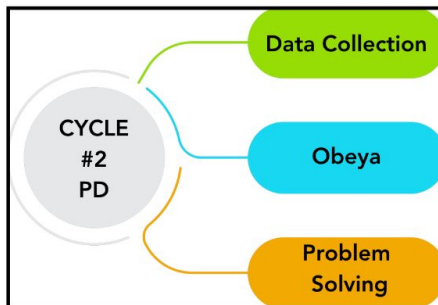
PROGRAM	TARGET AUDIENCE	DATES
Senior Credit Recovery	Seniors	June 10-July 31
Math I Credit Recovery	Grades 9-12	July 21-31
Math 3 Credit Recovery	Grades 9-12	July 21-31
English II Credit Recovery	Grades 9-12	July 21-31
Biology Credit Recovery	Grades 9-12	July 21-31
Non EOC Credit Recovery	Grades 9-12	July 21-31
Virtual Non EOC Credit Recovery	Grades 9-12	June 16-July 31

# 2025-26 District Level Improvement Cycles



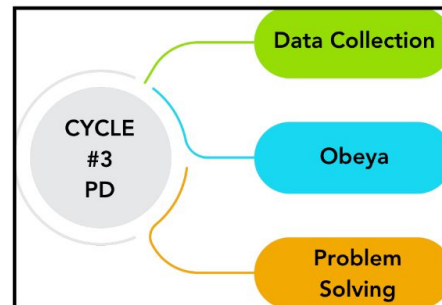
AUGUST 25 - OCTOBER 3

Content Development

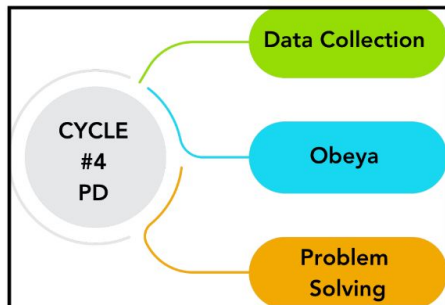


OCTOBER 4 - NOVEMBER 14

Content Development

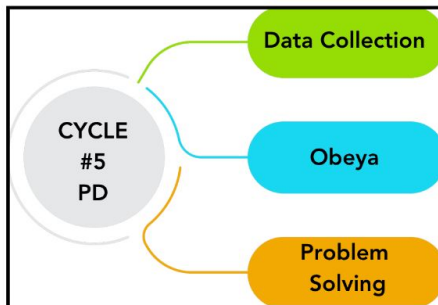


NOVEMBER 15 - JANUARY 23



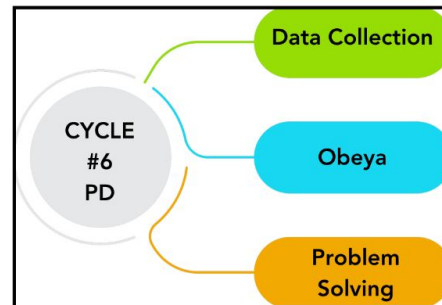
JANUARY 24 - MARCH 6

Content Development



MARCH 7 - APRIL 24

Content Development



APRIL 25 - JUNE 12

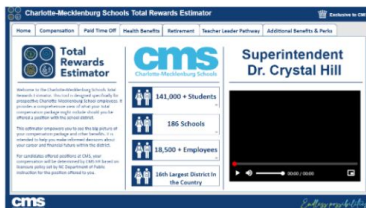
# 2025-26 Specialists + Master Teachers



# 2025-26 High Quality Teachers

## Attract

Total Rewards Estimator on the updated [CMS careers webpage](#)

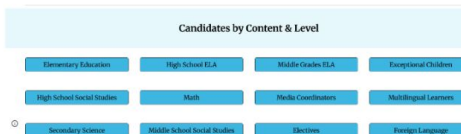


## Recruit

Candidate platform for principals to access



CMS Recruitment, Retention, and Talent Development



Diversifying our recruitment approach using data

## Immerse

Starting Strong resources for new CMS teachers at Crown Academy



New Teacher Navigator

First 10 Days Checklist	
Functional	Foundational
<ul style="list-style-type: none"> <li>Learn expectations for setting up and managing CMS email account (include expectations for replying to emails).</li> <li>Complete BTSP Orientation (Beginning Teacher).</li> <li>Set up <a href="#">Benefits</a>.</li> <li>Access textbooks and teacher manuals.</li> <li>Learn Infinite Campus login and expectations.</li> <li>Request <a href="#">Employee ID badges</a>.</li> <li>Tour the school. Meet administrators, team.</li> </ul>	<ul style="list-style-type: none"> <li>Review the school schedule and procedures for semester and year-long classes.</li> <li>Organize your classroom for optimal instruction: expectations, rewards, consequences, materials station, etc.</li> <li>Create and consistently reinforce rules and procedures.</li> <li>Plan for a learning environment focused on high levels of student engagement from all students.</li> <li>Introduce yourself to students.</li> <li>Introduce yourself to parents/guardians.</li> </ul>

First 30 Days Checklist	
Functional	Foundational
<ul style="list-style-type: none"> <li>Complete the self-assessment and initial PDP.</li> <li>Meet weekly with professional learning community (Develop lesson plans, align instructional standards, create assessments, and disaggregate data).</li> <li>Establish positive parent contact log.</li> <li>Meet with your mentor or PLC leader frequently throughout the month.</li> <li>Observe mentor or veteran teacher's class for the following:</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce policies and procedures established in the first 10 days.</li> <li>Monitor student learning.</li> <li>Provide numerous ways for students to participate and feel valued.</li> <li>Ensure understanding of and adherence to school and district policies/expectations.</li> <li>Strengthen relationships among students through classroom meetings.</li> <li>Hold high expectations for students and learning; encourage students to take risks and</li> </ul>



# 2025-26 High Quality Instruction

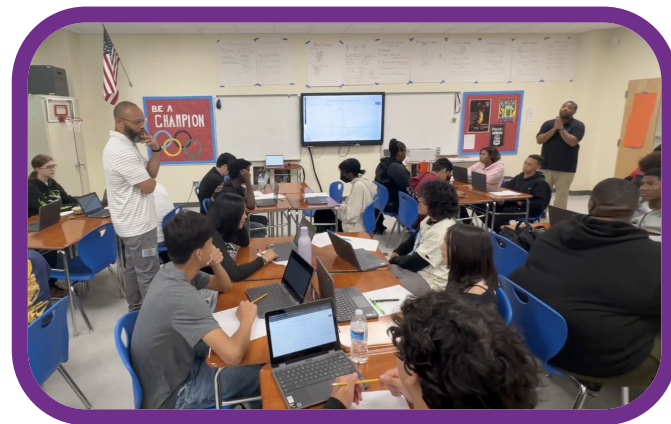
ELA Core Actions Priority Indicator - Look Fors

## K-12 Literacy

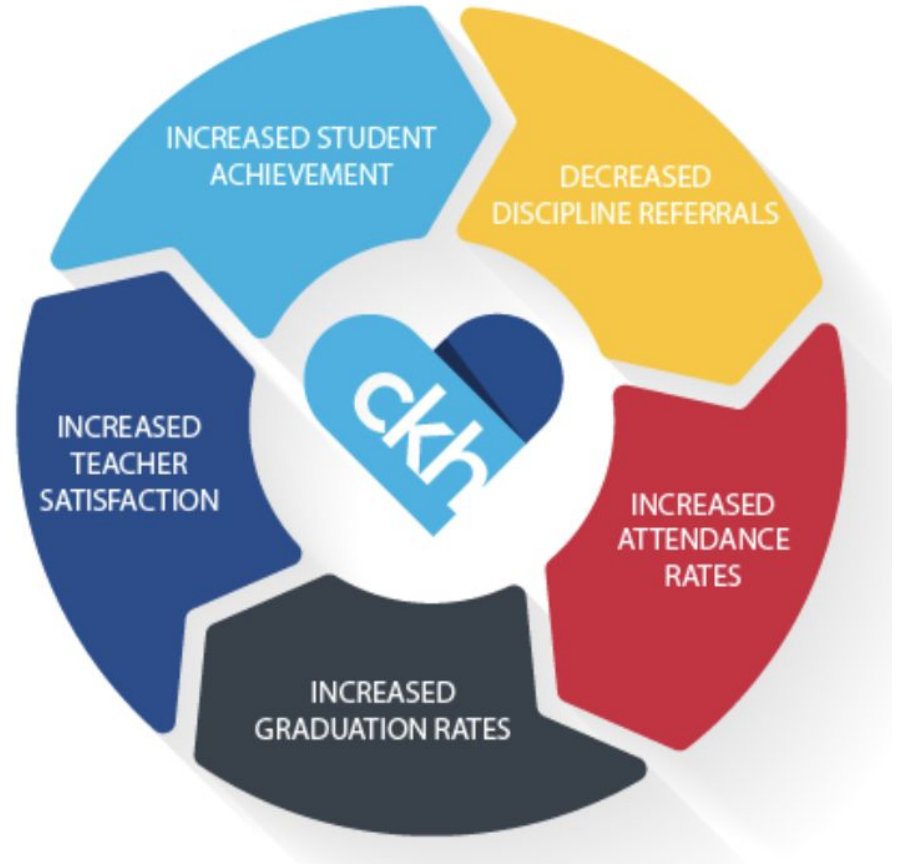
## K-5 Foundational Skills - [click here](#)

Student	Teacher	Environment
<b>1A Both teachers and students use required/recommended Module lesson text when engaged in listening, reading, writing or speaking during language arts</b>		
<ul style="list-style-type: none"> <li>Utilizing lesson text during reading, writing, or speaking activities</li> <li>Referencing relevant anchor charts</li> <li>Protocols known and in use, including language dives (ES &amp; MS)</li> <li>Articulating how the task supports the learning target (ES, MS) and unit embedded assessment (HS)</li> </ul>	<ul style="list-style-type: none"> <li>Unpacking and revisiting learning targets throughout the lesson, text dependent questions, academic vocabulary</li> <li>Actively listening to student conversation and referencing the recommended text</li> </ul>	<p><b>Looks Like:</b></p> <ul style="list-style-type: none"> <li>All students have access to the text either projected (K-2) or text in hand.</li> <li>Current anchor charts on display; content &amp; academic word walls</li> <li>Students utilize textual evidence to support answers in written responses</li> <li>Unpacked Embedded Assessment for the unit of study referenced (HS)</li> </ul> <p><b>Sounds Like:</b></p> <ul style="list-style-type: none"> <li>Protocols for listening, reading, writing about anchor text in use</li> <li>When prompted by the teacher, students use sentence starters to provide responses</li> <li>Students use textual evidence when giving oral responses</li> </ul>
<b>2A Teacher asks questions and/or provides tasks that address any of the following from the text: (a) Details, (b) Structure, (c) Concepts/Ideas</b>		
<ul style="list-style-type: none"> <li>Engaging in lesson tasks (student workbook, writing in response to reading, etc.)</li> <li>Actively engaged with anchor charts, slide decks, word walls</li> <li>Making connections between the text elements and real world context</li> <li>Providing thoughtful responses to questions using text-based evidence</li> <li>Collaborating in discussions with peers</li> </ul>	<ul style="list-style-type: none"> <li>Asking text-dependent questions from anchor text</li> <li>Facilitating Language Dives, when needed (ES &amp; MS)</li> <li>Using or referencing anchor charts that support understanding</li> <li>Incorporating formative assessment strategies (exit tickets, real-time feedback, etc.) to monitor progress</li> </ul>	<p><b>Looks Like:</b></p> <ul style="list-style-type: none"> <li>Collaborative discussions that encourage students to explore text details, structure, and content at various levels</li> <li>Current anchor charts, word walls</li> </ul> <p><b>Sounds Like:</b></p> <ul style="list-style-type: none"> <li>Collaborative protocols</li> <li>Equity of voice - all students are provided with an opportunity to share their ideas</li> <li>Scaffolding (not too much) to lead students to understanding</li> </ul>
<b>2H Students express ideas through written and oral responses. In K-2 this may include drawing and play.</b>		
<ul style="list-style-type: none"> <li>Engaging in collaborative protocols (turn &amp; tasks, think-pair-share, small groups, call &amp; response, Socratic seminar, discussion starters, etc.)</li> <li>Engaging in lesson tasks (student workbook, writing in response to reading, opening writing prompts, checks for understanding, etc.)</li> <li>Utilizing conversation prompts from curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Facilitating collaborative protocols</li> <li>Actively listening and noting students' responses</li> <li>Providing students with conversation prompts as needed</li> <li>Probing questions, clarifying questions, asking/encouraging students to reference evidence from text</li> </ul>	<p><b>Looks Like:</b></p> <ul style="list-style-type: none"> <li>Conversation prompts are provided for students to use as a resource as needed</li> </ul> <p><b>Sounds Like:</b></p> <ul style="list-style-type: none"> <li>Collaborative discussions in which students share ideas referencing the text for evidence</li> <li>Sounds like: Equity of voice - all students are provided with an opportunity to share their ideas</li> </ul>
<b>3A Teacher keeps all students persevering with challenging tasks. (Teacher as facilitator and student as lead learners.)</b>		
<ul style="list-style-type: none"> <li>Responding orally, in writing, collaboratively, and independently</li> <li>Asking clarifying questions; working through challenges</li> <li>Using academic vocabulary</li> <li>Utilizing supports embedded in curriculum or from specialized services</li> <li>Reflecting on learning</li> </ul>	<ul style="list-style-type: none"> <li>Using collaborative protocols used to engage students</li> <li>Referring students back to resources around the room</li> <li>Asking guiding and probing questions, not providing scaffolds for all students</li> <li>Giving encouraging feedback</li> <li>Utilizing Springboard (SB) scaffolded text dependent questions, SB Teacher Wrap</li> </ul>	<p><b>Looks Like:</b></p> <ul style="list-style-type: none"> <li>Current anchor charts and word walls</li> <li>Teacher monitors the room, collecting data using intentional academic monitoring and provide real-time feedback</li> <li>Teacher may cause small group discussion to provide whole group feedback when needed</li> </ul> <p><b>Sounds Like:</b></p>

Level Specific Abbreviations: ES-Elementary; MS-Middle School; HS-High School



# 2025-26 Student Engagement



# 2025-26 Family Engagement

GRADE	ASSESSMENT TYPES	HOW TO ACCESS TEST SCORES	HOW TO UNDERSTAND MY CHILD'S TEST SCORES	HOW TO SUPPORT AT HOME
K-8	Universal Screener (i-Ready)	Parent report is sent home (printed/digitally).	<a href="#">iReady Family Resource</a>	<a href="#">iReady Resources</a>
K-2	Universal Screener (DIBELS)	Parent report is sent home (Printed).	<a href="#">Home Connect Report</a> (Explanation Starts Min. 13)	<a href="#">DIBELS Home Connect Resources</a>
K-12	Classroom Assessments	Report is available through PowerSchool Parent Portal.	Report is available through PowerSchool Parent Portal.	<a href="#">MVPA Resources</a>
3-12	MVPA (Benchmark Assessments)	Parent report is sent home (Printed).	<a href="#">The Individual Student Report Breakdown</a>	
3-12	EOG/EOC Assessments	Report is available through PowerSchool Parent Portal.	<a href="#">Definitions from NCDPI</a>	

## CMS Parent Assessment Resources Website Feedback Survey

[English](#)

[Spanish](#)


[French](#)

[Portuguese](#)

[Chinese](#)





# 2025-26 Family Engagement


**Learning at Home**  
Standards Resources  
ELA

ELEMENTARY ELA  
Grade 4

**Identifying Themes (RL.4.2)**

**What Students Learn**  
Students learn to determine a theme of a story, drama, or poem from details in the text and summarize the text.


**How Families Can Help**  
Ask: "What important lesson or message does this story teach?" Have your child identify key events that reveal the central message of the story.


**Example Questions**  
What is the theme of the story? How do specific events and details in the text support this theme? Provide a brief summary of the main points in the text that develop this theme.


**Practice Resources**  
Khan Academy Lesson: [Understanding Theme](#)  
iReady: [Determining the Theme of a Poem](#)

**Describe Characters (RL.4.3)**


**What Students Learn**  
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.


**How Families Can Help**  
Ask: "What specific details did the author include about the setting or characters?" Find an example in the text that shows how a character responded to a challenge. Ask: "What examples from the story help us understand why the character made that choice?"


**Example Questions**  
Read a short passage. What can you infer about the main character? Support your answer with **direct evidence** from the text.


**Practice Resources**  
Khan Academy Lesson: [Characters' Thoughts and Feelings](#)  
iReady: [Describing Characters in Plays](#)


**Word Meaning (RI.4.4)**

**What Students Learn**  
Students determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.

**How Families Can Help**  
Ask: "What do you think this word means based on how it's used in the story?" Have your child identify unfamiliar words and use **context clues** to figure out their meanings. Ask: "How does understanding this word help you better understand the story?"

**Example Questions**  
In the passage, what does the word "\_\_\_\_\_" mean? How did you use clues from the text to determine its meaning? How does this word choice impact your understanding of the character or event?

**Practice Resources**  
Khan Academy Lesson: [Context Clues](#)  
iReady: [Understanding Vocabulary in Literary Text](#)





**cms**  
Charlotte-Mecklenburg Schools



# Charlotte-Mecklenburg Schools Spotlight Principals



Shanna Rae  
University Park Creative  
Arts Academy



Bobby French  
Pineville  
Elementary



LaTresha Wilson  
Tuckaseegee  
Elementary

# Charlotte-Mecklenburg Schools Spotlight Principals



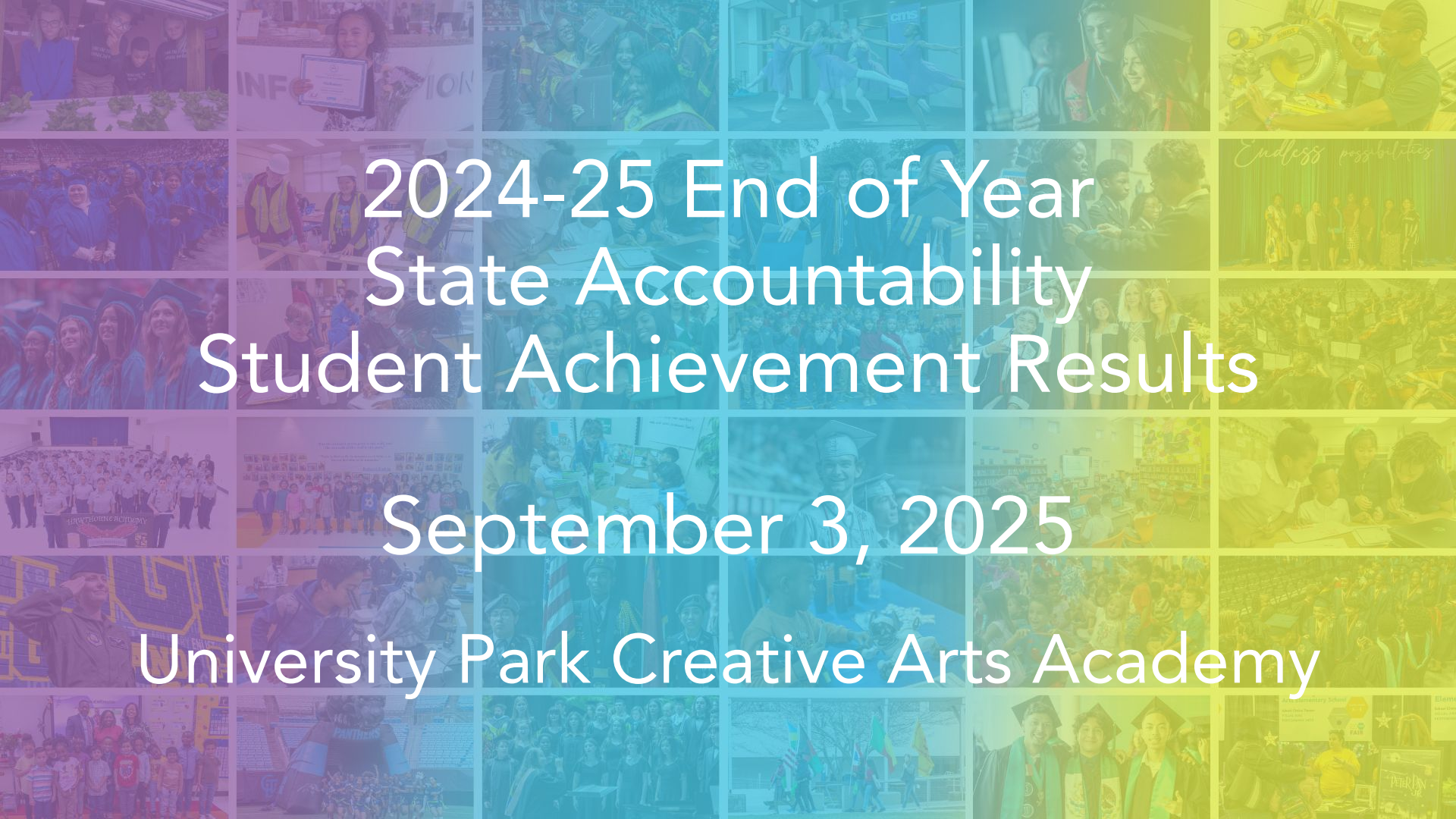
Sarah Lang  
Charlotte East  
Language Academy



