



RUTGERS
CAMDEN

Rutgers University—Camden Cherry Hill Public Schools Dual Enrollment Pilot

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The Value Proposition

To provide authentic, affordable university classroom opportunities that enhance existing academic pathways and leverage existing college credit opportunities so that CHPS students can effectively complete their freshman year of college before high school graduation

College credit opportunities for high school students usually fall into three broad models

Credit Focus

AP Courses

- Earn college credits
- Credit equivalency awarded based on test or certification
- Tied to a high school class
- Credit is accepted upon matriculation

Curriculum Focus

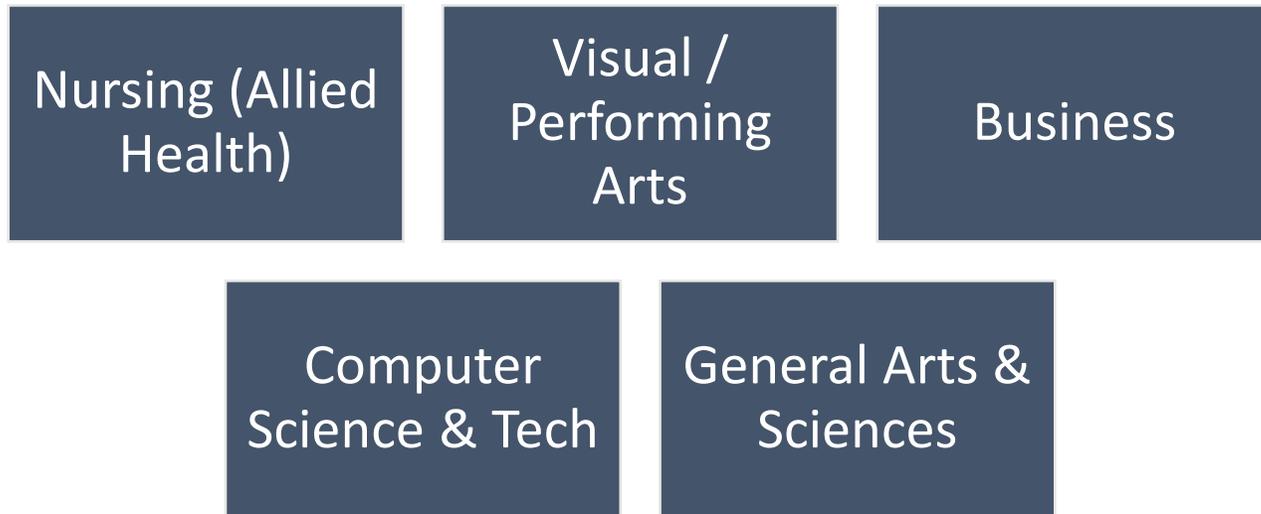
Traditional Dual Enrollment

- Engage college curriculum in familiar setting
- College approved high school teacher with college curriculum
- Usually in high school classroom—100% HS population

Experience Focus

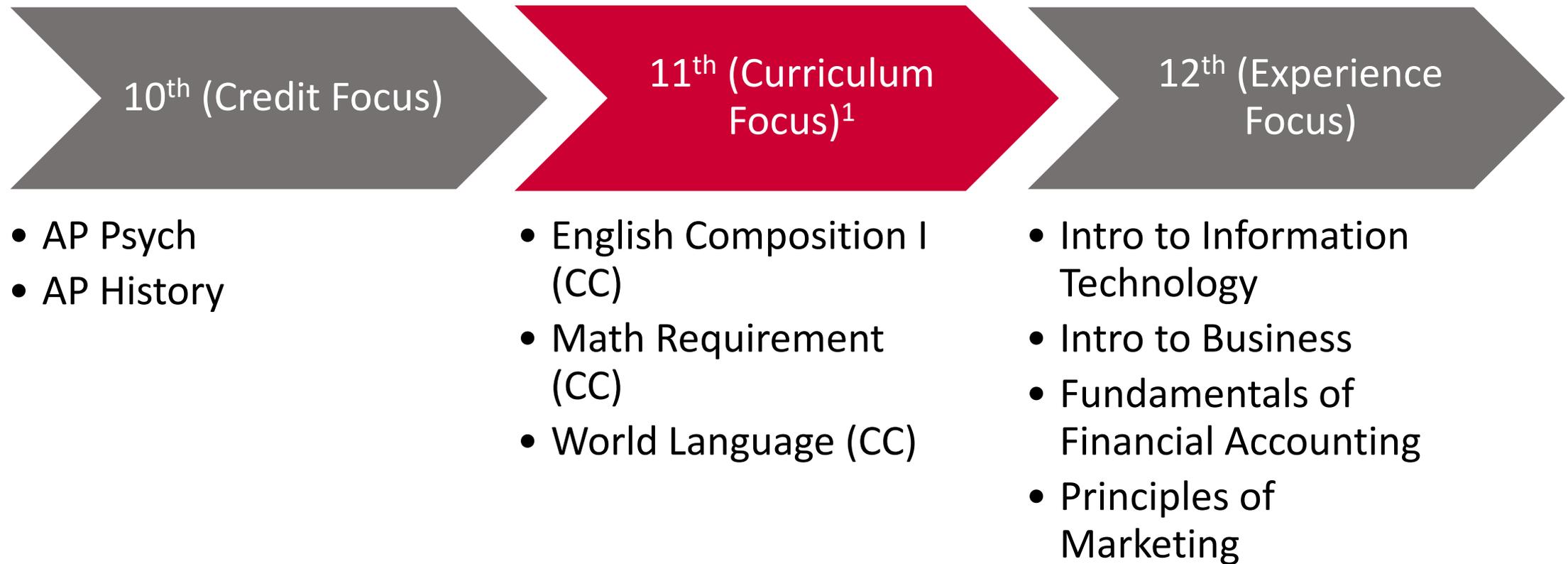
- On college campus
- College faculty
- Dual enrollment students join larger college class
- Tuition is slightly discounted

Cherry Hill
Public Schools
and Rutgers
University—
Camden:
A shared vision



- 2 days / week on RU-C campus
- Mix of general education and discipline-specific courses
- Leverage AP and community college dual enrollment
- 1st semester or 1st year complete

Possible Model: First Year of Business Major



A (better than) typical week

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|--------------------------------|--|--------------------------------|--|--------------------------------|
| Morning | Internship | Introduction to Information Technology Introduction to Business | Internship | Introduction to Information Technology Introduction to Business | Internship |
| Afternoon | Lunch and HS afternoon session | Lunch and HS afternoon session | Lunch and HS afternoon session | Lunch and HS afternoon session | Lunch and HS afternoon session |

Next Steps

