Adopted: November 25, 1997 INDEPENDENT SCHOOL DISTRICT NO. 761
Revised: August 25, 2025 OWATONNA, MINNESOTA

150 **SCHOOL ATTENDANCE BOUNDARIES**

I. **PURPOSE**

The purpose of this policy is to establish school attendance boundaries for schools and to require the attendance of students to attend the school within each assigned boundary area.

II. **GENERAL STATEMENT OF POLICY**

- A. The school board is the governing body of the school district. As such, the school board has responsibility for the care, management, and control over public schools in the school district.
- B. It is the policy of the school board to effectively and efficiently use building space while maximizing instructional opportunities and learning, ensuring equitable program space, and maintaining appropriate operational costs.
- C. Exceptions to the school attendance boundaries may be approved by the superintendent or his/her designee only if extenuating circumstances exist and if it is deemed in the best interest of the student and district.
- D. It is the intent of the school board to review attendance boundaries every five years or sooner if enrollment shifts do not match the capacity of the schools. The superintendent will prepare necessary background information to assist the school board in reviewing the current school attendance boundaries.

III. SCHOOL ATTENDANCE AREAS

Elementary – All elementary students, grades kindergarten through five, will attend the designated school as defined by their parents or legal guardians' residence address unless assigned to an alternative program or receiving an exception. Proof of residence may be required.

Lincoln Elementary Washington Elementary McKinley Elementary Wilson Elementary

Designated school attendance boundary lines are identified on the interactive map on the school website at www.isd761.org.

Secondary Students - All enrolled secondary students, grades six through twelve, will attend Owatonna Middle School or Owatonna High School, Owatonna Online, or the Area Learning Center.