

Year: 3 Topic: Rainforests	
Big question: How can we help protect the Rainforest	Hook task: The classroom transformed into a rainforest.
PSHE focus: Being Me in My World	Review task and presentation: Shared learning afternoon with Year 1
Experiences/ shared learning: Pizza Express, Rugby Library/Stafford Butterfly Farm	

Geography NC aims/objectives: • Use some basic ordnance survey map symbols • Use 4 figure grid references on a map • Use the index in an atlas to find a specific location • Use an atlas to find information about climate, population, and culture. Key vocabulary: • Climate • Culture • Population	Art and Design NC aims/objectives: • create a wash with water colour paints. • use water colour paints in my art. • recognise use of colour, shape and form in art work. Key vocabulary: • Water Colour • Wash • Background • Foreground Design Technology NC aims/objectives- <i>Food:</i> • Follow a step-by-step plan, choosing the right equipment and materials • Work accurately to measure • Describe how food ingredients come together Key vocabulary: • Grown • Measure • Presentation • Food storage • Equipment	Science NC aims/objectives- <i>Animals including humans:</i> • identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat • identify that humans and some other animals have skeletons and muscles for support, protection and movement Key vocabulary: • Nutrition • Skeleton • Muscles • Support • Protection • Movement	English: • Recount diary entry • Persuasive writing (advert/leaflet/newspaper front page) • Letter writing
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Maths: • Place value • Addition and subtraction	French- <i>I am Learning French:</i> • Find France on a map • Use key greetings • Ask and answer the question 'How are you?' and 'what is your name?' in French • Count to 10 in French • Read, write, say and recognise 10 colours in French	PE- <i>Personal:</i> • Try several times if at first I don't succeed. • Ask for help when appropriate. • Know where I am with my learning. • Begin to challenge myself.
PSHE- <i>Being Me In My World:</i> • Setting personal goals • Self-identity and worth • Positivity in challenges • Rules, rights and responsibilities • Rewards and consequences • Responsible choices • Seeing things from others' perspectives	Computing- <i>Computing Systems and Networks:</i> • Explain how digital devices function • Identify input and output devices • Recognise how digital devices can change the way we work • Explain how a computer network can be used to share information • Explore how digital devices can be connected • Recognise the physical components of a network	RE: Why are nature and the seasons significant for religion and worldviews? Key vocabulary for discussion: • Nature Lunar • Seasons • Cycle • Nativity • Ramadan • Pascha • Eid-al-Fitr • Shabbat Kala • Pagan • Karma • Solstice • Equinox
Music- <i>Poetry:</i> • Use our voices to enhance a song • Use our voices to express contracting moods • Understand and use rhythmic pattern		