Larenda Garvin  
Eastway  
Middle School



Tanya Branham  
Phillip O. Berry  
High School



# 2024-25 End of Year State Accountability Student Achievement Results

September 3, 2025

University Park Creative Arts Academy

# Accessing Data

State Website



CMS Website  
This Presentation +  
Additional CMS Data



Other inquiries: [media@cms.k12.nc.us](mailto:media@cms.k12.nc.us)

# Appendix

- State Accountability Model
  - College + Career Readiness
  - Detailed Metrics, including comparison data by student and specialist service groups
- Other Measures
  - K-2 Literacy

# Appendix

## Reading Grades 3-8



# 2024-25 State School Accountability: Reading Grades 3-8

Reading Grades 3-8  
Level 3, 4 or 5  
Grade Level Proficiency

52.7%

+5.2 from 2023-24

Reading Grades 3-8  
Level 4 or 5  
College & Career Ready

33.2%

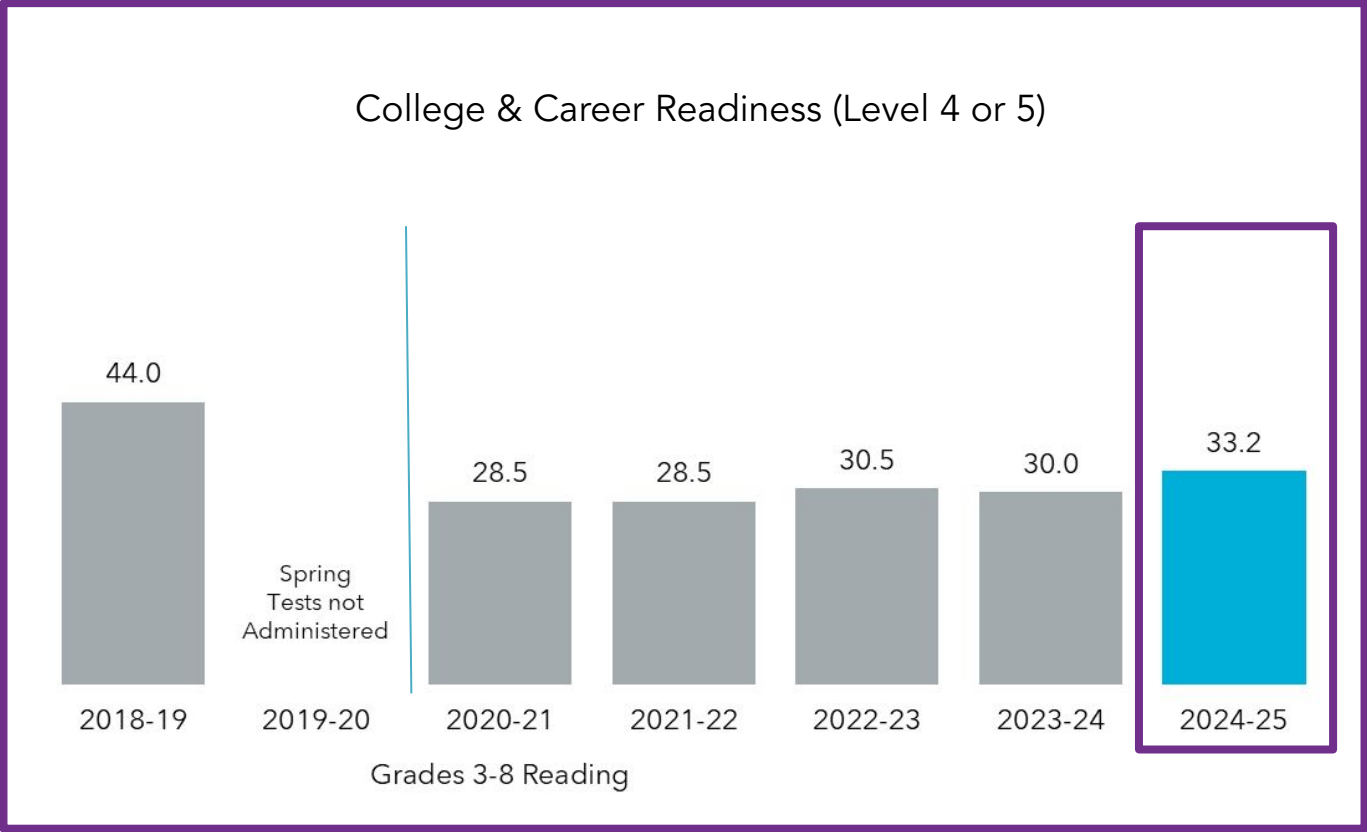
+3.2 from 2023-24

# 2024-25 State School Accountability: Reading Grades 3-8

	CMS 2023-24 Percent Level 3, 4, 5	CMS 2024-25 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2023-24 Percent Level 4, 5	CMS 2024-25 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Reading 3	47.2	46.3	-0.9	29.0	29.0	0.0
Reading 4	47.4	57.4	+10.0	35.0	40.5	+5.5
Reading 5	49.5	53.8	+4.3	34.3	38.0	+3.7
Reading 6	45.3	52.5	+7.2	25.5	30.8	+5.3
Reading 7	45.5	52.1	+6.6	27.4	29.5	+2.1
Reading 8	49.8	54.3	+4.5	28.5	31.8	+3.3



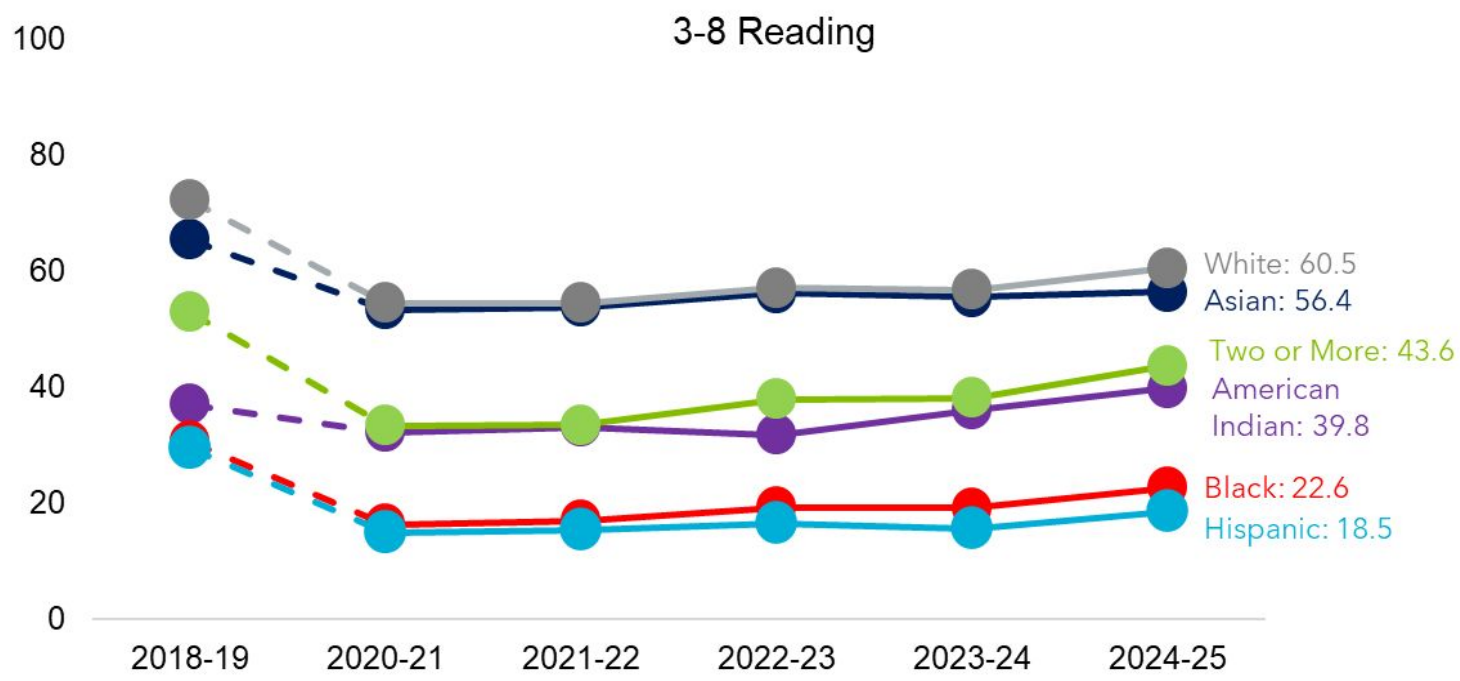
# 2024-25 State School Accountability: Reading Grades 3-8



*Note: In 2020-21, a new EOG Reading assessment was administered, therefore rates cannot be compared to previous years.*

# 2024-25 State School Accountability: Reading Grades 3-8

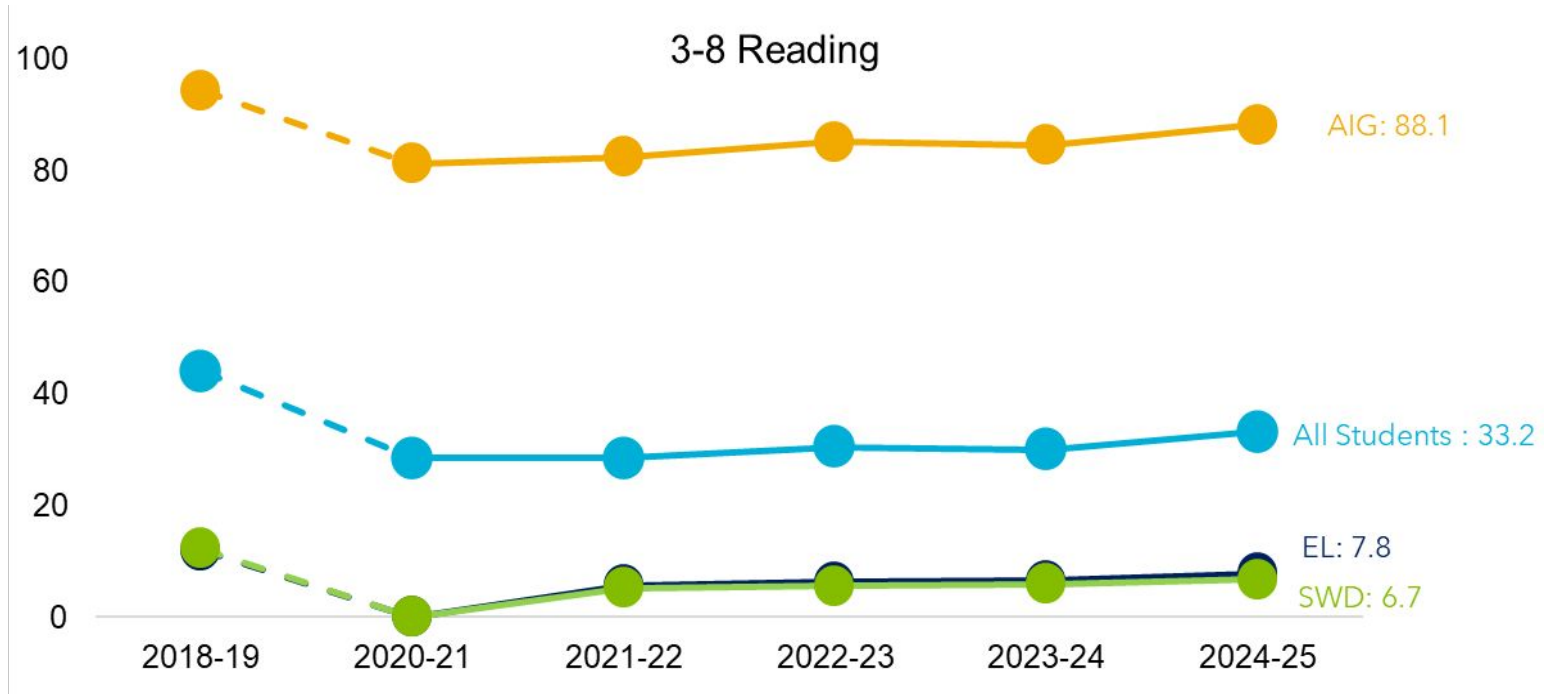
## CCR



Note: In 2020-21, a new EOG Reading assessment was administered, **therefore rates cannot be compared to previous years.**

# 2024-25 State School Accountability: Reading Grades 3-8

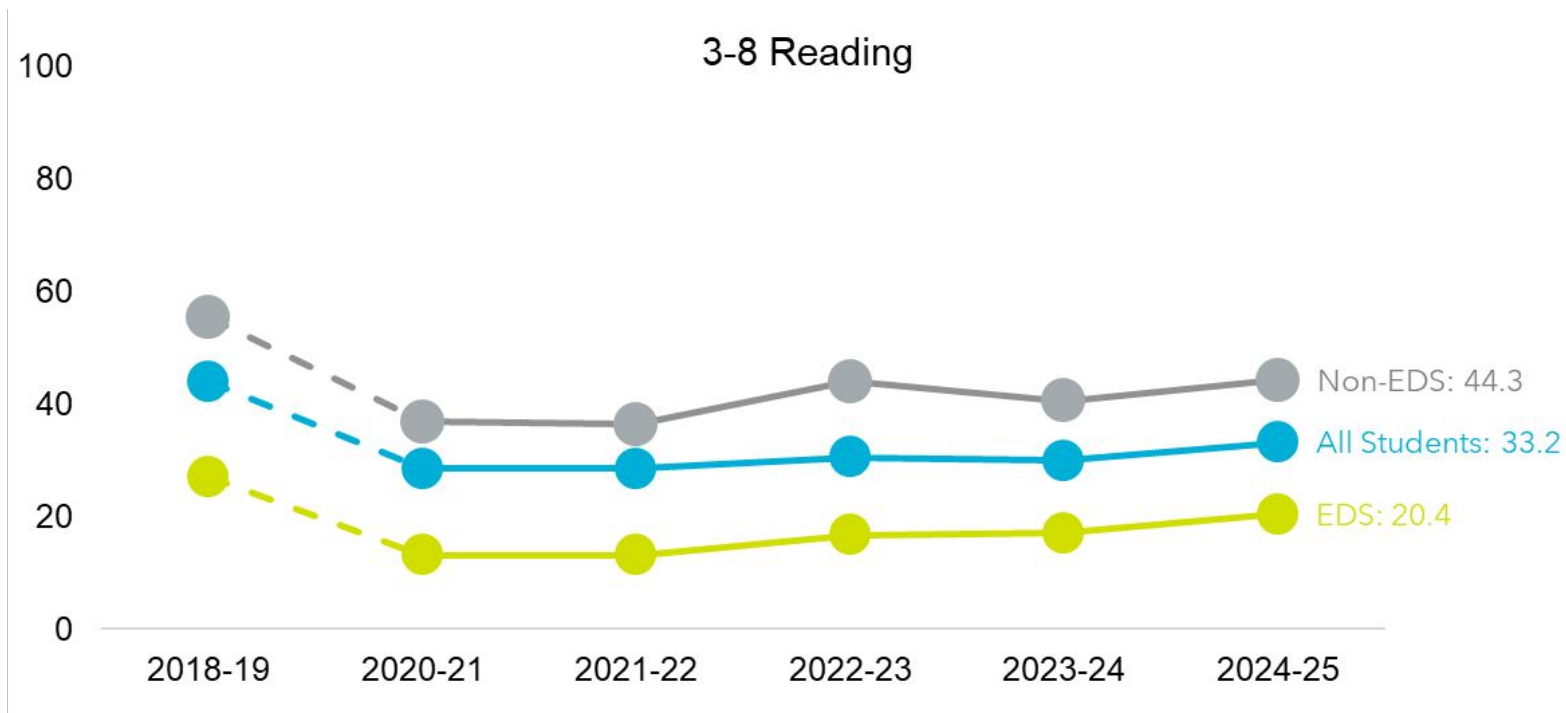
## CCR



Note: In 2020-21, a new EOG Reading assessment was administered, **therefore rates cannot be compared to previous years.**

# 2024-25 State School Accountability: Reading Grades 3-8

## CCR



# 2024-25 State School Accountability: Reading Grades 3-8

## Reading Grades 3-8 Level 3, 4 or 5 Grade Level Proficiency

CMS	NC	Forsyth	Guilford	Wake
52.7%	52.5%	46.4%	48.5%	61.9%
(+5.2)	(+2.4)	(+2.5)	(+2.8)	(+0.3)

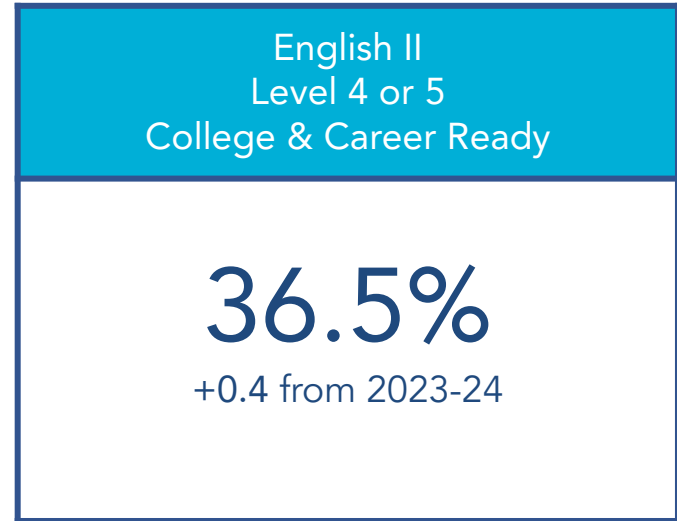
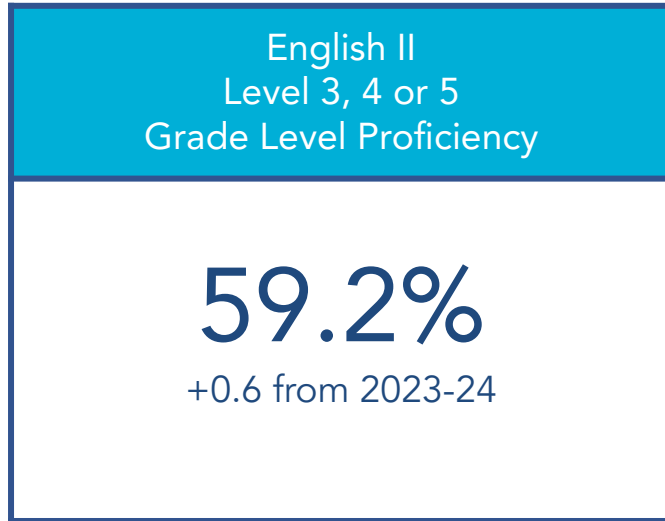
## Reading Grades 3-8 Level 4 or 5 College & Career Ready

CMS	NC	Forsyth	Guilford	Wake
33.2%	31.5%	27.7%	29.2%	42.9%
(+3.2)	(+1.0)	(+0.5)	(+1.8)	(+0.2)

# Appendix

## State School Accountability: High School English II

# 2024-25 State School Accountability: English II



# 2024-25 State School Accountability: English II

## English II Level 3, 4 or 5 Grade Level Proficiency

CMS	NC	Forsyth	Guilford	Wake
59.2%	59.4%	54.9%	55.1%	70.3%
(+0.6)	(-0.1)	(+0.9)	(+1.6)	(-0.9)

