

West Irondequoit CSD Strategic Plan

2024-25 OVERVIEW



Choosing to Rise

“We will provide a comprehensive educational experience that balances high expectations, diverse opportunities, intellectual growth, and personal responsibility. Our community welcomes each child, nurtures each mind, and inspires each other to peak performance.”



ALL*means***ALL**

WELCOME. NURTURE. INSPIRE.

KEY FOCUS AREAS

Curriculum

Promote excellence, equity and inclusion through a viable and guaranteed curriculum.

Instruction

Establish instructional practices to ensure success for all learners.

Implementation systems

Ensure alignment, diversity, equity, inclusion and access across all systems in West Irondequoit.

Well-Being of Self and Community

Create a welcoming and inclusive community where all members are valued and the wellness of each individual is at the forefront.



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2024-25 INITIATIVES

- **College and Career Readiness**
- **Faculty & Staff Supervision**
- **Grading**
- **Professional Development for All**



- **Instructional Framework**
- **Staff Recruitment & Retention**
- **Health, Safety & Wellness (behavior)**
- **Communication**

2024-25 (YEAR 4) TASKS/DISTRICT GOALS

College and Career Readiness

- Create and implement a self-exploration audit for students starting in Grade 9.
- Increase K-8 awareness of College and Career Readiness to support student understanding of what they're learning, why they're learning it and how they can use it.
- Increase K-12 partnerships of community stakeholders to support College & Career Readiness
- Establish evaluation process of College & Career Readiness

IHS College & Career Center

Work Study Students of the Year

Taylor Flynn, senior

West Irondequoit K-6 Extension Program

Jayson Quaresimo, senior

Royal Dynasty restaurant, Webster



2024-25 (YEAR 4) TASKS/DISTRICT GOALS

Faculty and Staff Supervision

- Identify professional development needs based on staff evaluation systems created by the District
- Refine the supervision processes for all staff evaluations

Grading

- Evaluate and refine grading system

Professional Development

- Evaluate effectiveness of professional development plan



Instructional Framework

- Evaluate the implementation of the Instructional Model

2024-25 (YEAR 4) TASKS/DISTRICT GOALS

Communication

- Analyze and adjust the transition between buildings regarding information, data, student plans, etc. for effectiveness, clarity, and areas of improvement and support
- Establish and communicate standards for grade levels regarding school-to-family communication
- Promote student activities and achievements
- Refine orientation information and materials to welcome new families to the district



Health, Safety and Wellness

- Create opportunities for families to learn about behavioral expectations and responsive practices

