

Morgan County Schools

English Learners Program

'The Lau Plan'

2024-2025



Mission

Educate and empower everyone to learn and prosper in a student-centered environment

Vision

United in preparing strong, independent, and resilient learners equipped to lead a successful future

Guiding Principles

The purpose of the Morgan County Schools English Learners Program or 'The Lau Plan' is to ensure that English Learners are provided with an opportunity to attain English Language proficiency and be provided the same opportunity for academic achievement as students who are not English Learners, as defined by Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act (EEOA) of 1974.

Team Members:

Leann Sargent, Title III Coordinator

Rachel Ryster, ELL Teacher

Enrollment, Identification and Placement of ELs in a Language Instruction Educational Program (LIEP)

Step 1:

Upon entering Morgan County Schools, a home language survey will be administered to all students per 703 KAR 5:070. A person designated at the school level will review the home language survey. If the survey results show a language other than English may be used in the home or by the student, a copy of the home language survey will be sent to the EL Coordinator.

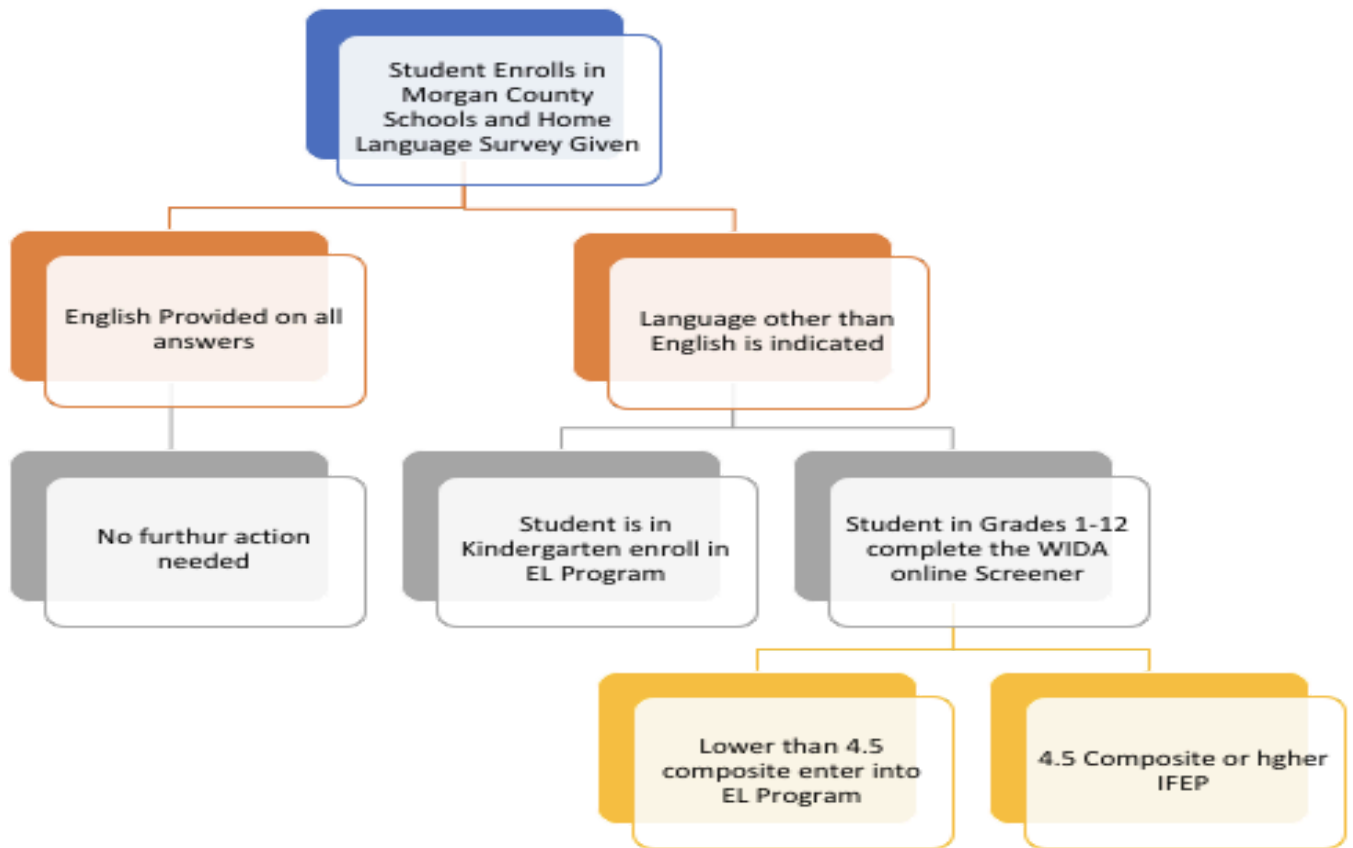
Step 2:

