

Curriculum/Parent Information Night

WELCOME, Students & Families



The background of the slide features a large, faint watermark of the University of Wisconsin-Madison crest. The crest is a shield-shaped emblem with a crown on top, flanked by two figures, and a banner at the bottom. The text "UNIVERSITY OF WISCONSIN" is visible across the middle of the shield, and "MADISON" is at the bottom. The year "EST. 1996" is also present. The entire slide is framed by a thick red border with a white inner line.

SY25-26

What to Expect from the Year Ahead

The background of the slide features a large, faint watermark of the University of Wisconsin-Madison crest. The crest is a shield-shaped emblem with a crown on top, flanked by two lions. Inside the shield, there is a book and a torch. Below the shield, a banner reads "WISCONSIN". Above the shield, a banner reads "1848". The entire crest is surrounded by a wreath of leaves.

SY25-26

What to Expect from
the Year Ahead

The background features a circular logo for Woodstock High School. The outer ring of the logo contains the text "WOLVERINE NATION" at the top and "WOODSTOCK H.S." at the bottom. In the center of the logo is a stylized red and white wolverine head. The year "EST. 1986" is visible below the wolverine head. The entire logo is rendered in a light blue, semi-transparent style.

Points of

Contact @ WHS

Administrative Team



Charley Ingham
Principal



Julie Crowe
Assistant Principal

Last Names Es - L
Athletic Director



John Hughes
Assistant Principal

Last Names M-Ra
CTAE & STEM, 504s



Wendy McDaniel
Assistant Principal

Last Names Re-Z
Curriculum



Nathan Ogle
Assistant Principal

Last Names A-Er
Special Education

Counselors



**Christine
Wernquist**

Last Names A - Er



**Marcee
Smith**

Last Names Es - L



**Daniel
Hawes**

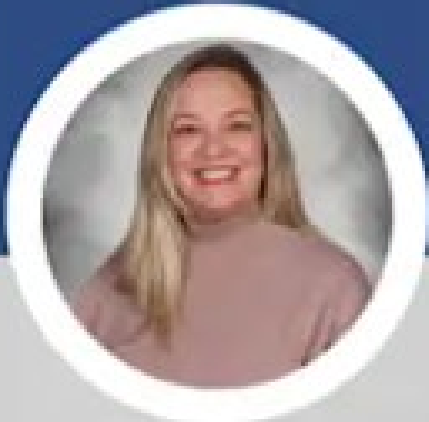
Last Names
M - Ra & ESOL



**Daryl
Harris**

Last Names Re - Z

Counseling Team



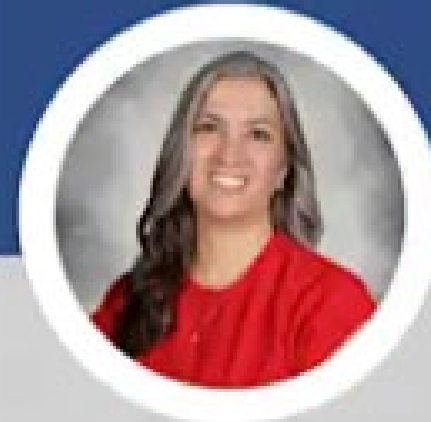
Helen
Lane

Student Success
Coach



Heling
Aguilar

Student Services
Secretary



Renee
McClelland

Records
Facilitator/Registrar



The Essentials



Woodstock HS
College/Career Resource Guide & Workbook

NAME: _____

* **HOW TO USE THIS WORKBOOK**

This workbook is designed to provide an overview of college and career information, while prompting you (the student) to begin thinking about your post-high school plans. It is meant to be used in conjunction with other resources, including the counseling website, the 11th grade college and career presentation, YouScience, and others listed below. **This is an interactive work space!** Throughout the workbook, you will be asked to fill in the blanks or identify different items. So grab a pencil, and use this as a guide to begin navigating your journey!

