

CLASS SYLLABUS

Digital Tech 8

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Mrs. Slawson

COURSE OVERVIEW

This class is all about hands-on projects and creative problem-solving using the tools in our MakerSpace. You will explore design, fabrication, media, and coding while building real projects that connect to the world. By the end of the course, you will have a portfolio of projects showing your skills as a designer, problem-solver, and maker.

GRADING POLICY

Genesee Valley Central School uses Standards-Based Grading.

- Assignments are scored on mastery of learning targets.
- Students will also see a traditional average in PowerSchool for progress monitoring.
- In addition to academic scores, students receive Learner Behavior scores on: - Participation - Classwork/Homework Effort - Organization

LATE WORK POLICY

Late or Missing Work: Work must be submitted within one week unless you request an extension. After that, it will not be accepted.

Absences: If you are absent, it is your responsibility to see me during Homeroom or at 3:00 to collect missed work. I will not seek you out.

EXPECTATIONS

T - Take Care

Take care of the tools, materials, and MakerSpace so everything is ready for the next person.

E - Engage Safely

Follow all safety rules, handle equipment responsibly, and use supplies wisely.

C - Collaborate & Create

Work respectfully with others, share ideas, and support teamwork in the design process.

H - Have Pride

Do your best work, clean up after yourself, and be proud of the projects you design and make.

WHAT TO BRING

- Charged iPad
- Pen or pencil
- Folder

CLASSROOM POLICIES

Cell Phones: Cell phones are banned by New York State and are not permitted during school hours.

Respect and Responsibility: Always follow the TECH Rules — they guide how we treat one another and how we approach our work in the MakerSpace.

UNITS OF STUDY

Safety & Digital
Systems

Digital Design

3D Modeling

Measurement &
Precision

Digital Media

Structures

Prototypes

Everyday Technology

Everyday Innovation

CONTACT INFO

I am here to help you succeed! If you have questions or need extra support, feel free to reach out during class, after school, or via TEAMS. I encourage parents and guardians to contact me with any concerns or questions via email.

ACKNOWLEDGEMENT

Please review this syllabus with your parent/guardian. Both student and parent/guardian should sign below to acknowledge understanding of the expectations, grading, and policies for this course

Student Name: _____

Signature: _____

Date: _____

Guardian Name: _____

Signature: _____

Date: _____