

# Romulus Central School District



## Our Mission

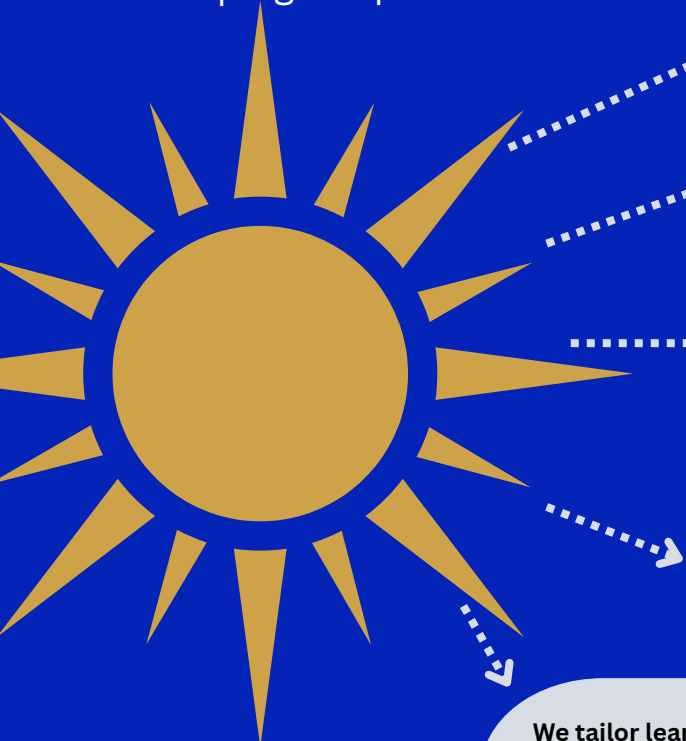
Romulus Central School District honors the individuality of each student, empowering them to thrive in learning and in life through a future-focused environment.

## Our Vision

Inspiring learners to positively impact our ever-changing world.

## Our Values

These values are the essence of our identity, guiding our actions, informing our decisions, and shaping our path forward.



### Safety

We prioritize the safety and security of our school community. This ensures physical and emotional well-being through a culture of respect, trust, and inclusivity where everyone can thrive.

### Supportive Connections

We build positive and supportive relationships with students, staff, and our community. Strong, long-lasting connections drive learning, foster wellbeing, and unite us in facing challenges and celebrating successes together.

### Accountability

We take responsibility for ourselves and each other, honoring our commitments and having pride in all that we do. Taking ownership of our successes and our mistakes creates opportunities for learning and shared achievement.

### Innovation

We collectively utilize imagination, curiosity, and flexible thinking to solve problems creatively and develop new ideas while adapting to evolving circumstances and challenges. Innovation inspires life-long learners who impact our local and global community, creating hope for our future.

### Personalized Opportunities

We tailor learning and life experiences to everyone. By personalizing opportunities equitably, we empower every member of our school community, ensuring that success is not determined by circumstance but by potential.

# Our Theory of Action

When we center our work on student-focused experiences that generate a sense of well-being and belonging, it creates the conditions necessary for continuous learning and academic excellence. As a result, our students are empowered to thrive and positively contribute to an ever-changing world.

## Our District Priorities

In the spirit of Romulus, insights from our community have shaped our strategic priorities, focused on four key principles. Over the next five years, we will maintain our efforts and introduce innovative initiatives aligned with these goals. These priorities support the mission and vision of the Romulus Central School District, with our core values guiding our path.



### 1. Academic Excellence

#### Priority Goal

The district will deliver rigorous, high-quality teaching and learning experiences that prepare students for future success. Academic excellence is cultivated through aligned curriculum, effective instruction, strong academic programs, access to robust curricular resources, and strategic use of grant opportunities. We ensure that every learner is challenged, supported, and inspired to achieve at their highest level.

#### Five Year Initiative Objectives:

- Implement a rotating curriculum review cycle to ensure coherence and alignment with state standards.
- Integrate researched-based instructional strategies, such as The Science of Reading for all subject areas
- Design learning around students' strengths, interests, and learning profiles.
- Use integrated instructional strategies and co-teaching models to support all learners.
- Ensure students can articulate learning goals and show understanding in multiple ways.
- Secure and allocate grant funding to enhance instructional programming and materials.

## 2. Achievement and Ongoing Growth



### Priority Goal

The district will embrace the power of continuous improvement for both students and staff. By using data to inform our decisions, we foster a culture of reflection, resilience, and results. Achievement and growth are measured not only through academic performance but also through social-emotional progress, professional development, and daily engagement.

