



Learning in Year 5: Autumn Term 2025-26

Caru dysgu curriculum

What will your child be learning?

In caru dysgu, pupils will be exploring the theme 'rights'. They will be learning about the concepts of prejudice, discrimination, equality and justice, discussing what is fair and unfair, right and wrong through a variety of tasks. They will be learning about slavery as well as equality in education and learning about the lives of key individuals such as Malala Yousefzai by creating persuasive pieces of work about the need for equality in education around the world. In expressive arts, pupils will learn the skills and techniques of creating raps in response to their class novel and will be creating artwork inspired by courtroom artist Priscilla Coleman through the medium of charcoal.

The class text 'Wonder' will develop pupils understanding of ethical dilemmas and how these can impact people's beliefs on a personal, community and global level. Pupils will explore and be able to explain the concepts of the theme, such as justice, equality and discrimination throughout the topic.

What can you do to help at home?

Use BBC Newsround website to keep up with age-appropriate current affairs and discuss these with your child.

Carry out research about key individuals in history such as Martin Luther King and Rosa Parks. Encourage reading around the learning covered in class as well as debates and discussions around concepts of discrimination and prejudice.

Faculty of English, literacy and communication

What will your child be learning?

Pupils will be reading the class novel 'Wonder' by R.J Palacio which will develop pupils understanding of ethical dilemmas and how these can impact people's beliefs on a personal, community and global level. In writing, pupils will be creating recounts in the form of a newspaper report based on a section of the novel. They will also complete a detailed response to a big question posed to them, allowing them to link opinions and facts with evidence from the novel.

Pupils will take part in weekly reading lessons using 'Fred's Teaching' allowing the pupils to develop reading skills such as prediction, retrieval, establishing word meaning as well as showing knowledge of a range of texts. Pupils will receive a weekly assignment on 'Reading Eggs' to be completed at home as well as weekly sessions to develop comprehension and spelling skills assigned on 'Reading Eggs'. Pupils will explore the skills needed to communicate effectively through fun, exciting and mostly practical lessons, allowing pupils to take part in a number of explorative games, exercises and activities which will pinpoint and highlight what is needed to communicate effectively.

What can you do to help at home?

Pupils will have weekly spellings set through the Google Classroom area which they should learn for their weekly spelling test. Pupils should complete 20 minutes of Reading Eggs 5 times a week. The login details are www.readingeggs.com. Please contact your child's teacher should you require your child's Reading Eggs Login details. Reading with your child will also support with their reading. To develop your child's communication skills you can hold purposeful discussions and debates as a family. Encourage your child to look at you when they are talking, ensure that they don't mumble and ask them to repeat what they have said clearly. Talking about what your child has read or learnt at school will allow them to talk about subject specific material. Encouraging your child to speak and answer in full sentence will also improve their writing skills.

Faculty of mathematics and numeracy

What will your child be learning?

Pupils will be working on improving their understanding of place value to aid them in solving number and practical problems with increasingly large numbers. They will round numbers to the nearest 10, 100 and 1000 as well as improving their skills of addition and subtraction including adding and subtracting decimals. Pupils will also be improving their multiplication and division skills with increasingly difficulty. Pupils will be developing their statistical skills by obtaining information from tables, drawing and interpreting bar charts and line graphs.

What can you do to help at home?

Independent learning sheets will be sent home weekly following work completed in lessons. Pupils should be encouraged to learn and consolidate their times tables up to 12 times tables. <https://www.timetables.co.uk/games/>

As part of statistics pupils will be reading bus/train timetables, TV listing etc, so it would be beneficial to talk to them about it at every opportunity and ask questions, so the next time you watch a film, ask what time it will finish, or if it finishes starts at 7:30 and finishes at 9:05, how long is the film?

Faculty of science and technology

What will your child be learning?

This term pupils will be learning about the 'human switch'. Starting with electricity, pupils will explore how electricity is generated and used in different everyday objects. They will investigate and design simple electrical circuits, learning the symbols and components whilst conducting scientific experiments. They will have the opportunity to use creative thinking skills by designing and making an electrical steady hand game and use their coding skills to programme micro bits.

What can you do to help at home?

Below are links to some fun online quizzes, games, activities and video clips that pupils can play, to enhance their learning at home:

<http://powerup.ukpowernetnetworks.co.uk/powerup/en/teachers-parents/interactives/>

<https://www.topmarks.co.uk/search.aspx?q=circuits>

<https://www.topmarks.co.uk/interactive.aspx?cat=72>

<https://www.bbc.co.uk/bitesize/topics/zq99q6f>

<https://www.bbc.co.uk/bitesize/topics/zyttyrd>

<https://youtu.be/KYKVf6edvcA>

<https://youtu.be/cxELqN7wjS0>

Faculty of language and culture

What will your child be learning?

In both Welsh and Spanish, pupils will be learning key vocabulary around the topic of themselves as part of a triple literacy approach. Pupils will develop their use and understanding of the present, and conditional tense so that they can describe what they are like as a person, what they would like to be like and their ideal friend. Pupils develop their language skills through reading, writing, speaking and listening through a fun and exciting approach to develop a love of language learning.

What can you do to help at home?

Pupils can use the Linguascope website to practise key Welsh and Spanish vocabulary. www.linguascope.com

Faculty of life

What will your child be learning?

Pupils will explore and develop the skills and habits needed to lead a healthy lifestyle and make positive choices for their future. They will take part in gymnastics sessions, creating sequences of movements, shapes, and balances that enhance their creativity and coordination. Pupils will also continue to participate in weekly physical education sessions led by Sporting Marvels.

Religion, values and ethics this term will be linked to 'rights'. Pupils will evaluate the similarities and differences in values and rights across different religions as well as how our culture can impact the decisions we make. They will be responding to and discussing the big question 'Should young people have the right to vote as soon as they are born?'

What can you do to help at home?

Here are some links to support wellbeing at home:

<https://www.youtube.com/user/cosmickidsyoga>

<https://www.bbc.co.uk/bitesize/subjects/zj6pyrd>

<https://www.bbc.co.uk/teach/ks2-physical-education/zj2n92p>

Pupils should be encouraged to ask questions about different religions and explore how they are similar to, and different from, one another.