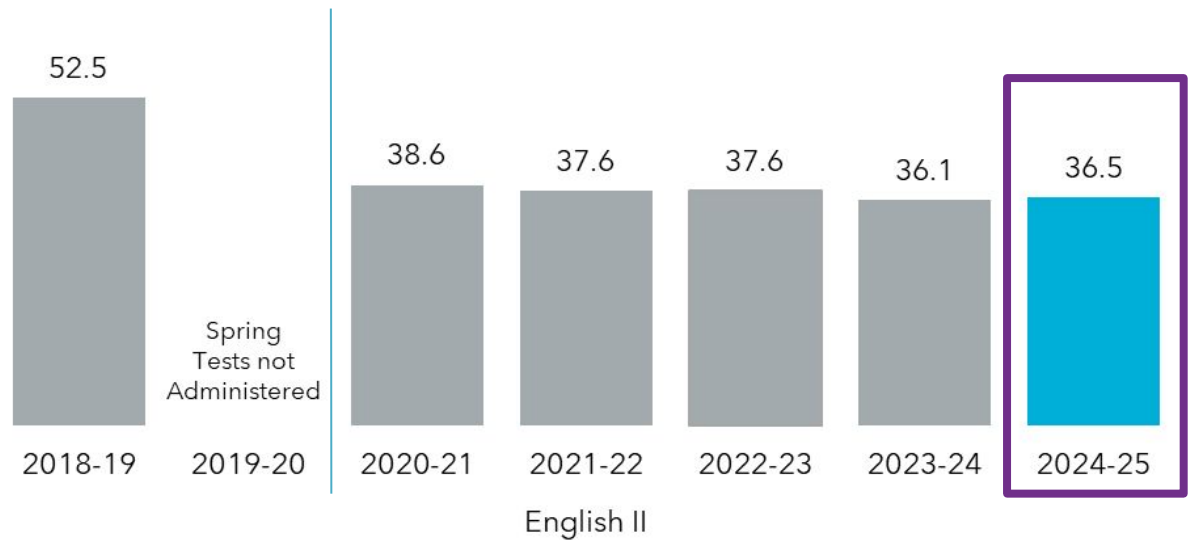
## English II Level 4 or 5 College & Career Ready

CMS	NC	Forsyth	Guilford	Wake
36.5%	35.4%	33.6%	32.6%	48.3%
(+0.4)	(-0.5)	(+0.8)	(0.0)	(-1.9)



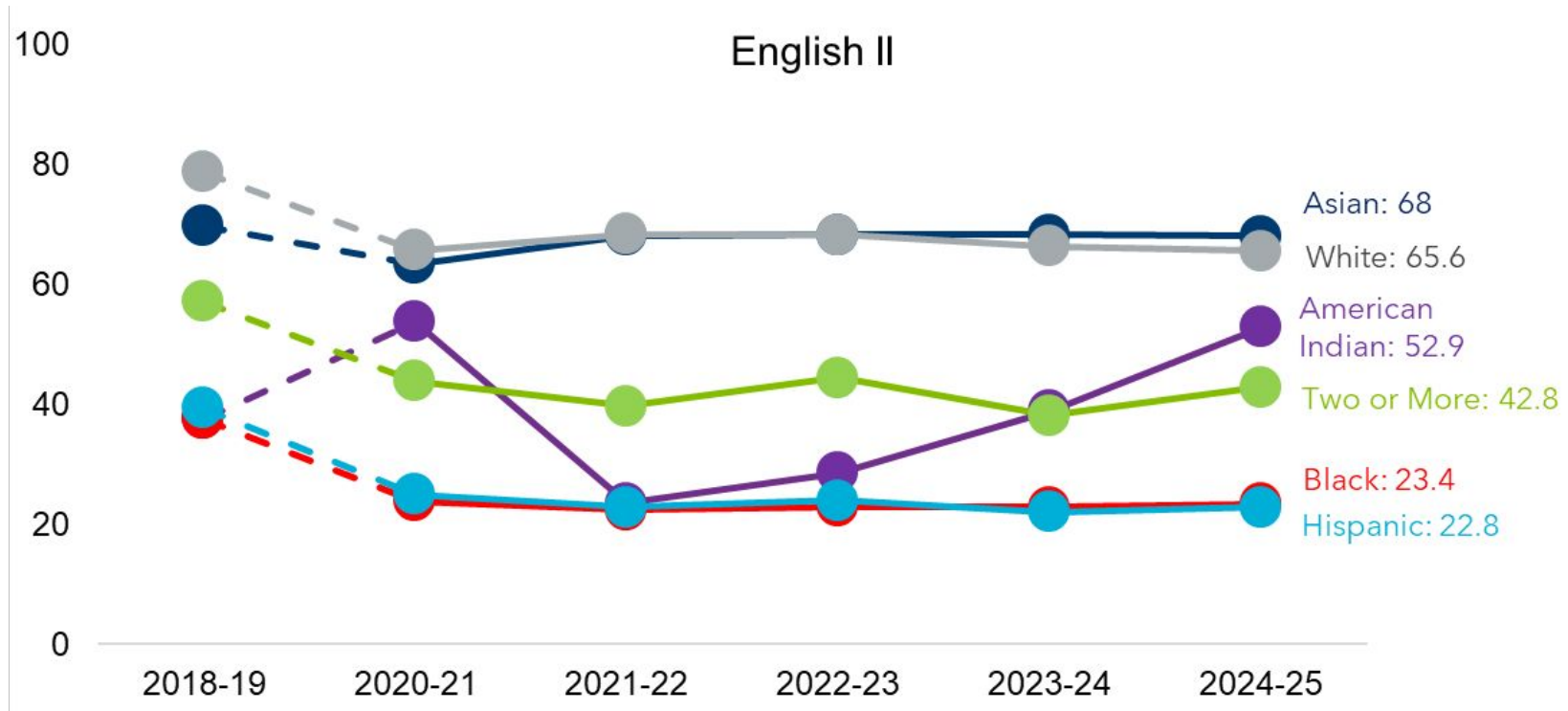
# 2024-25 State School Accountability: English II

College & Career Readiness (Level 4 or 5)



# 2024-25 State School Accountability: English II

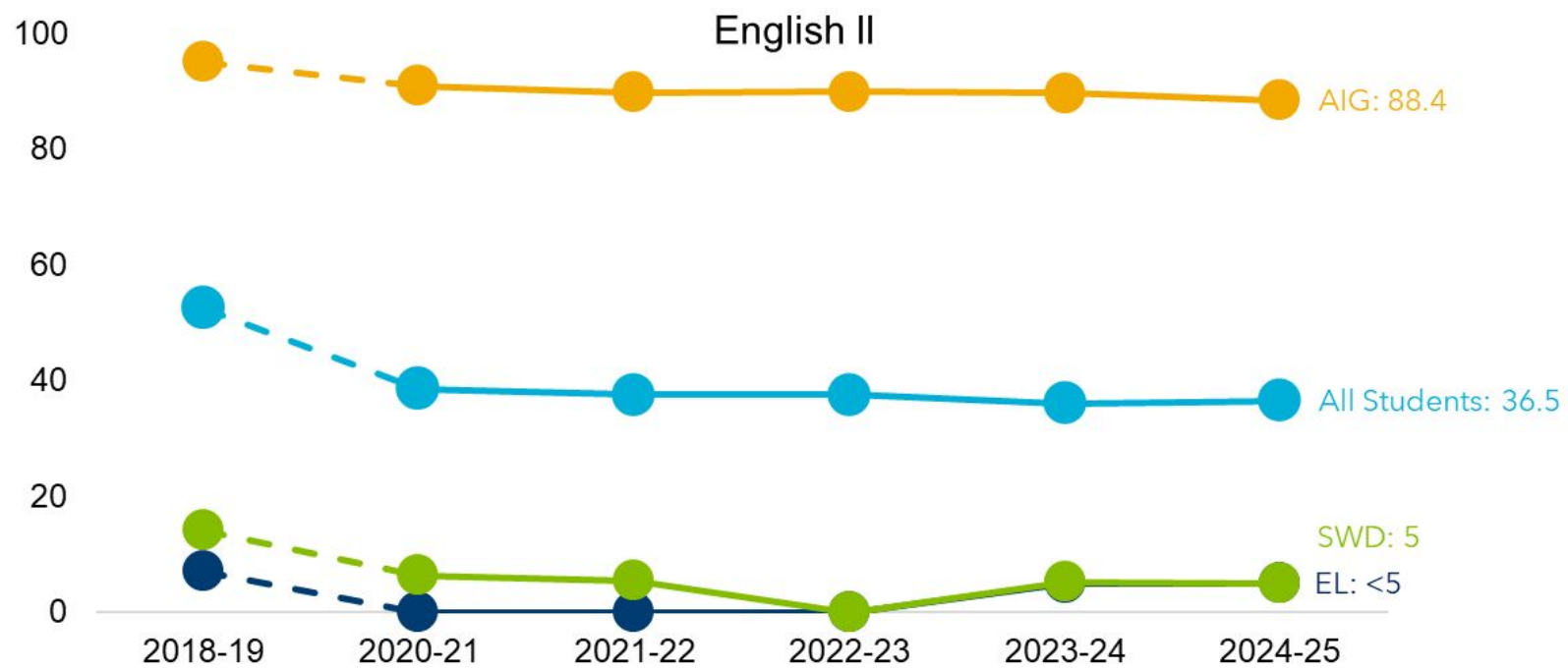
## CCR



Note: The first operational administration of the EOC English II Test (Edition 5) was in 2019-20 (marked by a change from a dashed to solid line).

# 2024-25 State School Accountability: English II

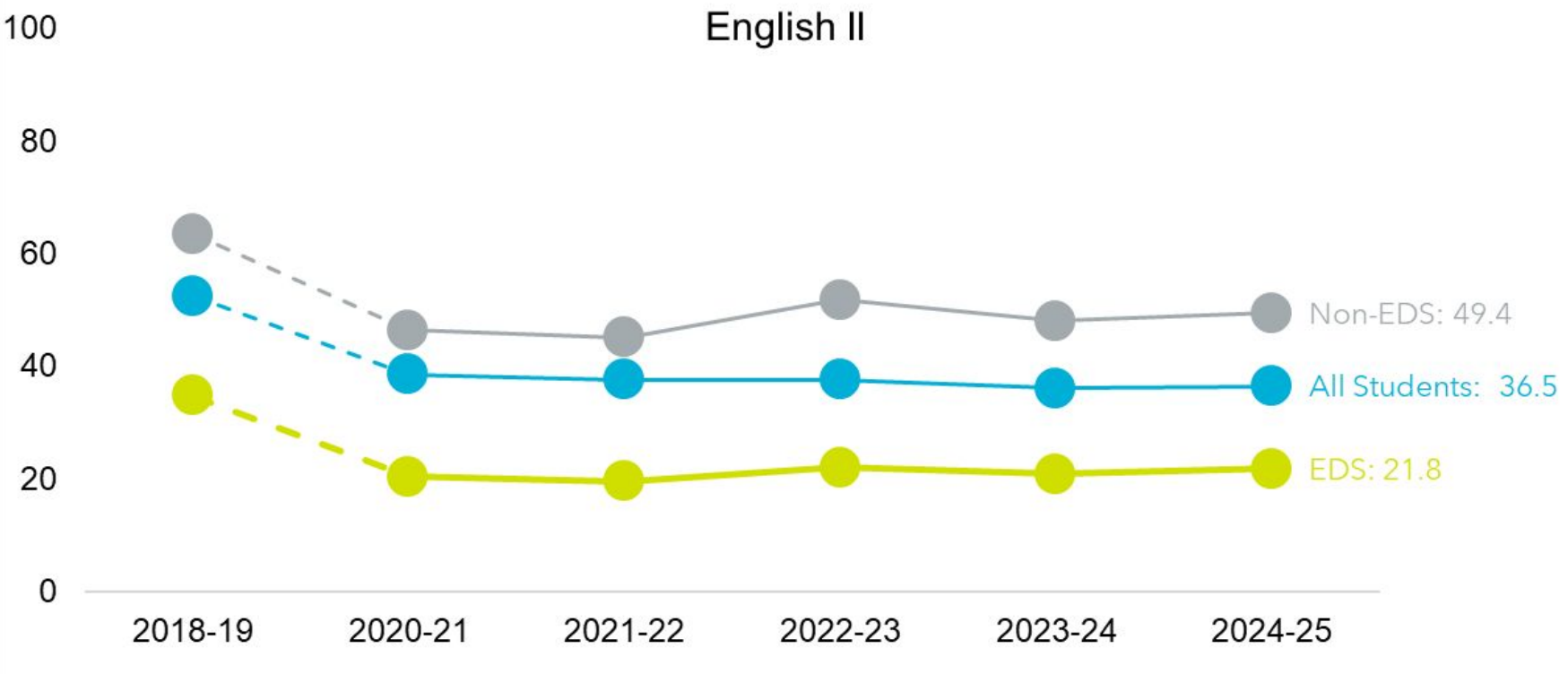
## CCR



*Note: The first operational administration of the EOC English II Test (Edition 5) was in 2019-20 (marked by a change from a dashed to solid line). In 2020-21, 2021-22, 2022-23 and 2023-24, the value for EL is <5 percent (shown in the graph as 0 percent). In 2022-23, the value for SWD is <5 percent (shown in the graph as 0 percent).*

# 2024-25 State School Accountability: English II

CCR



# Appendix

## State School Accountability: Math Grades 3-8

# 2024-25 State School Accountability: Math Grades 3-8

Math Grades 3-8  
Level 3, 4 or 5  
Grade Level Proficiency

59.2%

+ 4.6 from 2023-24

Math Grades 3-8  
Level 4 or 5  
College & Career Ready

40.8%

+ 1.9 from 2023-24

# 2024-25 State School Accountability: Math Grades 3-8

Test	CMS 2023-24 Percent Level 3, 4, 5	CMS 2024-25 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2023-24 Percent Level 4, 5	CMS 2024-25 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Math 3	61.4	66.4	+5.0	43.5	44.3	+0.8
Math 4	55.8	61.2	+5.4	40.9	42.6	+1.7
Math 5	59.8	62.7	+2.9	42.4	44.2	+1.8
Math 6	52.1	58.8	+6.7	37.5	40.7	+3.2
Math 7	49.8	54.0	+4.2	37.7	39.3	+1.6
Math 8	48.7	51.3	+2.6	31.5	33.4	+1.9

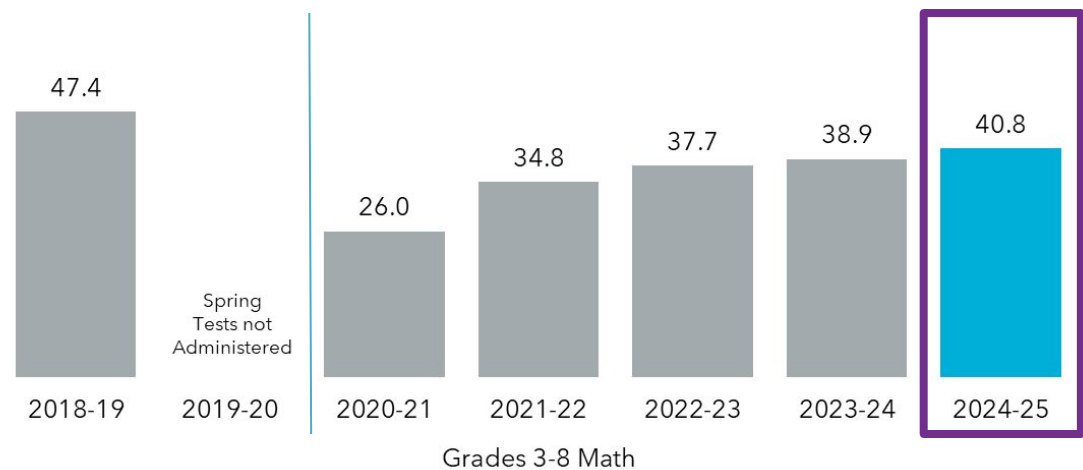
# 2024-25 State School Accountability: Math Grades 3-8

Math Grades 3-8 Level 3, 4 or 5 Grade Level Proficiency				
CMS 59.2% (+4.6)	NC 56.7% (+2.1)	Forsyth 51.3% (+2.9)	Guilford 51.3% (+1.3)	Wake 66.1% (+1.2)
Math Grades 3-8 Level 4 or 5 College & Career Ready				
CMS 40.8% (+1.9)	NC 37.5% (+0.8)	Forsyth 34.4% (+1.6)	Guilford 31.9% (+0.4)	Wake 50.5% (+1.5)



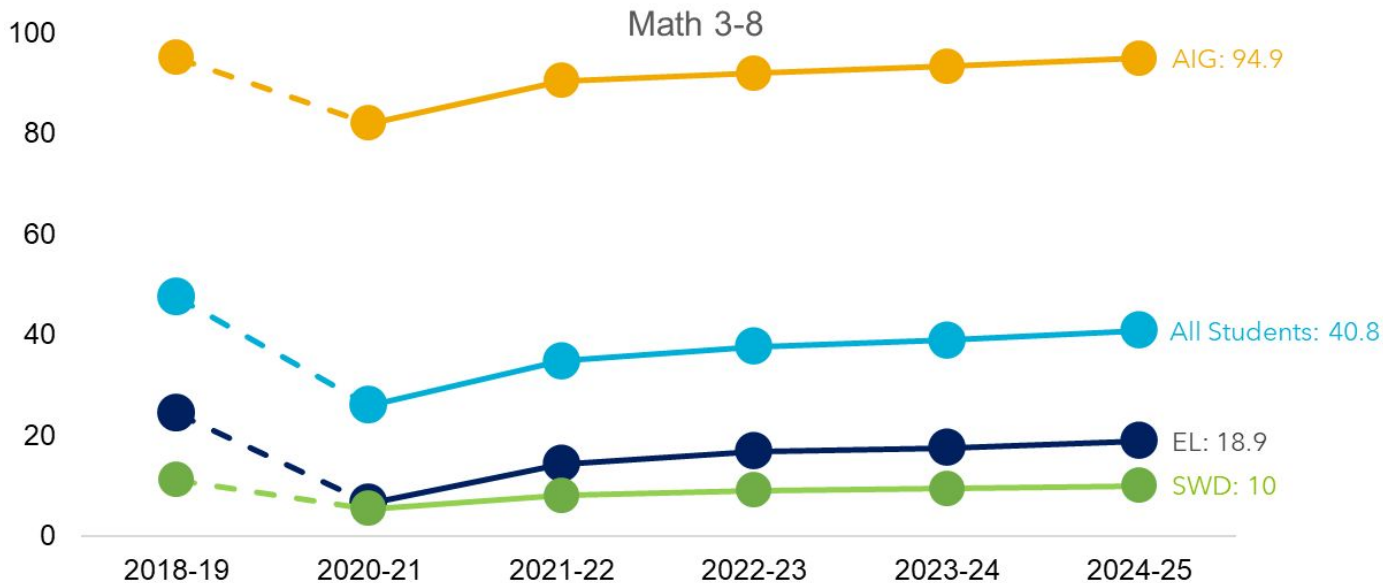
# 2024-25 State School Accountability: Math Grades 3-8

College & Career Readiness (Level 4 or 5)



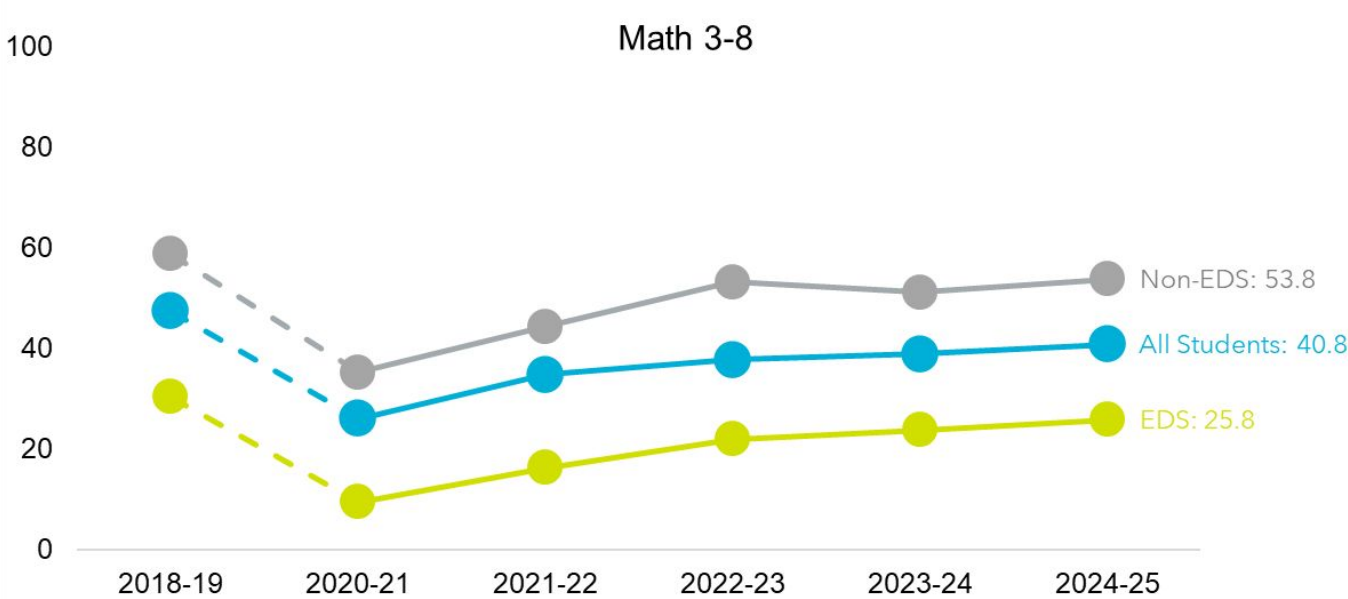
*Note: As of 2017-18, Grade 8 students take the test for the course they are enrolled in: either NC Math 1 or Grade 8 Math EOG, but not both. The Grade 8 rate is the percentage of students who score CCR in either Grade 8 EOG or Math 1. Grades 3-8 Math includes the Math 1 EOC for Grade 8 students who took it as their math exam.*

