Below is a list of Inservice courses available through the Professional Learning tab within MyPGS that will begin September 1st, 2025 - September 30th, 2025.



The Inservice Application is Now Available Through MyPGS!

We're excited to announce that the Inservice Application can now be submitted directly through MyPGS for Site-Based teams! This new feature eliminates the need for a PDF application, ensures that the Professional Learning team receives your request, and allows you to track the progress of your application, including any additional information that may be required, all within MyPGS!

All principals will have immediate access to their site's teams. For anyone else who would like access to the new form, please send in a request to MyPGSSupport@WashoeSchools.net with your administrator and location included.

The Inservice Application will still be available on the Inservice page under *Professional Learning Forms* for conferences and other activities held off site. Additionally, anyone looking to submit a Master's Plus application can find it available on the same form.

If you have any questions about the new process, please refer to the attached instructions or contact MyPGSSupport@WashoeSchools.net.

Important Message Regarding Inservice Credits

For updated information regarding approved and non-approved professional learning providers, please click here or go to "Inservice" under "Departments" from the WCSD home page. We will continue to update this website. If you are not sure if your provider or university meets WCSD requirements, please email **TalentDevelopment@WashoeSchools.net**.

Approved Providers

The following providers are approved for Inservice Credit and will require an official transcript to be sent to your HR Generalist. Click here to find your HR Generalist.

- ***Antioch University - CEU's for counselors***
- ***American College of Education - Teaching Channel***
- ***American Speech-Language-Hearing Association***
- ***Augustana University - Professional Development Graduate Courses***
- ***Dominican University of CA - Online Education Courses for Teachers, Teacher Training Certificate Program***
- ***Grand Canyon University***
- ***Great Basin College***
- ***Michael Mills - Independent Study Courses - Fresno Pacific University***

- ***National Education Association (NEA) Micro-Credentials*** *(Please check the course details in MyPGS for unapproved micro-credentials)*
- ***North Dakota State University***
- ***Regional Professional Development Program (NWRPDP)***
- ***UC San Diego - Professional Development Institute (PDI)***
- ***UF College of Education - Graduate Certificate in Dyslexia***
- ***Western Governors University***

Unapproved Providers

Vendors can get lists of email addresses from the Nevada Department of Education without approval from districts. It should not be assumed that emails advertising credits for salary advancement have been reviewed or approved for Inservice Credit by WCSD.

- ***CDA Child Development Associate*** *- Effective 3/6/2024*
- ***Gilder Lehrman self-paced courses*** *- Effective 2/9/2024*
- ***Albion self-paced online courses - Idaho State University*** *- Effective 2/9/2024*
- ***PD Classes Online*** *- Effective 3/1/2024*
- ***Speechpathology.com*** *- Effective 4/16/2024*
- ***Professional Development Courses (PDC) - University of La Verne*** *- Effective 2/19/2024*
- ***Benerd Professional Development - University of the Pacific*** *- Effective 2/9/2024*

Educational Conferences

If you will be attending an educational conference outside of contract time and would like to receive Inservice Credit, please submit a request by using the following form: Application for Inservice Credit.

The application must be submitted and approved prior to conference attendance. Approved conferences must be attended in-person or live, with a time tracker. Self-paced conferences do not qualify for Inservice Credit.

Credits and Salary Advancement

For salary advancement purposes, certified and administrative staff can use educational graduate credits from accredited colleges and universities, as well as Inservice credits from courses posted in MyPGS. For graduate courses, send an official transcript to your HR Generalist.

To receive Inservice Credit for RPDP courses, please send a copy of your RPDP certificate or SUU transcript to your HR Generalist for processing.

Inservice credits from WCSD courses (with course numbers containing W, WA, or WCSD) in MyPGS are electronically downloaded to pay cards on a weekly basis. You will not receive a certificate of credit for these courses. You can use a PDF of the MyPGS transcript to upload these courses into OPAL for license renewal.

In addition to the approved and not approved professional learning providers, courses that cannot be used for salary advancement include:

- Courses where you receive a stipend;
- Courses taken during the contract day;
- Courses less than 7.5 hours in length;
- Non-WCSD courses offering CEU's that have not been pre-approved by Talent Development via the Inservice credit application.
- Undergraduate courses not pre-approved through the Talent Development via the Master's Plus application.



Course Highlights

The courses listed below offer Inservice Credit and can be used for both salary advancement and Nevada Department of Education license renewal:

National Education Association (NEA) Micro-credentials

The National Education Association offers courses in micro-credential “stacks” free of charge to all members of the Washoe Education Association (WEA). These job-embedded courses are in 15-hour increments with relevant topics for educators. Courses are self-paced and can be started at any time. Follow instructions included on the course page on MyPGS.

Back to the Basics: IEP Writing Clinic

This course will offer participants the opportunity to examine Federal and State guidelines for IEP writing. Multiple opportunities will be given to participants so that they can practice and hone their skills in developing IEPs that are defensible and can be implemented with fidelity. This class is geared towards special education teachers.

Building Thinking Classrooms in Mathematics (Part I)

In this class, we will use Liljedahl’s book Building Thinking Classrooms in Mathematics, to explore these best practices and how to systematically and easily begin implementing these practices into classrooms to build a classroom where students engage and learn how to think. Building Thinking Classrooms in Mathematics (Part I) explores Peter's first 4 practices (Toolkit 1).