* **RESOURCES TO KNOW**

- **Counseling Website:** whs.cherokeek12.net/student-services
- **How to access YouScience:**
 - Students access through Canvas -> SLDS -> My Career Plan -> YouScience

Gafutures.org

SAT: collegeboard.org

ACT: act.org

FAFSA: studentaid.gov

TIP: If you are using the electronic version, there are hyperlinks throughout the workbook identified in blue.

COLLEGE APPLICATION PROCESS

1. Research
2. Create a Testing Plan for SAT or ACT (if required)
3. Visit Colleges & Meet with Representatives
4. Narrow Down List
5. Submit Applications & Request Transcripts
6. Request Recommendations (if required)
7. Financial Aid & FAFSA Completion
8. Overall Status Check



Move Toward Graduation



To GRADUATE:

4 English Credits

4 Math Credits

4 Science Credits

3 History Credits

1 Personal Fitness/Health Credit

3 CTAE, World Language, or Fine Arts Credits

4 Elective Credits

23 TOTAL CREDITS

Semester 1	Semester 2
"A" section of a course	"B" section of a course
Grades from Aug. to Dec.	Grades from Jan. to May
Credit awarded after semester ends in December	Credit awarded after semester ends in May

Transcripts Don't Change

Record of the final grades
you've earned in all
courses you take.

Once it's on there, it
doesn't leave!

Student Name			Cherokee County School District Official Transcript 	Official Transcript Woodstock High School August 06, 2025 https://whs.cherokee12.net/	
Perm ID	State ID	Grd		Phone 770-721-3000	Fax
Date Of Birth				School Address 2010 Towne Lake Hills S Dr Woodstock, GA 30189	
Home Address					

Course Title	Mark	Cred Att/Cmp	Course Title	Mark	Cred Att/Cmp
Woodstock High School			Woodstock High School		
Yr: 2022-2023	Grade: 08		Yr: 2024-2025	Grade: 10	
Health	97	0.50 / 0.50	Chemistry 1B	92	0.50 / 0.50
Personal Fitness	97	0.50 / 0.50	AP World History Modern A	90	0.50 / 0.50
Physical Science A	78	0.50 / 0.50	AP World History Modern B	96	0.50 / 0.50
Physical Science B	84	0.50 / 0.50	Graphic Design/Prod A	97	0.50 / 0.50
Visual Arts 1A	96	0.50 / 0.50	Graphic Design/Prod B	100	0.50 / 0.50
Visual Arts 1B	95	0.50 / 0.50	Honors Latin 2A	94	0.50 / 0.50
Spanish 1A	83	0.50 / 0.50	Honors Latin 2B	95	0.50 / 0.50
Spanish 1B	80	0.50 / 0.50			
Cred Att: 4.00	Cred Cmr: 4.00	GPA:	Cred Att: 6.50	Cred Cmr: 6.50	GPA:
Woodstock High School			Woodstock High School		
Yr: 2023-2024	Grade: 09				
Hon 9th Grade Lit/Comp A	88	0.50 / 0.50			
Hon 9th Grade Lit/Comp B	87	0.50 / 0.50			
Hon Biology 1A	80	0.50 / 0.50			
Hon Biology 1B	88	0.50 / 0.50			
Algebra A	82	0.50 / 0.50			
Algebra B	91	0.50 / 0.50			
Tools College Success I	P	0.50 / 0.50			
Intro Graphics/Design A	93	0.50 / 0.50			
Intro Graphics/Design B	96	0.50 / 0.50			
Ceramics/Pottery 1A	95	0.50 / 0.50			
Ceramics/Pottery 1B	95	0.50 / 0.50			
Latin 1A	93	0.50 / 0.50			
Latin 1B	93	0.50 / 0.50			
Cred Att: 6.50	Cred Cmr: 6.50	GPA:			
Woodstock High School			Woodstock High School		
Yr: 2024-2025	Grade: 10				
Hon Multi Lit/Comp A	92	0.50 / 0.50			
Hon Multi Lit/Comp B	94	0.50 / 0.50			
Geometry A	94	0.50 / 0.50			
Geometry B	97	0.50 / 0.50			
Tools College Success II	P	0.50 / 0.50			
Chemistry 1A	87	0.50 / 0.50			
Continued on next column...					

