BOARD OF EDUCATION
LYNWOOD UNIFIED SCHOOL DISTRICT
LYNWOOD, CALIFORNIA

RESOLUTION NO. 25-26/01

RESOLUTION TO ESTABLISH THE EQUITY IMPACT ANALYSIS METRICS FOR THE CONSIDERATION OF SCHOOL OPTIMIZATION TO ADDRESS EDUCATION CODE SECTION 41329 (AB 1912) FOR THE 2026-27 SCHOOL YEAR

WHEREAS, according to a recent demographic study, the District's enrollment has declined 3,930 students between the 2015 school year and the 2024 school year and is projected to continue to decline over 877 students by the 2028 school year; and

WHEREAS, the District currently operates more schools than it can maintain and modernize, and the small size of the schools is an impediment to offering more robust academic programs; and

WHEREAS, given all of the above, it is necessary for the District to consider optimizing and reorganizing some of its schools for the 2026-2027 school year; and

WHEREAS, in September 2022, the California Governor signed into law AB 1912, codified in Education Code section 41329, which requires districts in financial distress to conduct an equity impact analysis utilizing a developed set of metrics ("AB 1912 Metrics") when considering school closures and consolidations, and seeking public input on those metrics prior to reaching a final decision; and

WHEREAS, Lynwood Unified School District is not under financial distress, but it is generally considered a best practice for all school districts to conduct a similar analysis using the AB1912 Metrics in conformance with Education Code section 41329(a)(2)(C). These metrics are as follows:

A. The condition of a school facility.
B. The operating cost of a school and the associated savings resulting from a closure or consolidation.
C. The capacity of a school to accommodate excess pupils.
D. Special programs available at the schools being considered for closure or consolidation and whether those programs will be provided at the same current level at the schools to which pupils will be diverted.
E. Environmental factors, including, but not limited to, traffic and proximity to freeway access.
F. Balance of pupil demographics, including race or ethnicity, pupils with disabilities, English learners, foster youth, and homeless youth, in the schools being considered for

closure or consolidation, and the resulting demographic balance of pupils after placement in other schools, in order to determine if the decision to close or consolidate will have a disproportionate impact on any particular demographic group.

G. Transportation needs of pupils.
H. Aesthetics and the opportunity for blight and negative impact on the surrounding community.
I. Impact on feeder school attendance patterns with the closure of any particular school and whether the closure will attenuate attendance at other schools or specialized programs as a result; and

WHEREAS, on April 11, 2023, the Office of Attorney General of the State of California issued a letter which provided Guidance *Regarding Laws Governing School Closures and Best Practices for Implementation* in California which the District will consider when making school optimization recommendations; and

WHEREAS, it is the Board's intent to continue to receive public input on the above Metrics and present recommendations on school optimization using the above metrics at Board meetings and community input sessions.

NOW, THEREFORE, the Board of the Lynwood Unified School District hereby finds, determines, declares, orders and resolves as follows:

Section 1. The above recitals are true and correct.

Section 2. The Equity Impact Analysis AB 1912 Metrics have been established pursuant to Education Code section 41329(a)(1).

This Resolution shall take effect upon its adoption.

PASSED AND ADOPTED by the Governing Board on August 28, 2025 by the following vote:

AYES: NOES: ABSENT:

STATE OF CALIFORNIA
COUNTY OF LOS ANGELES

I, Alfonso Morales, Esq., Clerk/Secretary of the Governing Board, do hereby certify that the foregoing is a full, true and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held August 28, 2025.

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Clerk/Secretary of the Governing Board