# 2024-25 State School Accountability: Math Grades 3-8 CCR



*Note: As of 2017-18, Grade 8 students take the test for the course they are enrolled in: either NC Math 1 or Grade 8 Math EOG, but not both. The Grade 8 rate is the percentage of students who score CCR in either Grade 8 EOG or Math 1. Grades 3-8 Math includes the Math 1 EOC for Grade 8 students who took it as their math exam.*

# 2024-25 State School Accountability: Math Grades 3-8 CCR

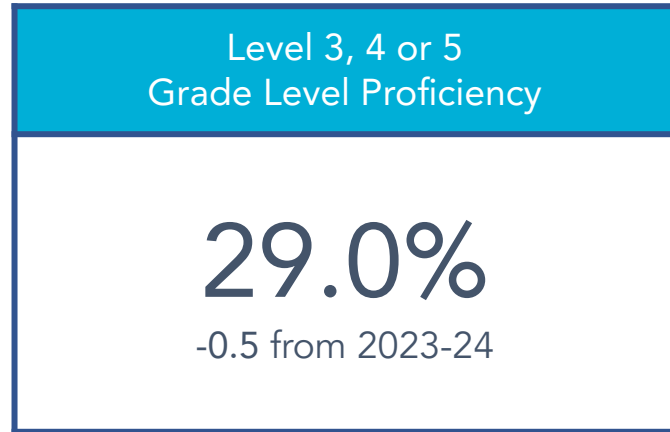


*Note: As of 2017-18, Grade 8 students take the test for the course they are enrolled in: either NC Math 1 or Grade 8 Math EOG, but not both. The Grade 8 rate is the percentage of students who score CCR in either Grade 8 EOG or Math 1. Grades 3-8 Math includes the Math 1 EOC for Grade 8 students who took it as their math exam.*

# Appendix

## State School Accountability: Math 1 High School

# 2024-25 State School Accountability: High School Math 1



# 2024-25 State School Accountability: High School Math 1

## Level 3, 4 or 5 Grade Level Proficiency

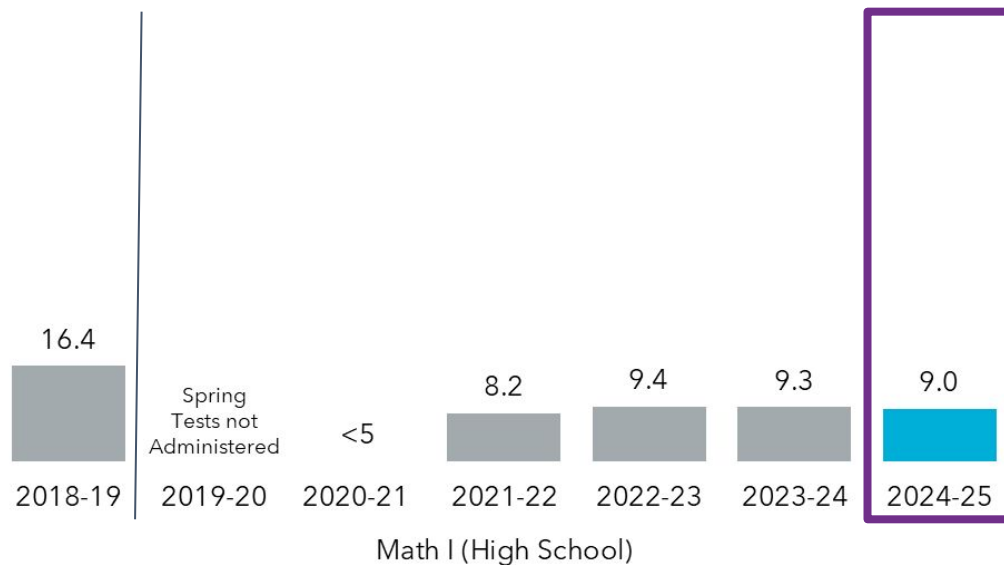
CMS <b>29.0%</b> (-0.5)	NC <b>34.5%</b> (-2.5)	Forsyth <b>21.9%</b> (-0.6)	Guilford <b>24.8%</b> (-1.4)	Wake <b>32.5%</b> (-3.0)
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## Level 4 or 5 College & Career Ready

CMS <b>9.0%</b> (-0.3)	NC <b>11.9%</b> (-1.0)	Forsyth <b>6.8%</b> (0.0)	Guilford <b>6.7%</b> (+0.7)	Wake <b>10.9%</b> (-1.0)
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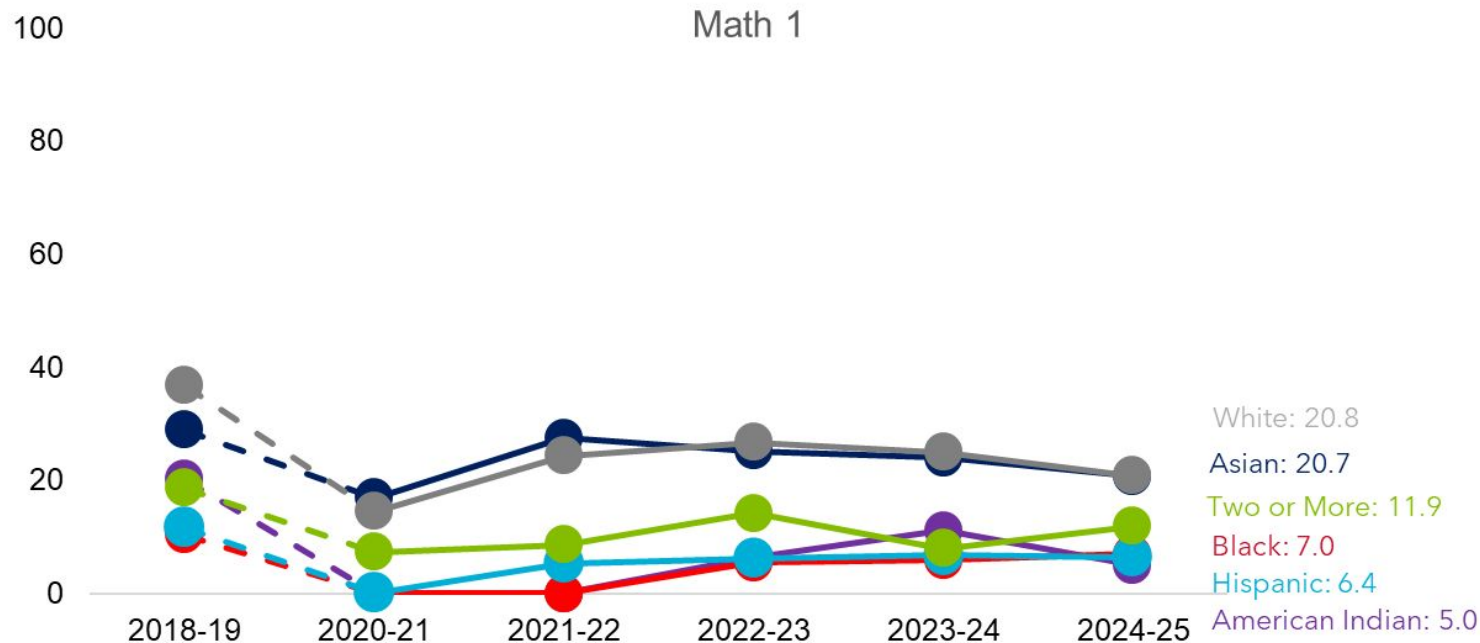
# 2024-25 State School Accountability: High School Math 1

College & Career Readiness (Level 4 or 5)



*Note: The percentage shown here is the rate for students who took the Math I exam in high school. In 2018-19, new math assessments were created, therefore rates cannot be compared to previous years.*

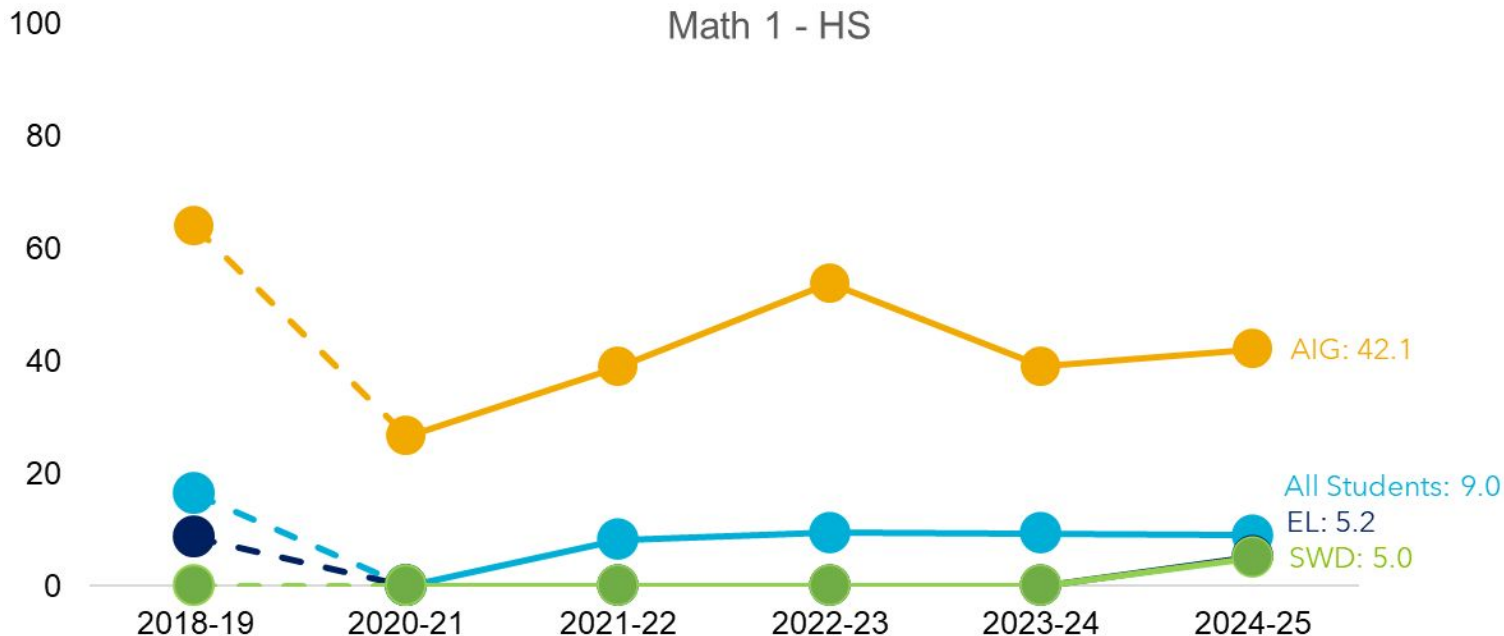
# 2024-25 State School Accountability: High School Math 1 CCR



Note: The percentage shown here is the rate for students who took the Math 1 exam in high school. In 2018-19, new math assessments were created, so rates cannot be compared to previous years (marked by a change from a dotted to solid line). The values for Black and Hispanic students in 2020-21 and for Black students in 2021-22 are <5 percent (shown in the graph as 0 percent).

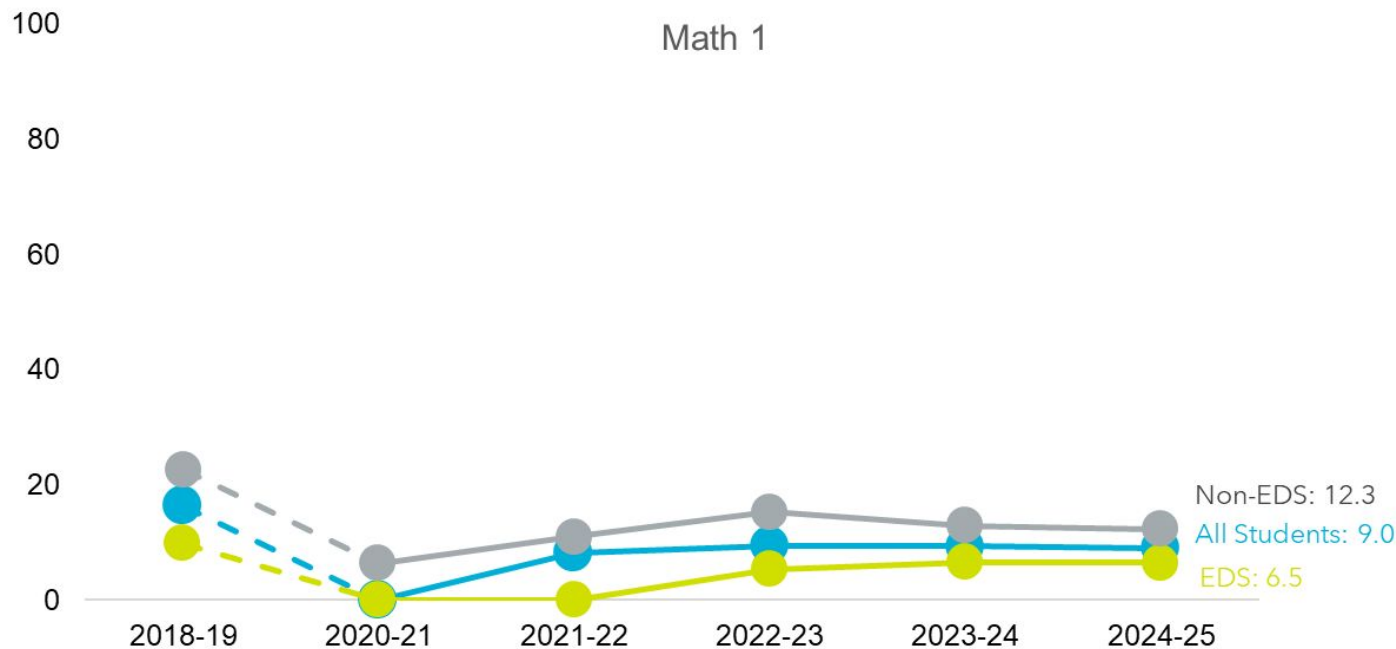


# 2024-25 State School Accountability: High School Math 1 CCR



Note: The percentage shown here is the rate for students who took the Math 1 exam in high school. In 2018-19, new math assessments were created, so rates cannot be compared to previous years (marked by a change from a dotted to solid line). In 2018-19, 2020-21, 2021-22, 2022-23, 2023-24 and 2024-25, the values for SWD, and in 2020-21, 2021-22, 2022-23, and 2023-24, the values for EL are <5 percent (shown in the graph as 0 percent).

# 2024-25 State School Accountability: High School Math 1 CCR



Note: The percentage shown here is the rate for students who took the Math 1 exam in high school. In 2018-19, new math assessments were created (marked by a change from a dotted to solid line), so rates cannot be compared to previous years. In 2020-21 and 2021-22, the value for EDS and in 2020-21 the value for All Students is <5 percent (shown in the graph as 0 percent).

# Appendix Math I Middle School Only

# Math 1 Middle School

Level 3, 4 or 5  
Grade Level Proficiency

> 95%  
+3.6 from 2023-24

Level 4 or 5  
College & Career Ready

73.6%  
+ 6.7 from 2023-24

# Math 1 Middle School

## Level 3, 4 or 5 Grade Level Proficiency

CMS  
**>95%**  
( +3.6)

NC  
**87.9%**  
( +1.6)

Forsyth  
**88.1%**  
( +1.6)

Guilford  
**84.4%**  
( +2.6)

Wake  
**93.2%**  
( +2.4)

## Level 4 or 5 College & Career Ready

CMS  
**73.6%**  
(+6.7)

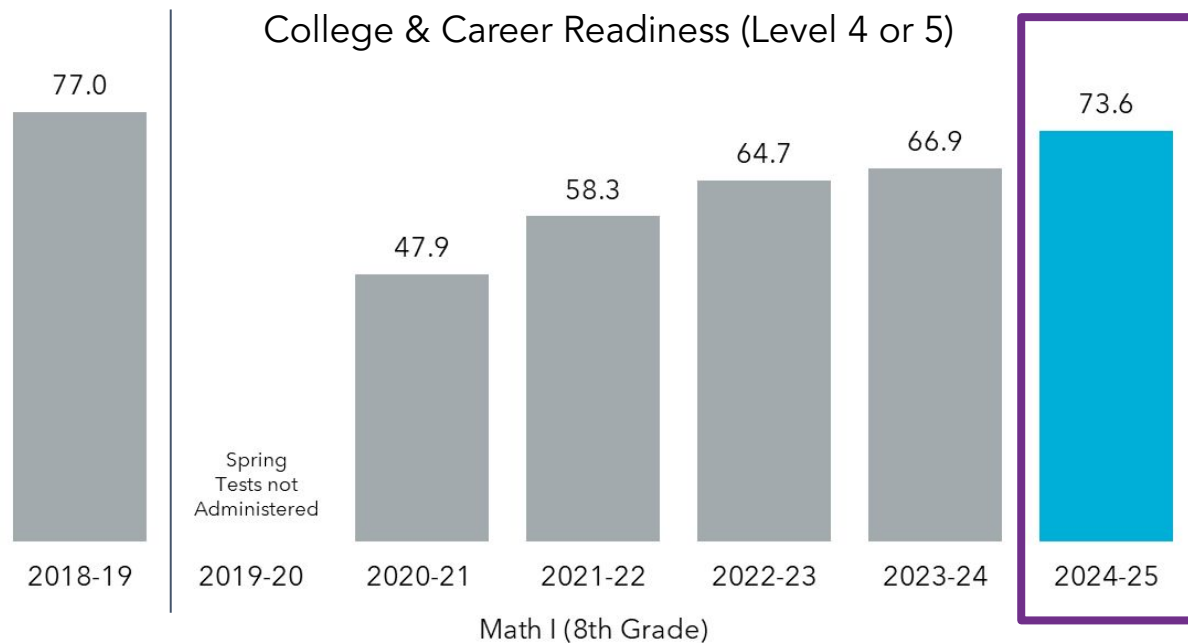
NC  
**65.5%**  
( -0.1)

Forsyth  
**66.6%**  
(+6.1)

Guilford  
**46.5%**  
(-1.4)

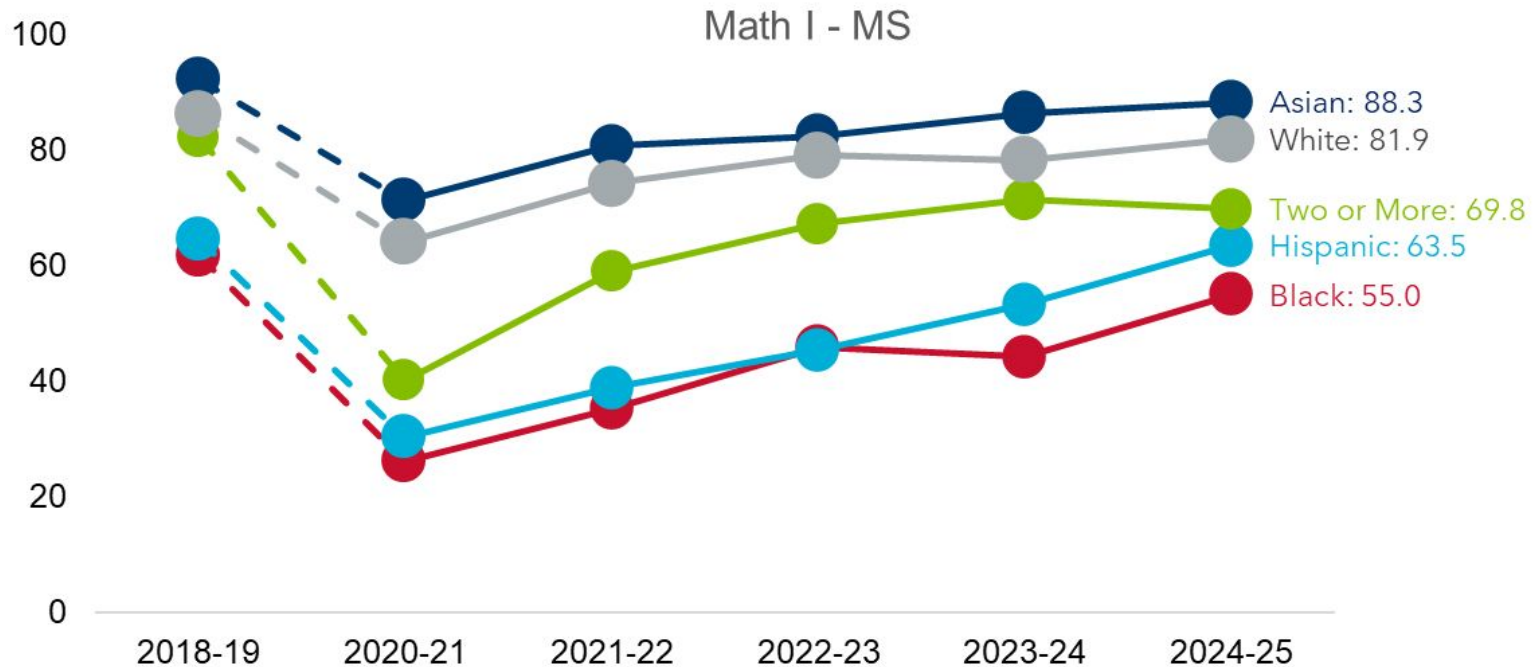
Wake  
**75.1%**  
(+3.8)