AP = Advanced Placement H = Honors		NOTES																				
Grading Legend	GPA Summary																					
<table><tr><td>Grade</td><td>Scale</td></tr><tr><td>A</td><td>90-100</td></tr><tr><td>B</td><td>80-89</td></tr><tr><td>C</td><td>71-79</td></tr><tr><td>D</td><td>70</td></tr><tr><td>F</td><td>Below 70</td></tr></table>	Grade		Scale	A	90-100	B	80-89	C	71-79	D	70	F	Below 70	<table><tr><td>NGA Unweighted</td><td>91.219</td></tr><tr><td>NGA Weighted</td><td>93.094</td></tr><tr><td>Ranked By</td><td></td></tr><tr><td>NGA Weighted</td><td></td></tr></table>	NGA Unweighted	91.219	NGA Weighted	93.094	Ranked By		NGA Weighted	
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Ranked By					
NGA Weighted					
Leave Date	Enter Date	Insert Date	Class Rank	Graduation Date	Class of 2027

Woodstock High School		
Yr: 2023-2024	Grade: 09	
H	Hon 9th Grade Lit/Comp A	88 0.50 / 0.50
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H	Hon Biology 1A	80 0.50 / 0.50
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Cred Att: 6.50		Cred Cmp: 6.50 GPA:

Move Toward Graduation

Promotion to Grade	Requirement
9	Promotion from 8 th Grade
10	5 units (must include 1 unit English, 1 unit math, and 1 unit science)
11	11 units (must include 2 units English, 2 units math, and 1 unit science)
12	17 units (must include 3 units English, 3 units math, 2 units science, and 1 unit social studies)



**WOODSTOCK
HS GRADUATE**



**PASS ALL
CLASSES**

**NEED TO RECOVER
CLASSES**

**MORE ELECTIVE CHOICES
INCLUDING WBL, DUAL
ENROLLMENT, ETC....**

**POSSIBLE PATHWAY
COMPLETER STATUS**

**EDGENUITY LAB - LOSE
ELECTIVE OPTIONS**

**SUMMER SCHOOL
\$200 PER 0.5 CREDIT**

THE IMPORTANCE OF STAYING ON TRACK!



WOODSTOCK HIGH SCHOOL

PATHS TO A DIPLOMA



MOUNTAIN EDUCATION HIGH SCHOOL

- Full-time students 18 and older
- WHS Program Students 16 and older
- Non-Traditional Setting
- 23 courses required for Graduation
- M - Th | 4:30P-8:30 P
- Focus on 3 classes at a time



DUAL ACHIEVEMENT PROGRAM - CHATT TECH

- Ages 16 - 21
- 9 classes required (6 needed to start)
- Students that are ready for employment
- Students interested in a trade
- Students that are unhappy with their current learning environment



WOODSTOCK HIGH SCHOOL

- Students that want a WHS diploma
- Students looking for a traditional high school experience
- Students that want to participate in extracurriculars or athletics
- 23 courses required for Graduation
- Students that need language supports



I-GRAD VIRTUAL ACADEMY

- On Track to Graduate
- Application Approval Required
- Self-motivated & independent learner
- 23 courses required for Graduation
- Students are still expected to work 5-6 hours a day to graduate on time
- Communicates well via email

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HOPE & Zell

Scholarships

HOPE Scholarship

- Majority of tuition covered – based on the previous year's college cost.
- Requirements:
 - Graduate from an eligible high school
 - GPA of at least a 3.0 (calculated by GSFC)
 - Academic Rigor: 4 classes that are academically rigorous
- In college, must maintain 3.0 GPA.
- If a student falls below a 3.0 GPA in college, they may only regain the HOPE Scholarship one time after one full year of classes.
- A student who does not graduate from high school as a HOPE Scholar, can earn a 3.0 GPA in college.

