

Century Elementary Home and School Partnership

Title 1 Compact Agreement Grades K - 6

Preparing today's learners for tomorrow's challenges

A Team Approach for Learning

Dear Parent,

Century Elementary School's Title 1 program is classified as "Schoolwide". This means that any student can receive Title 1 assistance from a certified teacher or paraprofessional whenever the classroom teacher assesses that such a service would be beneficial to the student's academic growth and achievement. Your child may never require Title 1 services this year. Your child may benefit from Title 1 services for a short period of time or the entire school year, dependent upon how he/she progresses. Teachers are continually monitoring and assessing student progress. It is our goal to assist students in reaching a high bar of success.

Century School parents' responsibility in this compact:

- Make sure your child attends school daily, arrives on time, and is prepared to learn with adequate rest and nutrition.
- Monitor homework completion and accuracy.
- Stay informed and communicate with teachers regarding health and academic concerns.
- Assist your child in wise decision making regarding his/her extra-curricular and after school activities. Read with and/or encourage your child to read daily. Assist in learning math facts.
- Support positive behavior expectations at school and home.
- Attend conferences and classroom events.

Century School students' responsibility in this compact:

- Come to school rested and prepared to learn each day.
- Read outside of the school setting to increase vocabulary, fluency, comprehension, and knowledge.
- Complete assignments and ask for help when needed. Persevere even when it is difficult.
- Follow school rules and classroom expectations.
- Show respect for yourself, your family, your school, and others.

Century School's responsibility in this compact:

- Provide high-quality curriculum and instruction in a supportive learning environment.
- Discuss the importance of encouraging parent involvement in education.
- Communicate Minnesota state assessment requirements and provide access to results.
- Hold the annual Title 1 meeting in the fall in conjunction with the Century School Open House.
- Evaluate Family Involvement events to determine the impact that the activity has upon student learning.
- Evaluate the Title 1 Compact with the goal of assuring that each stakeholder's responsibilities remain relevant.

Century School teachers' responsibility in this compact:

- Clearly express to parents the classroom's academic expectations, grading procedures, and opportunities for involvement in your child's education.
- Communicate via newsletters, websites, and/or Seesaw. Communicate by phone when applicable.
- Hold parent/teacher conferences biannually for progress reports and compact discussion.
- Complete trimester report cards.

Curriculum Information and Ideas: How Parents Can Help at Home

SPELLING:

Basic words used in writing are expected to be spelled correctly at various grade levels. Careful proofreading by your child is important. It is beneficial to help children correct misspellings. Keeping a list of frequently used words that your child misspells and posting it where your child sees and studies it may help him or her learn to spell the words. Students should learn frequently used words for long term use.

READING:

Have your child read out loud and/or silently each evening for at least 20-30 minutes.

Finding books and magazines of interest to your child that are at his/her reading level can help spark enjoyment of reading. Studies show the more independent reading students do the better readers they become, and they achieve higher success. Students of all ages can enjoy being READ TO, which is great for fluency, expression, vocabulary building, and knowledge. Reading before bedtime each evening provides consistent reading time. Ask your child questions about the story: What do you think will happen next? What is the story about? How are characters alike and different? How would you describe that character? Why? How was the problem solved? What would you do if...?



MATH:

Memorizing math facts is important for automatic recognition. This enables your child to complete complex problems more quickly and accurately. Students should review/learn their addition, subtraction, multiplication facts and division facts by 3rd and 4th grade. Consistent practice and review is necessary. If the multiplication facts are known well, division facts are much easier to learn. It is helpful for parents to look over math papers at home. Noting the problems and having students do more practice on similar types of problems will help them prepare for future math work. Giving your child practical real-life problems is also very beneficial.(Count money, tell time, find totals, find change, etc.)

LANGUAGE:

Have your child write grocery lists, notes, and letters to friends and family. Remind children to use proper writing skills: capitalization, punctuation, and spelling. Writing stories, songs, "how to" instructions, and poems spark creative thinking. Buying a special notebook for at home can make this more fun. Having your child speak using proper grammar helps make learning proper sentence form easier. Helping your child proofread and make corrections improves students' writing ability.

SOCIAL STUDIES:

Encourage the use of books, the internet, and maps to find information on cities, states, and countries that are being discussed at home, school, or that are of interest to your child. Study the United States and find other parts of the world that have something in common with different states. Study your heritage and where your ancestors come from. Have your child research how life is different from the past, plan future vacations, etc.



HEALTH:

Learning about positive self-concepts & attitudes, being responsible & respectful, and the importance of hygiene, nutrition, and exercise are all parts of the curriculum that can be stressed at home. Adequate rest and nutritious snack and lunch choices can be encouraged.

SCIENCE:

Encourage students to do lots of exploring and investigating inside and outside the house.

Talk about what your child is studying. Encourage further investigation at home. Research: how things work or are made, safe experiments, interesting topics, etc.