
Student Discipline

Mapleton Public Schools (the "District") believes that effective student discipline is a prerequisite for sound educational practice and productive learning. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline and socially acceptable behavior. All policies and procedures for handling student discipline problems shall be designed to achieve these broad objectives.

In accordance with applicable law, the Board of Education for Mapleton Public Schools (the "Board") has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. The code shall be enforced uniformly, fairly, and consistently for all students.

All District policies and regulations labeled starting with the letters "JIC" or "JK" constitute the conduct and discipline section of the legally required code.

The Board shall consult with administrators, teachers, parents, students, and other members of the community in the development and review of the student conduct and discipline code.

Remedial Discipline Plans

The school director may develop a remedial discipline plan for any student who causes a material and substantial disruption in the classroom, on school grounds, in school vehicles, or at school activities or events. The goal of the remedial discipline plan shall be to address the student's disruptive behavior and educational needs while keeping the child in school.

Discipline of Habitually Disruptive Students

Students who have caused a material and substantial disruption in the classroom, on school grounds, in school vehicles, or at school activities or events three times during the school year shall be declared habitually disruptive students. Any student enrolled in the District's schools may be subject to being declared a habitually disruptive student.

Declaration as a habitually disruptive student may result in the student's suspension and/or expulsion in accordance with District policies concerning student suspensions, expulsions, and other disciplinary interventions.

Distribution of Conduct and Discipline Code

The conduct and discipline code shall be provided to each student upon enrollment in the District at all grade levels. The District shall take reasonable measures to ensure each student is familiar with the code. Copies shall be posted or kept on file in each school of the District. In addition, any significant change in the code shall be distributed to each student and posted in each school.

Adopted May 28, 2013, by the Board of Education for Mapleton Public Schools.

Revised June 27, 2017.

Revised September 26, 2023.

LEGAL REFERENCES:

C.R.S. § 18-6-401(1) (definition of child abuse)

C.R.S. § 22-1-140 (definition of corporal punishment and prohibition of corporal punishment at schools)

C.R.S. § 22-11-302(1)(f) (district accountability committee shall provide input to the board regarding the creation and enforcement of the conduct and discipline code)

C.R.S. § 22-32-109.1(2)(a) (adoption and enforcement of conduct and discipline code)

C.R.S. § 22-32-109.1(2)(a)(I) (school district shall take reasonable measures to familiarize students with the conduct and discipline code)

C.R.S. § 22-32-109.1(2)(a)(I)(C) (discipline of habitually disruptive students is required part of the conduct and discipline code)

C.R.S. § 22-32-109.1(9) (immunity provisions in safe schools law)

C.R.S. § 22-33-106(1) (grounds for suspension, expulsion, and denial of admission)

C.R.S. § 22-33-106(1)(c.5) (definition of habitually disruptive student)

CROSS REFERENCES:

JIC: Student Conduct (and subcodes)

JKD/JKE: Suspension/Expulsion of Students (and subcodes)