Zell Miller Scholarship

- 100% of tuition covered
- Must meet all the requirements to be eligible for the HOPE Scholarship, plus:
 - **Graduate** from an eligible high school
 - **GPA of at least a 3.7** (calculated by GSFC)
 - **SAT: min. 1200 combined critical reading score and math** score (single administration)
 - **ACT: min. composite score of 26**
 - SAT/ACT scores **MUST** be submitted to GSFC to be considered
- In college must maintain 3.3 GPA
- **Once lost, Zell Miller cannot be recovered.**

HOPE GPA

A 3.0 GPA is required by averaging core coursework, including failing grades, on a 4.0 scale.

Core Courses

English

Math

Science

Social Science

World Language

Conversion

A	90 to 100	4 points
B	80 to 89	3 points
C	71 to 79	2 points
D	70	1 point

- **Honors points are removed and a 0.50 weighting is added back in for AP courses/Dual Enrollment/IB courses only, not to exceed 4.0**
- **Middle school credit is not calculated in the HOPE GPA**
- Computer Science Principles will count in the HOPE GPA
- All calculations are done by the Georgia Student Finance Commission
- Electives in core areas also count.

HOPE Rigor Courses

English	Science	Social Studies
AP English Lang./American Lit	Physics I	AP World History
AP English Literature	Honors Physics I	AP United States History
AP Research	AP Physics I: Algebra Based	AP Macroeconomics (.5 credit)
AP Seminar	AP Physics C: Mechanics	AP Microeconomics (.5 credit)
	AP Physics C: Electricity & Magnetism	AP Government/Politics: U.S. (.5 credit)
Math	Chemistry	AP Government/Politics: Comp (.5 credit)
Advanced Algebra	Honors Chemistry	AP Human Geography
Honors Advanced Algebra	AP Chemistry	AP European History
Advanced Financial Algebra	Human Anatomy	AP Psychology
Pre-Calculus	Honors Human Anatomy	

HOPE Rigor Courses

AP Pre-Calculus	Forensic Science	World Language
Statistical Reasoning	AP Biology	Spanish II
Calculus	Scientific Research I	Honors Spanish II
AP Calculus AB	Scientific Research II	Spanish III
AP Calculus BC	Scientific Research III	Honors Spanish III
AP Statistics	Scientific Research IV	Honors Spanish IV
Multivariable Calculus	AP Environmental Science	AP Spanish Language
	Computer Science Principles	Spanish for Native Speakers II
	Web Development	French II
	Cloud Computing	Honors French II
	AP Computer Science A	French III
	AP Computer Science Principles	Honors French III
* Most Dual Enrolled Classes in Core Subjects will count towards Rigor		Honors French IV
		Latin II
		Honors Latin II
		Honors Latin III
		Honors Latin IV

A circular logo for Woodstock High School's Wolverine Nation. It features a red and black wolverine head in the center, surrounded by the text "WOLVERINE NATION" at the top and "WOODSTOCK H.S." at the bottom. The year "EST. 1986" is also visible.

PSAT & SAT

in 2025

PSAT on 10/29/25

All 9th & 10th grade student will take the PSAT on October 29th during the school day.

9th graders will take the PSAT 8/9; this is more tailored toward what students have already studied.

10th graders will take the PSAT/NMSQT.

PSAT & SAT Dates

11th graders who wish to **self-pay and take the PSAT** for National Merit Scholarship may do so by registering and paying the **\$18 test fee via the district payment processing platform.**

11th graders can only take the PSAT on Wednesday, October 29th

**The SAT weekend administrations are BACK!!!
More dates will be forthcoming regarding when
these can be taken at WHS.**

PSAT & SAT Dates

12th graders who wish to self-pay and take the SAT for the Wednesday, October 29th administration by registering and paying the \$60 test fee in the district payment processing platform.

Schools are not responsible for collecting funds from 11th and 12th grade students who register for the PSAT or SAT school day testing. Registration for 11th and 12th grade optional PSAT and SAT testing must take place in the CCSD Payments site.

