

Year: 2 Topic: From Different Places		
Big question: How are people's lives different around the world?		Hook task: countries and languages day.
PSHE focus: Being Me in My world		Review task and presentation: shared learning afternoon with Year 4.
Experiences/ shared learning: presenting what we have learnt about people's lives around the world to Year 4.		
Geography NC aims/objectives: • Say what I do and do not like about a place I live in • Use maps to identify key features of my local area • Find where I live on a map of the United Kingdom • Name the capital cities of England, Wales, Scotland and Ireland Key vocabulary: • Capital city • London • Edinburgh • Cardiff • Belfast	Art and Design NC aims/objectives: • Mix primary colours to make secondary colours and mix secondary colours to create tertiary colours. • Experiment with tint and tone. • Recognise use of colour, tint and tone in an art pieces Key vocabulary: • Mix • Blend • Tertiary • Tint • Value	Science NC aims/objectives: <i>Animals, including humans (animal focus)</i> • Notice that animals have offspring which grow into adults • Find out about and describe the basic needs of animals for survival Key vocabulary: • Offspring • Adults • Survival • Water • Food • Air

History NC aims/objectives: • Give examples of things that were different when my grandparents were children. • Find out things about the past by talking to an older person. Key vocabulary: • Past • Present • Future • Time order	Design Technology NC aims/objectives- <i>Food</i>: • describe the ingredients I am using • think of a plan and what to do next • choose tools and ingredients and explain why I have chosen them. • Key vocabulary: • Prepare • Dish (meal) • Scales • Balance • Existing product	English: • Recount diary entry • Persuasive writing (advert/leaflet/newspaper front page) • Letter writing
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Standalone subjects		
Maths: • Place value • Addition and subtraction	Music- <i>Ourselves</i>: • Use our voices to create and express feelings • Use our voices to explore pitch • Use our voices to explore pitch	RE- <i>Living Well</i>: Who is Jesus? Key vocabulary for discussion: • Jesus Christ • Faith • Incarnation • Mystery • Salvation • Nativity • Miracle • Christian
PE- <i>Personal</i>: • Follow instructions, practise safely and work on simple tasks by myself • Try several times if at first I don't succeed and ask for help when appropriate	Computing- <i>Computing Systems and Networks</i>: • Recognise the uses and features of information technology • Identify the uses of information technology in the school • Identify information technology beyond school	PSHE- <i>Being Me In My World</i>: • Hopes and fears for the year • Rights and responsibilities • Rewards and consequences • Safe and fair learning • environment

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| | <ul style="list-style-type: none">• Explain how information technology helps us• Explain how to use information technology safely• Recognise that choices are made when using information technology | <ul style="list-style-type: none">• Valuing contributions• Choices• Recognising feelings |
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