



## Learning in Year 6: Autumn Term 2025-26

### Caru dysgu curriculum

#### What will your child be learning?

This term, our theme in year 6 is 'Identity' where we will be exploring similarities and differences between ourselves and others. We will also look at how different elements make up our identity and will explore how our identities change over time and or within different environments or circumstances. In our expressive arts lessons, we will be creating layered portraits inspired by Mike Barrett. We will use a range of techniques and media to layer our artwork and create a collage representing our identities. We will also listen to and appraise music linked to a person's identity. Numeracy skills will be developed throughout the theme as pupils compare data and statistics in order to answer their own questions.

#### What can you do to help at home?

Research the theme of identity with your child. Discuss and give examples of different ways in which we change over time and why we may change as a person. Support your child with understanding the different elements of our identity which we have no control over due to inheritance e.g. eye colour, hair colour etc. Discuss key values which you as a parent or guardian have and hope to instil in your child.

### Faculty of mathematics and numeracy

#### What will your child be learning?

Pupils will be working on improving their understanding in place value to aid them in solving number and practical problems with increasingly large numbers. They will be improving their skills using the four operations of number. Pupils will have the opportunity to explore the different aspect of working with fractions such as converting between mixed and improper and using the four operations.

#### What can you do to help at home?

Independent learning sheets will be sent home weekly following work completed in lessons. Pupils should be encouraged to learn and consolidate their times tables up to 12 times tables.

<https://www.timestables.co.uk/games/>. Explore and talk to your child about the mathematics in everyday life, how tall they are in centimetres and metres? how far is it to walk to the local shop in metres/km?

### Faculty of English, literacy and communication

#### What will your child be learning?

Pupils will be reading the text 'The Shark Caller' by Zillah Bethell which will link to the year 6 caru dysgu theme. Pupils will write a descriptive writing piece about a setting in the story. The focus of this writing is to ensure that pupils understand different text types and purposes. Pupils will also develop their reading skills through comprehension style questions to ensure a secure awareness of the text. Pupils will explore the relationship between the two main characters in the novel and answer an extended reading response question using evidence from the text to support their ideas.

Pupils will take part in weekly reading lessons using 'Fred's Teaching' allowing the pupils to develop reading skills such as prediction, retrieval, establishing word meaning as well as showing knowledge of a range of texts.

Pupils will receive a weekly assignment on 'Reading Eggs' to be completed at home as well as weekly sessions to develop comprehension and spelling skills assigned on 'Reading Eggs'. Pupils will explore the skills needed to communicate effectively through fun, exciting and mostly practical lessons, allowing pupils to take part in a number of explorative games, exercises and activities which will pinpoint and highlight what is needed to communicate effectively.

#### What can you do to help at home?

Pupils will have weekly spellings set through the Google Classroom area which they should learn for their weekly spelling test.

Pupils should complete 20 minutes of Reading Eggs 5 times a week. The login details are [www.readingeggs.com](http://www.readingeggs.com). Please contact your child's teacher should you require your child's Reading Eggs login details. Reading with your child will also support with their reading. To develop your child's communication skills you can hold purposeful discussions and debates as a family. Encourage your child to look at you when they are talking and to speak clearly. Talking about what your child has read or learnt at school will allow them to talk about subject specific material. Encouraging your child to speak and answer in full sentence will also improve their writing skills.

## Faculty of science and technology

### What will your child be learning?

In STEM lessons pupils will become castaways on a deserted Island. They will learn to survive on the land and obtain all the necessary food, water and shelter. During the lessons they will investigate how to separate sea water and river water to make drinking water, they will look at the progress of photosynthesis and understand the types of food they can eat. Pupils will solve problems on how to catch a fish and how to cook it, also which fruit and vegetables are safe to eat.

### What can you do to help at home?

The independent learning sheets link directly to the theme within STEM and support them completing these will help them to further develop their knowledge and understanding of the work covered in lessons. All work can be accessed from the Google Classroom.

## Faculty of language and culture

### What will your child be learning?

In both Welsh and Spanish pupils will be learning key vocabulary around the topic of holidays as part of a triple literacy approach. Pupils will develop their use and understanding of the present, past and conditional tense to describe a holiday they have been on and their ideal holiday. Pupils develop their language skills through reading, writing, speaking and listening through a fun and exciting approach to develop a love of language learning.

### What can you do to help at home?

Pupils can use the Linguascope website to practise key Welsh and Spanish vocabulary. [www.linguascope.com](http://www.linguascope.com)

## Faculty of life

### What will your child be learning?

Pupils will explore the physical and emotional changes that occur during puberty, including an introduction to conception, pregnancy, and birth. They will also examine how individual and collective decisions can impact the environment. In addition, pupils will develop a solid understanding of game rules, learn strategies for attacking and defending, and engage in discussions around the ethics of sport.

This term, Religion, Values and Ethics lessons will be linked to our theme of identity. Pupils will explore whether having a religious identity is the same as being religious and consider whether cultural identity should look and mean the same for everyone.

### What can you do to help at home?

Encourage your child to take part in sports, games, and activities that help develop both gross and fine motor skills. These might include throwing, catching, running, jumping, dancing, or swimming. Support them in playing team sports like football, rugby, and netball, and talk about ways to stay fit through non-competitive activities such as walking, dancing, or gardening. Watch sports together and discuss the rules, as well as the roles of the coach, referee, team players, and captain. Encourage your child to think about why rules are important in sport and how following them ensures fairness. Talk with them about the benefits of staying active and how regular movement supports a healthy lifestyle.

The following websites are useful to support wellbeing at home:

<https://www.youtube.com/user/cosmickidsyoga>

<https://www.bbc.co.uk/bitesize/subjects/zj6pyrd>

<https://www.bbc.co.uk/teach/ks2-physical-education/zj2n92p>

Pupils should be encouraged to ask questions about what identity means to them and others and discuss what religious identity means and how this is perceived differently by people.