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Late Work & Attendance

WHS Late Work Policy for ALL Classes

WHS Late Work Policy:

Students turning in schoolwork late, whether formative or summative assignments /assessments, will incur the following penalties, regardless of class setting or level:

- 1 day late = 10% off of the assignment*
- 2 days late = 20% off of the assignment*
- 3 days late = 30% off of the assignment*
- Beyond 3 days late = a student can receive no higher than a 70% for a perfectly completed assignment as long as the assignment is submitted within the unit of study or before the summative assessment tied to that learning/skill*

WHS Late Work Policy for ALL Classes

WHS Late Work Policy:

Determination of the difference between “late work” (work the student had a chance to submit on time and did not) and “missing work” (work the student was not present in class to submit) will be determined at the discretion of the teacher and based on the status of the absence: excused versus unexcused.

Attendance: SY2025-2026

25

LC 49 2214

Senate Bill 123

By: Senators Kennedy of the 18th, Hickman of the 4th, Hatchett of the 50th, Gooch of the 51st, Robertson of the 29th and others

A BILL TO BE ENTITLED AN ACT

1 To amend Subpart 2 of Part 1 of Article 16 of Chapter 2 of Title 20, relating to compulsory
2 attendance, so as to update and revise provisions of the state's compulsory school attendance
3 laws; to provide that no student shall be expelled by a public school due solely to
4 absenteeism; to require each student attendance and school climate committee to meet no
5 later than November 1, 2025, and at least twice annually thereafter; to require such
6 committees to adopt certain protocols by June 1, 2026; to authorize such committees to

Attendance: SY2025-2026

**5 or More UNEXCUSED Absences
(or 10+ Absences) = Referral to
Attendance Review Team**

**Chronically Absent = Absent 10% or more
of Enrolled Days (3 days in 30 = 10%)**

Attendance: SY2025-2026

What does this mean?

1. Attendance is going to be tracked even more closely than in the past.
2. More outside agency involvement.
3. VITAL to have excused absences & limit the number of days missed.

Excused v. Unexcused Can CHANGE Your Grade

What are considered excused absences?

- Personal Illness/Serious Illness
- Death in the Family
- Special/Recognized Religious Holidays observed by one's faith.
- Mandated Order of Governmental Agencies (i.e., court hearing, immigration, etc.)
- Conditions rendering school impossible or hazardous to one's health or safety
- Registering to Vote or Voting (not to exceed one day)
- College Tours (not to exceed two days)

Examples of UNEXCUSED absences:

- Sporting events that are not sanctioned by CCSD/GHSA
- Travel
- Weddings
- Graduations for other family members
- Weather that has not caused school to close

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A Four-Year High School Timeline

Four-Year Timeline

9th & 10th Grades:

- Meet with your counselor to determine what courses are best suited to put yourself in **good position for post-secondary options** (college/university, career training, etc.)
- Get Involved: **Extra curricular activities** are an important and fun part of high school & tell a **student's story BEYOND grades**
- Focus on getting **good grades**; HABITS ARE HUGE!!!
- Take the PSAT; measuring stick for SAT & ACT
- Keep track of your academic and athletic awards, extracurricular activities, and any community service

Four-Year Timeline

11th Grade:

- Meet with your counselor to determine what courses are best suited to put yourself in **good position for post-secondary options**
- Start **reviewing possible majors and colleges or technical colleges** that fit
- Start thinking about **financial aid**. FAFSA in December of the senior year
- **Take the SAT and/or ACT**. Research which schools have this as optional.
- Keep track of your academic and athletic awards, extracurricular activities, and any community service
- Plan college visitations
- Explore scholarship opportunities
- Plan a rigorous schedule for the senior year

Four-Year Timeline

12th Grade:

