

# CLASS SYLLABUS

Social Studies 7



Mrs. Slawson

## COURSE OVERVIEW

Welcome to 7th Grade Social Studies! This year, we will explore New York State and U.S. History from Native American cultures through the causes of the Civil War. We will connect local history to national themes, practice the skills of historians, and work on building stronger reading, writing, discussion, and critical thinking skills

## EXPECTATIONS

- H**omework and reading assignments are to be completed on time.
- I**nterruptions & rudeness are not tolerated. Raise your hand before speaking.
- S**peak with respect to your teacher and peers.
- T**ake your time to do assignments carefully and check your work.
- O**rganize yourself and come prepared every day.
- R**emember to participate with a positive attitude.
- Y**ou are responsible for your own learning and the quality of your work.

## GRADING POLICY

Genesee Valley Central School uses Standards-Based Grading.

- Assignments are scored on mastery of learning targets.
- Students will also see a traditional average in PowerSchool for progress monitoring.
- In addition to academic scores, students receive Learner Behavior scores on: - Participation - Classwork/Homework Effort - Organization

## LATE WORK POLICY

Late or Missing Work: Work must be submitted within one week unless you request an extension. After that, it will not be accepted.

Absences: If you are absent, it is your responsibility to see me during Homeroom or at 3:00 to collect missed work. I will not seek you out.

## WHAT TO BRING

- Charged iPad
- Pen or pencil
- Folder

# CLASSROOM POLICIES

Cell Phones: Cell phones are banned by New York State and are not permitted during school hours.

Respect and Responsibility: Always follow the HISTORY Rules — they guide how we treat one another and approach our work.

## UNITS OF STUDY

NYS Government

Native America

European Exploration

English Colonization

American Revolution

US Government

A New Nation

Westward Expansion

Causes of the Civil War

## CONTACT INFO

I am here to help you succeed! If you have questions or need extra support, feel free to reach out during class, after school, or via TEAMS. I encourage parents and guardians to contact me with any concerns or questions via email.

## ACKNOWLEDGEMENT

Please review this syllabus with your parent/guardian. Both student and parent/guardian should sign below to acknowledge understanding of the expectations, grading, and policies for this course

Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Guardian Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_