



ACTION PLANS

KEY PILLAR 1: ACADEMIC EXCELLENCE

PRIORITY AREA: 1.1 Academic growth for every student (data-based decisions, best practices, strong curriculum, professional development, intervention and extension).

Goal 1.1.A. Elevate academic rigor to ensure that students are challenged to reach higher levels of thinking, while also providing clarity so they know how to improve and advance to the next level as measured by:

- 75% of students achieving mastery of the district's assessed Mathematics priority standards in grades PK-12
- 75% mastery in reading/writing (ELA) in grades PK-7
- 85% mastery of assessed ELA priority standards in grades 7-12
- 75% mastery in science in grades PK - 12
- 75% mastery in social studies in grades PK - 12
- 75% mastery in non-core classes in grades PK - 12.

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.1.A.a. Promote student clarity through clear learning targets and success criteria by daily posting and referring to learning targets and success criteria, ensuring students understand what success looks like and how to achieve it.	Building Administration Teacher Teams Instructional Coaches	Walkthrough Data, PLC Agendas	District Budget	Fall 2025	Spring 2028
1.1.A.b. Promote student clarity through clear learning targets and success criteria by developing and utilizing student-friendly proficiency scales to increase visibility and clarity on expectations.	Assistant Superintendent of Learning	Walkthrough data, PLC Agendas	District Budget District Curriculum Budget	Fall 2026	Spring 2028



1.1.A.b. <i>cont.</i> Promote student clarity through clear learning targets and success criteria by developing and utilizing student-friendly proficiency scales to increase visibility and clarity on expectations.	Executive Director of Secondary Learning Executive Director of Elementary Learning Building Administration Instructional Coaches Teacher Teams				
1.1.A.c. Align curriculum, instruction, and assessment to foster rigor and clarity to ensure that curriculum and instructional strategies meet grade-level expectations, emphasizing critical thinking, application, and transfer.	Executive Director of Secondary Learning Executive Director of Elementary Learning Building Administration Instructional Coaches Teacher Teams	Faculty Meeting Agendas, PLC Team Agendas, Curriculum Implementation Calendar	District Budget District Curriculum Budget	Fall 2026	Spring 2028



Goal 1.1.B. Teachers consistently utilize data to inform instructional decisions, targeting student needs, and adjusting strategies accordingly.

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.1.B.a. Embed data-driven instruction in professional learning committee (PLC) practices by standardizing PLC agendas to include data analysis and instructional adjustments based on student performance and proficiency levels.	Executive Director of Secondary Learning Executive Director of Elementary Learning Building Administration Instructional Coaches Teacher Teams	PLC (Data) Teams Agendas, Student Data	District Budget Federal Funds Budget (Title I, IIA)	Fall 2026	Spring 2028
1.1.B.b. Embed data-driven instruction in PLC practices by using formative, summative and other types of student data to inform flexible groupings and differentiation.	Executive Director of Secondary Learning Executive Director of Elementary Learning Building Administration Instructional Coaches Teacher Teams	PLC (Data) Teams Agendas, Student Data: Formative (exit tickets, intervention data, anecdotal notes...), Summative Data	District Budget Federal Funds Budget (Title I, IIA)	Fall 2026	Spring 2028



Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.1.B.c. Observe data-driven instruction through regular walkthroughs, team meetings, peer learning walks, and school-wide communication to recognize, celebrate, and share teacher use of data to adjust instruction.	Assistant Superintendent of Learning Executive Director of Secondary Learning Executive Director of Elementary Learning Building Administration Instructional Coaches Teacher Teams	Walkthrough data, Faculty Meeting Agendas, Team PLC Agendas, Staff Newsletters & social media	District Budget District Substitute Budget	Fall 2026	Spring 2028