The next step is for the EL Teacher to administer either the W-APT for Kindergarten students or the WIDA online screener for students in grades 1-12. If a student is enrolled in Kindergarten, that student will automatically be enrolled in the EL Program. If the student is in grades 1-12 and receives a composite score of less than 4.5 on the WIDA screener the student will continue the process of entry in the EL Program. If the student scores above a 4.5 overall composite on the WIDA screener the student will be considered Initially Fully English Proficient (IFEP).

Step 3:

The third step in entry to the EL Program will then consist of a team creating a Program Service Plan (PSP) for the student. Parents will be notified within 30 days of the first day of school and 2 weeks if enrolled after the beginning of school year. (703 KAR 5:070)

Morgan County Schools Entry into the EL Program Diagram



Description of the LIEP

Morgan County Schools will provide a Language Instruction Educational Program (LIEP) through a structured English Immersion Program. The General Education Teachers will work in collaboration with the ELL Teacher. Students may be served in a co-teaching or a pull out resource setting. This will be determined based on the student's needs and as recommended by the PSP (Program Service Plan) committee. Other options within this program will consist of Professional Learning between the general education staff and the EL staff.

Process to Provide Meaningful Access to all Co-curricular and Extracurricular Programs and Activities

EL Students will have the same access to co-curricular and extra curricular programs and activities as their never-EL peers. Student interest inventory, classroom performance, parent input, teacher recommendations may be indicators used to help determine co-curricular placement. Extra curricular information will be shared through school newsletters and announcements that are provided in English and the student's home language.

EL Professional Development for Staff who Deliver Instruction or Support the LIEP for ELs

Administrators will be provided Professional Development. Schools will develop/update professional development plans for their schools based on the schools need. The EL teacher will participate in Professional Development based on his/her areas of need and when updates occur. Online professional development modules through WIDA will be offered.

Annual English Language Proficiency Assessment and Administration

Results from WIDA ACCESS in English Proficiency and growth will be monitored. These results will be based on the January administration of the WIDA ACCESS for EL online assessment for grades 1-2 and the K-ACCESS for Kindergarten as required by the Kentucky Department of Education.

LIEP Exit Criteria and Procedures

Students who are in Morgan County Schools EL Program shall exit the program if they meet guidelines established by the State of Kentucky. Those guidelines include a 4.5 or higher overall composite proficiency level on Tier B or Tier C ACCESS for ELL and in grades 1-12. Alternate ACCESS students shall exit the program if they score a P2 or higher Overall Composite. Students will receive a Program exit date of June 30 of the school year in which they are eligible to exit.

Monitoring Procedures after Students Exit the LIEP Program

Morgan County Schools will monitor students after they exit the LIEP Program. The students academic progress will be monitored quarterly for four years after exiting to ensure that students were not prematurely exited, for any academic deficits they experienced as a result of participating in the EL Program have been alleviated and they are successfully participating in the regular academic program comparable to their never EL-peers.

Designated staff will formally monitor the students academic performance on a regular basis. This shall be documented in the student records. If any deficits are noted then appropriate assistance and language instruction will be provided. If there is a continuing language issue the student will be retested using an appropriate ELP assessment and additional services will be provided. The parents will be notified.

Information collected during the four year period may include:

- Performance on Standardized assessments
- Grades in classes
- Grade Point Average
- Teacher Observations
- Parent observations and/or feedback
- Meeting promotion and graduation requirements

EL Program Evaluation

The EL Committee will evaluate the program yearly using ACCESS data, student participation data, how long individual students have been in the program, student and parent input along with staff input.