School Parental Engagement Policy

<u>Groves Elementary School 2025-2026</u>

The Parent and Family Engagement Policy is distributed electronically to parents and students during annual student registration. The policy is made available to parents, families, students and the community on the campus website and is reviewed annually at the initial Title I parent event on the campus. The policy is made available in Spanish and English.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- *that parents play an integral role in assisting their child's learning;*

- *that parents are encouraged to be actively involved in their child's education at school;*

- *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.*

The information in this Parent Involvement Policy provides a description of how our school will implement these requirements related to Title I, Part A.

Groves Elementary will take the following actions to:

1.   Involve parents in the joint development of its school parental involvement plan and the process of school review and improvement by:

   - *Inviting parents to meet with the campus leadership team annually to develop/review the Parent Involvement Policy.*
   - *Sharing school STAAR data at parent meeting and inviting feedback*
   - *Sharing results for the parent piece of climate survey.*

2.   Invite all parents to an annual meeting and informing parents in a timely manner of:
   - The school's participation and requirements in Title I
   - The right of the parent to be involved
   - A description and explanation of the school's curriculum
   - Academic assessments used to measure children's progress and the levels of achievement are expected to meet.

      - *Offering multiple meeting dates and flexible times with the use of a table that displays information about the Title I information*
      - *Inviting parents through multiple methods (paper notices, peachjar, social media) and in multiple languages.*

3.   Provide opportunities for parents to participate, as appropriate, in decisions about the education of their children.

   - *Parents participation in ARD decisions*
   - *Parents participate in RtI decisions*
   - *Parent conferences in the fall and spring*
   - *Curriculum & engagement night*
   - *Parents participate in PAT night*

4.   Provide each parent an individual student report about the performance of their child on the State assessment in math, language arts and reading by:

   - *Provide BOY MAP assessment scores at parent/teacher conferences*
   - *Send MOY and EOY assessments scores with letter explaining how to read scores home to parents*
   - *Send STAAR reports out in a timely manner when received by TEA*

5.   Give parents timely notice when their child has been taught for four (4) or more consecutive weeks by a teacher who is not certified.
   - Human Resources will notify the school principal of certification requirements and provide the campus with a letter to send home to parents.

6.   Provide assistance to parents in understanding the following topics:
      - the state's academic content standards,
      - the state's student academic achievement standards,
      - the state and local academic assessments including alternate assessments,
      - how to monitor their child's progress, and
      - how to work with educators:

      - *Parent information night*
      - *Curriculum & Engagement Night*
      - *Parent conferences in the fall and spring*

7.   Provide materials and training to help parents work with their children to improve their children's academic achievement and to increase parental involvement, by:

      - *Parents as Teachers night*
      - *Parent conferences in the fall and spring*

8.   Educate its staff in how to reach out to, communicate with, and work with parents as equal partners.

      - *Parent involvement training provided at the district level*
      - *Teachers and parents invited to attend Title I Parent Involvement Conference*

9.   Ensure that information related to parent programs, meetings, and other activities is sent to parents in an understandable format, various mediums, and to the extent practicable, in a language the parents can understand:

      - *Weekly newsletter sent out*
      - *Online newsletter posted*
      - *Seesaw, Bloom's, other available social media avenues*

10.   To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

      - Coordinating with the district Director of Special Services and Federal Programs Coordinator to ensure coordination and integration between federal, state and local programs where applicable.

General Expectations

The **Groves Elementary School** agrees to implement the following statutory requirements:

- The school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA and includes a school-parent compact.

- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.

- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).

- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.

- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.

- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures.

Title I Translation Procedures

Translated Documents:

Campus Documents translated to Spanish by Special Services Department

- Campus Improvement Plan

- Title I Parent and Family Engagement Policy

- Title I Compact

- District Title I Brochure

Campus Documents translated to Spanish at campus level

- Invitations for parent and family engagement activities

- Agendas and information presented at parent and family engagement activities

- Report Cards

Decision to Translate

1. Achieve 21, Birmingham 21, Bush 310, Hartman 101, Groves 93 students list Spanish as their home language

Website Translation: All district webpages can be translated through Google Translate to the following languages: Spanish, Arabic, Chinese, French, German, Italian, Japanese, Korean, Portuguese, and Russian.