# Math 1 Middle School



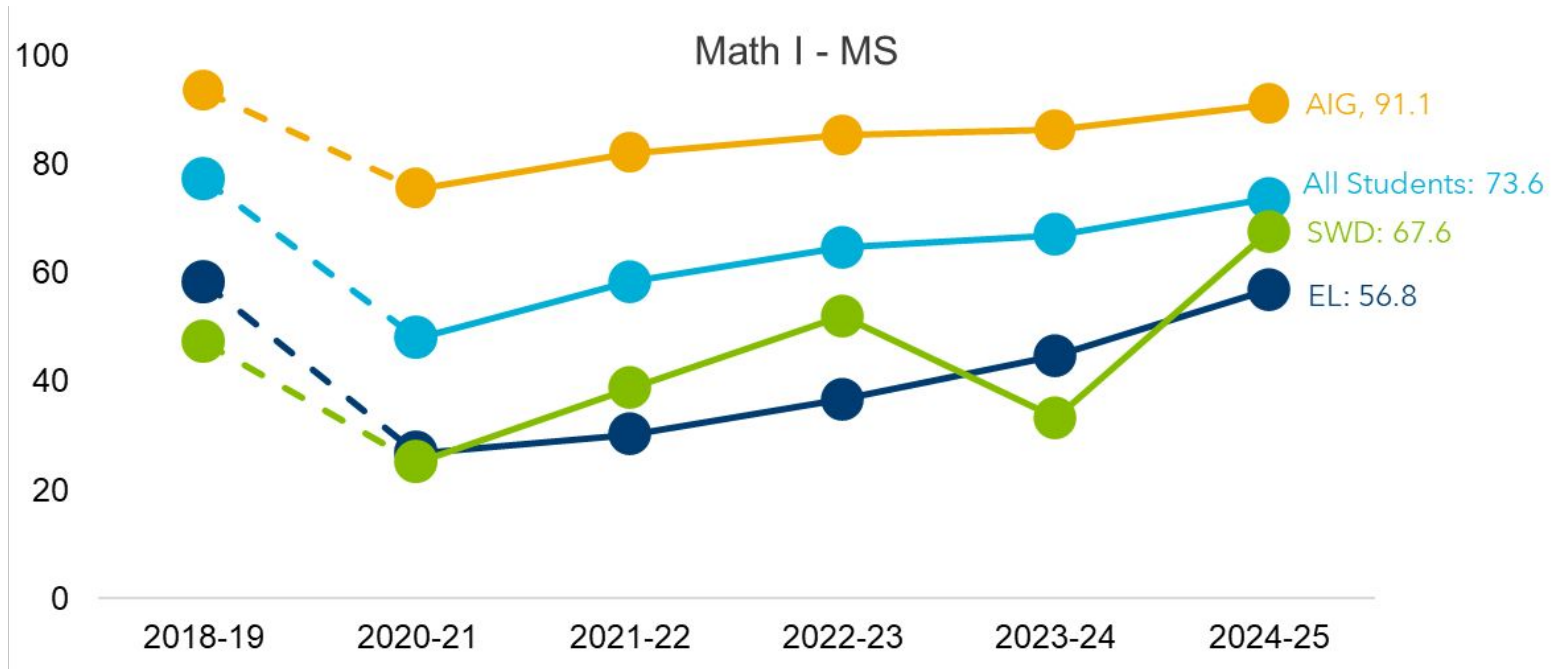
*Note: The percentage shown here is the rate for students who took the Math 1 exam in 8th grade. In 2018-19, new math assessments were created, so rates cannot be compared to previous years.*

# Math 1 Middle School CCR



*Note: The percentage shown here is the rate for students who took the Math 1 exam in 8th grade. In 2018-19, new math assessments were created (marked by a change from a dashed to solid line), so rates cannot be compared to previous years. Fewer than 10 American Indian students took the assessment in 2020-21, 2021-22, 2022-23, 2023-24 and 2024-25, therefore the subgroup is too small to report.*

# Math 1 Middle School CCR

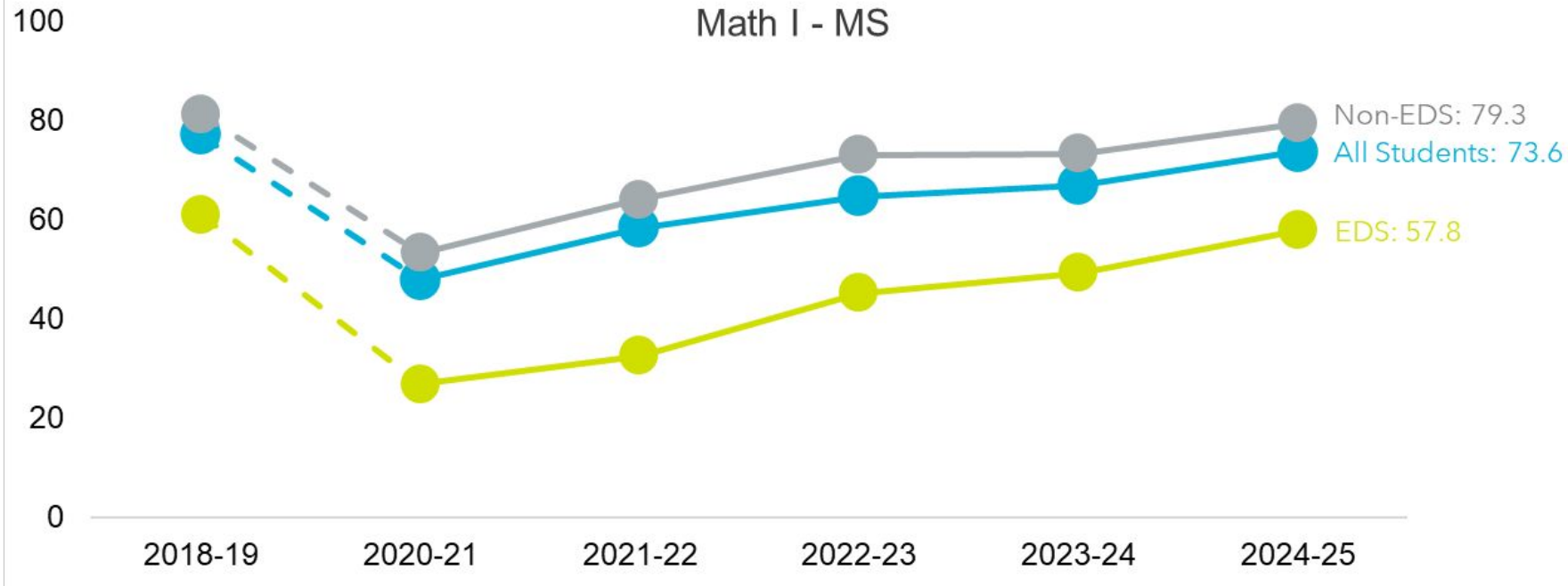


Note: The percentage shown here is the rate for students who took the Math 1 exam in 8th grade. In 2018-19, new math assessments were created (marked by a change from a dashed to solid line), so rates cannot be compared to previous years. Fewer than 10 American Indian students took the assessment in 2020-21, 2021-22, 2022-23, 2023-24 and 2024-25, therefore the subgroup is too small to report.



# Math 1 Middle School

## CCR



*Note: The percentage shown here is the rate for students who took the Math 1 exam in 8th grade. In 2018-19, new math assessments were created (marked by a change from a dashed to solid line), so rates cannot be compared to previous years. Fewer than 10 American Indian students took the assessment in 2020-21, 2021-22, 2022-23, 2023-24 and 2024-25, therefore the subgroup is too small to report.*

# Math 1 Middle School

## *School Celebrations*

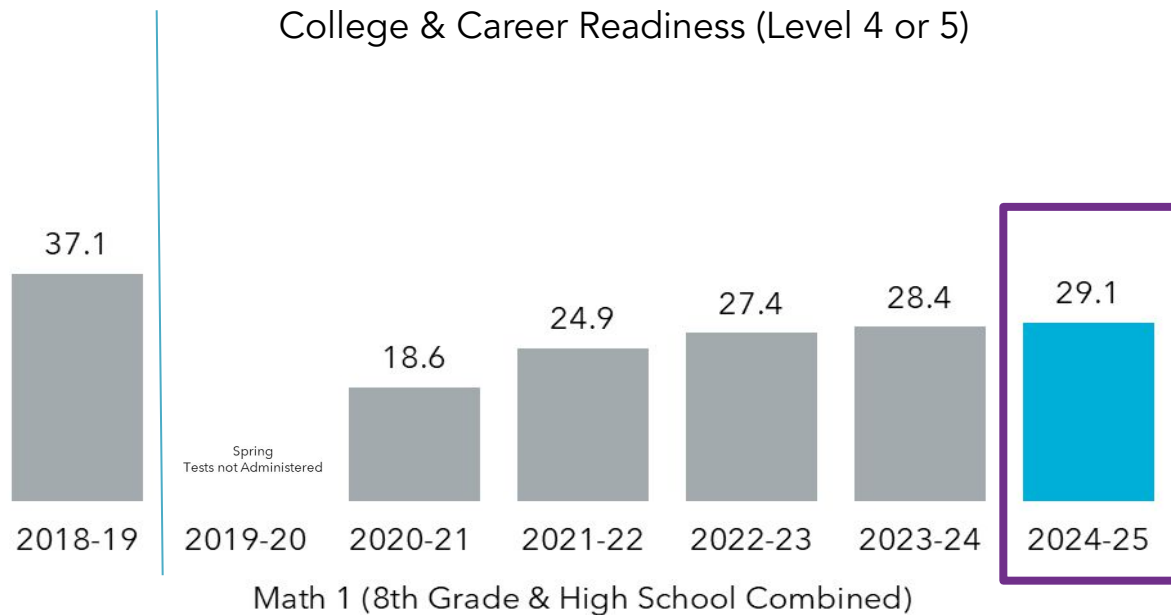
Math 1 Middle School Levels 3, 4 or 5 Grade Level Proficiency	Pct. Pt. Increase
Marie G. Davis	+ 60.0%
Northridge Middle School	+ 51.1%
<i>Turning Point Middle School*</i>	+ 50.0%
Albemarle Road Middle School	+ 31.3%
Governors Village STEM Academy (Upper)	+ 22.9%
Cochrane Collegiate Academy	+ 21.9%
Charlotte-Mecklenburg Virtual School	+ 16.4%
Collinswood Language Academy	+ 13.6%
Sedgefield Middle School	+ 11.8%

Math 1 Middle School Levels 4 or 5 College and Career Ready	Pct. Pt. Increase
North Academy of World Languages	+ 25.0%
Northridge Middle School	+ 20.7%
Charlotte-Mecklenburg Virtual School	+ 20.0%
Kennedy Middle School	+ 19.6%
Piedmont IB Middle School	+ 18.6%
Cochrane Collegiate Academy	+ 17.4%
Collinswood Language Academy	+ 16.9%
Carmel Middle School	+ 15.9%
James Martin Middle School	+ 15.8%

\* <10 Students in Numerator

# Appendix Math I Middle & High School

# Math I Middle and High School



*\*Math 1 Middle & High School is an unofficial calculation. The state does not share an official Math 1 EOC GLP or CCR rate for both high school and middle school students combined. The test numerator (GLP & CCR) and denominator for both the high school and middle school MATH 1 EOC were summed to provide this calculation. In 2018-19, new math assessments were created, so rates cannot be compared to previous years.*

# Appendix

## High School Math III

# State School Accountability: Math 3

Level 3, 4 or 5  
Grade Level Proficiency

66.6%

+8.2% from 2023-24

Level 4 or 5  
College & Career Ready

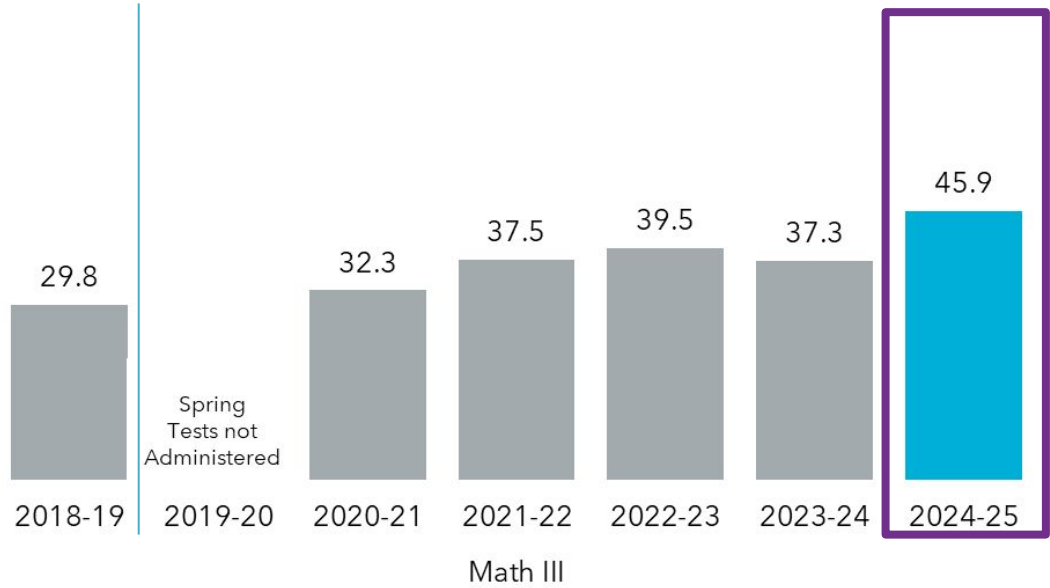
45.9%

+8.6 from 2023-24

# State School Accountability: Math 3

Math III Level 3, 4 or 5 Grade Level Proficiency				
CMS 66.6% (+8.2)	NC 66.4% (+8.8)	Forsyth 60.1% (+6.0)	Guilford 65.4% (+10.4)	Wake 75.8% (+7.4)
Math III Level 4 or 5 College & Career Ready				
CMS 45.9% (+8.6)	NC 43.5% (+9.4)	Forsyth 37.6% (+6.0)	Guilford 43.4% (+10.5)	Wake 56.6% (+10.3)

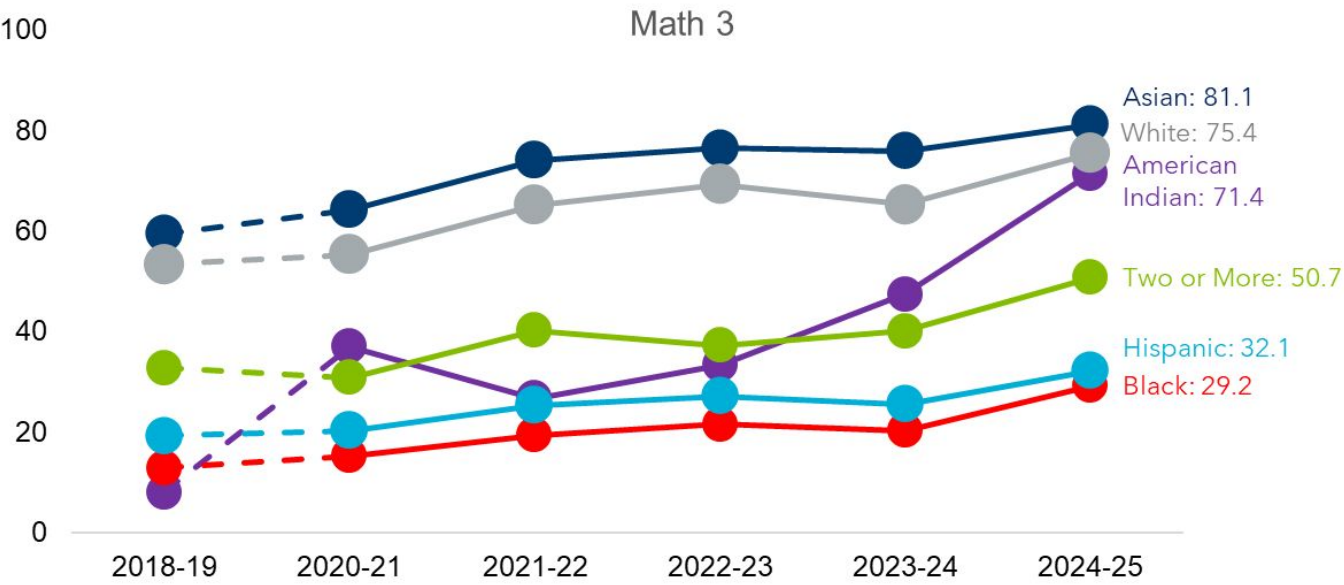
# State School Accountability: Math III





# State School Accountability: Math III

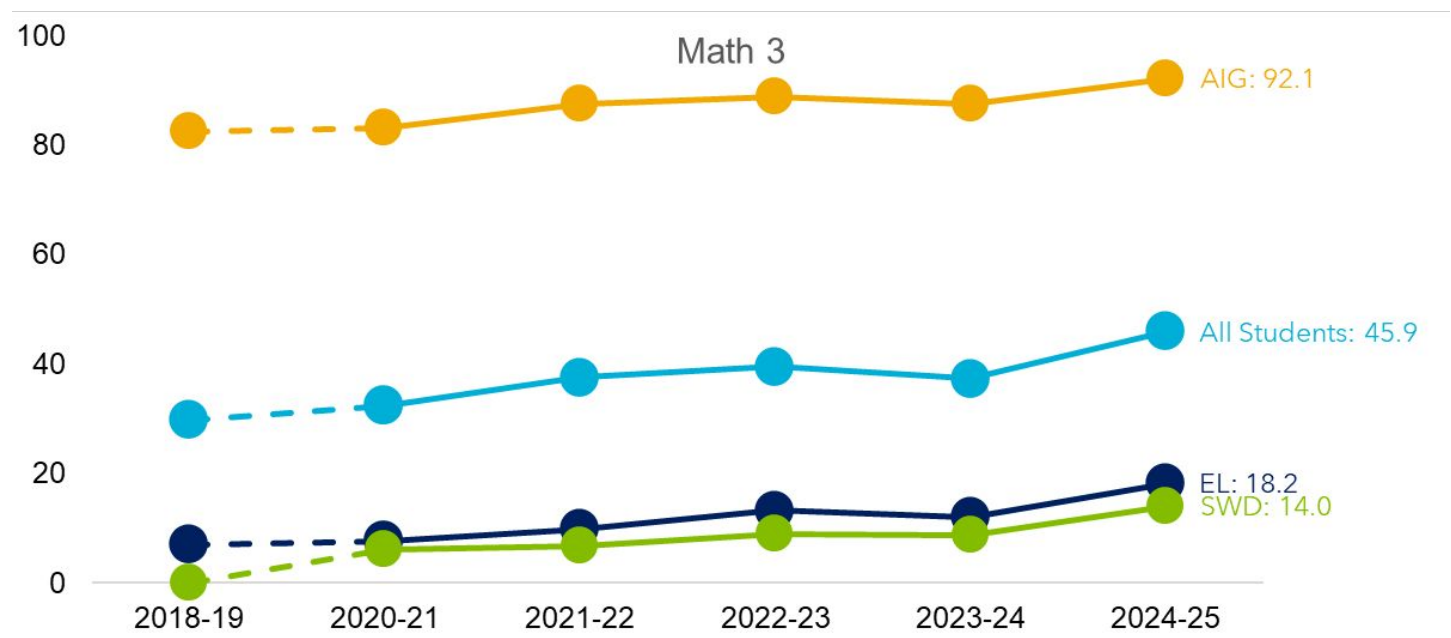
## CCR



*Note: Math III was introduced as a new end-of-course test in 2018-19 (marked by a change from a dotted to solid line). In 2018-19, the value for SWD is <5 percent (shown in the graph as 0 percent).*

# State School Accountability: Math III

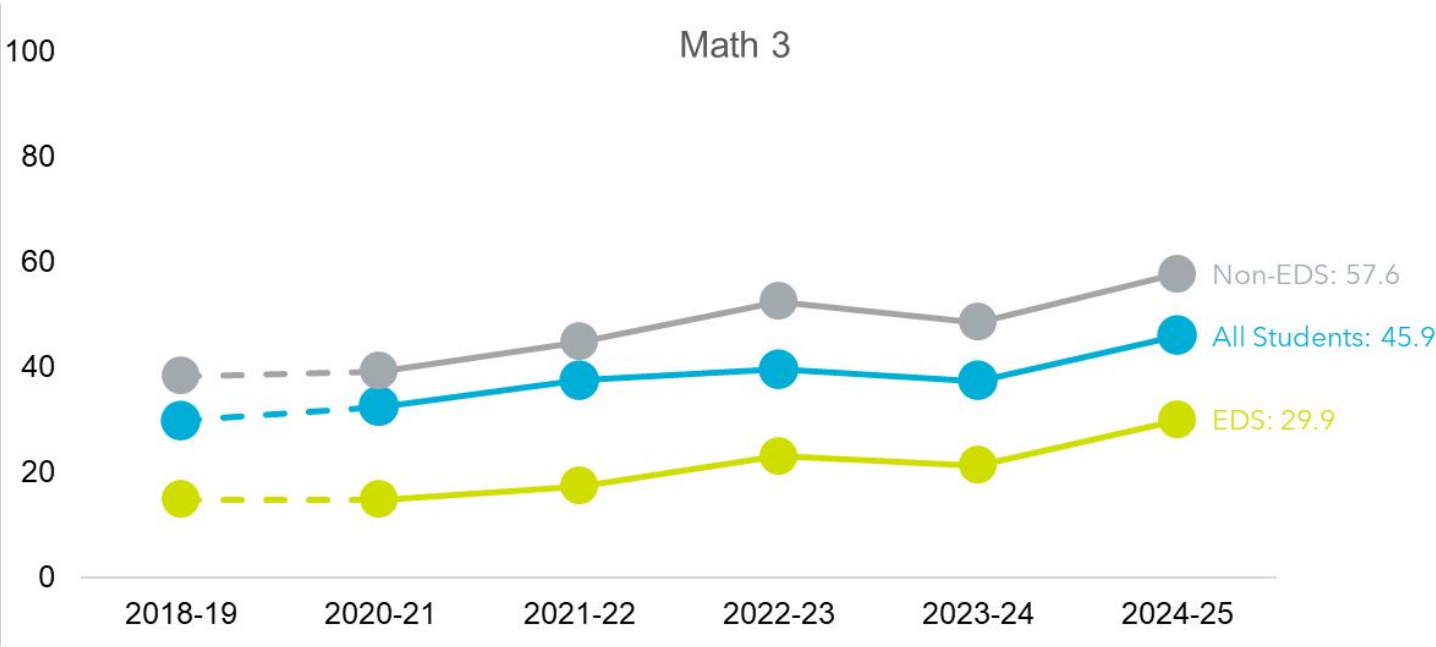
## CCR



Note: Math III was introduced as a new end-of-course test in 2018-19 (marked by a change from a dotted to solid line). In 2018-19, the value for SWD is <5 percent (shown in the graph as 0 percent).

