



District Assessments 2025-2026

Assessment	Purpose	Source of Requirement	Subject	Grades	Estimated Assessment Time	Assessment Window*	When/How will results be delivered
<p>MCA <i>Minnesota Comprehensive Assessment</i></p> <p>MTAS <i>Minnesota Test of Academic Skills, for students with significant cognitive disabilities</i></p>	To measure the learning of the Minnesota Academic Standards	State Assessment Requirement(s): Minnesota Statutes 120B.30 ESEA	Reading Math Science	3-8, 10 3-8, 11 5, 8, High School (typically Grade 10)	1 – 2.5 hours 1 – 2.5 hours 0.5 – 1.5 hrs <i>MTAS given individually, 30-60 minutes per subject</i>	Reading and Math: March 2-May 1 Science: March 3-May 7	Preliminary results may be communicated in May/June, and/or communicated at conferences. School/District results available at the Minnesota Report Card
ACCESS and Alternate ACCESS <i>for English Learner students</i>	To measure progress towards meeting the WIDA English Language Development Standards	State Assessment Requirement(s): ESEA	Reading, Writing, Listening & Speaking	K-12	K - 45 mins (individually) Grades 1 -12: 2-4 hrs	February 2-27	Results provided to families the following fall**.
ACT Click here for more information about ACT	To provide Minnesota students with information related to their career and college readiness	State Assessment Requirement(s): Minnesota Statutes 120B.30	English Math Reading Science	11	3.5 hours	March 25	Results are available on myACT website 2-4 weeks after the test.

FastBridge Reading Screeners	Universal screening identifies students in need of additional support or enrichment	Local Assessment, READ Act Requirement (Minnesota Statute section 120B.12)	Reading	K-8	10-30 minutes	Fall: 9/4 - 10/4 Winter: 1/9 - 1/30 Spring: 5/1 - 5/22	Results provided to families after each window**.
FastBridge Math Screeners	Universal screening identifies students in need of additional support or enrichment	Local Assessment Math K-8 10-30 minutes	Math	K-8	10-30 minutes	Fall: 9/4 - 10/4 Winter: 1/9 - 1/30 Spring: 5/1 - 5/22	Results provided to families after each window**.

*See the District Assessment Schedule for tentative dates at each school

Bilingual Seals	Recognize students' linguistic and intercultural competence, enhancing their college applications and job prospects, and promoting multilingualism.	State-Level Awards	Language	10-12	2-5 Hours	April-May	Schools inform parents and students.
Capti ReadBasix	Identify specific reading skills for the targeted instruction	READ Act Requirement (Minnesota Statutes, section 120B.12)	Reading	4-12	25-35 minutes	September October	**Results provided to families after assessments are complete.

** Results are typically provided to families at conferences or sent home with students. *See the District Assessment Schedule for tentative dates at each school