



717 S. Harkness St. – Jackson, Georgia 30233 (770) 504-2340 – FAX (770) 504-2341

School-Parent Compact

FY 2025-26

Revision Date: May 1, 2025

Dear Parent/Guardian,

The parents, students, and staff of Jackson High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held at the end of each school year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. To understand how working together can benefit your child, it is first important to understand the goals of both the district and Jackson High School for student academic achievement:

<p><u>Butts County School Goal:</u> Increase % of students scoring at or above grade level on their Lexile band according to the Literature and Composition II results.</p>	<p><u>Jackson High School Goal:</u> During the 2025-2026 school year, JHS will increase the % of students scoring at or above grade level on their Lexile band according to the Literature and Composition II results from _59% (projection)_ to _61%_ by consistently and explicitly providing vocabulary instruction in all classrooms.</p>
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To help your child meet these goals, the school, you, and your child will work together.

As a school we will:

- Create a schedule that will give teachers time to collaborate with each other so all students will be held to the same rigorous academic standards across grades, courses, and content.
- Create common formative assessments in all courses so student growth can be tracked across grades, courses, and content.
- Participate in local, regional, and state professional development opportunities so we can stay updated state standards and requirements for all content areas and post-secondary opportunities.
- Create a Reading Support class for students struggling to make progress in their reading abilities.
- Incorporate research based instructional strategies to increase the vocabulary development and retention of our students including the use of Membean three times per week in all English classes.
- Provide additional support for students struggling to make progress in mathematics through offering a math support class.
- Provide extended learning and academic support opportunities for students through our After School Program, Instructional Focus Time, and Summer School.
- Increase field trip opportunities to help students make connections to content and real world experiences.
- Increase advanced course opportunities by creating a Honors 9th Grade Literature class and a Honors Algebra class as well as increase the options for Advanced Placement courses. New FY26 is AP Macroeconomics.
- Regularly communicate with parents and stakeholders via monthly school newsletters, Infinite Campus, parent/teacher conferences, Remind app, emails, 4.5 week progress reports, and phone calls. Create a week ahead in academics for parents and stakeholders to post on social media.

As a parent I will:

- Encourage my student to take the Reading and/or Math support classes if he/she is struggling to make progress in those areas regardless of the fact that these classes will replace an elective in the student's schedule.
- Support the school's decision to roster my student in support classes if their academic data shows that he/she needs additional help to be successful in subsequent classes.
- Ensure that my student completes the required Membean training sessions and assessments by reviewing the students grades via Infinite Campus Parent Portal.
- Ensure that my student takes advantage of extended learning opportunities if he/she is not making adequate progress in courses.
- Attend all parent/teacher conferences.

As a student I will:

- Sign up for after school if I get behind on my course work so teachers can help me get caught up.
- Download the Infinite Campus Student App so I can continuously keep track of my course progress.
- Advocate for my needs. If you want to challenge yourself to take Advanced Courses, reach out to your teacher and/or counselor. If you aren't feeling successful in classes, reach out to your teacher and/or counselor.
- Complete all required Membean training sessions and assessments in my English class. As well as additional vocabulary development assignments in any other class.
- Attend school every day.

Jackson High School is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- Parent-Teacher Conferences
- Telephone System (aka 'robocall')
- Email
- Curriculum Night
- Website
- Monthly JHS Newsletter (*includes information about testing dates, extended learning, etc...*)
- School Council
- Guidance Counselors
- Parent and Family Engagement Coordinator
- Social Media
- Infinite Campus messaging system
- Phone calls
- Graduation Year Remind messages (*see counselors for sign-up information*)

Jackson High School offers ongoing events and programs to build partnerships with families. Some of the ways are:

- Parent-Teacher Conferences
- Parent Workshops
- Curriculum Night
- Technology Night (*staff on site to help with Infinite Campus Parent and Student accounts*)
- FAFSA Night (*get help with filling out financial aid forms*)
- Parent Resource Center
- Volunteering (*athletics, clubs, classrooms, etc...*)
- Open House
- Golden Devil Breakfast
- Decision Day for Seniors
- Multimedia activities (*teacher-created videos*)

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Name (print): _____

Student Signature: _____ Date: _____

Please contact your child's teacher if you have any questions or concerns about educational needs.
Si necesita este documento en español, por favor póngase en contacto con Brandi.Lowe@bcssk12.org