# State School Accountability: Math III

## CCR

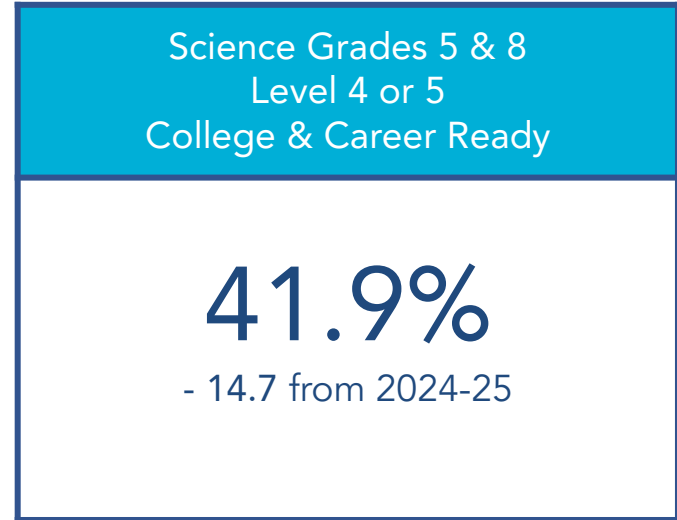
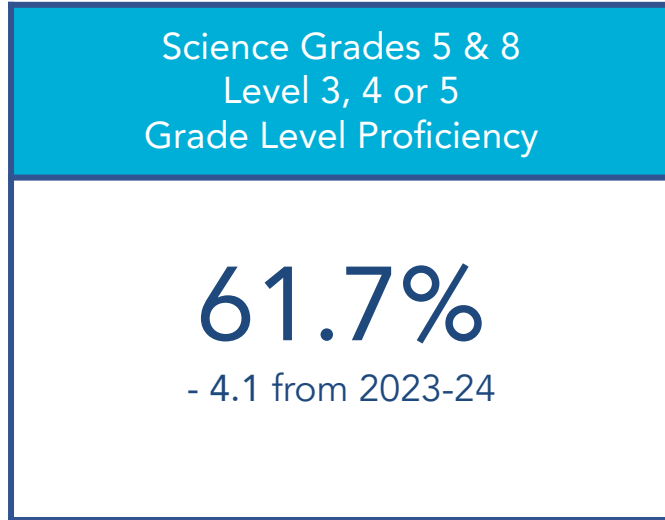


*Note: Math III was introduced as a new end-of-course test in 2018-19 (marked by a change from a dotted to solid line). In 2018-19, the value for SWD is <5 percent (shown in the graph as 0 percent).*

# Appendix

## Science Grades 5 & 8

# 2024-25 State School Accountability: Science Grades 5 & 8



# 2024-25 State School Accountability: Science Grades 5 & 8

Test	2023-24 Percent Level 3, 4, 5	2024-25 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	2023-24 Percent Level 4, 5	2024-25 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Science 5	65.7	63.4	-2.3	55.3	40.2	- 15.1
Science 8	66.0	60.0	-6.0	57.8	43.6	-14.2

*\* In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.*

# 2024-25 State School Accountability: Science Grades 5 & 8

## Science Grades 5 & 8 Level 3, 4 or 5 Grade Level Proficiency

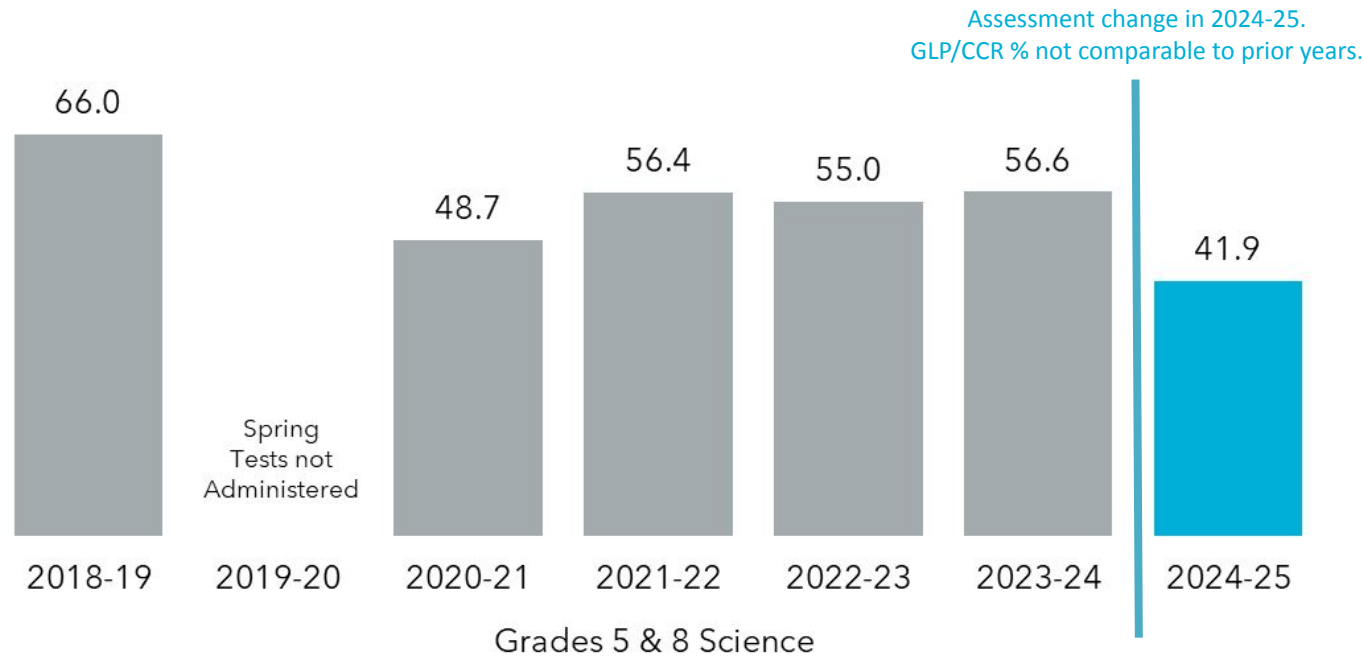
CMS	NC	Forsyth	Guilford	Wake
61.7%	61.0%	55.5%	55.7%	69.0%
(-4.1)	(7.0)	(-6.6)	(-8.5)	(-5.6)

## Science Grades 5 & 8 Level 4 or 5 College & Career Ready

CMS	NC	Forsyth	Guilford	Wake
41.9%	40.3%	35.4%	35.7%	51.4%
(-14.7)	(-17.6)	(-17.1)	(-18.1)	(-14.9)

# 2024-25 State School Accountability: Science Grades 5 & 8

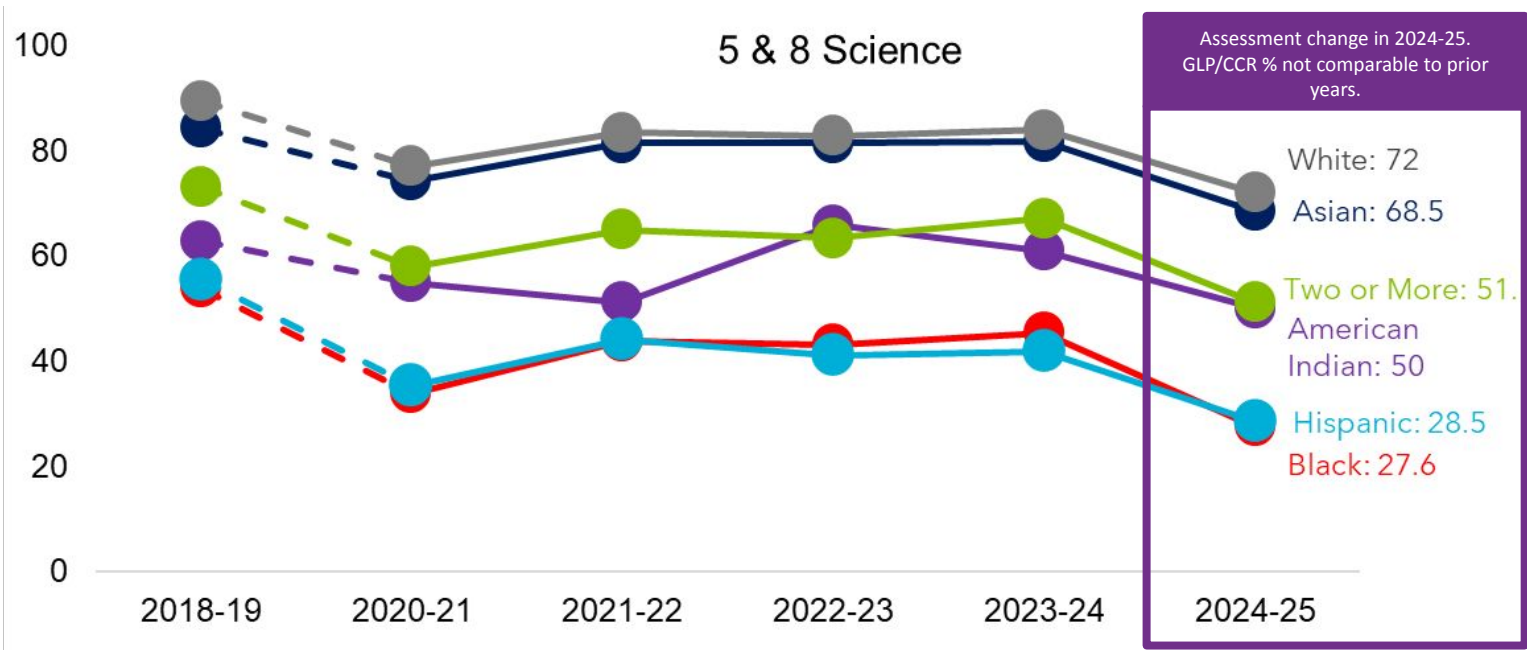
College & Career Readiness (Level 4 or 5)



*\* In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.*

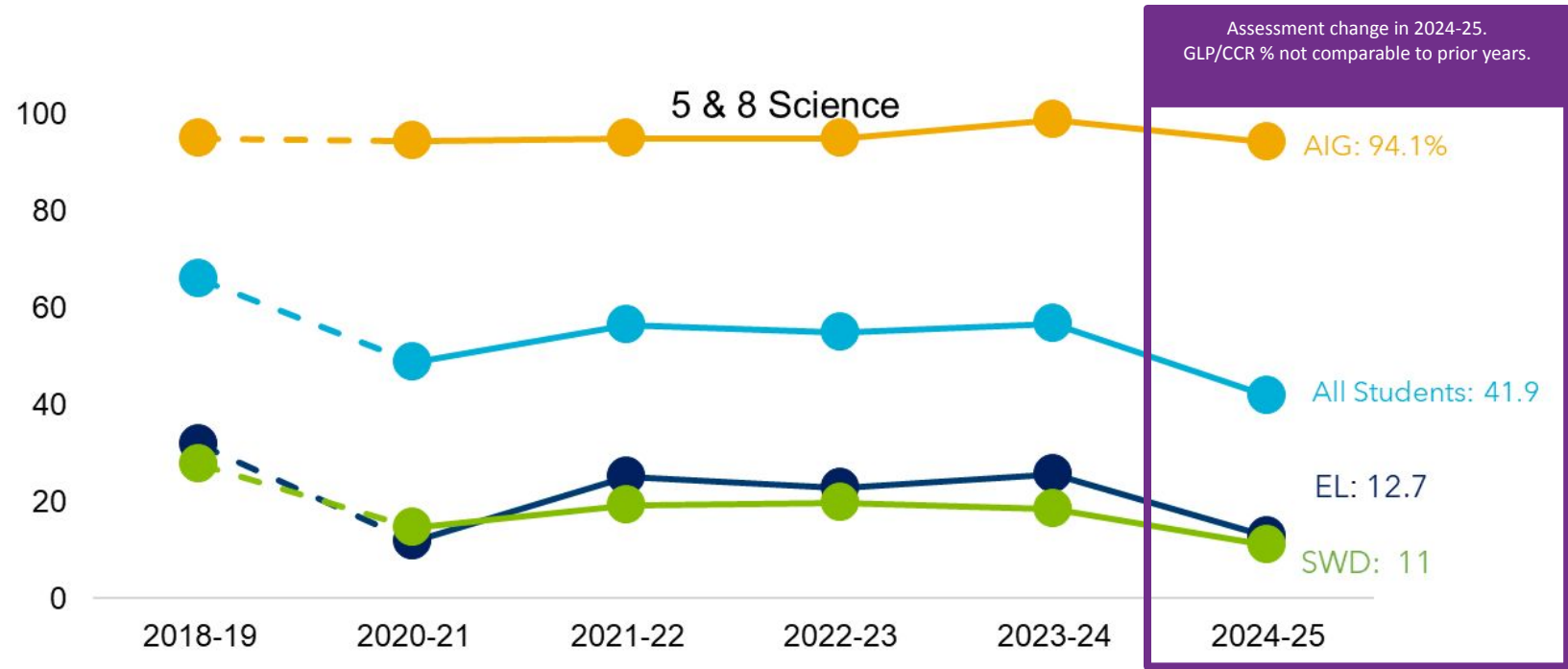


# 2024-25 State School Accountability: Science Grades 5 & 8



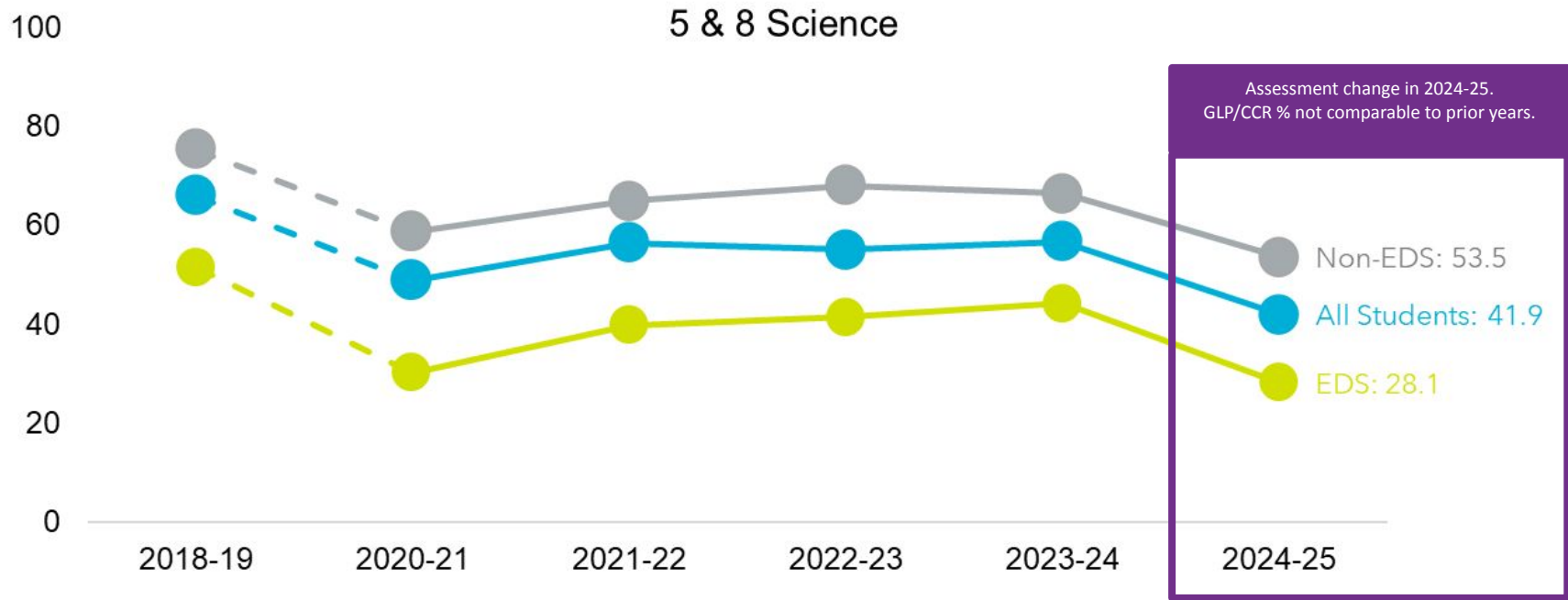
\* In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

# 2024-25 State School Accountability: Science Grades 5 & 8



*\* In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.*

# 2024-25 State School Accountability: Science Grades 5 & 8

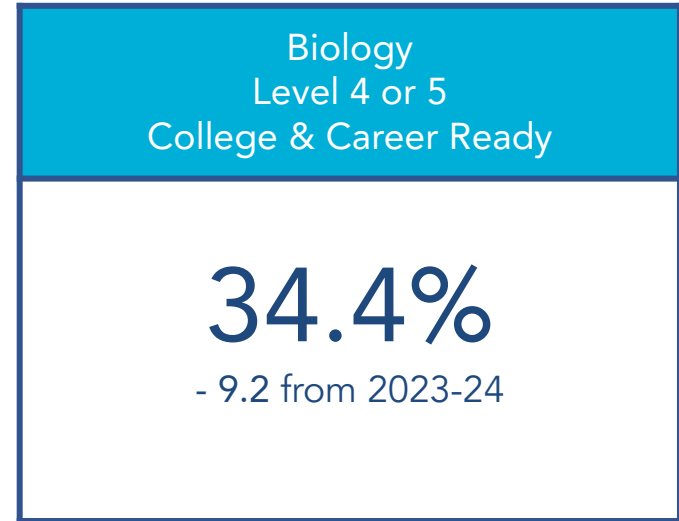
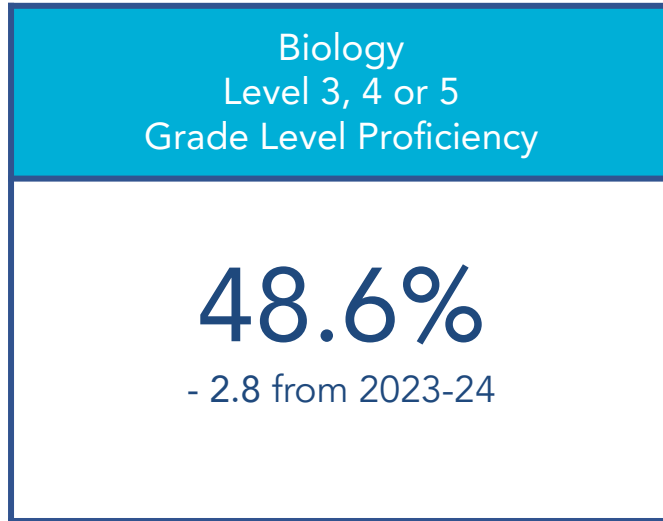


