



School-Parent Compact

2025-26

This School-Parent Compact has been jointly developed with parents and family members and outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State of California's high academic standards.

This School-Parent Compact is in effect for the 2025-26 school year.

School Responsibilities

The school agrees to carry out the following responsibilities to the best of their ability:

- 1) Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students served under Title I, Part A to meet the State of California's challenging academic standards.**
 - Communicate high expectations for every student.
 - Provide continuous ongoing professional development around rigorous instruction, California State Standards/Common Core and differentiation
 - Use data to inform decision making and ensure equity. Data includes student and family demographics, annual standardized testing, attendance, and school climate and culture.

- 2) Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
 - Provide opportunities for parents/caregivers to volunteer and participate in their child's class, and to observe classroom activities. We encourage families to get in touch with the PTA president, school administrators, counselors, teachers, etc. to help our community reimagine what it means to volunteer and participate in the classroom. We are motivated to learn from our collective effort and will lift up best practices that help our students thrive.
 - Communicate regularly with families about their child's progress in school through conferences, parent/caregiver-teacher meetings, progress reports, and other available means.

- Provide assistance to families on what they can do to support their child's learning (for example, training in Class Dojo or Google Classroom , parent support groups, etc.). Assistance includes workshops to help parents/caregivers navigate online learning platforms, Back to School Night, and administrators and CSM available to meet one-on-one with families.

3) Provide parents with frequent reports on their children's progress and assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

- Providing Back to School Orientation as a resource to help prepare families for the transition from Pre-K to Kindergarten
- Communicating with families about the value and purpose of the SBAC (Smarter Balanced Assessment Consortium-- our state's standardized testing system
- Helping parents to navigate Aeries to check grades on a frequent basis
- Providing parents/caregivers with Progress Reports

4) Provide parents reasonable access to staff

- Connecting families with ParentSquare and provide training on how to use Aeries
- Creating time for families to meet with teachers if requested

5) Provide all parents and family members, including those with limited English proficiency and those with disabilities, with opportunities to volunteer and participate in their child's class, and to observe classroom activities.

We encourage families to get in touch with the PTA president, school administrators, CSM, teachers, etc to help our community reimagine what it means to volunteer and participate in the classroom. We are motivated to learn from our collective effort and will lift up best practices that help our students thrive.

- Sending clear communication regarding events and opportunities to be involved of through ParentSquare and Back to School Night
- Offering flyers that provide information about resources for students and their families. Flyers delivered through the Broadcast and ParentSquare
- Directing families to Oakland Ed Fund to become authorized to volunteer on campus. Organizing school beautification opportunities

6) Provide parents with materials and training to help them improve the academic achievement of their children.

- Providing weekly progress reports to parents/caregivers via ParentSquare

- Disseminating information at PSA meetings
- Holding Back to School Night and New Student Orientation
- Connecting families with the Broadcast and provide training on how to use ParentSquare

7) Educate staff members in the value of parent and family member contributions, and in how to work with parents and family members as equal partners.

- Providing professional development training to teachers
- Establishing translation services for parents/caregivers in conjunction with PTA meetings, to build stronger relationships between all families and educators.

8) Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.

- Sending messages and information via ParentSquare translated into multiple languages
- Offering translation services for engagement group meetings

Parent Responsibilities

As a parent, I will support my child's learning in the following ways:

- Communicate with the school when I have a concern.
- Volunteer in my child's classroom if possible
- Participate in decisions related to the education of my child
- Promote positive use of my child's extracurricular time
- Monitor screen time.
- Monitor my student's usage of social media and video games and ensure that it does not negatively impact the academic and social emotional well-being of my student and peers
- Participate in Restorative Justice practices as needed
- Ensure that my child does not have access to weapons and illegal substances
- Make sure that my child reads for at least 30 minutes every day
- Support the school's discipline policy
- Monitor my child's progress in school
- Make every effort to attend school events, such as parent/caregiver-teacher conferences and Back-to-School Night
- Ensure that my child gets adequate sleep, regular medical attention, and proper

nutrition.

- Participate in shared decision making with school staff and other families for the benefit of students (e.g., School Site Council, PTA).
- Respect the school, staff, students, and families.

Teacher Responsibilities

I agree to support my students' learning in the following ways:

- Provide a safe, positive and healthy learning environment
- Communicate clear expectations for performance to both students and parents/caregiver
- Endeavor to motivate my students to learn.
- Teach and involve students in classes that are interesting and challenging.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the virtual class.
- Participate in shared decision making with other staff and families for the benefit of students.
- Respect the school, staff, students, and families.

Student Responsibilities

I agree to carry out the following responsibilities to the best of my ability:

- Believe that I can learn and will learn
- Read for at least 30 minutes, five days a week
- Come to class on time, ready to learn and with assignments completed
- Will bring class materials each day (in person)
- Set aside time every day to complete my homework
- Know and follow the school and class rules
- Regularly talk to my parents/caregivers/guardians and my teachers about my progress in school
- Respect my school, classmates, staff, and family
- Ask for help when I need it

This Compact was adopted by Chabot Elementary School on August 28, 2025, and will be in effect for the period of August 11, 2025, to May 31, 2026.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on or before September 30 of this current school year.

Caroline Guggino

Caroline Guggino

08/28/2025

Principal's Name

Principal's Signature

Date