Robertsdale High School

Parental Engagement Plan

Title I, Part A – *Every Student Succeed Act of 2015*

Robertsdale High School, with Title I being an integral part of its education plan, encourages parental involvement. Parents are considered vital to the strategic planning process and to its successful implementation. Robertsdale High School realizes that the parent is the child's first and most important teacher and that a parent's continued involvement is essential for the success of the child.

The Robertsdale High School Parent Engagement Policy and Plan was developed to assure an active partnership between the school and parent. The plan will be reviewed each year by the Federal Programs Advisory Council. A parent will represent each of the Baldwin County Public Schools on the Federal Programs Advisory Council. Members of the advisory council will be encouraged to provide suggestions and methods for improving the plan.

Parents Involved in the Planning Process

Parents are invited each year to review the system Title I plan and are encouraged to make recommendations and address concerns regarding the plan. Parents are also included in the planning process at the local schools when developing each schoolwide plan. All schools receiving Title I funds conduct a survey each year to determine the needs of the parents. Parent workshops are based upon the results of the survey. These workshops are intended to improve student achievement. Parents are provided methods and materials to help their children with the learning process at home.

The Baldwin County Public School System reserves one percent of its Title I allocation for parental involvement. In addition, funds are used from each school's budget to provide meaningful workshops for parents. Funds are also used to inform parents through school newsletters and event calendars.

Robertsdale High School has developed a Parental Involvement plan that follows the guidelines and meets the requirements of ESSA Section 1116. This plan outlines how the school system will collaborate with parents to meet the guidelines of Sec. 1116 and make every effort to give parents an opportunity to participate in their children's education. Listed below are some of the parental involvement goals:

- Increase the number of parents participating in their children's education
- Involve parents in the decision-making process for the school system
- Inform parents of the progress of their children
- Involve parents in assessing their children's performance.

The chart below outlines the goals of implementing parental involvement.

Goal	Activities	Person Responsible	Desired Outcome
Increase number of parents participating in their children's education	Host family engagement nights focused on academics and school resources.	School Administration, Counselors, Teachers	Greater parent attendance at events and increased support for learning at home.
Involve parents in the decision-making process	Hold quarterly Parent Advisory Council meetings.	School Administration	Parents provide input on policies and programs, fostering shared responsibility.
Inform parents of student progress	Send home progress reports and provide online gradebook access.	Teachers, Registrar, Counselors	Parents remain updated on student achievement and can address concerns quickly.
Involve parents in assessing their children	Conduct parent-student-teacher conferences with data reviews.	Teachers, Counselors, School Administration	Parents gain a clearer understanding of student strengths and needs, leading to collaborative improvement strategies.

The entire Robertsdale High School Parental Engagement Policy is posted on the school website and in hard copy format in the front office of the school.