\* In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

# Appendix

## High School Biology

# 2024-25 State School Accountability: Biology



# 2024-25 State School Accountability: Biology

## Biology Level 3, 4 or 5 Grade Level Proficiency

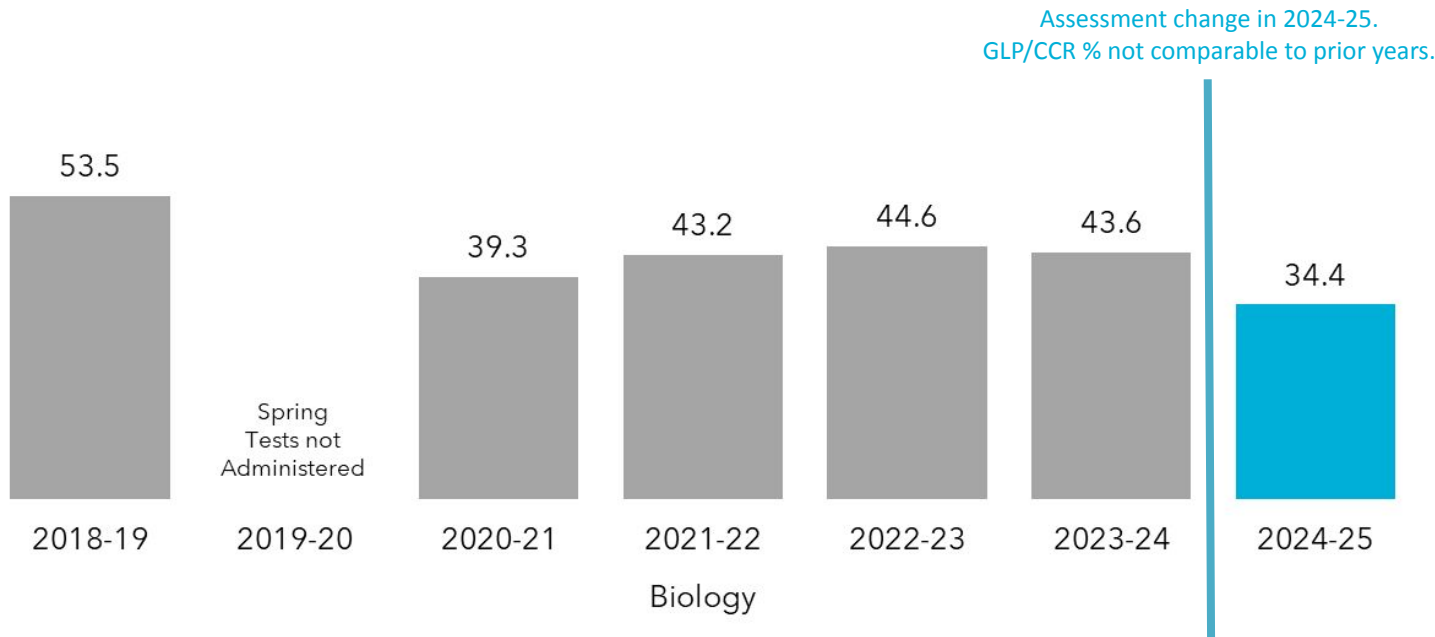
CMS	NC	Forsyth	Guilford	Wake
48.6%	48.3%	45.5%	46.8%	60.9%
(-2.8)	(-5.1)	(-5.1)	(-2.8)	(-0.7)

## Biology Level 4 or 5 College & Career Ready

CMS	NC	Forsyth	Guilford	Wake
34.4%	33.2%	31.9%	32.9%	46.2%
(-9.2)	(-11.5)	(-11.5)	(-8.7)	(-7.9)

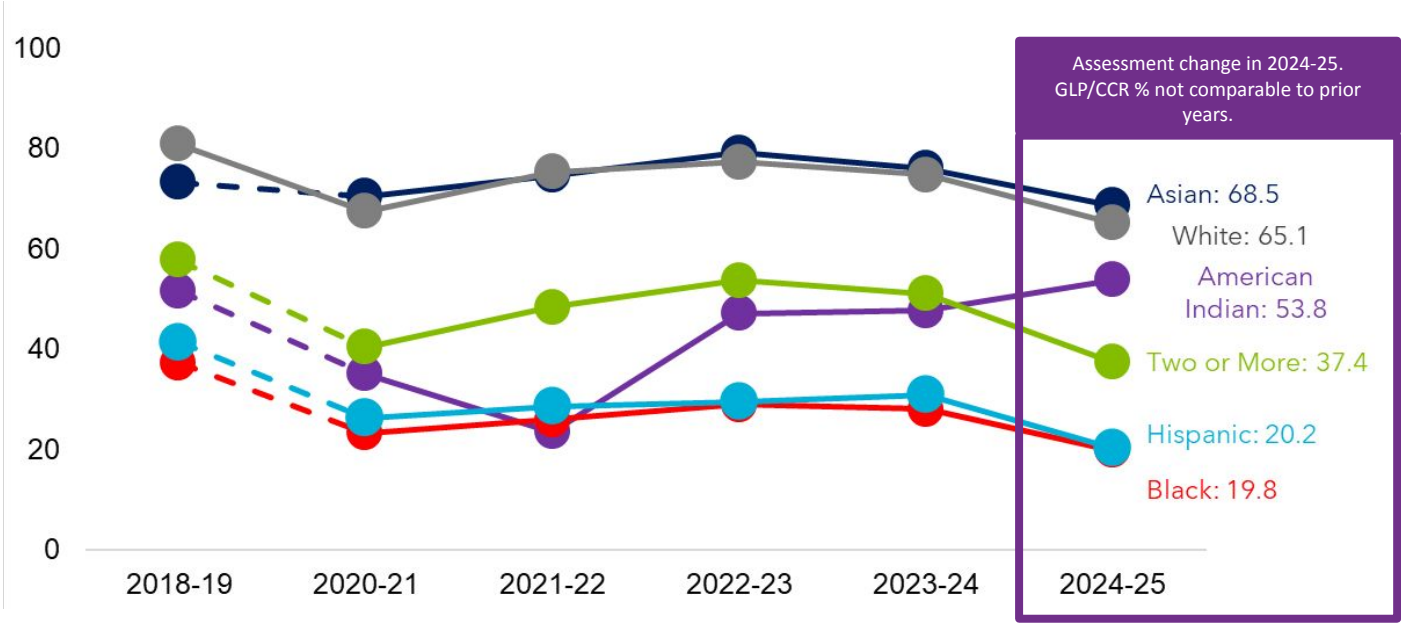
# 2024-25 State School Accountability: Biology

College & Career Readiness (Level 4 or 5)



# 2024-25 State School Accountability: Biology

## College & Career Readiness (Level 4 or 5)

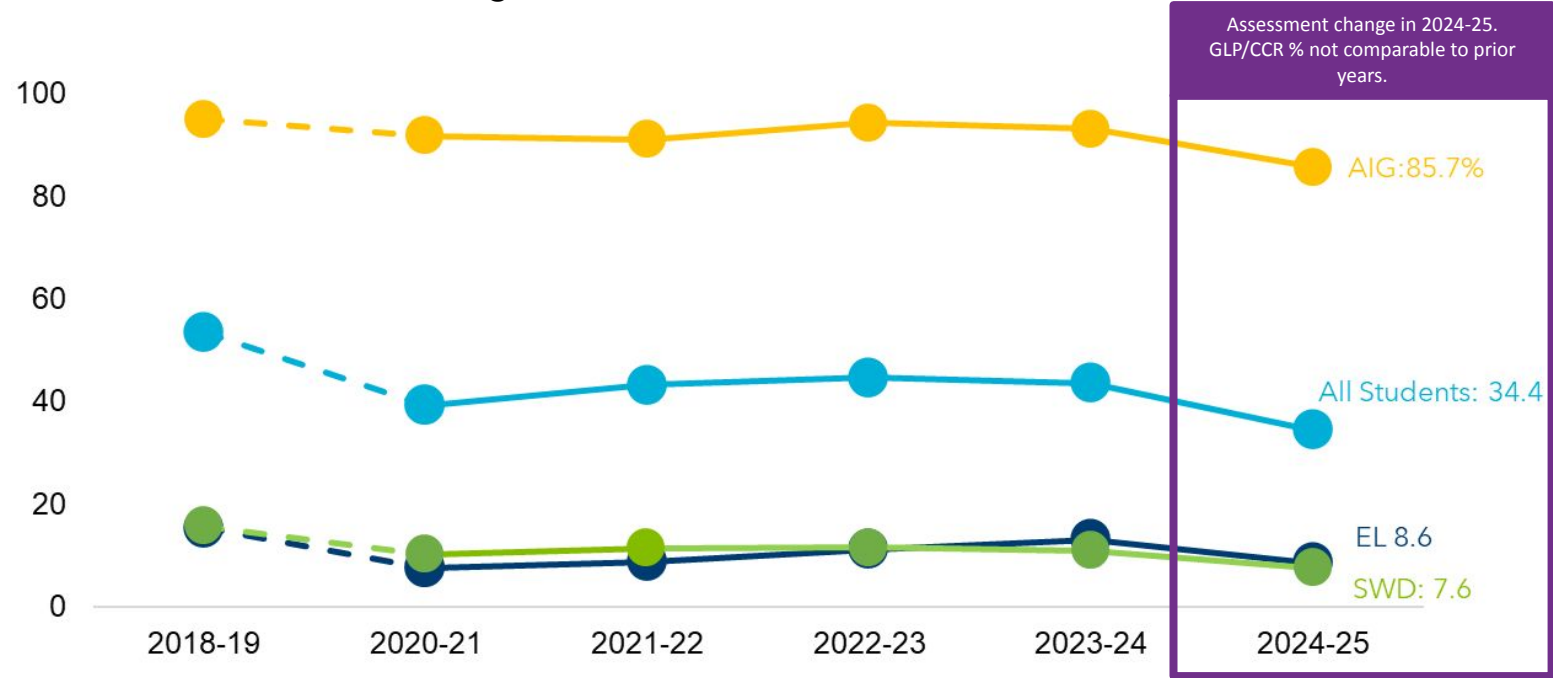


*\* In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.*



# 2024-25 State School Accountability: Biology

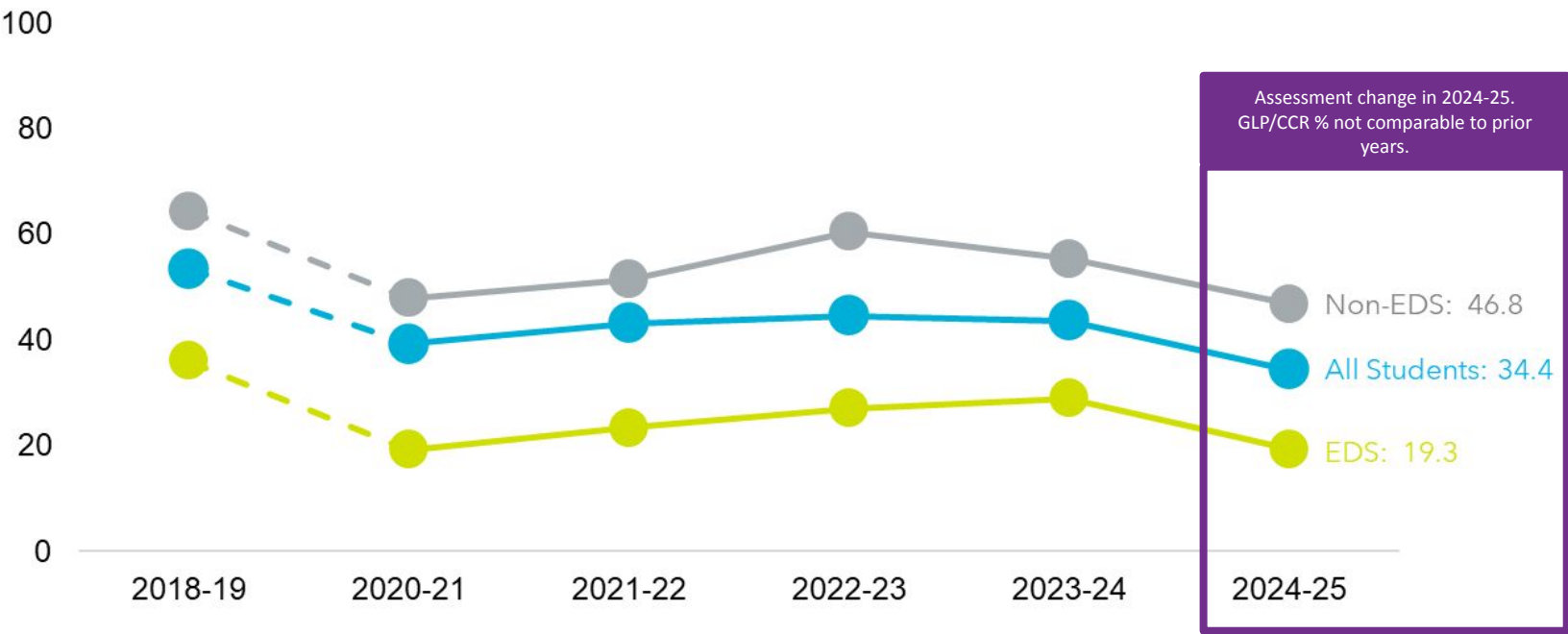
College & Career Readiness (Level 4 or 5)



\* In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

# 2024-25 State School Accountability: Biology

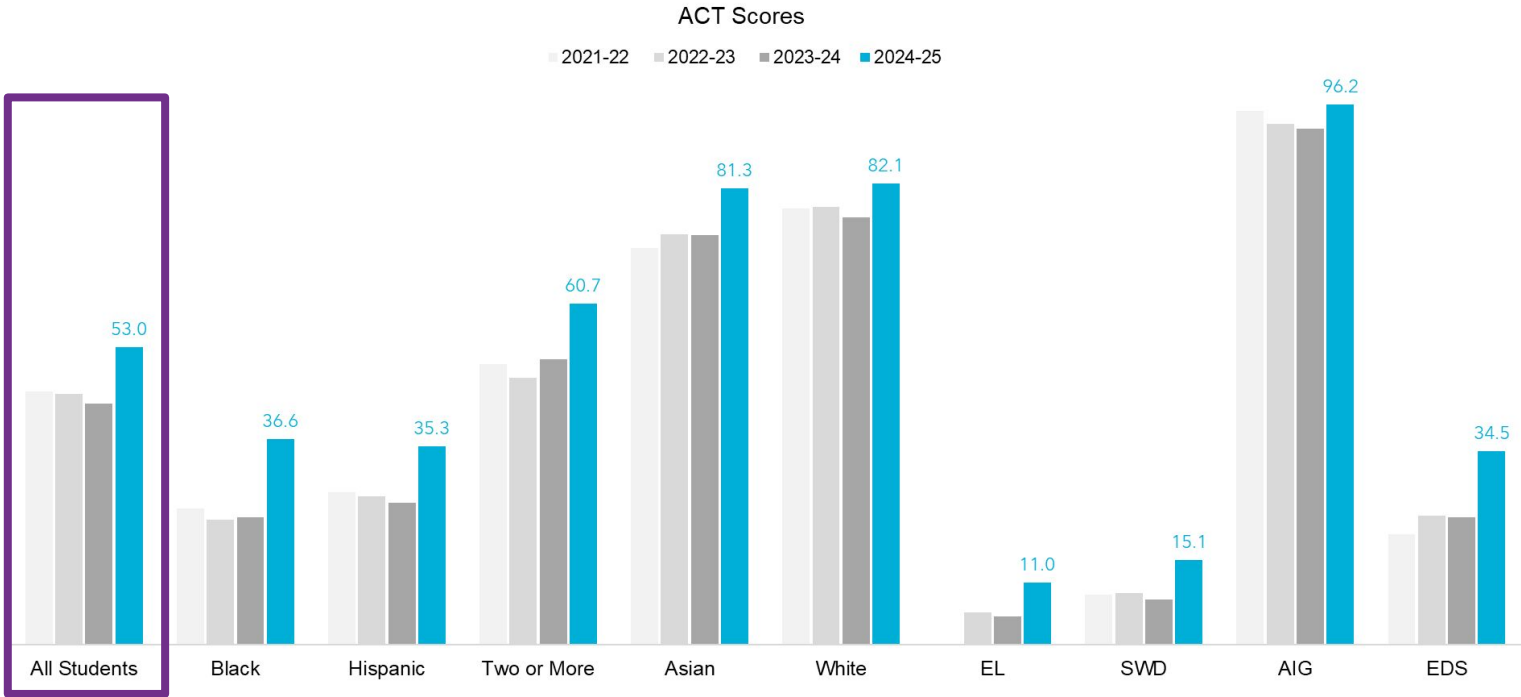
## College & Career Readiness (Level 4 or 5)



