

Communication and Interaction

We will use various strategies including symbols, Makaton and Aided Language Boards to teach the children to request help, make choices and express their needs and wants. Using activities such as Bucket Time, turn taking and anticipation games we will continue teaching children to develop their listening and attention skills. Nicola Howkins, our Pepper Therapy speech and language therapist, will continue to work alongside our RP children on Wednesdays providing advice and personalised intervention to teach to each child's communication and interaction targets. Makaton singing and signing will continue to be a daily part of the children's learning. We will be teaching key topic vocabulary to enable the children to learn to understand and use some topic related words. (please see the attached communication mats for examples of these words).

Social, Emotional and Mental Health

We will be thinking about ways in which local communities support our daily lives. Linked to this, we hope to invite some community members into RP to develop the children's awareness of their roles. This might include a visit from a librarian to read stories with the children and explain what a library is used for. Children will be encouraged to take part in mindfulness games, Dance and Freeze activities, TacPac and yoga exercises to support their self-regulation. We will continue to teach children to understand and talk about their feelings and emotions. We will be using social stories to inform children about any visitors coming into RP.

RP Curriculum Overview Autumn 1

Theme: Me and My Community



Cognition and Learning

We will be reading different stories about people within the community and using non-fiction texts to learn about buildings we find in community settings. We will continue to teach book handling and reading skills. Staff will support children to answer simple questions about the events and characters in the fiction texts they have listened to. We will continue using phonics games and apps to teach early phonics skills such as segmenting and blending. Staff will continue teaching number and shape skills linked to each child's small steps targets. Children will be encouraged to talk about community places that they might have visited: parks, restaurants, the cinema, shops and schools. Children will continue to carry out daily structured adult directed learning activities linked to their individual targets.

Physical and Sensory

The children will be learning to hold and use simple tools and utensils as part of craft and cooking activities. We will be teaching correct pencil grip and scissor hold and early snipping and cutting skills. The children will access sensory circuits in the school hall. They will have opportunities to develop their gross motor skills using the playground trim trail and tyre park. In our courtyard area, the children will be using our scooter boards, crates for climbing and our spinning chairs. They will also develop their fine motor skills through sand and water play.