- Meet with your counselor to determine what courses are best suited to put yourself in **good position for post-secondary options**
- **Explore scholarship opportunities**
- **Narrow your list of schools** down to four or five
- Take your time working on **applications** – getting them in flawless is more important than getting them in quickly
- Mark your calendar to **keep track of deadlines**
- **Take the SAT and/or ACT** to see if you can **improve your previous scores**
- Keep track of your progress with colleges and be sure nothing is missing

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Jr. & Sr. Year Options

Looking Ahead to 11th & 12th Grades

Work Based Learning Dual Enrollment



Work Based Learning

- **Program Overview:**

- Prepares students for the transition from school to career.
- Provides workplace experience and skills while still in high school, helping students determine if they are on the right career path before college or entering the workforce.
- Students are guided by a workplace mentor and a Work-Based Learning Coordinator.

Work Hour Requirements for WBL

- Work hours are equivalent to class seat time and must be met weekly to earn course credit. Missed hours due to illness must be made up.
 - 1 period of exit = 5 hours of work per week
 - 2 periods of exit = 10 hours of work per week
 - 3 periods of exit = 15 hours of work per week

****MOST OF THESE HOURS MUST BE WORKED MONDAY – FRIDAY.****
- Students are not required to work during school breaks unless the employer requires it. Time-off requests should be made with as much notice as possible.

Please contact Ms. Harrell anytime at Lisa.Harrell@cherokeek12.net or 770-721-3035

Dual Enrollment

- **Dual Enrollment Program Overview:**
 - Earn college and high school credit simultaneously
 - Courses can be in-person or online
 - Classes are held on the college campus
 - Coursework matches college-level rigor and pace
 - Students must be prepared for the challenge
 - Failing a Dual Enrollment class may prevent graduation and require returning to the high school to complete coursework
- **Dual Enrollment - Woodstock High School**
(cherokeek12.net)

Dual Enrollment

- Most Common Institutions:
 - 1) Kennesaw State University
 - 2) Chattahoochee Technical College
 - 3) Reinhardt University



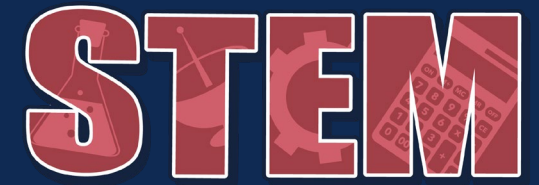
Dual Enrollment

- **Who Should Dual Enroll?**
 - Decide between a high school or college experience
 - DE is for those ready to start college early, not for students seeking to complete a traditional high school experience
 - Requires maturity to handle the independence and responsibility

Dual Enrollment

- **Roles in Dual Enrollment:**
 - Student: *Primary driver – responsible for application, communication, and follow-through*
 - Parent: *Support and guide the student, but let them take the lead*
 - WHS Counselor: *Approves courses to meet graduation requirements and manages funding; limited involvement*
 - College Advisor: *Main contact for questions about the college and course options*

WOODSTOCK HIGH SCHOOL STEM PATHWAYS



The STEM program at WHS includes a wide variety of different pathway options students can choose from. Each pathway has its own unique characteristics that match students' interests, and some students may be interested in more than one pathway.

Pathways:

- Advanced Academics (AP Capstone Diploma)
- Scientific Research
- Engineering
 - Computer Science
 - Graphic Design and Output
 - Broadcast Video & Technology
 - Fire Science & Fire Fighting

CTAE PATHWAYS

Career Technical Agricultural Education

Pathways:

- Early Childhood Education
- Food Nutrition
- NJROTC
- Criminal Justice
- Fire Fighting (STEM)
- Graphic Design and Output (STEM)
- Broadcast Video (STEM)
- Engineering: Drafting and Design (STEM)
- Computer Science (STEM)
 - AP Networking/AP Cyber (Pilot)



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ALL the Extras

Clubs and Activities

36 different clubs at WHS

14 Academic Teams/Organizations

Get Involved

For any college or technical college application, they will ask about extra-curricular activities. Colleges want to see your involvement in your school and community!



2025  2026

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Resources

Student Services Resources Page



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