\* In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

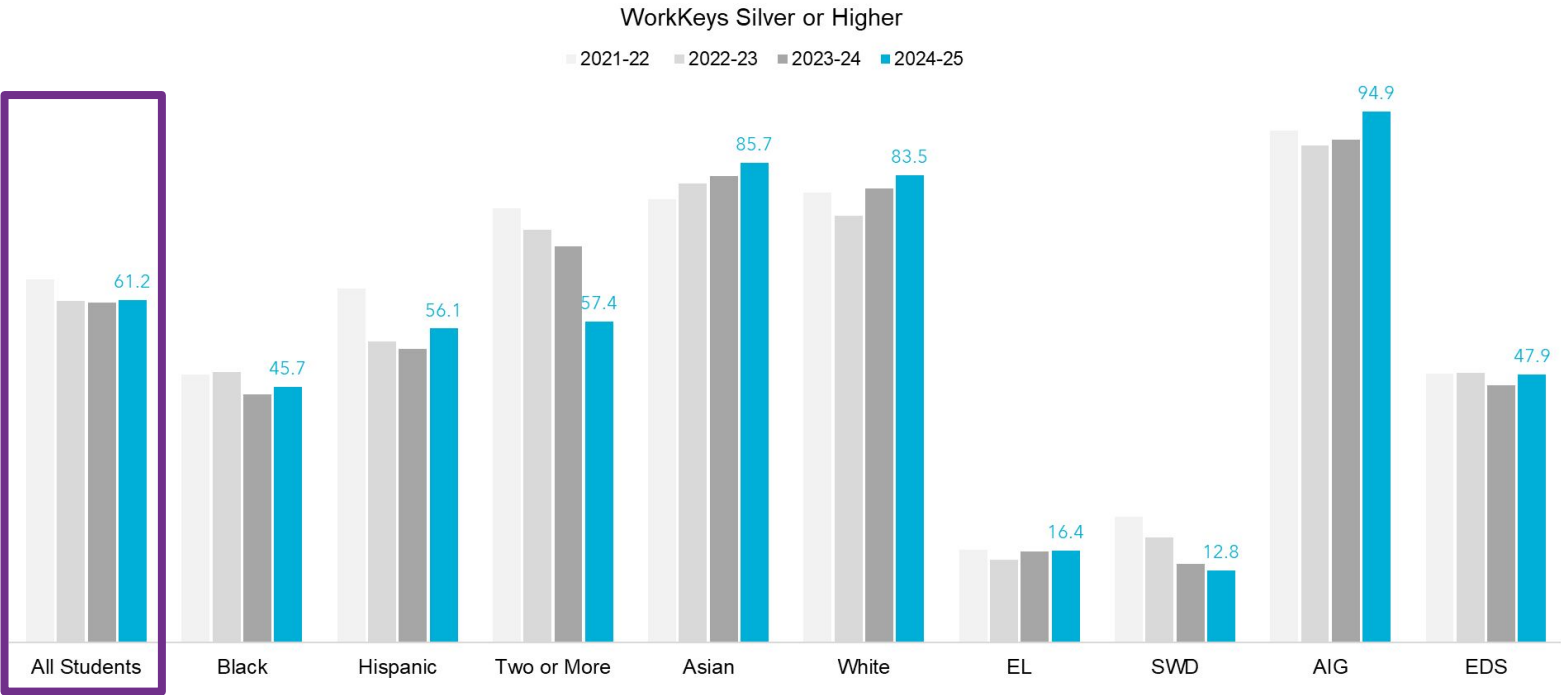
# ACT/ACT WorkKeys

# 2024-25 State School Accountability: ACT



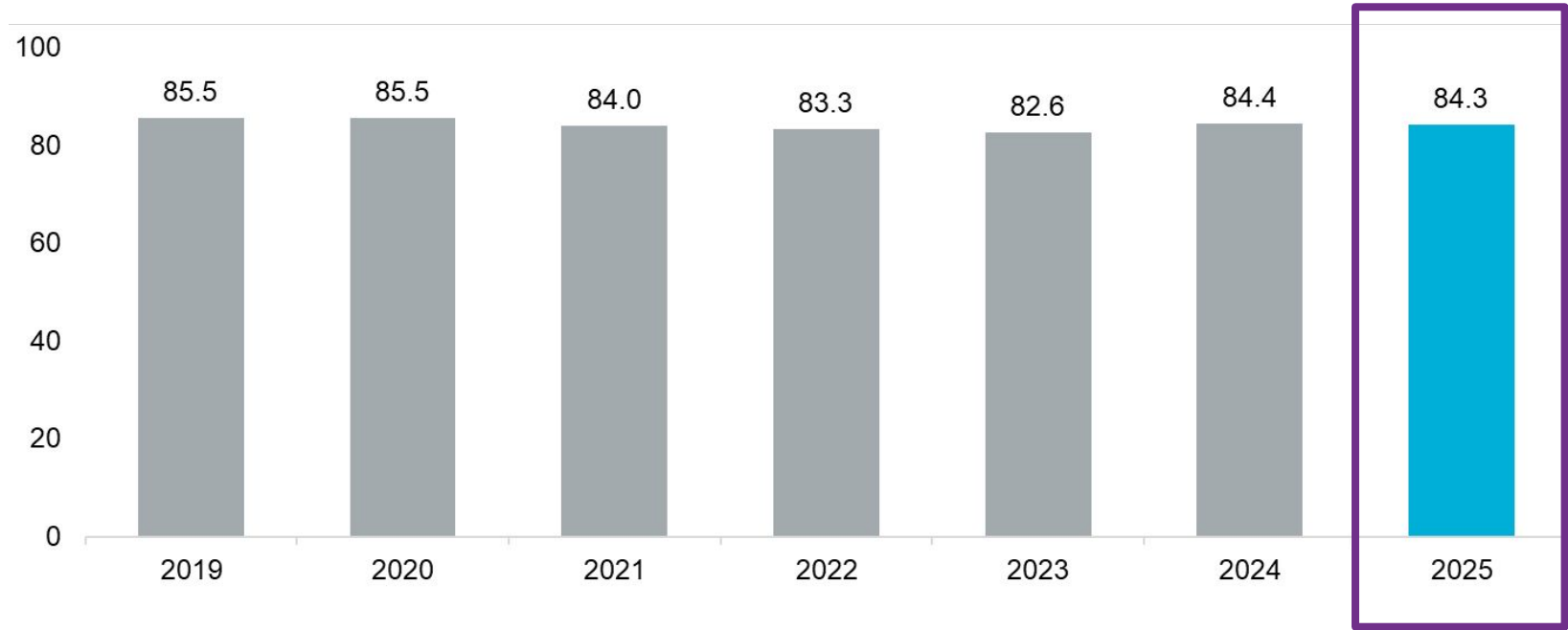
*Note: 2021-22 was the first year that the required composite score was 19 (previously 17). This change was made to align with the UNC system requirements.*

# 2024-25 State School Accountability: ACT WorkKeys

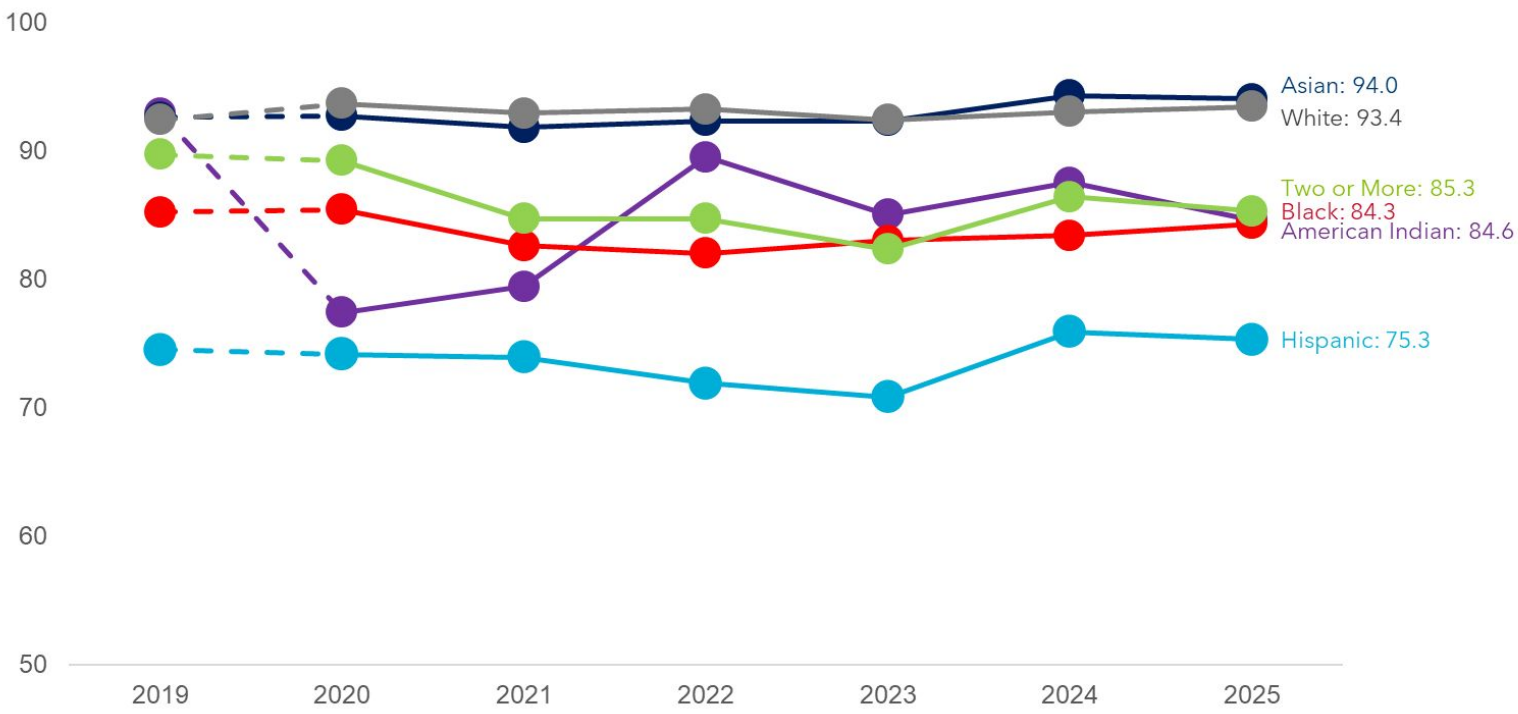


# Graduation Rate

# 2024-25 Graduation Rate

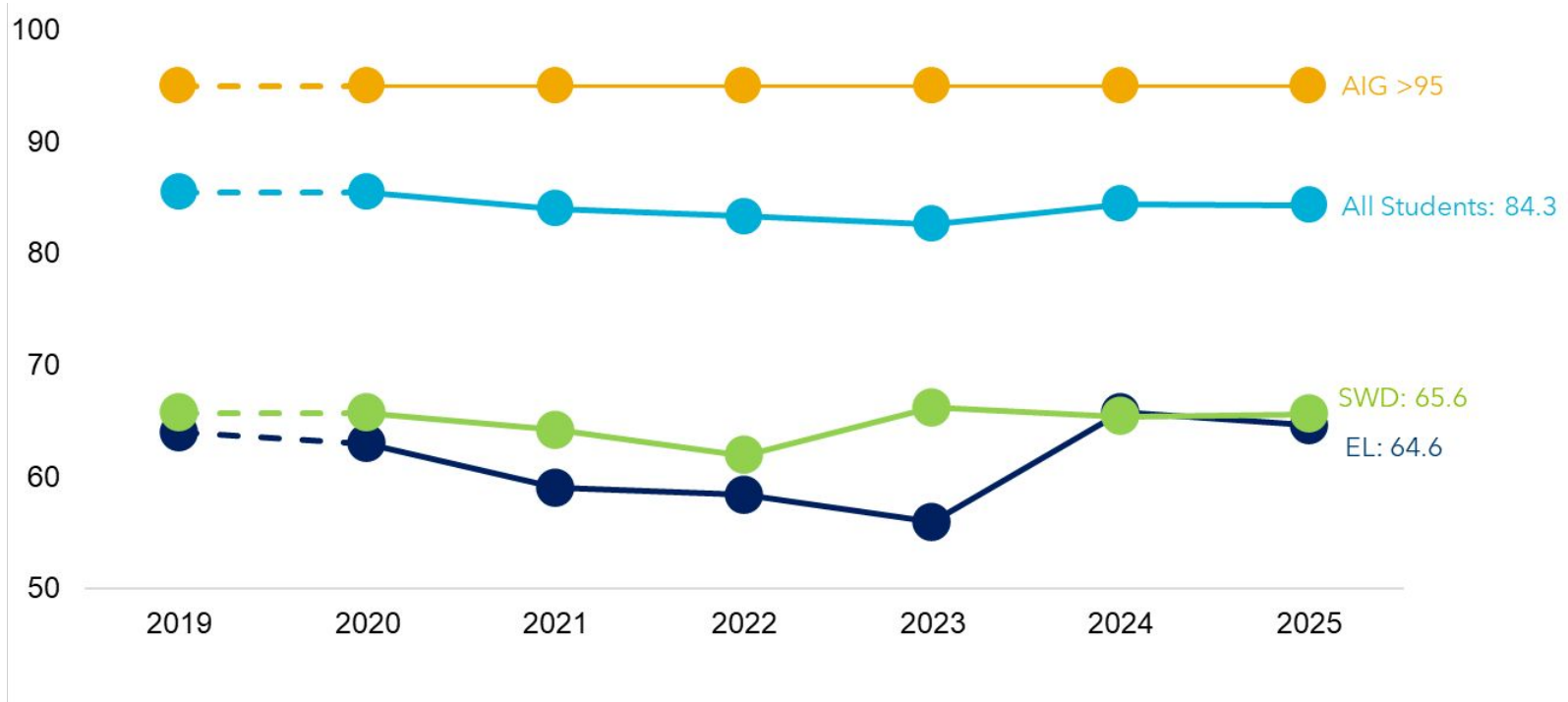


# 2024-25 Graduation Rate

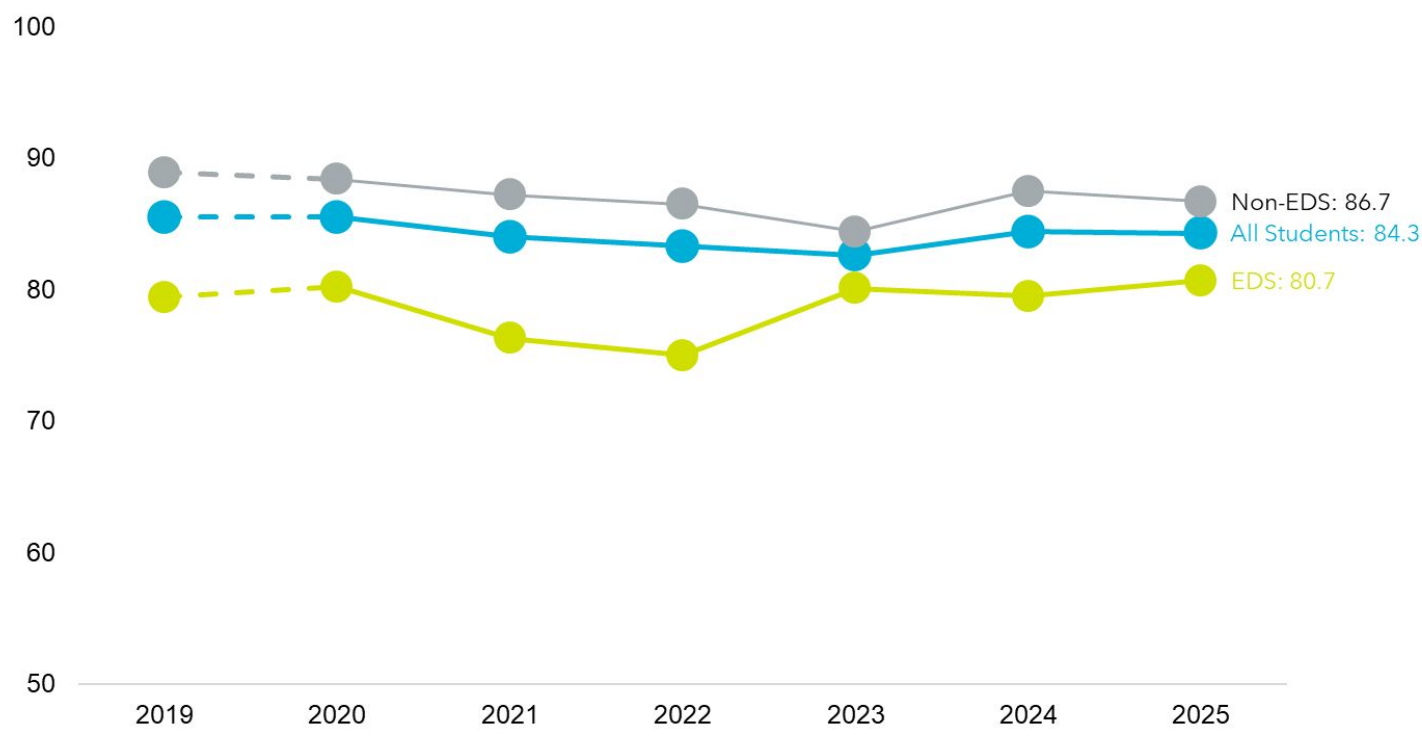




# 2024-25 Graduation Rate



# 2024-25 Graduation Rate



# Appendix

## English Learner (EL) Progress

# 2024-25 State School Accountability: English Learner Progress

## *Annual Progress Rate*

English Learner  
Annual Progress Rate

25.2%

+ 1.8 from 2023-24

*When a student takes the ACCESS assessment the first time, assessment results indicate the number of years it should take that student to exit English language learner status. Students are expected to make progress each year toward the goal of exiting EL status; this is called the student's annual progress. The state reports on the percent of English language learner students who met that annual progress rate each year. In 2024-25 25.2% of English language learners met their expected annual progress.*

# 2024-25 State School Accountability: English Learner Progress

## *Annual Progress Rate*

English Learner Annual Progress Rate 2024-25				
CMS 25.2 (+1.8)	NC 22.2 (+2.3)	Forsyth 17.5 (+2.8)	Guilford 21.5 (+0.9)	Wake 23.4 (+2.0)

# 2024-25 State School Accountability: English Learner Progress

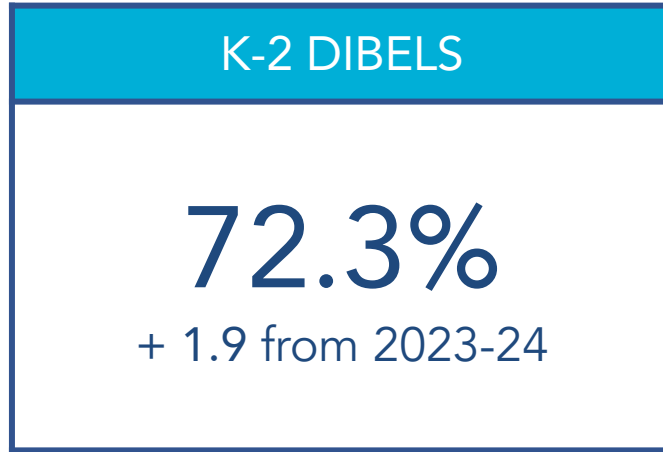
Schools with the Highest Annual EL Progress Rate	
School	EL Progress Rate
<i>Eastover Elementary School*</i>	75.0
Beverly Woods Elementary School	59.1
Highland Renaissance Academy	56.1
Matthews Elementary School	55.6
University Park Creative Arts Elementary School	54.2
Mallard Creek Elementary School	52.8
Lansdowne Elementary School	51.7
Steele Creek Elementary School	50.0
<i>Sedgefield Montessori*</i>	50.0
Torrence Creek Elementary School	49.3
Windsor Park Elementary School	49.0
River Gate Elementary School	48.7

\* <10 Students in Numerator

# Early Literacy K-2 Reading

# 2024-25 Other State Measure: Early Literacy

*At or Above Benchmark*





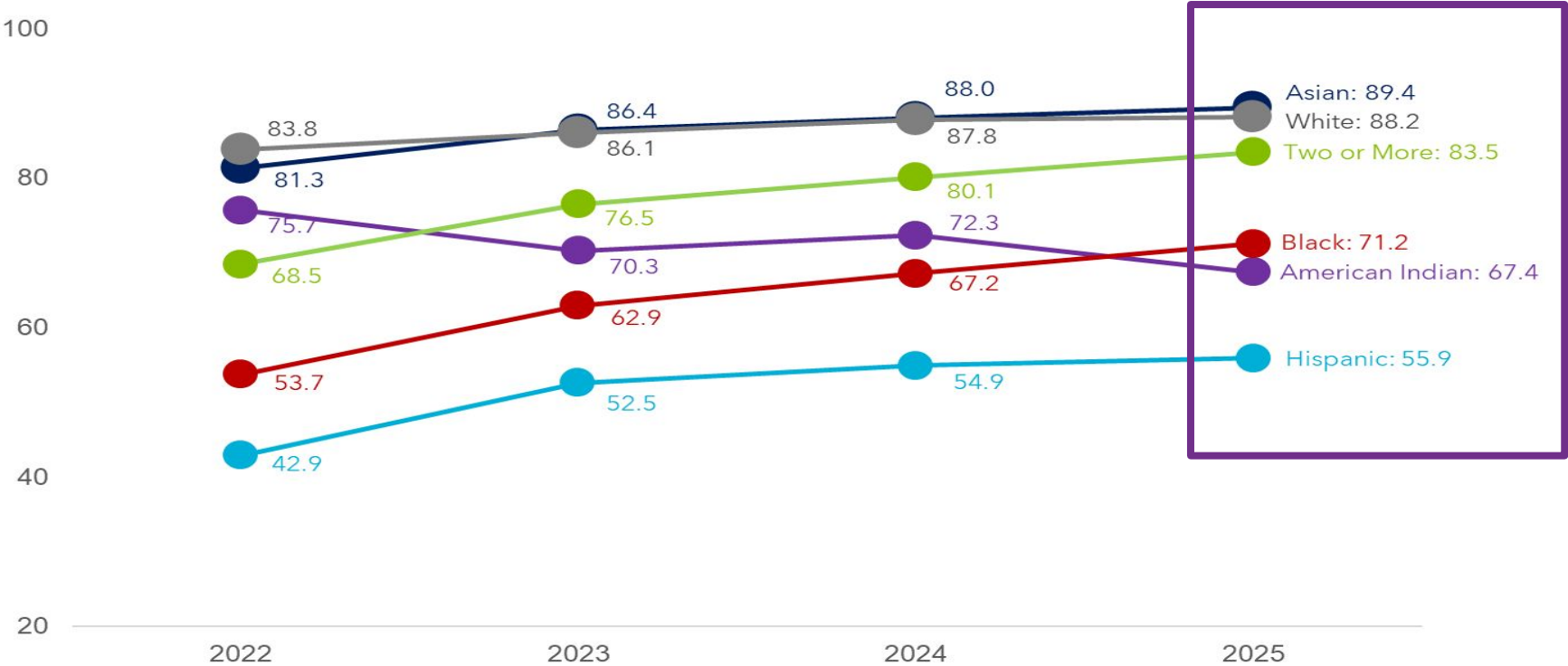
# 2024-25 Other State Measure: Early Literacy

## *At or Above Benchmark*

Test	2022-23 Composite Percent At or Above Benchmark	2023-24 Composite Percent At or Above Benchmark	2024-25 Composite Percent At or Above Benchmark	Percentage Point Change
Kindergarten	72.9	74.4	76.5	+2.1
1st Grade	68.1	70.2	72.2	+2.0
2nd Grade	62.2	66.8	68.6	+1.8

# 2024-25 Other State Measure: Early Literacy

*At or Above Benchmark*



# 2024-25 Other State Measure: Early Literacy

*At or Above Benchmark*