CPI Advanced Physical Skills - Recertification

This class is a recertification for CPI Advanced Physical Skills. This is an advanced Crisis Prevention Institute (CPI) course. This course is offered for our staff who experience the need for advanced skills in supporting students who are more impacted so staff can learn the skills to effectively handle advanced crisis intervention. This course will consist of practice of physical components, in-depth discussion of advanced real situational applications and advanced principles of verbal de-escalation.

CPI Non-Violent Crisis Intervention Foundation Course

This course is being offered as an opportunity to learn skills to effectively handle crisis intervention at your school site. The course will consist of practice of physical components, in-depth discussion concerning real situational applications, and updated principles of Verbal De-escalation.

Developing & Delivering High Impact Presentations

"Developing and Delivering High-Impact Presentations" is an immersive 16-hour professional development course designed to enhance a participant's ability to create and deliver presentations that captivate and inspire adult learners. This highly interactive course equips attendees with the skills to craft well-structured, engaging presentations that encourage active learning and participant ownership.

DRI STEM Curriculum Training

Join DRI's STEM Education Program for 3 FREE, interactive, and hands-on professional development trainings, exploring new middle/high school curriculum units. You must attend all three trainings to earn 0.5 continuing education credits, but you may attend individual trainings to earn continuing education hours. Topics include Watersheds and Water Quality, Truckee Watershed Curriculum, and Solar Homes.

GLAD Advanced Implementation: ELL Guided Language Acquisition

The purpose of this course is to support participants in going to the next level of GLAD strategy classroom implementation by deepening their understanding of key components: backward planning, focus & motivation, input, guided oral practice, reading, writing, extension activities, and assessment & feedback. Emphasis will be placed on how to accelerate student language development and content knowledge through increased implementation of GLAD strategies.

IEP Bootcamp for Administrators

This course is for new and veteran administrators who serve as LEAs for IEPs and want to improve their practices in their role as the LEA. Participants will learn how to *prepare* for an effective and compliant IEP meeting and process. This course will focus on the following: eligibility requirements, eligibility report expectations, expectations for present levels, expectations for goals and objectives, accommodations versus modifications, manifestation determination, and how to respond to parent requests.

Middle and High School Content Lead Collaborations (2025-2026)

Middle and High School Content Leads will meet to discuss current events in curriculum and assessments in their areas. The time will be spent on collaborative professional learning activities unique to each content area. Meetings will be facilitated by Central Office Staff.

Safe & Respectful Learning 101

This course provides educators with foundational knowledge and opportunities for self-reflection to support the development of safe, respectful, and engaging learning. Focusing on responsive teaching practices and relationship-building, participants will examine their approach to classroom culture and explore how to cultivate a sense of belonging and connectedness by implementing high expectations, relevance, rigor, and strong relationships in their practice.

SPED 101

This course is designed to lay the foundations for writing an Individual Education Plan (IEP) that is implementable and compliant. Participants will receive hands-on practice and guided instruction that will prepare them for their first caseload. Participants will also receive training in district mandated FERPA and AB 56 trainings.

The Productive Math Struggle - Book Study

Persevering through difficult challenges to reach new learning is the core of the Productive Math Struggle. In this course, participants will utilize the book, Productive Math Struggle: A 6-Point Action Plan. Participants will be guided through six specific actions which are valuing, fostering, building, planning, supporting, and reflecting on struggle in order to create a game plan to use in their class.

WCSD Digital Learning Using Microsoft Teams/Canvas and Other Tools

This course will provide training in Microsoft Teams for Elementary School staff, and Canvas for Middle and High School staff. It will also cover OneNote Class Notebook, Accessibility Tools, Using Video for Teaching and Learning, Microsoft Forms, and Microsoft Sway as well as a variety of other digital learning tools.

NASA - The Science of Reading

Participants must register for this course in MyPGS, as well as at this website: HOME | Nevada Association of School Administrators (nasanv.org). A registration fee is required.

In The Science of Reading Workshop, we unpack research-based instructional practices that incorporate multiple components of literacy including word recognition, orthographic mapping, phonics decoding, and language comprehension. We package these practices in lessons that we model for you so you can see in real time how to apply scientific reading instruction in your classroom.

NASA - Introduction to Standards-Based Grading

Participants must register for this course in MyPGS, as well as at this website: HOME | Nevada Association of School Administrators (nasanv.org). A registration fee is required.

In this workshop, we'll explore why grades have become so imprecise and what we can do about it. Standards-based grading requires educators, students, and parents to rethink and reframe beliefs about grading that they have held for many years. You'll learn what makes a meaningful grade, methods for evolving your current classroom practice and curriculum to include regular assessments, and how standards-based grading and assessment lead to a more accurate measurement of student achievement.



More Information

Inservice Department Procedures, Applications, Web Registration Instructions: Visit the Inservice website at http://washoeschools.net/Domain/188.

Salary Advancement Information: Contact Washoe County School District Human Resources at (775) 348-0321.

Human Resources Licensing Page: https://www.washoeschools.net/Page/19617.

License Renewal Information: Access the Nevada Department of Education website at https://doe.nv.gov/educator_licensure/ for information on renewing your license, adding an endorsement, or changing

your license. Click “Educator License Lookup” in the Educator Resources section to view the details of your license. You may also reach them by calling (775) 687-9115 for the Carson City Office, or (702) 486-6458 for the Las Vegas Office.

Undergraduate-Level College Courses to Count for Salary Movement if you have a Master's Degree: Contact the Talent Development team at TalentDevelopment@WashoeSchools.net or **click here** and select **Master’s Plus** to submit an application.