



Francis Howell Middle School

School Improvement Plan 2025-2026



Building Mission

We strive to create an inclusive environment with our core values at the forefront of learning and a relentless pursuit of academic excellence.

Building Vision

Excellence in community, character, and academics.

Teaching and Learning

1 YEAR GOAL:

- Francis Howell Middle School will show an increase of 1% in the MPI scores in all tested areas as measured by the Spring MAP assessment.

SMART STRATEGY #1 AND MEASUREMENT:

- Francis Howell Middle School will increase the percentage of students scoring mastery on ELA Summative Assessments to 80% by Spring 2026, from their respective Fall 2025 baselines, for Grades 6, 7, and 8.

SMART STRATEGY #2 AND MEASUREMENT:

- Francis Howell Middle School will increase the percentage of students scoring mastery on Math Summative Assessments to 80% by Spring 2026, from their respective Fall 2025 baselines, for Grades 6, 7, and 8.

SMART STRATEGY #3 AND MEASUREMENT:

- Francis Howell Middle School will increase the percentage of students scoring mastery on Science Summative Assessments to 80% by Spring 2026, from their respective Fall 2025 baselines, for Grades 6, 7, and 8.

SMART STRATEGY #4 AND MEASUREMENT:

- Francis Howell Middle School will increase the percentage of students on IEPs scoring mastery on ELA and Math Summative Assessments to 80% by Spring 2026, from their respective Fall 2025 baselines, for Grades 6, 7, and 8.

Culture & Climate

1 YEAR GOAL:

- FHMS overall proportional attendance will increase from 88.1% (June 2025) to 90.0% by the end of the 2025-2026 school year.
- By the end of the year FHMS will move 20% of the students up by one attendance tier:

SMART STRATEGY #1 AND MEASUREMENT:

- Francis Howell Middle School will reduce the number of students in Tier 2 (85-89% attendance).

SMART STRATEGY #2 AND MEASUREMENT:

- Francis Howell Middle School will reduce the number of majors by 10%, to include ISS, OSS, and Major ODR Consequences. For the 2025-2026 school year, it should be noted that the 24-25 baseline (89) only includes ISS and OSS. Majors for 2025-2026 will also include Major ODC Consequences assigned by administrators.