### Five Year Initiative Objectives:

- Conduct regular MTSS meetings focused on student learning and progress.
- Use academic, behavioral, and Well-being and belonging data to inform instructional and intervention decisions.
- Monitor the effectiveness of Tier 2 and Tier 3 interventions using progress monitoring tools.
- Implement the Early Warning System to proactively identify and support students.
- Hold quarterly or trimester aligned data day check-ins to review student growth and intervention needs.
- Align professional learning to data and instructional goals.



## 3. Supportive Community

### Priority Goal

The district will nurture strong partnerships with families, staff, and community members to create a safe, inclusive, and caring environment where all individuals feel valued. A supportive community strengthens student success by fostering belonging, connection, and shared purpose across school and community experiences.

### Five Year Initiative Objectives:

- Define and model welcoming, affirming environments throughout the district.
- Provide instruction and systems that promote physical and well-being and belonging.
- Offer professional learning for staff, families, and partners on inclusive practices and shared expectations.
- Re-anchor and train Threat Assessment Teams in alignment with district safety goals.
- Recognize and celebrate contributions from staff, families, and community members.
- Build partnerships with local organizations to support mentorship, volunteering, and student showcase opportunities.

# 4. Student-Focused Experience



## Priority Goal

Every decision the district makes is centered on students.

We create meaningful and personalized experiences that reflect students' interests, strengths, and goals both in and beyond the classroom. From academics to extracurriculars, we offer diverse opportunities that develop well-rounded, future-ready learners.

## Five Year Initiative Objectives:

- Expand Extra-Curricular programs with academic and offerings that encompass well-being and belonging.
- Provide access to a variety of extracurricular activities, including athletics, music, clubs, and NYS Seals.
- Personalize instruction with multiple entry points and differentiated learning pathways.
- Support students in goal setting, progress monitoring, and reflection.
- Integrate real-world learning experiences such as internships, CTE, dual enrollment, and mentorships.
- Align behavior supports with restorative, trauma-informed approaches.

## GUIDING STRATEGIES

The strategies inspired by the works of Mike Mattos, Anthony Muhammad, and Richard & Rebecca DuFour advocate for a comprehensive and equitable educational approach. "Key elements" of these strategies include:

- Ensuring Essential Learning: Focus on identifying and teaching core standards to guarantee that all students have equitable access to high-quality instruction.
- Strengthening Collaborative Teams: Emphasize the importance of Professional Learning Communities (PLCs) that concentrate on learning, results, and shared responsibility by tackling the four essential PLC questions.
- Implementing a Multi-Tiered System of Supports (MTSS): A proactive MTSS is vital, providing timely, targeted, and systematic support for both academic and behavioral needs.
- Building Collective Efficacy: Foster a sense of ownership among staff, encouraging a shared belief in their capacity to positively influence student outcomes through collaboration and accountability.
- Utilizing Data Effectively: Leverage data to drive growth, allowing educators to customize instruction and interventions based on metrics related to academic performance, well-being, and belonging.
- Designing for Equity: Identify and dismantle systemic barriers to ensure every student has the opportunity to thrive.

Together, these strategies aim to cultivate a more inclusive, effective, and responsive educational environment.

# Our Journey

*The development process began with a community-wide survey launched on April 3, 2025. Stakeholders representing staff, families, students, and community members engaged in a series of collaborative sessions on May 21, July 21, July 29, and July 30. Subgroups met between sessions and engaged in ongoing feedback and revision through digital platforms, ensuring broad participation and shared ownership of the district's future direction.*

## *#RoyalsRise*

*An inspiring initiative that echoes our unwavering commitment to perseverance, resilience, and mutual commitment to ensuring that we all rise together!*

*As we continue to be "The school with BIG ideas", #RoyalsRise embodies our collective journey towards excellence, where we uplift one another and celebrate each other's successes.*

*This movement is a testament to our belief that when we support and encourage each other, we all rise together, creating a nurturing environment that fosters growth, innovation, and a shared sense of purpose. Join us in embracing #RoyalsRise, where every step forward is a step taken hand in hand.*

*Together, we carry forward the legacy of Romulus as a community of learners with BIG Ideas, deeply rooted in history, and boldly focused on the future.*

### Team Members:

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Cristi Pesco  
Bonnie Stathis  
Holly Stekl  
Kathy Stuck  
Robin Tompkins  
Jim Trombino

We're excited to welcome those eager to volunteer, share ideas, or contribute skills. Every effort strengthens our community. To explore opportunities and make an impact, please contact our district office. Together, let's create an even brighter future!